

NURSERY 1 – THIRD TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria | Early Childhood Education | Nursery 1

Weeks 1–10 | All 10 Learning Areas | Ages 3–4 Years

About This Scheme of Work: This Nursery 1 Third Term Scheme of Work is based on the New NERDC Approved Curriculum released in September 2025. It covers Weeks 1–10 across all 10 learning areas. Third term is the culminating term of the Nursery 1 year. It introduces consonant digraphs, poetry, letter writing, numbers to 100, multiplication of $\times 3$ and $\times 4$, 3D shapes, data handling, weather, food chains, and Nigerian heroes. Weeks 9–10 include end-of-year examinations, the school concert, sports day, and celebration activities. Week 7 is a mid-term review week.

End-of-Year Transition to Nursery 2: By the end of Nursery 1 Third Term, pupils are expected to: recognise and write all letters A–Z; read simple CVC and blend/digraph words; write simple sentences; count to 100; perform basic addition, subtraction, multiplication ($\times 2$, $\times 5$, $\times 10$), and division; identify 2D and 3D shapes; demonstrate key personal hygiene habits; greet and hold a simple conversation in Yoruba/Nigerian language; use a computer keyboard and mouse safely; and demonstrate basic coding concepts using ScratchJr. These form the entry-level competencies for Nursery 2 under the NERDC 2025 Early Childhood curriculum framework.

WEEK 1 – Orientation / Welcome Week

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
NOTE Orientation and welcome week. No new curriculum content is taught in full. Teachers welcome pupils, establish routines, and use diagnostic activities. Focus on settling children into the classroom environment through play, songs, and gentle introductory activities.		
WEEK 1	English Language / Literacy	Orientation: review of second term topics (blends, plurals, adjectives, sentences, story writing, comprehension); diagnostic oral reading and writing; introducing third term themes (consonant digraphs, complex sentences, poetry, letter writing, creative writing, reading for enjoyment); 'My Second Term Holiday' – pupils share highlights; celebrating second term achievements; third term reading goal-setting
	Numeracy / Mathematics	Orientation: review of second term (numbers to 50, multiplication $\times 2/5/10$, division, fractions, money); diagnostic number activities; introducing third term topics (numbers to 100, multiplication $\times 3/4$, measurement – weight and time, 3D shapes, data handling); 'Number News' – pupils share a number fact they know; distributing third term maths materials; creating a class Number Challenge Board
	Basic Science and Technology	Orientation: review of second term science; introducing third term topics (weather and seasons, food chains, the human body – health and hygiene, technology in daily life, the environment – trees and the rainforest); 'My Science Holiday Discovery' – pupils share one thing they observed in nature during the holiday; setting up a new science display corner for third term
	Social Studies / People and Culture	Orientation: review of second term social studies; introducing third term themes (tourism in Nigeria, Nigerian languages and peoples, peace and conflict resolution, agriculture in Nigeria, Nigerian heroes – past and present); class discussion: 'What new place did you visit in the holiday?'; creating a 'My Nigeria Discovery' wall; distributing third term social studies materials
	Creative Arts	Orientation: reviewing second term art (colour mixing, weaving, masks, mural, clay, adire); introducing third term projects (mosaic art, perspective drawing, fabric design, sculpture, art appreciation); 'My Holiday in Art' – free drawing of a holiday memory; new art materials introduced for third

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		term (mosaic tiles/paper, tissue paper, oil pastels); third term art goals discussed
	Music and Movement	Orientation: review of second term music (rhythm notation, instruments, Nigerian songs in different languages); introducing third term themes (music from other cultures, simple music theory – treble clef and staff, performing for an audience, music and emotions); class warm-up with percussion instruments; learning a new song for third term; setting up the class instruments corner
	Physical and Health Education	Orientation: review of second term PE skills; introducing third term PE themes (athletics – jumping and sprinting, Nigerian traditional wrestling, gymnastics sequence, end-of-year sports day preparation, health project); fitness warm-up; health check – how many pupils ate breakfast today? What did they eat?; setting personal end-of-year fitness goals
	Religious and Moral Education	CRS: Orientation – review of second term themes (love, forgiveness, obedience, prayer, communication, children's rights); introducing third term themes (the resurrection, the fruit of the Spirit, sharing, the environment, end-of-year thanksgiving); class thanksgiving prayer; memory verse review; singing a praise song to start the term / IRS: Orientation – review of second term Islamic topics; introducing third term themes (Surah memorisation, Islamic history – Prophet Ibrahim, sharing and generosity, caring for the environment, end-of-year reflection); class du'a; reciting Al-Fatiha; discussing what pupils hope to learn this term
	Yoruba / Nigerian Language	Orientation: review of second term Yoruba; introducing third term themes (Yoruba poetry – ijálá and ewi; extended conversation; Yoruba history and heroes; writing longer Yoruba paragraphs; Yoruba proverbs); diagnostic oral Yoruba conversation; Yoruba greeting relay; Yoruba favourite word share; setting Yoruba language goals for third term
	ICT / Digital Literacy	Orientation: review of second term ICT skills; introducing third term topics (video creation, coding – loops and events, internet research with teacher guidance, robotics concepts, career pathways in ICT); 'My Favourite Tech' sharing session; reviewing digital safety rules; exploring new educational technology available this term; setting up an ICT achievement tracker for each pupil

WEEK 2

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 2	English Language / Literacy	Consonant digraphs (sh, ch, th, wh, ph): meaning of digraph (two letters making one sound); reading and writing words with digraphs (ship, chin, thin, when, phone); sorting digraph words by sound; reading a short passage with digraph words; writing sentences using digraph words ('The child showed the photo to the whole class.');
	Numeracy / Mathematics	Numbers 51–100: recognising and writing 51–100; number names; counting to 100; counting in 10s to 100 (10, 20, 30...100); counting in 5s to 100; place value – tens and ones for 51–99; the number 100; addition of two-digit numbers without regrouping (e.g., 23+14=37); writing number names in words; 'Count to 100 Club' – pupils count to 100 without stopping; hundred square activity
	Basic Science and Technology	Weather and seasons: types of weather (sunny, rainy, cloudy, windy, harmattan, stormy); Nigeria's two main seasons (rainy season and dry season – harmattan); how weather affects daily life in Nigeria (what we wear, what we eat, how we farm, how we travel); weather observation and recording for the week; making a simple weather chart (drawing the

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		weather each day); how weather affects plants and animals; the importance of weather forecasts (NIMET)
	Social Studies / People and Culture	Tourism in Nigeria: meaning of tourism; famous tourist sites in Nigeria (Yankari Game Reserve – Bauchi; Obudu Mountain Resort – Cross River; Erin-Ijesha Waterfall – Osun State; Lekki Conservation Centre – Lagos; Zuma Rock – Niger State; Osun-Osogbo Sacred Grove; Aso Rock – Abuja; National Museum Lagos); why people visit these places; how tourism helps Nigeria earn money; making a Nigerian tourism poster
	Creative Arts	Mosaic art: meaning of mosaic (making pictures from small pieces of coloured material); making a mosaic using small pieces of coloured paper, magazine cuttings, or tiles stuck onto card; designing a mosaic of a Nigerian symbol (flag, eagle, national flower); introduction to Islamic geometric patterns used in Northern Nigerian art (Hausa architecture patterns); the mosaic tradition in ancient art; displaying mosaic art on the class wall
	Music and Movement	Music from other cultures: listening to music from different parts of Nigeria (Afrobeats – South-West; Highlife – South-East; Hausa traditional music – North; Efik music – South-South); identifying different instruments in each style; movement – dancing in the style of each region; learning the chorus of a popular Nigerian children's song in a different Nigerian language (Igbo: 'Onye wetara oji, wetara ndu' – simplified); music and culture discussion
	Physical and Health Education	Athletics – sprinting and jumping: 30-metre sprint (starting position, running technique, finishing strong); standing long jump; high jump (scissors technique over a low rope); running and jumping sequence; measuring jump distance; relay baton pass practice; preparing for end-of-year sports day; nutrition focus – carbohydrates for energy (yam, rice, bread, pasta, sweet potato – Nigerian energy foods); importance of breakfast before physical activity
	Religious and Moral Education	CRS: The resurrection of Jesus (simplified): the story of Easter (Good Friday – Jesus died; Easter Sunday – Jesus rose again; simplified for Nursery 1); why Christians celebrate Easter; Easter joy – 'Jesus is alive!'; making an Easter card; singing 'He Is Risen'; the empty tomb – discussion on hope; memory verse: 'He is not here; he has risen!' (Luke 24:6) / IRS: Prophet Ibrahim (Abraham) in Islam: his faith and trust in Allah; the story of Ibrahim smashing the idols (simplified); the importance of worshipping only Allah; Ibrahim as a friend of Allah (Khalilullah); the lesson of courage and trust in Allah; drawing Ibrahim and the fire (simplified representation); memory verse: Surah Al-Baqarah 2:131 (simplified)
	Yoruba / Nigerian Language	Yoruba poetry – ijálá and ewì: meaning of Yoruba oral poetry; ijálá (hunter's praise chant – Yoruba); ewì (modern Yoruba poetry); teacher performs a simplified ijálá about nature; pupils learn a short 4-line Yoruba poem about Nigeria; performing the poem with gestures; Yoruba poetic devices (repetition, rhythm, imagery); writing 2 lines of a simple Yoruba poem; Yoruba poetry as cultural heritage
	ICT / Digital Literacy	Video creation basics: what is a video? (a series of pictures played quickly); using a tablet camera to film a short 10-second clip (with teacher guidance); playing back the video; introduction to simple video editing – trimming a video clip (teacher demonstrates); creating a 'Class News Report' video (teacher films, pupils take turns being the 'news presenter'); safe video creation – never film personal information; what to do before publishing a video (ask a trusted adult)

WEEK 3

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WEEK 3	English Language / Literacy	Poetry – rhyme and rhythm: what is a poem? (a piece of writing with rhythm and often rhyme); features of a simple poem (rhyming words, rhythm, short lines); reading 2 Nigerian children's poems; identifying rhyming pairs (cat/hat; sun/fun; tree/me); writing a simple 4-line rhyming poem (with teacher scaffolding); performing poems with expression; learning a short Nigerian poem by heart (e.g., a poem about Nigeria or nature); comparing poetry and prose
	Numeracy / Mathematics	Multiplication – tables of 3 and 4: learning $\times 3$ and $\times 4$ through chants, songs, and arrays; writing multiplication sentences for $\times 3$ and $\times 4$; multiplication grids; real-life $\times 3$ and $\times 4$ problems (e.g., 3 wheels on a tricycle $\times 4$ tricycles = 12 wheels); mixed $\times 2$, $\times 3$, $\times 4$, $\times 5$, $\times 10$ quick recall; multiplication snap card game; introduction to multiplication as the area of a rectangle (3×4 grid – count the squares); early area concept
	Basic Science and Technology	Food chains: meaning of a food chain (who eats whom); producers (plants), consumers (animals), decomposers (fungi, bacteria); examples of Nigerian food chains (grass $\rightarrow$ grasshopper $\rightarrow$ frog $\rightarrow$ snake $\rightarrow$ eagle; plankton $\rightarrow$ fish $\rightarrow$ fisherman; cassava leaf $\rightarrow$ caterpillar $\rightarrow$ bird $\rightarrow$ hawk); the sun as the source of energy for all food chains; food web (many food chains connected); drawing and labelling a simple food chain with Nigerian organisms
	Social Studies / People and Culture	Nigerian peoples and languages: Nigeria has over 250 ethnic groups; the three largest (Hausa-Fulani, Yoruba, Igbo) and notable others (Ijaw, Edo, Kanuri, Tiv, Ibibio, Efik, Nupe, Idoma); major Nigerian languages; counting to 5 in Hausa (ɗaya, biyu, uku, huɗu, biyar), Igbo (otu, abụọ, atọ, anọ, ise), and Yoruba (ọkan, èjì, ẹta, ẹrin, àrún); greeting in three Nigerian languages; cultural dress by ethnic group (babban riga – Hausa; agbada – Yoruba; isiagu – Igbo); respect for cultural diversity
	Creative Arts	Perspective drawing (introduction): meaning of near and far in a picture (objects near us look bigger; objects far away look smaller); drawing a simple Nigerian road scene showing near and far (a big tree close up, a small tree in the distance); introduction to the horizon line; colouring the scene with appropriate colours (warm colours in foreground, cooler colours in background); drawing a village scene or city street using near and far concepts
	Music and Movement	Simple music theory – treble clef and staff: what is a musical staff (five lines); the treble clef symbol; position of notes on the staff (beginning with C, D, E on or around the staff); recognising and drawing the treble clef; identifying the spaces and lines of the staff; a memory aid for the lines of the treble clef (simplified mnemonic); writing notes on a staff; the note values revision (crotchet, minim, semibreve); music theory workbook activity
	Physical and Health Education	Nigerian traditional wrestling introduction: traditional wrestling in Nigerian culture (Dambe wrestling – Hausa; Kokawa – general Northern Nigeria; Igba wrestling – Igbo); the values of traditional wrestling (discipline, respect, strength, sportsmanship); safe wrestling games for children (push and resist with palms only; seated wrestling with clasped hands; no throwing); the importance of fairness and respecting the opponent; relating wrestling to core strength; core exercises (plank, sit-ups, bicycle crunches)
	Religious and Moral Education	CRS: The fruit of the Spirit (Galatians 5:22–23, simplified): love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; learning each fruit with a physical action or mnemonic; making a 'Fruit of the Spirit' tree artwork; role play – demonstrating one fruit in a classroom scenario; singing 'The Fruit of the Spirit' song / IRS: The fruits of faith (Taqwa) in everyday life: being honest, patient, kind, grateful, obedient; the concept of Akhlaq (good character); Hadith on good character: 'The best among you is the one with the best character'; role play – each pupil demonstrates one act of good character; making an 'Islamic Character' poster

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	Yoruba / Nigerian Language	Yoruba history and heroes: significant Yoruba historical figures (Sango – the Yoruba god of thunder and his legend; Moremi Ajasoro – the heroine who saved Ile-Ife; Obatala – creator deity in Yoruba cosmology – presented as cultural heritage/mythology; Alaafin of Oyo – the role of the king); teacher narrates a simplified Yoruba historical legend; pupils ask questions; drawing a Yoruba hero or heroine; Yoruba proverb about courage: 'Ọmọ aránjé, ojú ẹ wọ ẹnì tó ń gbé aiyé gèrègèrè'
	ICT / Digital Literacy	Coding – loops and events in ScratchJr: what is a loop? (doing something again and again); using the repeat block in ScratchJr to make a character move in a circle (or repeat an action 5 times); what is an event? (something that starts the programme – e.g., pressing the green flag; tapping the character); creating a programme that uses a loop and an event; comparing a programme with loops vs one without (the loop is shorter!); debugging practice – fixing a programme that has a mistake

WEEK 4

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WEEK 4	English Language / Literacy	Letter writing: meaning and purpose of a letter; parts of a letter (date, greeting/salutation, body, closing, signature); types of letters appropriate for Nursery 1 (friendly letter to a friend or family member); writing a friendly letter to a grandparent or friend; envelope addressing (name, street, city); reading a sample friendly letter; comparing letter writing with other forms of communication (text message, phone call – which is more personal and why?)
	Numeracy / Mathematics	Measurement – weight: concepts of heavy and light; measuring with non-standard units (using identical objects like stones or blocks as weights); comparing two objects – which is heavier/lighter?; introduction to the kilogram (kg) and gram (g) as standard units; examples from Nigerian daily life (a bag of rice – 5 kg; an egg – about 60 g; a baby – about 3 kg); bathroom scale exploration; estimation game – which is heavier, a book or a pencil case?; ordering three objects from lightest to heaviest
	Basic Science and Technology	The human body – health and hygiene (advanced): the importance of personal hygiene; correct handwashing (6 steps with soap – wet, lather, scrub 20 seconds, rinse, dry, done); cleaning teeth (2 minutes, 2 times a day); bathing daily; keeping hair clean and neat; keeping fingernails short and clean; healthy sleep habits (10–12 hours for Nursery 1 children); avoiding sharing personal items (toothbrush, comb, towel); common childhood diseases and prevention (malaria – use mosquito net; diarrhoea – drink clean water; chickenpox – vaccination); going to the clinic regularly
	Social Studies / People and Culture	Peace and conflict resolution: meaning of peace; causes of conflict among children (arguing over toys, name-calling, pushing, not sharing); peaceful ways to resolve conflict (talk calmly, say sorry, listen, involve a trusted adult); the importance of peace in the home, school, and Nigeria; Nigerian peace proverbs; ECOWAS and ECOMOG – Nigeria as a peacekeeper (simplified); making a class 'Peace Tree' – each pupil writes one peaceful action on a leaf; the UN International Day of Peace (21 September)
	Creative Arts	Fabric design and fashion: types of Nigerian fabrics (aso-oke, ankara, adire, isiagu, george, hausa embroidered fabric); designing a fabric pattern on paper (repeating pattern, geometric shapes); colouring a traditional Nigerian outfit design; making a fabric collage using fabric scraps; exploring stitching basics – using a large-eyed needle and wool to sew running stitch on card with pre-punched holes; fashion in Nigerian culture – traditional attire for different occasions

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	Music and Movement	Music and emotions – soundtrack of our lives: how music makes us feel (linking musical pieces to emotions); composing music to match a mood (sad – slow and soft; happy – fast and bright; scary – low and sudden); drawing the emotion that a piece of music evokes; using voice to express emotions (whispering, shouting, singing sweetly, groaning); Nigerian music that expresses emotions (Fela Kuti's protest music – concept; praise music – Worship songs; lullabies); creating a class 'Emotion Playlist'
	Physical and Health Education	Gymnastics sequence: performing a simple gymnastics sequence (forward roll + balance on one foot + jump + land); group gymnastics (synchronised rolling); cartwheels (with support); bridge hold (5 seconds); making gymnastics shapes (tuck, star, pike, straddle); using benches and low apparatus safely; end-of-year gymnastics performance preparation; nutrition – vitamins and minerals (fruits and vegetables for healthy skin, eyes, and immune system); Nigerian vitamin-rich foods (pawpaw – Vitamin C; uguwu – iron and folate; carrot – Vitamin A)
	Religious and Moral Education	CRS: Sharing and generosity: the story of the widow's offering (Mark 12:41–44, simplified); the feeding of the 5000 – the boy who shared his lunch (John 6:1–14, revisited with emphasis on sharing); 'When I share, I show love' discussion; making and giving a simple gift to a classmate or teacher; singing 'Give Thanks' / IRS: Sharing and generosity (Sadaqah and Zakat for children): the importance of giving in Islam; Hadith: 'The upper hand (that gives) is better than the lower hand (that receives)'; making a class charity box – pupils donate small items for a less fortunate child; learning the du'a for giving; drawing an act of giving
	Yoruba / Nigerian Language	Extended Yoruba conversation: having a 5-turn conversation in Yoruba (greet; ask how they are; ask their name; ask where they are from; ask what they like to eat); role play in pairs; Yoruba telephone conversation role play; using Yoruba conjunctions (àti – and; bí – if; nítorí – because; şùgbón – but; nígbà – when); writing a 3-sentence Yoruba paragraph about oneself; Yoruba reading comprehension – reading a simple Yoruba passage and answering 3 oral questions
	ICT / Digital Literacy	Internet research with teacher guidance: what is a search engine? (a tool that helps us find information on the internet – e.g., Google, Bing); typing a simple search query with teacher support ('animals of Nigeria'); reading one search result together as a class; understanding that not all information on the internet is correct (critical thinking introduction); the role of adults in guiding children's internet use; creating a simple fact file using information found with teacher-guided research (e.g., one fact about an animal); printing the fact file

WEEK 5

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WEEK 5	English Language / Literacy	Creative writing – imaginative stories: stimulating creativity using picture prompts; writing a 5–7 sentence imaginative story (with a beginning, middle, and end); including characters, a setting, and a problem that is solved; using descriptive language and dialogue; the concept of an interesting opening sentence (hook); sharing stories in a 'Story Circle'; creating a class storybook – each pupil contributes one page; binding the book and placing it in the class library
	Numeracy / Mathematics	Measurement – time: reading time to the hour and half-hour on an analogue clock; the minute hand and hour hand; o'clock and half past; digital time (12-hour format – 3:00, 3:30); days of the week in order; months of the year in order; the calendar – today's date, yesterday, tomorrow; seasons in Nigeria (wet season – April to October;

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		dry/harmattan season – November to March); telling time in a daily schedule (school starts at 8:00; lunch is at 12:30)
	Basic Science and Technology	Technology in daily life: types of technology used in Nigeria (phones, computers, televisions, refrigerators, fans, generators, solar panels, ATMs, point-of-sale machines, digital cameras); how technology has made life easier; technology in Nigerian farming (tractors, drones for spraying – modern farms); technology in Nigerian healthcare (X-ray machines, blood pressure monitors, incubators for premature babies); technology in education (smartboards, tablets, e-learning); responsible use of technology (not spending too long on screens)
	Social Studies / People and Culture	Agriculture in Nigeria: meaning; importance of agriculture (food production, employment, raw materials, export earnings); major crops grown in Nigeria (cassava, yam, maize, sorghum, rice, groundnut, cocoa, palm oil, rubber, cotton, soya bean); major livestock (cattle, goats, sheep, poultry, pigs); farming tools (hoe, cutlass, plough, tractor, irrigation system); farm types (subsistence and commercial); a Nigerian farmer role play; planting an herb or vegetable in the school garden; the link between farming and food on our plates
	Creative Arts	Sculpture – wire and mixed media: making a simple wire figure (bending wire to form a human or animal shape); mixed media sculpture (combining clay, wire, fabric scraps, and paper); mounting the sculpture on a card base; discussing Nigerian sculptors and their work (Ben Enwonwu – sculptor of 'Tutu'; the Ife terracotta and bronze tradition; Nok terracotta figurines); the difference between 2D and 3D art; class sculpture exhibition planning
	Music and Movement	Preparing for end-of-year performance: selecting songs and rhythms for the end-of-year show; assigning parts (soloists, choir, instrumentalists, dancers); rehearsing songs (national anthem, a Nigerian folk song, a creative arts song composed as a class); choreographing a simple movement sequence for the performance; stage craft basics (standing straight, facing the audience, projecting voice, smiling); costume ideas using traditional Nigerian elements; rehearsing in the school hall or outdoor stage
	Physical and Health Education	End-of-year sports day preparation (continued): practising sprint starts; relay baton exchange; standing long jump practice; throwing for distance (ball throw); jumping rope sequences; team game practice (simplified football and handball); developing sportsmanship and teamwork; healthy sports snacks discussion (bananas, groundnuts, water, orange slices); making sports day participation certificates; setting up sports day roles (starter, recorder, cheerleader)
	Religious and Moral Education	CRS: Caring for the environment as a Christian responsibility: Genesis 2:15 – God put us in the garden to care for it; Psalm 24:1 – the earth is the Lord's; what we can do to care for God's earth (plant trees, don't litter, save water, protect animals); making an environmental pledge poster; tree planting activity (if space allows); collecting litter from the school compound; singing 'He's Got the Whole World in His Hands' / IRS: Caring for the environment in Islam: the concept of Khalifa (stewardship) – humans are trustees of the earth; the Prophet's teaching on not wasting water even if you are beside a river; Islamic prohibition on cutting trees without reason and on polluting water; tree-planting activity; making an 'Islamic Environment Pledge' poster; du'a for the earth
	Yoruba / Nigerian Language	Yoruba writing – longer paragraphs: writing a 4–5 sentence Yoruba paragraph on a given topic (My Family / My School / My Nigeria); using Yoruba conjunctions (àti, ṣùgbọ́n, nitorí, nígbà tí); checking for correct tone marks; peer reading of each other's Yoruba paragraphs; the Yoruba alphabet (letters and their sounds); Yoruba orthographic conventions; reading a longer Yoruba passage (one page) and answering 3 written questions in Yoruba

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	ICT / Digital Literacy	Robotics concepts introduction: what is a robot? (a machine that follows instructions to do a task); examples of robots in everyday life (robotic vacuum cleaner, ATM machine, factory robots, drones, robotic surgery machines in hospitals); how a robot is like a computer programme (it follows a sequence of instructions); offline robotics activity – 'Human Robot' game (one pupil gives instructions, another carries them out exactly as stated, even if it leads to a wall – showing why clear instructions matter); introduction to robotics kits (Bee-Bot or similar – if available); giving Bee-Bot instructions to reach a destination on a grid mat

WEEK 6

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WEEK 6	English Language / Literacy	Reading for enjoyment and comprehension: independent reading of a chosen Nursery-level book; book review (oral) – title, what it is about, favourite part, recommendation; reading strategies (look at the pictures, sound out unknown words, re-read if confused, ask for help); setting up a class reading corner; 'Drop Everything and Read' (DEAR) time; creating a class 'Recommended Books' list; library visit (if available); the importance of reading for life
	Numeracy / Mathematics	3D shapes: recognising and naming 3D shapes (cube, cuboid, sphere, cylinder, cone, pyramid); properties (faces, edges, vertices); finding 3D shapes in everyday Nigerian objects (tin of tomatoes – cylinder; Milo tin – cylinder; Fanta bottle – cylinder; dice – cube; orange – sphere; birthday party hat – cone; box – cuboid); sorting 3D shapes; building with 3D blocks; drawing 3D shapes; making 3D shapes from card nets (cube and cuboid)
	Basic Science and Technology	The environment – trees and the rainforest: importance of trees (oxygen, shade, food, medicine, wood, erosion control); Nigeria's rainforest (Cross River, Edo, Delta, Rivers, Ondo, Ekiti States); plants of the rainforest (iroko, mahogany, rubber, oil palm, cocoa); animals of the rainforest (chimpanzee, drill monkey, forest elephant, African grey parrot, python, hornbill); deforestation threats to Nigeria's rainforest; conservation – Nigerian Conservation Foundation; planting a tree seedling in the school compound or pot
	Social Studies / People and Culture	Nigerian heroes – past and present: Nigerian historical heroes (Funmilayo Ransome-Kuti – women's rights; Nnamdi Azikiwe – first president; Herbert Macaulay – father of Nigerian nationalism; Queen Amina of Zaria – warrior queen; Moremi Ajasoro – Yoruba heroine); modern Nigerian heroes (Ngozi Okonjo-Iweala – WTO Director General; Philip Emeagwali – computer scientist; Tobi Amusan – athletics world record holder; Wizkid, Burna Boy – global music ambassadors); what makes a hero? Drawing and presenting 'My Nigerian Hero'
	Creative Arts	Art appreciation and gallery visit (or virtual): what is an art gallery? (a place where artworks are displayed); visiting the school art gallery (all work displayed from the year); discussing artworks using the 4 steps (describe, analyse, interpret, evaluate); favourite artwork voting; writing one sentence about a favourite artwork; introduction to famous Nigerian artworks (Yinka Shonibare's colourful fabrics; El Anatsui's bottle-cap installations; Ben Enwonwu's 'Tutu'); what is art's purpose in society? – to tell stories, express feelings, celebrate culture
	Music and Movement	Final rehearsal for end-of-year performance: full run-through of all performance pieces; feedback and improvement; costume fitting and preparation; practising introductions ('Good morning, I am Ade from Nursery 1 and I will sing...'); stage movement and formation; recording a

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		practice performance on video (played back for self-evaluation); the role of the audience (being respectful, clapping, not talking); invitation card making for parents/guardians to attend the end-of-year show
	Physical and Health Education	Sports day final preparation: full practice run of all sports day events; assigning events to each pupil; rehearsing the sports day order of events; team cheer and team colours; refreshments planning (healthy snacks for sports day); first aid station and safety check for sports day; class sports day pledge ('I will play fair, try my best, and encourage my teammates'); reviewing all health topics from the year (nutrition, hygiene, safety, diseases, fitness) in a fun quiz format
	Religious and Moral Education	CRS: End-of-year thanksgiving – Psalm 100 (a psalm of praise – 'Shout for joy to the Lord, all the earth'); counting God's blessings from the year (school, food, family, health, friends, knowledge); making a 'God's Blessings' scrapbook page; singing favourite praise songs from the year; composing a 2-line class prayer of thanks; a short testimony time – pupils share one answer to prayer / IRS: End-of-year Islamic gratitude (Shukr) – Surah Ibrahim 14:7 (if you are grateful, I will increase you); counting Allah's blessings from the year; class dua of thanksgiving; reciting all memorised Surahs and du'as this year (Al-Fatiha, Al-Ikhlās, du'as for eating, sleeping, travelling, learning); 'Islamic Star of the Year' reflection
	Yoruba / Nigerian Language	Yoruba heroes and culture: Yoruba cultural heroes (Oduduwa – founder of the Yoruba; Moremi Ajasoro – the brave woman of Ile-Ife; Alaafin Shango – legendary king); teacher narrates a Yoruba heroic legend; pupils perform a short dramatic retelling; Yoruba praise names (oriki) – every Yoruba family has one; teacher demonstrates an oriki; pupils compose a 2-line oriki for their class ('Ìkẹjì òpòlò pupa, àwọn ọmọ tó dára...'); Yoruba end-of-year vocabulary celebration game
	ICT / Digital Literacy	ICT careers and future technology: what jobs do ICT people do? (software developer, graphic designer, video game maker, cybersecurity expert, data scientist, robotics engineer, ICT teacher, digital artist); showing pictures of Nigerian ICT professionals (Andela engineers; fintech founders – Flutterwave, Paystack); future technologies (self-driving cars, AI robots, space technology – Nigeria's NASC space programme); what kind of ICT job would you like when you grow up? Drawing 'Me as an ICT Professional'; final message: 'Technology is a tool – use it wisely and kindly'

WEEK 7 – Mid-Term Review & Assessment

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
NOTE Mid-term review and assessment week for Third Term. All topics covered in Weeks 1–6 of this term are reviewed. Age-appropriate oral, written, and practical assessments are conducted across all learning areas. Play-based and performance-based assessment methods are used. The focus is on celebration of learning and preparation for end-of-year examinations.		
WEEK 7	English Language / Literacy	Mid-term review: digraphs, poetry, letter writing, creative writing, reading comprehension, descriptive writing; oral reading assessment; written assessment – writing own name and address, completing a friendly letter, identifying rhyming words, writing a 4-line poem; 'Best Story' competition – pupils read their creative stories; class poetry anthology sharing
	Numeracy / Mathematics	Mid-term review: numbers to 100; multiplication $\times 3/4$; measurement (weight and time); 3D shapes; data handling introduction; oral counting to 100; written assessment – number writing, multiplication $\times 3/4$ questions, telling time on a clock face (draw the hands for given times); 3D shape identification quiz; measurement estimation game

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	Basic Science and Technology	Mid-term review: weather, food chains, health and hygiene, technology, rainforest; oral science quiz using picture cards; hands-on review – completing a food chain diagram; health hygiene demonstration (handwashing steps in correct order); weather chart week review; 'Junior Scientist of the Term' award nominations
	Social Studies / People and Culture	Mid-term review: tourism, Nigerian peoples, peace and conflict, agriculture, Nigerian heroes; oral social studies assessment – naming 3 tourist sites, greeting in 3 languages, naming 3 Nigerian heroes; drawing a Nigerian hero; peace pledge recitation; agriculture role play – farmer and trader
	Creative Arts	Mid-term art portfolio review: pupils select their best artwork from third term; class gallery display; presenting artwork with a one-sentence description; free art – 'My Dream for Nigeria'; art quiz – identifying Nigerian fabrics, art traditions, artists discussed this term; group mural touch-up and final display
	Music and Movement	Mid-term music and performance review: singing all third term songs; instrument performance; rhythm dictation review; reviewing the end-of-year performance pieces; full performance run-through with feedback; costume/prop preparation progress check; 'Music Superstar' nominations
	Physical and Health Education	Mid-term PE review: athletics skills; gymnastics sequence; traditional wrestling; sports day practice; health quiz (oral) – nutrition, hygiene, safety, fitness; mini sports day trial run; class healthy snack preparation and tasting; sports day roles confirmation and rehearsal
	Religious and Moral Education	CRS: Mid-term review – resurrection, fruit of the Spirit, sharing, environment, thanksgiving; memory verse recitation of all third term verses; retelling a story from this term; class prayer; planning the end-of-year thanksgiving celebration / IRS: Mid-term review – Prophet Ibrahim, good character, sharing, environment, gratitude; Surah and du'a recitation; Islamic quiz (oral); planning the end-of-year Islamic celebration activity
	Yoruba / Nigerian Language	Mid-term Yoruba review: poetry, extended conversation, history and heroes, paragraph writing; oral Yoruba assessment – full 5-turn conversation, reciting a Yoruba poem, describing an object; written – a 3-sentence Yoruba paragraph; Yoruba storytelling finale performance practice; oriki composition sharing
	ICT / Digital Literacy	Mid-term ICT review: video creation, coding (loops and events), internet research, robotics concepts; ScratchJr project showcase (each pupil shows their best project); typing speed review; internet safety quiz (all year's rules); 'My ICT Year in Review' – pupils draw or type one thing they are most proud of learning in ICT this year; awards for digital achievement

WEEK 8

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 8	English Language / Literacy	Revision – phonics and reading: review of all phonics taught (CVC words, consonant blends, digraphs, vowel sounds, word families); reading a first-term reader and a third-term reader side by side (seeing progress!); 'I Am a Reader' celebration; reading aloud with expression and fluency; answering comprehension questions; revision of vocabulary from all terms (family, animals, food, community, transport, communication, poetry, creative writing); writing a personal 'Reading Journey' page
	Numeracy / Mathematics	Data handling introduction: collecting simple data (class survey – favourite Nigerian food, favourite sport, favourite colour); recording data

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		using tally marks; drawing a pictogram (picture graph) from the data; reading and interpreting the graph (which food is most popular? How many pupils like rice?); the bar graph (teacher demonstrates); creating a class data wall; real-life data in Nigeria (NIMET weather data; NBS population data – introduced as concept)
	Basic Science and Technology	Revision of all first and second term Science topics: living and non-living; plants; animals; water; air; body; simple machines; soil; light; electricity; materials; changes; lifecycle; food chains; weather; health and hygiene; technology; rainforest; end-of-year science quiz (picture cards, oral questions, and simple written activity); science achievement awards; pupils share their most surprising science discovery of the year
	Social Studies / People and Culture	Revision of all Social Studies topics – all three terms: family; school; neighbourhood; community helpers; food; festivals; transport; occupations; market; Nigerian symbols; environment; Nigerian states; communication; children's rights; tourism; Nigerian peoples; peace; agriculture; Nigerian heroes; end-of-year social studies quiz; 'My Nigeria Scrapbook' final page; class project – 'The Story of Nigeria' poster (group work)
	Creative Arts	Revision and final art project: reviewing all art skills from the year (colouring, collage, printing, weaving, mask-making, clay, adire, mosaic, wire sculpture, perspective drawing, fabric design); the final year art project – each pupil creates a 'My Nigeria' art piece using at least 3 techniques learned this year; preparing for the end-of-year art exhibition; writing an artist's statement (2 sentences with teacher support)
	Music and Movement	End-of-year performance final rehearsal: full dress rehearsal with costumes; all performance pieces in order; technical run-through (sound check for any instrument amplification; microphone practice if available); addressing any performance nerves (breathing exercises, positive affirmations 'I am prepared, I am confident'); video recording of the dress rehearsal; showing the recording to pupils for self-review; finalising the programme for the show
	Physical and Health Education	Revision of all PE and health topics: locomotor skills; ball skills; gymnastics; traditional games; swimming safety; team sports; athletics; health (nutrition, hygiene, sleep, safety, disease prevention, dental health, body awareness, first aid, mental wellbeing); 'PE Champion of the Year' nominations; health fair preparation – each pupil prepares one health display item (a healthy food model, a hygiene poster, or a safety card); personal fitness progress celebration
	Religious and Moral Education	CRS: Revision of all CRS topics – all three terms: God as Creator; family; plants and animals; community helpers; food; celebrations; God's protection; the Lord's Prayer; love; honesty; obedience; forgiveness; prayer; children's rights; resurrection; fruit of the Spirit; sharing; environment; thanksgiving; full CRS oral assessment (story recall, memory verses, moral lessons); 'Moral Hero' awards / IRS: Revision of all IRS topics – all three terms: Allah as Creator; family; Islamic ethics; stories; Five Pillars introduction; du'as; Salah; Prophet Ibrahim; sharing; environment; gratitude; full IRS oral assessment (Surah recitation, du'as, Islamic values); 'Islamic Excellence' awards
	Yoruba / Nigerian Language	Revision of all Yoruba topics – all three terms: greetings; family; animals; home; community; food; festivals; transport; nature; body parts; sentences; stories; proverbs; communication; description; poetry; history and heroes; conversation; paragraph writing; full Yoruba oral examination (greet + count + name body parts + tell a sentence + recite a poem); written Yoruba exercise; class Yoruba song performance for end-of-year ceremony
	ICT / Digital Literacy	Revision of all ICT topics – all three terms: parts of a computer; keyboard and mouse; internet safety; educational apps; coding (ScratchJr – sequence, loops, events); digital stories; presentations; spreadsheets; internet research; video creation; robotics concepts; digital citizenship;

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		ICT careers; end-of-year ICT showcase – each pupil presents one digital creation (printed, projected, or displayed on screen); 'Digital Champion of the Year' awards; final internet safety pledge for the next school year

WEEK 9

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 9	English Language / Literacy	End-of-year English examination (Part 1): phonics and reading section – identifying letters, reading CVC words and blend words, reading a short passage and answering comprehension questions; writing section – writing own name, writing 3 sentences (1 about family, 1 about school, 1 about Nigeria), writing a 4-line poem with rhyming words; oral section – each pupil reads one sentence aloud and answers one oral comprehension question; returning marked papers and reviewing errors
	Numeracy / Mathematics	End-of-year Numeracy examination (Part 1): written section – writing numbers 1–100, multiplication ($\times 2$, $\times 3$, $\times 4$, $\times 5$, $\times 10$), division ($\div 2$, $\div 5$), fractions (shade $\frac{1}{2}$ and $\frac{1}{4}$), money (identify Nigerian notes, add two amounts), measurement (circle the heavier item, write the time shown on a clock face); oral section – counting to 100, reciting $\times 5$ table, answering a money word problem; returning and reviewing marked papers
	Basic Science and Technology	End-of-year Science examination: oral and practical section – identifying living and non-living things from picture cards; sorting materials by property; completing a food chain; naming 3 body parts and their functions; answering 5 oral science questions; written section – labelling a plant diagram; drawing and labelling a food chain; circling the correct answer for 5 multiple-choice science questions; celebrating science achievements
	Social Studies / People and Culture	End-of-year Social Studies examination: oral section – naming 3 community helpers and their jobs; naming 3 Nigerian states and their capitals; greeting in 3 Nigerian languages; naming 2 Nigerian heroes; naming 3 Nigerian foods and which part of Nigeria they come from; written section – drawing and labelling the Nigerian flag; completing a simple map of Nigeria (labelling Lagos, Abuja, Kano, Port Harcourt); circling the correct answers for 5 social studies questions
	Creative Arts	End-of-year Art exhibition and awards: final school art exhibition open to all classes and invited parents; each pupil's work displayed with their name and a title; pupils guide visitors around their display section and explain their work; voting for favourite artwork; awards ceremony (most creative, most improved, best use of colour, best sculpture, best Nigerian theme); each pupil receives a certificate of participation; the class mural and group projects prominently displayed
	Music and Movement	End-of-year school concert (performance day): pupils perform all rehearsed pieces (national anthem, Nigerian folk songs, rhythm composition, class-composed song); movement/dance sequence; solo singing highlights; percussion ensemble; parents and teachers as audience; compère introduces each act; after the performance, a mini party with music and healthy snacks; awarding 'Music Star' and 'Best Performer' certificates; a video recording of the performance for school records
	Physical and Health Education	End-of-year sports day: all events (30m sprint; standing long jump; ball throw for distance; relay race; bean bag balance; skipping rope); pupils compete in at least 2 events; team games; scoring and recording results; award ceremony (gold, silver, bronze stickers for top 3 in each event; participation certificates for all); health fair display (pupils present health projects to parents); class health pledge; photo opportunities with trophies and certificates; healthy refreshments

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
	Religious and Moral Education	CRS: End-of-year thanksgiving service (school-based): opening prayer; praise songs; scripture reading (Psalm 100 – 'Enter his gates with thanksgiving'); memory verse recitation (all year's verses); short testimonies from pupils; a dramatic performance of a Bible story learned this year; the 'Moral Hero of the Year' award; closing prayer and blessing; singing 'Great Is Thy Faithfulness' (simplified); each pupil receives a CRS achievement certificate / IRS: End-of-year Islamic celebration assembly: opening du'a; recitation of Al-Fatiha and learned Surahs (Al-Ikhlās, An-Nas, Al-Falaq – if learned); Islamic quiz championship; re-enacting an Islamic values story; the 'Islamic Star of the Year' award; class du'a for success in the future; Quranic recitation presentation by pupils; Islamic Studies achievement certificates
	Yoruba / Nigerian Language	End-of-year Yoruba oral examination and performance: each pupil is assessed individually (greet the teacher in Yoruba; count from 1–10; name 3 animals in Yoruba; say 2 sentences about themselves; recite the class Yoruba poem); class Yoruba play performance – a short dramatisation of a Yoruba folktale; class Yoruba song for the end-of-year ceremony; Yoruba achievement certificates; the 'Yoruba Language Champion' award for the most improved Yoruba speaker
	ICT / Digital Literacy	End-of-year ICT examination and showcase: ICT skills assessment – each pupil demonstrates 2 skills (typing their name, completing a ScratchJr programme, using a mouse to colour a picture, or identifying parts of a computer); the ICT showcase (printing and displaying digital work – digital drawings, typed sentences, ScratchJr screenshots); 'Future Tech Leader' award; pupils write or dictate a letter to next year's Nursery 1 class with one piece of ICT advice; closing activity – watching an inspiring video about Nigerian young people working in technology

WEEK 10

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 10	English Language / Literacy	End-of-year English examination (Part 2) and celebration: returning and reviewing all marked English examination papers; class celebration of reading achievements ('I Read This Year!' wall – listing all books read); presenting 'Best Reader', 'Best Writer', and 'Most Improved' awards; final 'Author's Chair' reading – every pupil reads their favourite piece of writing from the year; compiling a class year book page; writing a postcard to next year's self ('Dear Nursery 2 me...')
	Numeracy / Mathematics	End-of-year Numeracy celebration and reflection: returning marked papers; celebrating mathematical achievements; 'Maths Wizard' awards (best in multiplication, best in counting, best in shapes, most improved); final class counting challenge (who can count to 100 the fastest without mistakes?); maths games day; creating a personal 'My Maths Year' booklet – each pupil draws their favourite maths activity; certificates for all pupils
	Basic Science and Technology	End-of-year Science celebration: returning marked papers; 'Junior Scientist of the Year' award; science fair (displaying all projects, experiments, and artwork from the year); pupils explain their science display to visiting classes; gardening celebration – measuring how much the bean planted in Week 3 of first term has grown; class nature walk – identifying plants, insects, and birds using knowledge from the year; a pledge: 'I will care for the earth and all living things'
	Social Studies / People and Culture	End-of-year Social Studies celebration: 'My Nigeria Scrapbook' complete presentation – each pupil presents their scrapbook; class 'Nigeria Quiz Championship'; map quiz – labelling Nigerian states; 'Nigerian Cultural Day' (each pupil comes dressed in traditional attire representing their

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		home state or ethnic group and shares one fact about their culture); class display: 'The Beautiful Peoples of Nigeria – Our Nursery 1 Family'; certificates for Social Studies excellence
	Creative Arts	End-of-year Art festival: school-wide art festival (if possible); selling or auctioning art pieces for charity (to raise funds for a school project); presenting every pupil's 'My Nigeria' art piece; video slideshow of all art work from the year projected on screen; each pupil receives a personal art portfolio book (all their best works from the year collated); 'Young Nigerian Artist of the Year' award; thank-you card making for class teacher and school staff
	Music and Movement	End-of-year Music and Movement celebration: final music jam – pupils play whatever instrument they choose; freestyle dance and movement celebration; listening to a medley of all songs learned during the year (teacher plays/sings); class music video screening (from the dress rehearsal recording); 'Music Journey of the Year' reflection – what was your favourite song? What new instrument did you try?; each pupil receives a music participation certificate; grand finale – all pupils sing the national anthem and the class-composed song one last time
	Physical and Health Education	End-of-year Health and Fitness celebration: results and certificates from sports day distributed to those not yet received; health project display (pupils present health awareness items to visiting parents); 'Healthiest Class Pledge' – class repeats the full year health pledge; fitness fun day (free play, dance, movement games); 'Health Hero of the Year' and 'Best Sportsperson' awards; measuring how much pupils have grown since the beginning of the year (height and weight with parental permission); a final healthy meal together (class picnic with nutritious Nigerian foods)
	Religious and Moral Education	CRS: Year-end reflection and commissioning: reviewing all moral lessons from three terms; each pupil shares one good habit they will carry into Nursery 2; the 'Moral Treasure Box' – pupils deposit a written or drawn moral commitment for next year; a commissioning prayer for the class; singing all favourite praise songs of the year; giving each pupil a 'Certificate of Christian Character'; a final blessing prayer for every pupil / IRS: Year-end Islamic reflection and graduation: reviewing all Islamic learning from three terms; each pupil recites their favourite Surah or du'a; awarding Islamic Studies achievement certificates; each pupil receives a small Quranic bookmark; a du'a for success in Nursery 2 and throughout life; the class recites Al-Fatiha and Surah Al-Ikhlās together for the last time this year; farewell du'a
	Yoruba / Nigerian Language	Year-end Yoruba Language celebration and graduation: full review of all Yoruba learned across three terms in a celebration game; the 'Yoruba Conversation Marathon' – the class holds a 10-minute conversation in Yoruba (on any topic); Yoruba poetry performance (the class oriki performed for invited teachers); Yoruba language achievement certificates; the 'Ọmọ Yorùbá Tó Dára' (Good Yoruba Child) award for outstanding Yoruba language use; a final Yoruba blessing song for the class; planting a seed of Yoruba love for next year – pupils take home a Yoruba vocabulary card to practice in the holiday
	ICT / Digital Literacy	Year-end ICT graduation and future dreaming: complete ICT Year Review – what was learned each term (displayed on screen); each pupil's digital portfolio presented (all printed digital works in a folder); the class codes one final collaborative ScratchJr project together (a Year in Review animation); watching a video on Nigerian tech innovation (e.g., fintech, Nollywood digital production, NASC space programme); dream exercise – 'If I could invent a new technology, it would be...' (pupils draw and share); final internet safety oath for the holidays; 'Digital Champion of Nursery 1' certificates; class photo with ICT equipment; final message from the teacher: 'Technology is a gift – use it to help Nigeria and the world'

SUBJECT / LEARNING AREA OVERVIEW – NURSERY 1 – THIRD TERM SCHEME OF WORK

SUBJECT / LEARNING AREA	FOCUS AREAS
English Language / Literacy	Consonant digraphs (sh, ch, th, wh, ph); poetry (rhyme and rhythm); letter writing; creative imaginative stories; reading for enjoyment; full phonics, reading, and writing revision; end-of-year examination
Numeracy / Mathematics	Numbers 51–100; multiplication ($\times 3$, $\times 4$); measurement (weight, time); 3D shapes; data handling (tally, pictogram, bar graph); full Numeracy revision; end-of-year examination
Basic Science and Technology	Weather and seasons; food chains; health and hygiene (advanced); technology in daily life; trees and the rainforest; full Science revision; end-of-year Science assessment
Social Studies / People and Culture	Tourism in Nigeria; Nigerian peoples and languages; peace and conflict resolution; agriculture in Nigeria; Nigerian heroes (past and present); full Social Studies revision; Nigerian Cultural Day
Creative Arts	Mosaic art; perspective drawing; fabric design; wire and mixed-media sculpture; art appreciation; end-of-year art exhibition; art portfolio; 'My Nigeria' art project
Music and Movement	Music from other cultures; treble clef and staff; music and emotions; end-of-year performance; final rehearsal; school concert; music year-in-review
Physical and Health Education	Athletics (sprinting, jumping); traditional wrestling; gymnastics sequence; sports day preparation and event; health fair; full PE and health revision; Health Hero awards
Religious and Moral Education	CRS: Resurrection of Jesus; fruit of the Spirit; sharing and generosity; caring for the environment; end-of-year thanksgiving; full CRS revision; Moral Hero awards / IRS: Prophet Ibrahim; Akhlaq (good character); sharing; caring for the environment; year-end Islamic reflection; full IRS revision; Islamic Stars awards
Yoruba / Nigerian Language	Yoruba poetry (ijálá and ewì); Yoruba history and heroes; extended conversation; paragraph writing; Yoruba literary tradition; full Yoruba revision; end-of-year oral examination; oriki composition
ICT / Digital Literacy	Video creation; coding (loops and events); internet research (teacher-guided); robotics concepts (Bee-Bot); ICT careers; digital portfolio; full ICT revision; end-of-year ICT showcase; Digital Champion awards

Key Abbreviations & Notes: NERDC = Nigerian Educational Research and Development Council | CRS = Christian Religious Studies | IRS = Islamic Religious Studies | ICT = Information and Communications Technology | PHCN = Power Holding Company of Nigeria | NIMET = Nigerian Meteorological Agency | NESREA = National Environmental Standards and Regulations Enforcement Agency | NASC = National Space Research and Development Agency | UNCRC = United Nations Convention on the Rights of the Child

Note on Nigerian Language: The Yoruba language is used in this scheme as the mother tongue example in line with the NERDC 2025 guideline to use the dominant language of the immediate community. Schools where another Nigerian language (Hausa, Igbo, Efik, Tiv, Ijaw, etc.) is dominant should replace Yoruba content with the appropriate local language content while maintaining the same learning objectives.

Note on ICT: The ICT / Digital Literacy learning area is a new compulsory area introduced in the NERDC September 2025 curriculum update, applicable from the Early Childhood level upward. Schools without computers or tablets should adapt ICT activities to use offline equivalents (unplugged coding activities, hand-drawn keyboard practice, offline ScratchJr simulations).

Source: New NERDC Approved Curriculum 2025 | Federal Republic of Nigeria | Early Childhood Education – Nursery 1 | Third Terms