

NURSERY 1 – SECOND TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria | Early Childhood Education | Nursery 1

Weeks 1–10 | All 10 Learning Areas | Ages 3–4 Years

About This Scheme of Work: This Nursery 1 Second Term Scheme of Work is based on the New NERDC Approved Curriculum released in September 2025. It covers Weeks 1–10 across all 10 learning areas. Second term builds on first term foundations, introducing consonant blends, numbers to 50, multiplication and division concepts, coding with ScratchJr, digital storytelling, and deeper exploration of Nigerian culture, science, and social studies. Week 1 is an orientation/review week and Week 7 is a mid-term review and assessment week.

Assessment Approach for Nursery 1: Assessment at this level is observational, play-based, and portfolio-based. Teachers observe children during activities and record progress using anecdotal notes, checklists, and work samples. Oral assessments are used alongside simple written activities appropriate for the age group. Formal written examinations should be gentle, picture-supported, and conducted in a non-stressful environment. No child should be made to feel inadequate. The goal is to identify each child's strengths and areas for support, and to celebrate growth and effort.

WEEK 1 – Orientation / Welcome Week

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
NOTE Orientation and welcome week. No new curriculum content is taught in full. Teachers welcome pupils, establish routines, and use diagnostic activities. Focus on settling children into the classroom environment through play, songs, and gentle introductory activities.		
WEEK 1	English Language / Literacy	Orientation: review of first term letters, phonics, and CVC words; re-reading a first-term reader; introducing second term themes (consonant blends, simple sentences, story writing, poetry); diagnostic oral reading; distributing second term books and materials; 'My Holiday' – pupils share one thing they did in the holiday; introduction to capital letters at the start of sentences and a full stop at the end
	Numeracy / Mathematics	Orientation: review of numbers 1–20; addition and subtraction within 10; 2D shapes; diagnostic number activity; introducing second term topics (numbers to 50, multiplication introduction, 3D shapes, money, time); counting competition to 20; number review game – calling out a number and pupils hold up the correct number of fingers; distributing second term maths materials
	Basic Science and Technology	Orientation: review of first term science (living/non-living, plants, animals, water, air, body, simple machines); diagnostic picture-card quiz; introducing second term topics (soil, rocks, electricity – safety, light and shadow, materials); exploring the science corner – new materials added for second term; classroom observation activity – 'What has changed in our classroom since last term?'
	Social Studies / People and Culture	Orientation: review of first term social studies (family, school, community, food, festivals, transport); diagnostic oral review; introducing second term themes (Nigerian states and capital cities – introduction, occupations, market, Nigerian symbols, environmental care); 'Holiday sharing circle' – pupils share a place they visited; re-establishing classroom rules and social expectations for second term
	Creative Arts	Orientation: reviewing first term art skills; free drawing – 'What I Did in the Holidays'; introducing second term art projects (printing, weaving, mask-making, mural, colour mixing); setting up second term art corner;

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		exploring new materials (watercolour paints, weaving strips, wire); displaying selected first term artwork to inspire second term creativity
	Music and Movement	Orientation: singing the national anthem; reviewing all songs from first term; introducing second term music themes (rhythm notation, Nigerian musical instruments in depth, simple songs from other Nigerian languages – Igbo, Hausa); movement warm-up sequence; introduction of a new action song for second term; rhythm clapping review
	Physical and Health Education	Orientation: review of first term PE skills (throwing, catching, locomotor, outdoor games); fitness check – how many jumps in 10 seconds?; introducing second term PE activities (swimming awareness, gymnastics basics, traditional games, nutrition); classroom rules for PE reminder; health discussion – 'What healthy foods did you eat in the holiday?'; distributing second term PE resources
	Religious and Moral Education	CRS: Orientation – review of first term stories and memory verses; introducing second term themes (love, forgiveness, honesty, obedience, the Lord's Prayer); 'What did you pray for during the holiday?' sharing circle; singing a praise song; a short thanksgiving prayer for a safe return to school / IRS: Orientation – review of first term Islamic topics; introducing second term themes (salah, fasting, sharing, honesty, kindness); 'What Islamic activity did you do in the holiday?' sharing circle; reciting Al-Fatiha together; a class du'a for the new term
	Yoruba / Nigerian Language	Orientation: review of first term Yoruba vocabulary and greetings; diagnostic oral Yoruba conversation; introducing second term Yoruba themes (nature vocabulary, body parts in Yoruba, Yoruba stories, sentence construction, Yoruba traditional music context); Yoruba greeting circle – each pupil greets the next in Yoruba; distributing second term Yoruba reading materials
	ICT / Digital Literacy	Orientation: review of first term ICT (parts of computer, keyboard, mouse, internet safety, educational apps); diagnostic ICT activity – typing one's name; introducing second term topics (coding basics with ScratchJr or equivalent, creating digital stories, spreadsheet introduction, responsible use of social media – for parental awareness); exploring new educational apps; 'What technology did you use in the holiday?' discussion

WEEK 2

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 2	English Language / Literacy	Consonant blends – beginning blends (bl, cl, fl, gl, pl, sl): recognising blends; blending words (black, clap, flag, glad, play, slow); reading a short passage with blend words; sorting blend pictures; writing blend words; simple sentences using blend words ('The flag is green and white. '); reading comprehension – 'The Class Flag Parade'; vocabulary: colours and the Nigerian flag
	Numeracy / Mathematics	Numbers 21–30: recognising and writing 21–30; number names (twenty-one to thirty); counting objects to 30; ordering; place value – tens and ones (2 tens and 3 ones = 23); counting in 2s (2, 4, 6, 8, 10, 12 – introduction); number patterns; writing numerals 21–30; adding a single-digit to a teen number (e.g., 25+3=28); number rhyme extension
	Basic Science and Technology	Soil and rocks: types of soil in Nigeria (sandy, clay, loamy); properties (colour, texture, water absorption); which soil is best for farming? (loamy); rocks – hard and soft; types of rocks found in Nigeria; making mudpies (exploring clay soil texture); a simple experiment – pouring water through sand vs clay soil; collecting and examining small rocks from the playground; where do rocks come from? (mountains, riverbeds)

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	Social Studies / People and Culture	Occupations and jobs: different jobs people do (teacher, farmer, doctor, carpenter, tailor, plumber, driver, cook, pastor/imam, soldier, hairdresser); tools used in each job; importance of each occupation to the community; 'My parent's job' sharing; respect for all kinds of work; the dignity of labour; drawing a Nigerian worker in their work environment; linking occupations to community helpers from first term
	Creative Arts	Colour mixing: using watercolour or poster paints to mix primary colours (red + yellow = orange; blue + yellow = green; red + blue = purple); exploring colour mixing on a palette; colour wheel (primary and secondary colours); painting a Nigerian landscape using mixed colours (sky, grass, trees, red laterite road); finger painting – mixing colours directly on paper with fingers
	Music and Movement	Nigerian musical instruments (in depth): chordophones (talking drum – dundún, goje); aerophones (kakaki, oja flute, algaita); idiophones (agogo, shekere, sekere, ubo-aka); membranophones (bata drum, gangan); playing available instruments in class; identifying instrument sounds from recordings; creating a class orchestra; composing a simple 4-beat pattern with instruments; movement to different instrument sounds
	Physical and Health Education	Gymnastics basics: forward roll on a mat; log roll; bunny hop; cartwheels (supported); balance on hands and knees (tabletop position); bridge pose; body tension exercises; the importance of strong muscles and bones; calcium for strong bones (milk, beans, fish, egusi); Nigerian calcium-rich foods discussion; dental health – brushing teeth correctly (2 minutes, twice a day)
	Religious and Moral Education	CRS: God's love for us – John 3:16 (simplified); the parable of the lost sheep (Luke 15:3–7, simplified); discussion on how God looks for us when we are lost; how to show love to others; making a 'God Loves Me' card; singing 'Jesus Loves Me' / IRS: Allah's love and mercy (Ar-Rahman, Ar-Rahim – the Most Gracious, Most Merciful); learning the 99 names of Allah (introduction – Al-Rahman, Al-Rahim, Al-Malik, Al-Quddus); how we show love to others; hadith on love: 'None of you truly believes until he loves for his brother what he loves for himself'
	Yoruba / Nigerian Language	Nature vocabulary in Yoruba: ọrun (sky), oṣupa (moon), irawọ (star), òòrùn (sun), omi (water), ilẹ̀ (ground/earth), apáta (rock), igbó (forest), odò (river), òkún (sea); a Yoruba poem about nature; describing the weather in Yoruba (ojo n ro – it is raining; orun nyọ – the sun is shining; afele n fe – the wind is blowing); drawing a Nigerian nature scene and labelling in Yoruba
	ICT / Digital Literacy	Introduction to coding with ScratchJr (or equivalent offline tool): what is coding? (giving instructions to a computer); opening ScratchJr; choosing a character (sprite); using the motion blocks (move forward, turn, jump); creating a simple 3-step programme (move, turn, say something); the concept of sequence in coding; debugging – what do we do when the programme doesn't work? (fix it!); sharing coded programmes with the class

WEEK 3

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 3	English Language / Literacy	Consonant blends – ending blends (nd, nt, nk, st, mp, lt): recognising and reading words with ending blends (band, bent, sink, best, lamp, melt); word cards and picture matching; reading a short passage with blend words; writing words with ending blends; simple dictation; introduction to capital letters for names (proper nouns) – names of people, places, God; vocabulary: parts of a school

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	Numeracy / Mathematics	Numbers 31–50: recognising and writing 31–50; number names; counting to 50; counting in 5s (5, 10, 15, 20, 25, 30, 35, 40, 45, 50); counting in 10s (10, 20, 30, 40, 50); place value – tens and ones for numbers 31–50; ordering numbers; filling in missing numbers on a number line (31–50); simple addition within 20 (e.g., $12+7=19$); writing number names in words (thirty, forty, fifty)
	Basic Science and Technology	Light and shadow: sources of light (sun, moon, stars, candle, torch, lantern, electric bulb); natural and artificial light; importance of light (seeing, growing plants, generating solar energy); shadow formation – using a torch to cast shadows; shadow puppets; how shadows change throughout the day (long in morning and evening, short at midday); Nigerian context – Yoruba moonlight tales (àlò) told in the evening under the moon; solar energy in Nigeria (solar panels)
	Social Studies / People and Culture	The market and trade: types of markets in Nigeria (open-air market, supermarket, weekly market – Eke, Oye, Afor, Nkwo in Igbo communities; Monday market in Hausa communities; daily market); what is bought and sold at the market; market vocabulary (buying, selling, price, change, goods); role play – buying and selling at a Nigerian market stall; barter trade (trading goods without money); the importance of markets to communities
	Creative Arts	Weaving and pattern: introduction to simple over-under weaving using paper strips (two colours – symbolising Nigerian traditional cloth); discussion of Nigerian woven fabrics (aso-oke, akwete, aso-ofi, àdiré); creating a simple paper weave mat; pattern making – repeating AB, AAB, ABC patterns with shapes and colours; introduction to the concept of symmetry – folding and cutting a butterfly shape
	Music and Movement	Songs in Igbo and Hausa: learning a simple Igbo children's song ('Ogòji – counting song in Igbo'); learning a simple Hausa children's song ('Gero gero' – a millet harvest song); movement to different rhythms; comparing fast and slow in Nigerian songs; introducing simple notation – showing long and short beats with lines; African call-and-response song (teacher calls, pupils respond)
	Physical and Health Education	Traditional Nigerian games (continued): Ten-Ten (advanced); Suwe (hopscotch variations); danfo racing (running game); Oga (jumping game); introduction to skipping rope in a group; cooperative game – 'Sardines' (hiding in groups); teamwork and sharing; nutrition focus – protein foods (eggs, beans, fish, meat, chicken – important for growth); drawing a healthy lunch box with Nigerian foods
	Religious and Moral Education	CRS: Honesty and truthfulness – the story of Ananias and Sapphira (Acts 5:1–11, simplified); why we should always tell the truth; Joseph's honesty (Genesis 37–45, summary); role play – telling the truth even when it is hard; singing 'I Have Decided to Follow Jesus' / IRS: Honesty in Islam (As-Sidq) – the Prophet Muhammad (SAW) was known as Al-Amin (The Trustworthy); why Muslims must be honest in all things; role play – returning a found item; the hadith: 'Truthfulness leads to goodness'; writing 'I will be honest' in their exercise book
	Yoruba / Nigerian Language	Body parts in Yoruba: orí (head), ojú (eye), etí (ear), imú (nose), ẹnu (mouth), eyin (teeth), orùn (neck), ọwọ (hand), ẹsẹ (leg/foot), ikùn (stomach), ẹyin (back), àyà (chest); Yoruba body rhyme: 'Orí mi, ojú mi, etí mi...'; drawing a body outline and labelling parts in Yoruba; a Yoruba health proverb: 'Ara tó dára ju ohun plà lẹ' (Good health is more valuable than wealth); naming body parts quickly in Yoruba (speed game)
	ICT / Digital Literacy	Coding – adding backgrounds and stories in ScratchJr: choosing a background (outdoor, indoor, city, jungle); adding multiple characters (sprites); creating a short animated story (character walks, says something, background changes); saving and replaying the project; introduction to the concept of loops (doing something again and again); coding vocabulary: programme, sprite, block, sequence, loop; peer sharing of coded stories

WEEK 4

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 4	English Language / Literacy	Simple sentence construction: subject + verb + object (e.g., 'Amina eats rice.' / 'Tunde kicks the ball.');
	Numeracy / Mathematics	Multiplication – introduction: multiplication as repeated addition (e.g., $2+2+2 = 3 \times 2 = 6$); multiplication using arrays (rows and columns of objects); the multiplication symbol ($\times$); multiplication tables of 2 ($\times 2$) – learning through songs and chants; skip counting in 2s as multiplication; real-life multiplication (2 legs on each bird – how many legs on 3 birds?); writing multiplication sentences; colouring arrays
	Basic Science and Technology	Electricity – safety and uses: sources of electricity (PHCN/mains, generator, solar, battery); uses of electricity at home and school (lighting, fan, TV, iron, phone charging, refrigerator); electrical safety rules for children (do not touch plug sockets with wet hands; do not put metal objects in sockets; tell an adult if you see a loose wire; stay away from electric poles); energy conservation (switching off lights and fans when not in use); NEPA/PHCN in Nigeria – why there are power cuts; alternative energy (solar)
	Social Studies / People and Culture	Nigerian symbols and identity: the Nigerian flag (green and white – green for agriculture, white for peace); coat of arms (eagle, black shield, two horses, yellow flower – <i>costus spectabilis</i>); national anthem (learning the first verse); Pledge of Allegiance; the naira and kobo (Nigerian currency – identifying coins and notes); national colours (green and white); national animal (eagle); national flower (<i>costus spectabilis</i>); drawing and colouring the Nigerian flag
	Creative Arts	Mask making: introduction to Nigerian masquerade culture (Egungun in Yoruba, Mmanwu in Igbo, Nabichi in Rivers State – respectful cultural introduction); designing and making a simple paper plate mask (using paper plate, paint, feathers, wool, buttons); decorating masks with Nigerian patterns; the role of masks in Nigerian culture; mask parade around the classroom
	Music and Movement	The Nigerian national anthem – full learning: singing both stanzas of the national anthem correctly; learning the meaning of the anthem words; the national pledge (memorising and reciting); standing to attention correctly when singing the anthem; movement – marching like soldiers (parade march); patriotic songs about Nigeria; composing a simple 2-line poem about Nigeria (as a class)
	Physical and Health Education	Swimming awareness and water safety: (if pool is available – swimming basics; if not – water safety theory) never swim alone; never swim in rivers or ponds without an adult and a life jacket; what to do if you fall into water (call for help, float on your back, don't panic); swimming as exercise; recognising water safety signs; Nigerian context – drowning prevention at beaches (Bar Beach, Elegushi, Lekki) and rivers; the importance of knowing how to swim
	Religious and Moral Education	CRS: Obedience to God and parents – the story of young Samuel (1 Samuel 3, simplified); obeying parents and teachers; the commandment 'Honour your father and mother' (Exodus 20:12); role play – a child who obeys and one who disobeys; singing 'Father Abraham'; making an 'Obedience Tree' – writing one way to obey on a paper leaf / IRS: Obedience to Allah and parents – Surah Luqman (31:14–15, simplified); the story of Luqman advising his son; honouring parents as an act of worship; a child's duty to parents in Islam; role play – asking permission

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		before going out; writing 'I will obey my parents' in Arabic letters with teacher guidance
	Yoruba / Nigerian Language	Sentence construction in Yoruba: simple Yoruba sentences – Subject + Verb + Object: 'Ade je ebà' (Ade eats eba); 'Àmíná mu omi' (Amina drinks water); 'Emeka şeré' (Emeka plays); asking questions in Yoruba: 'Tani orúkò rẹ?' (What is your name?); 'Níbo ni ilé rẹ?' (Where is your house?); 'Kí ni o fẹ́ jẹ?' (What do you want to eat?); answering questions in Yoruba; a Yoruba short dialogue between two children
	ICT / Digital Literacy	Introduction to presentations: what is a presentation? (showing information with pictures and words – like a PowerPoint slide); with teacher support, creating a simple 2-slide digital 'book' (title slide with pupil's name and one content slide with a drawing and one sentence); using the insert picture feature (drawing pad or clip art); giving the mini presentation to the class; discussion – how do teachers and business people use presentations? (showing them a real example)

WEEK 5

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WEEK 5	English Language / Literacy	Comprehension skills: reading a short passage (6–8 sentences) independently or with teacher; answering 5 comprehension questions (literal and one inferential); identifying the main character and main event; vocabulary in context – guessing the meaning of an unknown word from context; retelling the passage in own words; introduction to speech marks (dialogue punctuation); writing a dialogue between two Nigerian children
	Numeracy / Mathematics	Multiplication tables of 5 and 10: learning $\times 5$ and $\times 10$ through songs, charts, and chants; patterns in the $\times 5$ table (always ends in 0 or 5); patterns in the $\times 10$ table (always ends in 0); writing multiplication sentences for $\times 5$ and $\times 10$; real-life examples (5 fingers on one hand, 10 fingers on two hands; 5 kobo coins – how much in 4 bags?); multiplication grids; multiplying by 1 (any number $\times 1 =$ the same number); multiplying by 0 (any number $\times 0 = 0$)
	Basic Science and Technology	Materials and their properties: types of materials (wood, metal, plastic, glass, rubber, fabric, paper, clay); properties (hard/soft, rough/smooth, heavy/light, transparent/opaque, waterproof/absorbent); sorting objects by material; which material is best for which purpose? (e.g., rubber for boots – waterproof; glass for windows – transparent); Nigerian context – materials used in traditional Nigerian houses (mud, thatch, wood) vs modern buildings (brick, cement, glass); sustainability – using natural materials
	Social Studies / People and Culture	Environmental care in Nigeria: meaning of the environment; environmental problems in Nigeria (littering, pollution of rivers, bush burning, deforestation); effects on health and wildlife; what children can do (pick up litter, plant a tree, save water, turn off lights); the 3Rs – Reduce, Reuse, Recycle; making a recycled-material craft (pencil holder from a used tin); NESREA – Nigeria's environmental protection agency; cleaning the school compound activity
	Creative Arts	Printing and stamping: vegetable printing (cutting a potato, okra, carrot, or pepper and dipping in paint to stamp patterns); printing with leaves (natural printing); using found materials to create texture prints (corrugated card, bubble wrap, net fabric); creating a printed Nigerian pattern on paper using stamping in two colours; introduction to the concept of repeat pattern; displaying printed work on classroom wall
	Music and Movement	Rhythm and simple music notation: introducing crotchet (1 beat), minim (2 beats), and semibreve (4 beats) using symbols; clapping rhythms from

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		notation; composing a simple 4-beat rhythm pattern; writing rhythm patterns using the symbols; movement – marching to different time signatures (2-beat march, 3-beat waltz, 4-beat pop); creating a class composition using body percussion (clapping, stamping, clicking, patting knees)
	Physical and Health Education	Balance and coordination: walking along a balance beam (or a line on the floor); standing on one foot for 5 seconds; hopping in sequence (right, right, left, left); skipping independently; juggling with a scarf; tossing a bean bag and catching it; coordination games (pat head and rub stomach simultaneously); nutrition – importance of water (children should drink at least 6–8 glasses of water per day); the danger of dehydration; drinking clean water in Nigeria
	Religious and Moral Education	CRS: Forgiveness – the parable of the prodigal son (Luke 15:11–32, simplified); how the father forgave his son; why we should forgive those who hurt us; role play – forgiving a friend; Jesus forgives us; class forgiveness circle; singing 'What a Friend We Have in Jesus' (simplified) / IRS: Forgiveness in Islam – Allah is Al-Ghaffar (the Forgiving); the importance of seeking forgiveness (Tawbah); forgiving others; hadith: 'Whoever does not show mercy will not be shown mercy'; role play – a child who forgives a friend who broke their toy; learning Astaghfirullah (seeking forgiveness)
	Yoruba / Nigerian Language	Yoruba stories – folktales: the Tortoise in Yoruba folklore (Ijápá) – teacher tells the story of 'Ijápá and the Bird' (Tortoise and the Birds); moral lesson (greed, cleverness, consequence); pupils retell parts of the story; Yoruba storytelling conventions ('Àlò o!' – 'Àpò!' – call and response to begin a story); a Yoruba proverb from the story; drawing the tortoise and a bird and labelling in Yoruba; writing two sentences about the story in Yoruba
	ICT / Digital Literacy	Digital storytelling: creating a simple digital story using ScratchJr or a drawing app (3–4 scenes, each with a character doing something); adding text labels to each scene (one word per scene with teacher support); sharing digital stories with the class (teacher projects on screen); introduction to QR codes – teacher scans a QR code to open a storybook website and pupils watch; what is a QR code? (a special picture that a phone can read); safe downloading – only download with a trusted adult

WEEK 6

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 6	English Language / Literacy	Writing simple stories: structure of a simple story (beginning, middle, end); story starters provided; writing a 3–5 sentence story with a beginning, an event, and an ending; drawing an illustration for the story; story characters (hero, helper, problem); sharing stories with the class; introduction to the exclamation mark (!); punctuation revision (full stop, question mark, exclamation mark); 'Author's Chair' – pupils sit in a special chair to read their stories to the class
	Numeracy / Mathematics	Division – introduction: meaning of division (sharing equally); division as repeated subtraction; division using objects – sharing 12 blocks equally among 4 children = 3 each; the division symbol ($\div$); writing division sentences ($12 \div 4 = 3$); real-life division (sharing food equally); linking multiplication and division ($3 \times 4 = 12$; $12 \div 4 = 3$; $12 \div 3 = 4$); simple division within 20; division rhymes; 'Fair Shares' activity – sharing classroom objects
	Basic Science and Technology	Changes in materials: reversible changes (melting ice – water to ice and back; dissolving sugar in water); irreversible changes (burning paper;

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		cooking an egg; baking bread – cannot be undone); experiments: melting an ice cube in the sun; dissolving sugar in water; observing what happens when paper is torn vs burned; safety during experiments; why we cannot un-cook food; everyday reversible and irreversible changes in a Nigerian kitchen
	Social Studies / People and Culture	Nigerian states and their capitals – introduction: Nigeria has 36 states and the FCT; identifying the six geopolitical zones (North-West, North-East, North-Central, South-West, South-East, South-South); learning home state and capital; learning 6–10 major state capitals (Lagos – Ikeja; Kano – Kano; Rivers – Port Harcourt; FCT – Abuja; Oyo – Ibadan; Enugu – Enugu); simple outline map activity; 'Where I am from' sharing
	Creative Arts	Mural and group art project: planning and painting a large class mural on chart paper – theme: 'Beautiful Nigeria' (students each paint one element – a tree, an animal, a house, the flag, a person in traditional attire, a river); mixing paint colours for the mural; introduction to foreground and background; the importance of teamwork in art; displaying the completed mural in the school corridor; class photo with the mural
	Music and Movement	Songs about Nigeria and environmental care: composing a simple 2-line song about Nigeria as a class; learning 'Nigeria, We Hail Thee' (original anthem chorus – simplified); songs about trees and the environment; movement – dancing in a circle (representing community togetherness); creating a class handclap rhythm; making musical instruments from recycled materials (bottle cap shakers, rubber band guitars, tin drum)
	Physical and Health Education	Team sports introduction: simple team relay races; introduction to team handball rules (no running with the ball; pass to score); mini team football (3 vs 3 in a small area); concept of fair play; celebrating all team members; introduction to the offside concept (simplified: no sneaking ahead); the importance of teamwork; eating together – class healthy snack day (fruits, groundnuts, carrots brought from home)
	Religious and Moral Education	CRS: The Lord's Prayer (Matthew 6:9–13, simplified): learning the Lord's Prayer line by line; understanding each petition (Our Father – God as our Father; give us our daily bread – asking God to provide; forgive us – asking for forgiveness; lead us not into temptation – asking for protection); dramatising the Lord's Prayer; class recitation; singing 'Our Father' song / IRS: Learning Salah (Prayer): the importance of Salah (five daily prayers – Fajr, Dhuhur, Asr, Maghrib, Isha); preparation for Salah (Wudu – ablution: washing hands, face, arms, feet); facing the Qibla (Mecca); practising the standing position and saying 'Allahu Akbar'; teaching Surah Al-Fatiha for use in Salah
	Yoruba / Nigerian Language	Yoruba proverbs and their meanings (continued): 'Àgbàdò tí a ò bá ná sínú iná, ò ní di pò' (A corn that is not put in the fire will not become popcorn – hard work leads to reward); 'Èní tó bá mọ́ ohun tí ó ní pa á, ò jẹ́ kí èlòmíràn mọ́' (One who knows what is killing them keeps it from others – suffering in silence); drawing the meaning of a Yoruba proverb; composing a simple 2-line Yoruba poem about Nigeria; writing 3 Yoruba sentences about one's community
	ICT / Digital Literacy	Introduction to spreadsheets (very basic): what is a spreadsheet? (a table of numbers and words on a computer – like Microsoft Excel or Google Sheets); identifying rows and columns; entering one's name and age into a simple spreadsheet table with teacher support; using a simple tally chart on a spreadsheet; introduction to bar graphs – seeing how a computer turns numbers into a picture graph; a simple class data collection activity (how many pupils like mango? banana? orange?) – entering results and viewing as a graph

WEEK 7 – Mid-Term Review & Assessment

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
NOTE Mid-term review and assessment week. All second term topics covered in Weeks 1–6 are reviewed. Age-appropriate oral and written assessments are conducted. Play-based activities reinforce key concepts. Feedback is given and areas of difficulty are re-taught before the second half of term.		
WEEK 7	English Language / Literacy	Mid-term review: consonant blends, sentence construction, comprehension, question words, story writing, punctuation; oral reading assessment – each pupil reads a sentence or a short passage; written assessment – writing own name, 3 blend words, completing 2 sentences, answering 2 comprehension questions from a short passage; storytelling – pupils retell their favourite second term story
	Numeracy / Mathematics	Mid-term review: numbers 1–50, multiplication ($\times 2$, $\times 5$, $\times 10$), division (sharing equally), place value, counting in 2s, 5s, 10s; oral number assessment (counting to 50; reciting $\times 2$ table); written assessment – writing numbers, solving 2 multiplication and 2 division sentences; shape and number quiz; number games consolidation
	Basic Science and Technology	Mid-term review: soil and rocks, light and shadow, electricity safety, materials and properties, changes in materials; picture card quiz; hands-on activity – sorting materials by property; shadow puppet activity; oral review of electricity safety rules; experiment recap – what dissolved in water?
	Social Studies / People and Culture	Mid-term review: occupations, the market, Nigerian symbols, environmental care, Nigerian states; 'My Nigeria' oral quiz; matching state to capital (5 states); drawing the Nigerian flag from memory; environmental pledge recitation; role play – at the Nigerian market
	Creative Arts	Mid-term art gallery: displaying all second term artwork; each pupil presents one piece to the class; free art response – drawing 'My Favourite Lesson from This Term'; class votes for favourite artwork; making a class collage of the best elements from each pupil's work
	Music and Movement	Mid-term music show: singing all songs from this term; instrument performance; rhythm dictation (teacher claps a pattern, pupils repeat); favourite song vote; movement showcase – each pupil demonstrates one dance movement or action from a song
	Physical and Health Education	Mid-term PE review: skills circuit (throw, catch, balance, jump, kick); health quiz (oral) – healthy foods, water safety, hygiene; team game; recognition of best sports behaviour stickers; body parts and health vocabulary review
	Religious and Moral Education	CRS: Mid-term review – love, honesty, obedience, forgiveness, the Lord's Prayer; memory verse recitation; retelling one Bible story from this term; class prayer; moral discussion: 'What is the most important thing you have learned about being a good person?' / IRS: Mid-term review – Allah's names, Salah, fasting introduction, honesty, obedience, forgiveness; reciting Al-Fatiha and learned du'as; oral quiz on Islamic values; class dua
	Yoruba / Nigerian Language	Mid-term Yoruba review: all vocabulary (nature, body parts, sentences, stories, proverbs, Nigeria); oral Yoruba assessment – greetings, counting 1–20, naming body parts, telling a sentence; Yoruba storytelling – pupils retell the Ijapa story; Yoruba speed vocabulary game
	ICT / Digital Literacy	Mid-term ICT review: coding (ScratchJr), digital stories, presentations, spreadsheet basics; completing a ScratchJr project independently (with prompts); reviewing internet safety rules; typing one's name and one sentence; digital portfolio – looking at all digital work saved this term; 'Tech Star of the Midterm' award

WEEK 8

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 8	English Language / Literacy	Plurals and singular/plural: adding -s (cat/cats, book/books); adding -es (box/boxes, bus/buses, dish/dishes); irregular plurals (child/children, tooth/teeth, foot/feet, man/men, woman/women, mouse/mice); writing sentences with correct plural forms; sorting words into singular and plural columns; reading a passage and identifying all plural nouns; vocabulary: classroom objects in singular and plural
	Numeracy / Mathematics	Fractions – introduction: meaning of a fraction (equal parts of a whole); halves ($\frac{1}{2}$) – folding paper in half; quarters ($\frac{1}{4}$) – folding in four; identifying $\frac{1}{2}$ and $\frac{1}{4}$ of a shape; shading $\frac{1}{2}$ and $\frac{1}{4}$ of shapes; fractions of a group ($\frac{1}{2}$ of 6 = 3; $\frac{1}{4}$ of 8 = 2); fraction vocabulary (whole, half, quarter, one-third – $\frac{1}{3}$ introduction); fraction rhymes; Nigerian food fractions – 'We cut the watermelon into 4 equal parts. Each friend gets $\frac{1}{4}$ '
	Basic Science and Technology	Plants – lifecycle: seed → germination → seedling → plant → flower → fruit → seed; reviewing the germination experiment from first term; stages of plant growth with drawings; comparing fast-growing plants (bean, maize) and slow-growing (mango, coconut); the role of sunlight, water, and soil in plant growth; photosynthesis (simplified – plants make food from sunlight and water); importance of plants to food, oxygen, and shade; drawing and labelling the plant life cycle
	Social Studies / People and Culture	Means of communication: types (face-to-face, telephone, letter, social media, radio, TV, newspaper, town crier – ògán); how Nigerians communicated in the past vs today; the importance of communication; appropriate vs inappropriate communication (what to say and not say to elders and friends); how technology has changed communication in Nigeria (from letters to WhatsApp); a class role play – writing a letter to a friend
	Creative Arts	Clay and 3D modelling: working with clay or playdough to create 3D objects (a bowl, a cup, a human figure, an animal, a piece of Nigerian food – pounded yam in a bowl); the pinch pot method; the coiling method (rolling clay into long rolls and building up); texturing clay with objects (comb, stick, fabric); drying and painting clay models; Nigerian clay pottery traditions (Abuja pottery); the work of Nigerian potters
	Music and Movement	Songs about communication and technology: composing a 2-line class rap about telephones; learning a song about sending a letter (adapted Nigerian context); movement – acting out sending a message (writing, folding, running with the letter, reading it); mirror movement game; music and emotion – how music makes us feel (happy, sad, calm, excited); listening to a piece of music and drawing how it makes you feel; Nigerian music playlist listening activity
	Physical and Health Education	Jumping and landing: vertical jump (reaching up); broad jump (jumping forward); jumping for height over a rope; hopping sequence (hop 3 times on right, 3 on left); two-foot take-off and landing safely (knees bent on landing); skipping with a rope; nutrition revision – the food groups (Go foods – energy: yam, rice, bread; Grow foods – protein: beans, meat, fish, eggs; Glow foods – vitamins: fruits, vegetables); drawing a balanced Nigerian meal
	Religious and Moral Education	CRS: Communication and prayer – prayer as talking to God; different ways Christians pray (individual, corporate, written, singing); the story of Hannah who prayed for a child (1 Samuel 1, simplified); answered prayer – God hears us; making a prayer journal page; writing a simple prayer; singing 'Answered Prayer' / IRS: Du'a (supplication) as communication with Allah – the etiquette of du'a (facing Qibla, raising hands, beginning with Bismillah and praise of Allah); Allah responds to du'a (Surah 2:186); learning additional du'as (for health, for knowledge, for parents); the du'a for travelling (review)
	Yoruba / Nigerian Language	Communication vocabulary in Yoruba: ìròyìn (news), lètà (letter), fònu (phone), rédìò (radio), tẹlífisàn (television), ìwé ìròyìn (newspaper), ìbàńsọ̀rò (conversation); Yoruba proverb on communication: 'Ènu tí kò bá sọ̀, ọgbọ̀n rẹ̀ kò ní mọ̀' (The mouth that does not speak – its wisdom)

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		will not be known); writing a simple Yoruba letter ('Ikíni, Bàbá mi, È káàárò...'); Yoruba conversation about communication: 'Báwo ni o ɛ sọrọ pẹ̀lú iyá rẹ̀ lánàá?' (How did you talk to your mother yesterday?)
	ICT / Digital Literacy	Communication technology deep dive: types of digital communication (email – what it is; video call – Zoom, WhatsApp Video; instant messaging – WhatsApp, Telegram); how email works (sender, receiver, subject, message, send button); with teacher guidance, composing a simple class email (teacher types, pupils dictate the content – 'Dear... We are Nursery 1 pupils...'); introduction to video calling – making a mock video call; internet communication safety – only contact people you know in real life

WEEK 9

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 9	English Language / Literacy	Descriptive writing: using adjectives to describe (colour, size, shape, texture, taste); describing a person, an animal, a food, or a place; 'I can describe' activity – pupils pick an object from a bag without looking and describe it by touch; writing 3 descriptive sentences; introduction to alliteration ('Big brown bear'; 'Five funny frogs'); Nigerian descriptive vocabulary; reading a descriptive paragraph and identifying all the adjectives
	Numeracy / Mathematics	Money – Nigerian currency: identifying naira notes (₦5, ₦10, ₦20, ₦50, ₦100, ₦200, ₦500, ₦1000) and coins; counting money (adding coin/note values); simple shopping activity – buying items from a class shop with play money; giving change (simple – within ₦100); writing prices (₦50; ₦100); real-life context: 'If a loaf of bread costs ₦200 and I have ₦500, how much change will I get?'; the history of the naira (introduced in 1973 replacing the Nigerian pound)
	Basic Science and Technology	Animals – classification and adaptation: classifying animals by characteristics (mammals – warm-blooded, give birth; birds – feathers, lay eggs; reptiles – scaly skin; amphibians – live on land and water; fish – gills, fins); examples of each class from Nigeria; animal adaptations (webbed feet for ducks; long neck for giraffe; thick fur for cold; camouflage for chameleons); drawing an animal and labelling its adaptive features; why do Nigerian animals look the way they do?
	Social Studies / People and Culture	Rights and responsibilities of Nigerian children: meaning of rights (things every child is entitled to); meaning of responsibilities (things we must do); children's rights in Nigeria (right to education, healthcare, food, safety, play – UNCRC and Nigeria's Child Rights Act 2003); responsibilities (obeying parents, attending school, doing homework, keeping the environment clean); discussion: 'What right do you enjoy most? What responsibility do you find hardest?'
	Creative Arts	Batik and tie-dye introduction: meaning of batik (wax-resist dyeing) and tie-dye; Nigerian adire tradition (Yoruba); tying rubber bands or knots in white fabric or paper; using diluted food colouring to dye; untying and observing the pattern; making a simple adire-inspired art piece on paper (using wax crayon resist and watercolour wash); the significance of adire in Yoruba culture; wearable art – pupils decorate a plain handkerchief or t-shirt with tie-dye (with parental support materials)
	Music and Movement	Composition and performance: using body percussion to compose a 4-beat pattern; adding words/sounds to the pattern (e.g., 'Ni-ge-ri-a strong!') with claps and stamps); writing the pattern using symbols; performing it as a class in call-and-response; introduction to dynamics in music (forte – loud; piano – soft); playing instruments loud and soft; Nigerian lullaby –

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		soft and slow; Nigerian praise song – loud and fast; discussion on when we use loud vs soft music
	Physical and Health Education	Introduction to racket sports (informal): using a large paddle or table tennis bat to hit a balloon; keeping the balloon in the air; balloon tennis over a string net; hand-eye coordination exercises; juggling scarves; the importance of sportsmanship (winning and losing graciously); fair play pledge; personal safety outside school – stranger danger rules; what to do if lost (stay calm, go to a police officer or a shop with many people, do not go with a stranger)
	Religious and Moral Education	CRS: Children's rights and God's care – Jesus and the children (Mark 10:13–16, simplified); 'Let the little children come to me'; God gives children rights – to be loved, protected, educated; responsibilities as Christian children (obey parents, tell the truth, go to church, pray); a 'My Rights and Responsibilities' chart; singing 'Jesus Loves the Little Children' / IRS: Children's rights in Islam – Islam gives children rights before they are born (right to a good name, education, love, fair treatment); responsibilities of Muslim children (Salah when ready, respecting parents, seeking knowledge); Hadith: 'Seeking knowledge is an obligation on every Muslim'; decorating a 'My Islamic Rights and Responsibilities' card
	Yoruba / Nigerian Language	Yoruba descriptive language: adjectives in Yoruba (títóbi – big, kékeré – small, pupa – red, funfun – white, dára – good, búburú – bad, dídára – beautiful, rírò – soft, líle – hard, gbígbe – dry, tutù – wet); describing an object in Yoruba using 3 adjectives; Yoruba descriptive game – 'Se àpèjúwe ohun tí mo ní rò' (Describe what I am thinking); writing a descriptive Yoruba sentence about an animal; Yoruba riddles using descriptive language
	ICT / Digital Literacy	Introduction to digital safety and digital citizenship: meaning of digital citizenship (being responsible online); the 5 rules of online safety for children (1. Always ask a grown-up; 2. Never share personal information; 3. Tell an adult if something upsets you online; 4. Be kind online; 5. Not everything online is true); cyberbullying – meaning and what to do; making a 'My Digital Safety Pledge' card; role play – what to do if someone sends you an unkind message online; reviewing all internet safety rules from both terms

WEEK 10

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 10	English Language / Literacy	Second term revision and examination: all phonics (blends, vowel sounds); reading (a short passage, comprehension questions); writing (plural forms, adjectives, sentences, a short story); punctuation (full stop, question mark, exclamation mark, capital letter); vocabulary (all topics covered); second term English Language examination (age-appropriate: oral reading, letter identification, dictation, sentence writing, comprehension); 'Young Author' celebration – sharing finished stories
	Numeracy / Mathematics	Second term revision and examination: numbers 1–50; multiplication ($\times 2$, $\times 5$, $\times 10$); division (sharing); fractions ($\frac{1}{2}$, $\frac{1}{4}$); money (Nigerian naira); place value; counting in 2s, 5s, 10s; second term Numeracy examination (oral and written – counting, number writing, multiplication, division, money word problem); 'Maths Champion' certificates for all pupils
	Basic Science and Technology	Second term Science revision and examination: soil and rocks; light and shadow; electricity safety; materials; changes; plants (lifecycle); animal classification; oral science quiz and practical activity (sorting materials or planting activity); second term science assessment; 'Junior Scientist' awards for most curious learners this term

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
	Social Studies / People and Culture	Second term Social Studies revision and examination: occupations; the market; Nigerian symbols; environment; Nigerian states; communication; children's rights; class discussion on the most important social lesson of the term; 'My Nigeria Scrapbook' final page – pupils draw something that represents Nigeria to them; second term Social Studies assessment
	Creative Arts	Second term art showcase and awards: displaying all second term artwork (colour mixing paintings, weavings, masks, mural, clay models, adire); art walk – pupils and invited guests admire the display; each pupil presents one artwork; class vote for 'Most Creative' and 'Most Improved' artists; collecting artwork into a personal portfolio booklet; free art – drawing 'My Dream for Nigeria'
	Music and Movement	Second term music showcase: class concert – each group performs a song or rhythm composition from the term; instrument performance; national anthem in full; movement showcase; final choir performance of a Nigerian song in two languages; 'Music Star' certificates for all; singing 'We Are the Children of Nigeria' (composed as a class)
	Physical and Health Education	Second term PE celebration and health fair: mini sports day 2 (relay, jumping, throwing, balancing); health fair stations (healthy food display, dental hygiene demo, first aid basics, handwashing station); 'Health Hero' certificates; health quiz (oral); class health pledge repeated together; end-of-term PE assessment (skills observation)
	Religious and Moral Education	CRS: Second term thanksgiving and examination: reciting the Lord's Prayer; retelling two stories from this term; singing favourite praise songs; 'My Moral Journey' reflection – pupils share one good thing they did this term because of what they learned in CRS; second term CRS oral assessment; class certificate for moral excellence / IRS: Second term Islamic review and examination: reciting Al-Fatiha, key du'as, Salah practice (steps review); retelling an Islamic values lesson; class dua of thanksgiving for the term; IRS oral assessment; 'Islamic Star' certificates
	Yoruba / Nigerian Language	Second term Yoruba revision and oral examination: all vocabulary (nature, body, sentences, stories, proverbs, communication, description); Yoruba oral assessment – count to 20, greet three different ways, describe one object, say 3 sentences; Yoruba storytelling finale – each pupil contributes one sentence to a class Yoruba story; Yoruba song performance; certificates for Yoruba excellence
	ICT / Digital Literacy	Second term ICT revision and celebration: reviewing all digital skills (coding, digital stories, presentations, spreadsheets, internet safety, digital citizenship); ICT showcase – projecting selected pupils' ScratchJr projects, digital drawings, and typed stories on the class screen; typing speed challenge; internet safety quiz; 'Digital Citizen of the Term' awards; pupils set one ICT goal for next term; class discussion – 'What is the most useful technology you have used this term and why?'

SUBJECT / LEARNING AREA OVERVIEW – NURSERY 1 – SECOND TERM SCHEME OF WORK

SUBJECT / LEARNING AREA	FOCUS AREAS
English Language / Literacy	Consonant blends (beginning and ending); sentence construction; comprehension skills; question words; story writing; punctuation; plurals; adjectives; descriptive writing
Numeracy / Mathematics	Numbers 21–50; multiplication ($\times 2$, $\times 5$, $\times 10$); division (sharing equally); fractions ($\frac{1}{2}$, $\frac{1}{4}$); Nigerian money (naira and kobo); place value; counting in 2s/5s/10s
Basic Science and Technology	Soil and rocks; light and shadow; electricity safety; materials and properties; changes (reversible/irreversible); plant lifecycle; animal classification and adaptation

SUBJECT / LEARNING AREA	FOCUS AREAS
Social Studies / People and Culture	Occupations; the market; Nigerian symbols (flag, anthem, pledge, naira); environmental care; Nigerian states and capitals (introduction); communication; children's rights
Creative Arts	Colour mixing; Nigerian musical instruments; weaving and patterns; mask making; printing and stamping; rhythm notation; mural; recycled art; batik/tie-dye introduction; clay modelling
Music and Movement	Nigerian musical instruments (in depth); songs in Igbo and Hausa; Nigerian national anthem (full learning); music from other cultures; rhythm and simple notation; composition; dynamics
Physical and Health Education	Gymnastics basics; swimming awareness and water safety; traditional games (advanced); racket sports; team sports introduction; balance and coordination; nutrition (food groups – Go, Grow, Glow)
Religious and Moral Education	CRS: God's love; honesty; obedience; forgiveness; the Lord's Prayer; communication and prayer; children's rights; sharing / IRS: Allah's love (99 names); Salah; honesty; obedience; forgiveness; du'a; children's rights in Islam; sharing
Yoruba / Nigerian Language	Nature vocabulary; body parts; sentence construction and questions; Yoruba folktales (Ijapa); Yoruba proverbs; communication vocabulary; descriptive language; longer Yoruba paragraphs
ICT / Digital Literacy	Coding with ScratchJr (sequence, loops, events); digital storytelling; presentations; basic spreadsheets; digital communication; internet research; digital safety and citizenship

Source: New NERDC Approved Curriculum 2025 | Federal Republic of Nigeria | Early Childhood Education – Nursery 1 | Second Terms