

NURSERY 1 – FIRST TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria | Early Childhood Education | Nursery 1

Weeks 1–10 | All 10 Learning Areas | Ages 3–4 Years

About This Scheme of Work: This Nursery 1 First Term Scheme of Work is based on the New NERDC Approved Curriculum released in September 2025. It covers Weeks 1–10 across 10 learning areas for children aged 3–4 years. All activities are play-based, age-appropriate, and aligned with early childhood development principles. Week 1 is an orientation/welcome week and Week 7 is a mid-term review and assessment week. Learning is delivered through songs, stories, games, art, movement, and guided play.

Learning Areas: (1) English Language / Literacy (2) Numeracy / Mathematics (3) Basic Science and Technology (4) Social Studies / People and Culture (5) Creative Arts (6) Music and Movement (7) Physical and Health Education (8) Religious and Moral Education (CRS / IRS) (9) Yoruba / Nigerian Language (Mother Tongue / Nigerian Language) (10) ICT / Digital Literacy (New – NERDC 2025). Teachers should adapt activities to the resources and cultural context of their school. CRS and IRS content is provided for each, and teachers deliver whichever is appropriate for their school's religious composition.

WEEK 1 – Orientation / Welcome Week

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
NOTE Orientation and welcome week. No new curriculum content is taught in full. Teachers welcome pupils, establish routines, and use diagnostic activities. Focus on settling children into the classroom environment through play, songs, and gentle introductory activities.		
WEEK 1	English Language / Literacy	Orientation week: welcome activities; introduction to classroom rules and routines; learning pupils' names; 'All About Me' activity – children say their names aloud; listening to the teacher read a simple picture book; introduction to the alphabet song (A–Z); recognising own name on a name tag; free drawing about 'My Family'
	Numeracy / Mathematics	Orientation: counting rhymes and songs (1–5); introduction to classroom counting activities; sorting classroom objects by colour (red, blue, yellow); recognising big and small objects; free play with counting blocks and number puzzles; introduction to the concept of 'more' and 'less' using everyday objects
	Basic Science and Technology	Orientation: introduction to the science corner; exploring the five senses (touch, taste, sight, smell, hearing) through simple classroom activities; identifying familiar objects in the classroom; talking about 'What I see around me'; introduction to safe behaviour in school (no running indoors, no touching electrical sockets)
	Social Studies / People and Culture	Orientation: introduction to school and community; learning school rules (greet teachers, sit quietly, share toys); 'My School' discussion – name of school, name of teacher, name of classmates; introduction to the Nigerian national flag (green and white colours); greeting in different Nigerian languages (good morning – Hausa: Ina kwana; Yoruba: Ẹ káàárọ̀; Igbo: Ụtụtụ ọma)
	Creative Arts	Orientation: free drawing and colouring; introduction to art materials (crayons, pencils, drawing paper, playdough); handling art materials safely; colouring a pre-drawn picture of a Nigerian house; tearing and pasting coloured paper to make a collage – 'My School'
	Music and Movement	Orientation: singing the Nigerian national anthem together; clapping and stamping to simple rhythms; learning a simple Nigerian children's song

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		(e.g., 'Kere kere' clapping game; 'Bata bata' marching song); moving freely to music; introduction to action songs (Head, Shoulders, Knees and Toes in English and Yoruba)
	Physical and Health Education	Orientation: free outdoor play; introduction to physical education rules (listen to the teacher, take turns); running and stopping on command; jumping on two feet; throwing and catching a large soft ball; washing hands before and after activities – the 5 steps of handwashing; introduction to personal hygiene (brushing teeth, bathing daily)
	Religious and Moral Education	CRS: Introduction to God as Creator – God made the world (Genesis 1); God made me; 'I am special' activity – each child draws themselves; saying a simple morning prayer of thanksgiving together / IRS: Introduction to Allah as Creator – 'Allah made everything'; Bismillah – learning to say it before activities; learning Surah Al-Fatiha (first two lines)
	Yoruba / Nigerian Language	Orientation: greetings in Yoruba (Ẹ káàárò – good morning; Ẹ káàbò – welcome; Ẹ káàlẹ̀ – good evening); introducing oneself in Yoruba (Orúko mi ni... – My name is...); learning Yoruba counting 1–5 (ọkan, èjì, ẹta, ẹrin, àrún); singing a simple Yoruba action rhyme; identifying colours in Yoruba (pupa – red; funfun – white; àwọ ewé – green)
	ICT / Digital Literacy	Orientation: introduction to the computer room / tablet station; identifying parts of a computer (screen, keyboard, mouse) or tablet; safe use of ICT equipment (no food near devices, gentle handling); switching on and off with teacher's help; using a mouse or touchscreen to click on a simple colour activity; what is technology? (phones, TV, radio – things that help us)

WEEK 2

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 2	English Language / Literacy	The alphabet – letters A, B, C, D, E: recognising uppercase letters; tracing letters in the air and on paper; phonics sounds /a/, /b/, /k/, /d/, /ɛ/; words beginning with A–E (apple, ball, cat, dog, egg); reading a simple 3-word sentence with picture support; listening comprehension – teacher reads a short story about animals; colouring pictures of words beginning with A–E
	Numeracy / Mathematics	Numbers 1–5: recognising and writing numerals 1–5; counting objects (buttons, blocks, stones) 1 to 5; matching numeral to quantity; number rhyme: 'One, two, three, four, five, once I caught a fish alive'; ordering numbers 1–5 on a number line; colouring the correct number of objects; introduction to the concept of zero (0)
	Basic Science and Technology	Living and non-living things: meaning; examples of living things (plants, animals, people) and non-living things (table, chair, stone, pencil); characteristics of living things (they grow, eat, breathe, move, reproduce); simple classification activity – sorting picture cards into 'living' and 'non-living'; drawing a living thing and a non-living thing
	Social Studies / People and Culture	My family: members of a family (father, mother, brother, sister, grandfather, grandmother); nuclear vs extended family; roles of family members; love and respect in the family; drawing 'My Family' portrait; talking about one's own family in class; Nigerian family greetings and values (respect for elders – bowing in Yoruba culture, kneeling, greeting with two hands in Igbo and Hausa cultures)
	Creative Arts	Colouring and pattern: colouring fruits (mango, banana, orange, pineapple) in their correct colours; drawing wavy lines, zigzag lines, and circles (pre-writing patterns); tearing and pasting – making a fruit collage using coloured paper; exploring playdough – making round balls and long

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		rolls; introduction to symmetry – folding a paper in half and comparing the two sides
	Music and Movement	Songs about the family: 'This is my family' action song; clapping names of family members rhythmically; movement – tip-toeing, marching, galloping around the room; identifying loud and soft sounds; Nigerian lullaby (Òrò – Yoruba lullaby); exploring percussion instruments (shekere, wooden block, hand drum) – exploring sound
	Physical and Health Education	Gross motor skills: walking in a straight line; jumping forward and backward; hopping on one foot (left and right); balancing on one foot for 3 seconds; rolling a ball along the floor; catching a large ball with both hands; introduction to the importance of exercise for a healthy body; healthy foods discussion – fruits and vegetables from Nigeria (banana, mango, uguwu, carrot)
	Religious and Moral Education	CRS: God made my family – learning that God places us in families to love and care for one another; the story of baby Moses (Exodus 2:1–10) – how his family protected him; discussion on family love; prayer for our families / IRS: My family in Islam – the concept of family (usra) in Islam; respecting parents – Quranic verse (17:23); learning to say 'Alhamdulillah'; du'a for parents
	Yoruba / Nigerian Language	Family vocabulary in Yoruba: baba (father), mama (mother), ẹgbọn (elder sibling), àbúrò (younger sibling), iyá àgbà (grandmother), bàbá àgbà (grandfather); short dialogue – 'Orúkọ bàbá mi ni...' (My father's name is...); a Yoruba poem about the family (Ẹbí); counting family members in Yoruba; drawing family members and labelling in Yoruba
	ICT / Digital Literacy	Using a mouse/touchscreen: moving the cursor; clicking on a colour; dragging an object on screen; drawing simple shapes using a basic paint programme (with teacher guidance); identifying pictures of everyday technology (television, radio, mobile phone, fan); discussion: 'How does a phone help my family?' – staying in touch; screen time rules for children

WEEK 3

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 3	English Language / Literacy	Letters F, G, H, I, J: recognising and tracing; phonics sounds /f/, /g/, /h/, /t/, /dʒ/; words – fish, goat, hen, insect, jug; blending CVC words – fat, got, hit, jot; reading a 4–5 word sentence with picture support; writing letters F–J with pencil; listening activity – teacher reads 'The Hen and Her Chicks'; vocabulary: farm animals
	Numeracy / Mathematics	Numbers 6–10: recognising and writing numerals 6–10; counting objects 6 to 10; matching numeral to quantity; ordering 6–10 on a number line; number rhyme: 'Six little ducks that I once knew...'; comparing sets – which group has more? Which has fewer?; writing the numbers in order 1–10 from memory; introduction to the number bond of 5 (e.g., 2+3=5; 1+4=5)
	Basic Science and Technology	Plants around us: parts of a plant (root, stem, leaf, flower, fruit, seed); importance of plants (food, shade, beauty, clean air, medicine); plants we eat in Nigeria (yam, cassava, plantain, maize, tomato, pepper); planting a seed activity (using beans or maize in a small cup of soil); watering and observing growth over the week; drawing and labelling a plant
	Social Studies / People and Culture	My home and neighbourhood: types of homes in Nigeria (flat, bungalow, compound house, hut); parts of the home (bedroom, kitchen, living room, bathroom, toilet); my neighbourhood (mosque, church, market, school, road); helping at home (sweeping, tidying toys, carrying light items); road safety: using the pedestrian crossing; the importance of neighbours

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	Creative Arts	Drawing and colouring plants: drawing a tree with roots, trunk, branches, leaves, and fruits; colouring a Nigerian plant scene (palm tree, mango tree, banana tree); leaf printing – pressing real leaves onto paint and stamping on paper; making a flower from coloured paper (cutting petals and sticking); introduction to warm and cool colours (warm: red, orange, yellow; cool: blue, green, purple)
	Music and Movement	Songs about nature and plants: 'Mary Had a Little Lamb' (adapted with Nigerian context – 'Mary had a little goat'); 'The Farmer in the Dell'; movement – swaying like a tree in the wind; galloping like a horse; introduction to fast and slow in music; clapping rhythms to a simple 4-beat pattern; Nigerian folk song about farming (Yoruba: 'Àgbàdò' – maize song)
	Physical and Health Education	Ball skills: kicking a large ball with the right foot, then left foot; throwing a ball underarm to a partner; rolling a ball through a tunnel (legs spread apart); target practice – rolling a ball to knock down plastic bottles; importance of outdoor play; healthy eating – Nigerian fruits (pawpaw, guava, watermelon) and their benefits; washing hands before eating
	Religious and Moral Education	CRS: God made plants and animals (Genesis 1:11–25); how plants and animals help us; being good stewards of God's creation (not wasting food, not littering); 'I will care for God's world' pledge; colouring a picture of God's creation / IRS: Allah created plants and animals (Surah Al-An'am 6:99); the blessing of food; saying Bismillah before eating; du'a before and after meals; being grateful for food
	Yoruba / Nigerian Language	Vocabulary – my home in Yoruba: ilé (house), yàrá (room), ààrò (kitchen – also means morning; context-specific), ọ̀pẹ̀lẹ̀ (room), ojùbọ (bathroom); 'Mo ní gbé ní...' (I live in...); a Yoruba rhyme about the home; identification of plants in Yoruba (ìgi (tree), ewé (leaf), ododo (flower), èso (fruit)); counting leaves on a drawn branch – Yoruba numbers 1–10 revision
	ICT / Digital Literacy	Introduction to the keyboard: identifying letters A–J on the keyboard; pressing letter keys to type one's name with teacher support; introduction to the number keys (1–10) on the keyboard; using a digital colouring book app or website with teacher guidance; understanding that computers help us learn; discussion: 'What would school be like without computers?'

WEEK 4

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 4	English Language / Literacy	Letters K, L, M, N, O: recognition, tracing, and writing; phonics /k/, /l/, /m/, /n/, /o/; words – kite, lion, mango, nose, orange; blending: kit, lot, man, not; reading a short passage about a Nigerian market; dictation of 3-letter CVC words; vocabulary: market words (seller, buyer, money, food, cloth); comprehension questions on the passage
	Numeracy / Mathematics	Addition within 10: concept of addition (putting together); addition using objects (counting blocks, fingers); number sentences (e.g., $3 + 4 = 7$); drawing and adding; addition rhymes and songs; the addition symbol (+) and equals sign (=); solving simple word problems (e.g., 'I have 2 mangoes and Mary gives me 3 more. How many do I have now?'); writing addition sentences
	Basic Science and Technology	Animals around us: domestic animals (cow, goat, sheep, dog, cat, hen, rabbit) and wild animals (lion, elephant, monkey, snake, crocodile); uses of domestic animals in Nigeria (cow – milk and beef; goat – meat; hen – eggs and meat; dog – security); animal sounds; animal homes (kennel, stable, sty, burrow, nest, den); sorting animals – domestic and wild; drawing a favourite animal

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	Social Studies / People and Culture	My school community: workers in school (headteacher, class teacher, cleaner, security guard, cook, school nurse); roles of each worker; how to show respect to school workers; rules in the classroom; school facilities (library, playground, toilet, staffroom); a guided tour of the school; drawing the school building; making a 'Thank You' card for a school worker
	Creative Arts	Collage and craft: making an animal collage using torn paper, cotton wool, and buttons (e.g., a cotton wool sheep, a paper hen); drawing and colouring wild animals in their habitats; folding paper to make a simple boat or aeroplane (origami introduction); using scissors safely to cut along dotted lines (straight lines only); exploring texture – rough vs smooth materials
	Music and Movement	Animal songs and movement: 'Old MacDonald Had a Farm' (with Nigerian animals – goat, cow, hen, dog); moving like different animals (hop like a rabbit, walk like an elephant, slither like a snake); identifying animal sounds (moo, baa, cluck, bark, roar) and matching to the animal; Nigerian children's game – 'Tunde, Tunde, who am I?' (guessing animal sounds); introducing simple percussion pattern
	Physical and Health Education	Locomotor skills: skipping; side-stepping; running in a zigzag; jumping over a low rope; crawling through a tunnel; relay race in pairs; introduction to team play and sportsmanship; personal hygiene – keeping hair clean and neat (braiding, cutting); Nigerian hairstyles discussion; body parts identification (head, shoulders, knees, toes, eyes, ears, mouth, nose)
	Religious and Moral Education	CRS: God made animals for our use – responsibility to care for them (Proverbs 12:10); the story of Noah and the animals (Genesis 6–8, simplified); discussion on treating animals kindly; class pledge: 'I will be kind to animals' / IRS: Allah made animals for us (Surah Al-Nahl 16:5–8); being kind to animals in Islam (Prophet Muhammad's Hadith on kindness to animals); du'a when seeing an animal; why we must not hurt animals unnecessarily
	Yoruba / Nigerian Language	Animals in Yoruba: màlùú (cow), ewúre (goat), àgùtàn (sheep), ajá (dog), olùgbò (cat), adìe (hen), eṣẹdẹ (pig), erin (elephant), kinniún (lion); animal sound words in Yoruba; a Yoruba animal rhyme; naming wild and domestic animals in Yoruba; drawing an animal and writing its Yoruba name beneath; simple Yoruba sentence: 'Mo fẹràn àgùtàn' (I like sheep)
	ICT / Digital Literacy	Exploring educational apps: using a simple letter-learning app (e.g., ABCmouse, Endless Alphabet – or equivalent available locally); matching letters to pictures on screen; introduction to educational videos (e.g., watching a short animated clip about animals); teacher-guided internet safety: 'only use the device when a grown-up says it is OK'; discussion on screen time – balancing device use with play and sleep

WEEK 5

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 5	English Language / Literacy	Letters P, Q, R, S, T: recognition, tracing, writing; phonics /p/, /kw/, /t/, /s/, /t/; words – pot, queen, rat, sun, top; blending: pan, run, sat, tip; reading a short story about a child going to market; comprehension (oral) – 'Where did the child go? What did she buy?'; sentence writing (copying and completing): 'I went to the ____'; vocabulary: shopping words
	Numeracy / Mathematics	Subtraction within 10: concept of subtraction (taking away); subtraction using objects; number sentences (e.g., $8 - 3 = 5$); drawing and crossing out; the minus symbol (–); relating addition and subtraction (if $3+4=7$, then $7-4=3$); simple word problems (e.g., 'There were 6 eggs. We ate 2.

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		How many are left?); writing subtraction sentences; number rhyme: 'Ten Green Bottles'
	Basic Science and Technology	Water and its uses: sources of water in Nigeria (rain, river, well, borehole, tap); uses of water (drinking, cooking, washing, bathing, watering plants, swimming); clean water vs dirty water; water safety – not playing near rivers or open wells without adults; water conservation – turning off taps; a simple water experiment: which items float and which sink? (leaf, stone, pencil, bottle cap)
	Social Studies / People and Culture	Community helpers: people who help us (doctor, nurse, police officer, firefighter, teacher, farmer, market trader); how each helper serves the community; dressing up / role play as community helpers; importance of working together; 'When I grow up I want to be...' drawing and sharing activity; Nigerian community values (communal living – 'Ora na-azu nwa' – Igbo: it takes a village to raise a child)
	Creative Arts	Drawing community helpers: drawing and colouring a community helper of choice (doctor with stethoscope, firefighter with hose, farmer with hoe); making a simple puppet from a paper bag (bag puppet of a community helper); introduction to portraits – drawing a face (eyes, nose, mouth, ears, hair); practising drawing circles and ovals for faces; exploring fingerprint art (pressing thumbs in paint to make patterns)
	Music and Movement	Songs about helpers and water: 'The Wheels on the Bus' (adapted – 'The Tractor in the Farm'); action song about community helpers; water play movement activity – pretending to swim, row a boat, pour water; music and rain – listening to rain sounds and moving to the rhythm; learning a Hausa/Igbo children's song; clapping a 3-beat rhythm (waltz feel); introduction to fast and slow tempo
	Physical and Health Education	Catching and throwing skills: underarm throw to a target; overarm throw to a partner; catching a ball with two hands; bouncing a ball and catching it; introduction to cooperative games (no losers); healthy and unhealthy foods – identifying by picture cards; foods that give energy (yam, rice, bread, corn); foods that help us grow (beans, fish, meat, eggs); foods that protect us (fruits, vegetables)
	Religious and Moral Education	CRS: Helping others – the parable of the Good Samaritan (simplified, Luke 10:30–37); how Jesus helped people; how we can help our community; role play – helping a friend who has fallen; 'I will help others' pledge; singing 'This Little Light of Mine' / IRS: Helping others in Islam – Sadaqah (voluntary charity); the hadith 'The best of people are those who benefit others'; role play – helping a classmate; sharing with those in need; learning a short du'a for helping others
	Yoruba / Nigerian Language	Community helpers in Yoruba: dókítà (doctor), nǹ̀ṣ̀ì (nurse), ọ̀lọ́páá (police officer), olùkó (teacher), àgbẹ (farmer), oníjàjà (trader); sentence: 'Mo fẹ̀ jẹ ọ̀lọ́páá' (I want to be a police officer); Yoruba community proverb: 'Ará ilé ẹ̀ni ní a ń lọ sí' (One goes to one's people for help); drawing a community helper and labelling in Yoruba; a Yoruba riddle activity
	ICT / Digital Literacy	Introduction to the internet (supervised): with teacher guidance, visiting a safe educational website (e.g., starfall.com or a Nigerian equivalent); identifying a web browser (Chrome, Firefox); what is the internet? – 'a big library of information'; internet safety rules (never share your address or phone number online; tell a trusted adult if something worries you online); watching a teacher-selected short video clip about community helpers

WEEK 6

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 6	English Language / Literacy	Letters U, V, W, X, Y, Z: recognition, tracing, writing; phonics /ʌ/, /v/, /w/, /ks/, /j/, /z/; words – umbrella, van, well, box, yam, zebra; completing the alphabet; alphabet song final review; reading a simple 5-word sentence; first term alphabet consolidation activity – matching uppercase and lowercase letters; dictation of 5 CVC words; 'I Can Read!' celebration – each pupil reads one sentence to the class
	Numeracy / Mathematics	Shapes – 2D shapes: recognising circle, square, triangle, rectangle, oval; drawing 2D shapes; finding shapes in the classroom and environment (clock – circle; window – rectangle; sandwich – triangle); sorting shapes by type; colouring shapes in specific colours; introduction to the concept of sides and corners; Nigerian patterns using 2D shapes – decorating a border using repeated shapes
	Basic Science and Technology	Air and its uses: air is everywhere (we breathe air, wind moves things, balloons fill with air); simple air experiment – blowing air through a straw to move a small paper ball; the wind and weather; types of weather in Nigeria (sunny, rainy, cloudy, windy, harmattan); weather observation chart for the week; weather dressing – what to wear in rainy season vs harmattan; wind energy – how wind can move a windmill (paper windmill craft)
	Social Studies / People and Culture	Food in Nigeria: Nigerian foods and where they come from (yam – farm; fish – river/sea; milk – cow; tomato – garden); preparing simple Nigerian foods (mashing boiled yam, washing fruit); the importance of eating a balanced meal; table manners; types of Nigerian food (breakfast, lunch, dinner examples); traditional foods by region (pounded yam and egusi – South-West; tuwo shinkafa – North; ofe onugbu – South-East; banga soup – South-South)
	Creative Arts	Food art and craft: drawing and colouring a Nigerian meal (jollof rice with chicken; pounded yam and egusi; rice and beans); making a paper plate meal collage (cutting out food from magazines or drawing on card and arranging on a paper plate); playdough food – rolling and shaping yam, eggs, fish; introduction to clay modelling (if available) – making a pot or bowl; exploring patterns on Nigerian pottery
	Music and Movement	Songs about food: 'Hot Cross Buns' (adapted – 'Eba and Soup'); Nigerian food song in Yoruba ('Iyán' – pounded yam song); movement – pretending to pound yam (using fists in a pounding motion), stir soup, carry a tray on the head (balancing a small lightweight tray); listening activity – identifying the sound of a mortar and pestle vs a blender; rhythm activity – clapping the syllables of Nigerian food words (e-ba, a-mi-la, e-gu-si)
	Physical and Health Education	Running and chasing games: tag games (simple non-contact); 'What's the Time, Mr Wolf?' (adapted for Nigerian context – 'What's the Time, Baba Agba?'); obstacle course (crawl, jump, balance beam walk); importance of rest and sleep (children need 10–12 hours of sleep per night); bedtime routines; cleanliness – changing into clean clothes daily; keeping the toilet clean
	Religious and Moral Education	CRS: Thanksgiving and prayer – the importance of thanking God for food (Psalm 136:25 – simplified); the feeding of 5000 (John 6:1–14 – simplified); discussion: where does our food come from? (God through farmers and rain); making a 'Thank You God' card; singing 'God Is Good to Me' / IRS: Gratitude for food (Surah Ibrahim 14:7 – if you are grateful, I will give you more); du'a before and after eating; the concept of halal food; being honest when trading food (no cheating)
	Yoruba / Nigerian Language	Food vocabulary in Yoruba: iyán (pounded yam), àmàlà (yam flour meal), ẹbà (cassava meal), ẹgúsí (egusi soup), àwàrà (beans cake – moi moi/tofu-style), isúpò (rice – ìrẹ̀sì), ẹja (fish), eran (meat); sentence: 'Mo fẹ̀ jẹ̀ iyán' (I want to eat pounded yam); Yoruba food riddle; counting food items in Yoruba 1–10; role play – at the Nigerian market, buying food in Yoruba

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	ICT / Digital Literacy	Typing practice: using the keyboard to type the letters of one's name; practising spacebar and backspace keys; typing simple CVC words (cat, dog, sun) with teacher guidance; exploring a simple alphabet typing game online or offline; introduction to the printer – watching the teacher print a document; what are pixels? – zooming into a digital picture to see the dots; digital drawing – using a simple paint app to draw a Nigerian food

WEEK 7 – Mid-Term Review & Assessment

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
<i>NOTE Mid-term review and assessment week. All first term topics covered in Weeks 1–6 are reviewed. Age-appropriate oral and practical assessments are conducted. Play-based activities reinforce key concepts. Focus on letter recognition, number skills, and vocabulary before the second half of term.</i>		
WEEK 7	English Language / Literacy	Mid-term review: all letters A–Z; phonics sounds covered; CVC words; reading simple sentences; vocabulary (family, animals, food, community); oral reading – each pupil reads a sentence or identifies letters; simple written assessment – writing own name and 5 letters; letter-matching game; storytelling – pupils retell 'The Hen and Her Chicks' in their own words
	Numeracy / Mathematics	Mid-term review: numbers 1–10 (recognition and writing); addition and subtraction within 10; 2D shapes; counting objects; oral and written number assessment – writing numbers 1–10 and solving 3 addition and 2 subtraction sentences; shape identification game; number songs consolidation; counting competition in groups
	Basic Science and Technology	Mid-term review: living and non-living things; plants; animals; water; air; weather; simple oral science quiz with picture cards; hands-on sorting activity (living/non-living); retelling what they know about plants; weather chart completion for the day; simple matching activity – animal to its home
	Social Studies / People and Culture	Mid-term review: my family; my school; my home and neighbourhood; community helpers; food in Nigeria; 'My Community' drawing project; oral assessment – 'Who helps us in the community?'; family members matching game; naming Nigerian foods orally; role play – being a community helper of one's choice
	Creative Arts	Mid-term portfolio review: displaying pupils' artwork on the class wall; each pupil identifies their best piece of art and tells the class about it; free art activity – drawing 'My Favourite Thing' using any medium; colouring a mid-term celebration picture; playdough free creation
	Music and Movement	Mid-term music celebration: singing all songs learned so far (national anthem, family songs, animal songs, food songs, community helper songs); movement sequence – gallop, hop, skip, jump, balance; class percussion performance – each child taps a rhythm; favourite song vote and sing-along
	Physical and Health Education	Mid-term fitness activities: short obstacle course; bean bag balance on head; kicking and catching relay; personal hygiene quiz (oral) – 'When do we wash our hands?'; health check discussion – who visited a doctor this term?; fitness circle – each pupil demonstrates one physical skill learnt (jump, hop, kick, throw)
	Religious and Moral Education	CRS: Mid-term moral review – memory verse recitation ('God made me and I am special'); oral retelling of one Bible story; discussion on ways to be kind; class prayer led by a pupil; making a 'I am thankful for...' list / IRS: Mid-term Islamic review – reciting Al-Fatiha; du'a revision (before

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		eating, after eating, for parents); discussion on gratitude and kindness; class dua together
	Yoruba / Nigerian Language	Mid-term Yoruba review: reciting all vocabulary learned (family, animals, home, community, food); oral conversation in Yoruba – greetings and responses; Yoruba number rhyme (1–10); identifying objects in Yoruba around the classroom; Yoruba storytelling – teacher tells a simple Yoruba tale and pupils answer questions
	ICT / Digital Literacy	Mid-term ICT review: identifying parts of a computer; keyboard practice – typing one's name; using a mouse or touchscreen; completing a simple computer activity independently (colour matching or letter identification game); internet safety quiz (oral – 'What do we NOT share online?'); show and tell – 'My favourite thing I did on the computer this term'

WEEK 8

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 8	English Language / Literacy	Vowels and consonants: identification of vowels (A, E, I, O, U) and consonants; vowel sounds in words; colouring vowels in red and consonants in blue in a list of letters; short vowel words (ant, egg, ink, on, up); word families – -at family (bat, cat, fat, hat, mat, pat, rat, sat); reading a word family chart; simple rhyming activity; writing word families in exercise book
	Numeracy / Mathematics	Numbers 11–20: recognising and writing numerals 11–20; counting objects 11–20; number names (eleven to twenty); ordering numbers 11–20; the number 10 as a base (ten and one more = 11; ten and two more = 12; etc.); number rhyme: 'Eleven, twelve, dig and delve'; place value introduction – tens and ones using blocks; adding a single digit to 10 (10+1=11; 10+2=12 etc.)
	Basic Science and Technology	My body: external parts of the body (head, neck, shoulders, chest, back, arms, hands, fingers, legs, feet, toes); internal organs (introduction only – heart, lungs, stomach, brain – what each does in simple terms); keeping the body healthy (food, rest, exercise, hygiene); senses and body parts (eyes – see; ears – hear; nose – smell; tongue – taste; skin – touch); body outline tracing activity
	Social Studies / People and Culture	Nigerian festivals and celebrations: major Nigerian festivals (Eyo – Lagos; Argungu Fishing Festival – Kebbi; New Yam Festival – Igbo; Sallah/Eid-el-Fitr and Eid-el-Adha – Northern Nigeria; Christmas – nationwide); what people wear, eat, and do during festivals; importance of celebrating together; drawing a festival scene; respect for other people's celebrations
	Creative Arts	Festival art: designing and colouring a Nigerian festival costume; making a paper crown for a pretend festival king/queen; using fabric scraps to decorate a paper doll in traditional attire; printing patterns using cut vegetables (okra, potato, carrot) – Nigerian fabric-inspired patterns; introduction to warm festival colours (gold, orange, red, yellow)
	Music and Movement	Festival music and dance: learning a simple Nigerian festival song (Yoruba Egungun song, simplified; Hausa harvest song); traditional Nigerian dance movements (Bata dance steps; Northern Nigerian Durbar movement); using instruments (talking drum, agogo, shekere) to create a festival rhythm; movement sequence to fast and slow music; Nigerian carnival parade around the classroom
	Physical and Health Education	Body awareness and coordination: touching named body parts quickly when called out; mirror exercise (copying partner's movements); simple yoga poses for children (tree pose, cat pose, child's pose); deep

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		breathing exercises (in through nose, out through mouth); importance of sleep for a healthy body; introduction to basic first aid – what to do if you have a small cut (clean it and tell an adult)
	Religious and Moral Education	CRS: Celebrating God's goodness – thanksgiving festivals in the Bible (the Feast of Firstfruits, simplified; Psalm 100 – a psalm of praise); how Nigerian Christians celebrate Christmas and Easter; singing praise songs; drawing what we celebrate / IRS: Islamic celebrations – Eid-el-Fitr (end of Ramadan fasting) and Eid-el-Adha (feast of sacrifice); the meaning of each celebration; Eid greetings; dressing in new clothes; visiting family and giving gifts; the lesson of sharing during Eid
	Yoruba / Nigerian Language	Festivals and celebrations in Yoruba: Ọdún Egungun (Egungun festival), Ọdún Ìbẹ̀jì (Ìbẹ̀jì festival), Ọdún Ọ̀sun (Osun-Osogbo festival), Ọdún Odùduwà (Odudua festival); greetings for festivals: 'Ẹ káàárọ̀ ọdún!' (Happy festival morning!); Yoruba festival colours; learning a Yoruba festival song; drawing an Egungun masquerade costume and colouring it
	ICT / Digital Literacy	Digital creativity: using a simple paint programme to draw a Nigerian festival scene (colourful costumes, drums, dancing); colouring a digital festival picture; introduction to digital photography – teacher photographs each pupil in a 'festival pose' and shows the class on screen; discussion: how do people share festival photos? (WhatsApp, Facebook – what parents do); the difference between sharing with family and strangers online

WEEK 9

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 9	English Language / Literacy	Reading simple books: reading a Nursery-level reader (3–5 sentences per page); identifying characters, setting, and what happened; retelling the story using 'first, then, finally'; vocabulary – position words (on, in, under, beside, between, in front of, behind); using position words in sentences ('The ball is under the chair'); pre-writing skills – joining dots to make pictures
	Numeracy / Mathematics	Measurement – length: concepts of long and short; tall and short; measuring with non-standard units (hand spans, pencils, blocks); comparing two objects – which is longer/shorter?; ordering three objects from shortest to tallest; measuring classroom objects using a ruler (introduction only); drawing a short line and a long line; Nigerian context – measuring cloth at the market; estimating length
	Basic Science and Technology	Simple machines: meaning of a simple machine (something that makes work easier); types (lever, wheel, inclined plane, screw, pulley – introduction with pictures); examples in everyday Nigerian life (wheelbarrow – wheel; bottle opener – lever; staircase – inclined plane; scissors – lever; water well with bucket and rope – pulley); how simple machines help us do work more easily; drawing a simple machine used at home or in the community
	Social Studies / People and Culture	Transport in Nigeria: types of transport (road – car, bus, okada, danfo, tricycle/keke napep; water – boat, canoe, ferry; rail – train; air – aeroplane); how people travel in different Nigerian communities (by boat in riverine areas; by camel in the far North); road safety rules (wear a seatbelt; cross at a pedestrian crossing; don't play on the road); traffic lights – red (stop), amber (get ready), green (go); drawing a Nigerian road scene
	Creative Arts	Transport art: drawing and colouring different Nigerian modes of transport (danfo bus, okada, keke napep, ferry); making a paper aeroplane and decorating it with Nigerian flag colours (green and white); box car craft –

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		decorating a small cardboard box as a Nigerian bus; road safety poster (drawing a pedestrian crossing with traffic light); collage of transport types cut from magazines or drawn
	Music and Movement	Transport songs and movement: 'The Wheels on the Bus' (full version with actions); 'Down by the Station' (adapted – 'Down by the Motor Park'); movement – being different types of transport (aeroplane arms spread and zooming; train chugging in a line; canoe rowing); action song: 'Row, Row, Row Your Boat' (with actions); Nigerian motor park sounds – tooting horns, engines – clapping rhythm to transport sounds
	Physical and Health Education	Outdoor games: traditional Nigerian children's games (Ten-Ten – clapping and leg game; Suwe – Nigerian hopscotch; Ayo/Oware – introduction to the concept; Tinko Tinko – clapping game); introduction to running races (short sprints); jumping rope (individual); importance of outdoor play for vitamin D (sunshine); road safety reminder before outdoor activities
	Religious and Moral Education	CRS: God protects us on our journeys – Psalm 121 (simplified, 'The Lord watches over you'); story of the disciples in the storm (Mark 4:35–41, simplified); prayer for safe travel; road safety as God's care for us; class prayer for families' journeys / IRS: Du'a for travel ('Subhanalladhi sakhkhara lana hadha...'); the Prophet's teaching on road safety (giving way, not blocking paths); Allah protects travellers; being kind to travellers (offering water and shade); learning the travel du'a by heart
	Yoruba / Nigerian Language	Transport vocabulary in Yoruba: ọkọ (vehicle/car), ọkọ ojú omi (boat), ọkọ aféfé (aeroplane), ọkọ ojú irin (train), okada (motorcycle); Yoruba road safety saying: 'Mòşó ọ̀nà rẹ' (Watch your road – be careful); counting transport vehicles on a picture card in Yoruba; a short Yoruba travel song; role play – buying a 'keke' ticket in Yoruba; Yoruba positions/directions (ìwájú – front; èhìn – back; ọ̀tún – right; ọ̀sì – left)
	ICT / Digital Literacy	Technology and transport: watching a teacher-selected video clip about how aeroplanes or trains work; introduction to GPS and maps (teacher shows Google Maps on a projector – how technology helps us find our way); discussing: 'How does technology make transport safer?' (GPS in cars, traffic lights, vehicle cameras); digital colouring of a transport vehicle; using a tablet to take a picture of a drawn transport vehicle and see it on screen

WEEK 10

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 10	English Language / Literacy	First term revision and celebration: revisiting all alphabet letters; phonics sounds A–Z; reading a complete simple reader (5–6 pages); writing own name, family members' names, and 5 CVC words independently; writing 2–3 simple sentences about 'My First Term'; first term examination (age-appropriate: letter identification, CVC word reading, sentence completion); class 'Mini Reading Fair' – each child reads one sentence to the class
	Numeracy / Mathematics	First term revision and examination: numbers 1–20; addition and subtraction within 10; 2D shapes; measurement (long/short); number names; counting; first term Numeracy examination (oral and written – appropriate for Nursery 1); number games consolidation; pupils demonstrate counting to 20 individually; shape hunt around the classroom; 'Number Star of the Week' award
	Basic Science and Technology	First term Science revision: living and non-living things; plants; animals; water; air; my body; simple machines; first term Science quiz (using picture cards and oral questions); science show-and-tell – each child

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		brings or describes something from nature; class 'Science Gallery' of all drawings and projects from the term; seed-growing project check – how much has the bean plant grown?
	Social Studies / People and Culture	First term Social Studies revision: my family; school community; home and neighbourhood; community helpers; Nigerian food; festivals; transport; class social studies celebration – pupils present one thing they learned this term; 'My Nigeria' poster project (group work – drawing the Nigerian flag, a map outline, and pictures of Nigerian foods, animals, and festivals)
	Creative Arts	First term Art showcase: displaying all art work from the term; each pupil selects a favourite piece and tells the class about it; free art activity – drawing or making 'My Best Memory of First Term'; class mural – each pupil adds one element to a large class artwork titled 'Our School and Community'; certificates for creative effort
	Music and Movement	First term Music celebration: concert – each group performs one song learned this term; percussion band – all instruments play together for one piece; movement showcase – each child demonstrates a dance move; class favourite song sing-along; Nigerian national anthem in full; certificate for musical participation
	Physical and Health Education	First term PE celebration and health check: mini sports day – short sprint, bean bag balance, ball kick, jump and land; award stickers for participation; health pledge – pupils repeat the class health pledge ('I will eat healthy food, drink clean water, exercise every day, keep my body clean, and rest well'); health and hygiene quiz; first term PE and health oral assessment
	Religious and Moral Education	CRS: First term thanksgiving service – a class thanksgiving prayer; memory verse recitation; singing praise songs; pupils share one thing they are thankful for from the term; first term CRS oral assessment – story recall, memory verse, moral lesson; class certificate for moral behaviour / IRS: First term Islamic review – reciting Al-Fatiha and key du'as; sharing a lesson learned about kindness, gratitude, and prayer; class dua of thanksgiving; Islamic Studies oral assessment – Surah, du'as, Islamic values
	Yoruba / Nigerian Language	First term Yoruba review and celebration: all Yoruba vocabulary (family, animals, food, community, festivals, transport); Yoruba oral assessment – greeting, identifying objects, counting 1–10, saying one sentence; Yoruba drama mini-play – pupils act out a short scenario in Yoruba (going to market, greeting elders, eating food); Yoruba storytelling: teacher tells an Anansi-style Yoruba folktale; class Yoruba celebration song
	ICT / Digital Literacy	First term ICT review and celebration: recap of all ICT learning (parts of computer, keyboard, mouse, internet safety, educational apps, digital art); ICT show-and-tell – each pupil shows a digital drawing they made this term (printed out); digital skills quiz (oral); typing competition – who can type their name the fastest?; awarding 'Digital Star' stickers; class video screening of favourite educational clip watched during the term; discussing what ICT topics they hope to learn next term

SUBJECT / LEARNING AREA OVERVIEW – NURSERY 1 – FIRST TERM SCHEME OF WORK

SUBJECT / LEARNING AREA	FOCUS AREAS
English Language / Literacy	The alphabet (A–Z); phonics sounds; CVC words; reading simple sentences; vocabulary (family, animals, food, community, transport); writing own name and simple words; listening comprehension

SUBJECT / LEARNING AREA	FOCUS AREAS
Numeracy / Mathematics	Numbers 1–20; addition within 10; subtraction within 10; 2D shapes; measurement (length); number names; counting objects
Basic Science and Technology	Living and non-living things; plants; animals; water and its uses; air; my body; simple machines
Social Studies / People and Culture	My family; my school; my home and neighbourhood; community helpers; food in Nigeria; Nigerian festivals; transport in Nigeria
Creative Arts	Colouring; collage; leaf printing; vegetable printing; fruit art; festival art; drawing community helpers and family; playdough modelling
Music and Movement	Nigerian national anthem; action songs; family songs; animal songs; food songs; community songs; percussion instruments; fast and slow; loud and soft
Physical and Health Education	Locomotor skills (running, jumping, hopping, skipping); ball skills (throwing, catching, kicking); outdoor traditional games; personal hygiene; healthy eating; handwashing
Religious and Moral Education	CRS: God as Creator; God made my family; plants and animals; community helpers; food (thanksgiving); festivals; God's protection in travel / IRS: Allah as Creator; family in Islam; Islamic ethics; plants and animals; food (halal, Bismillah, du'a); festivals (Eid); travel du'a
Yoruba / Nigerian Language	Greetings; family vocabulary; animals in Yoruba; home vocabulary; community helpers; food vocabulary; festivals; transport; Yoruba numbers 1–10; simple sentences
ICT / Digital Literacy	Parts of a computer; keyboard and mouse basics; internet safety rules; educational apps; digital drawing; typing one's name; screen time rules

Source: New NERDC Approved Curriculum 2025 | Federal Republic of Nigeria | Early Childhood Education – Nursery 1 | First Terms