

NURSERY 2 – THIRD TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria | Early Childhood Education | Nursery 2

Weeks 1–10 | All 10 Learning Areas | Ages 4–5 Years

About This Scheme of Work: This Nursery 2 Third Term Scheme of Work is based on the New NERDC Approved Curriculum released in September 2025. It covers Weeks 1–10 across all 10 learning areas. Third Term is the culminating term of Nursery 2 – the final year of Early Childhood Education before Primary 1. It includes figurative language, persuasive writing, journalism, public speaking, long division, ratio, percentages, climate science, sustainable energy, the nervous system, and designing own science experiments. Weeks 9–10 include end-of-year examinations, the year-end concert, Sports Day, art exhibition, and graduation ceremonies for all learning areas.

Transition to Primary 1: By the end of Nursery 2 Third Term, pupils should demonstrate readiness for Primary 1 by: reading a short passage fluently and answering comprehension questions; writing multi-sentence paragraphs with correct punctuation; performing all multiplication tables $\times 2$ – $\times 10$; solving multi-step word problems using Nigerian contexts; understanding climate science, human body systems, and basic chemistry and physics; demonstrating civic knowledge of Nigerian government, symbols, and history; creating a coded programme in Scratch; building a simple HTML web page; and holding an 8–10 turn conversation in Yoruba/Nigerian language. These competencies form the entry-level foundation for the NERDC 2025 Primary 1 curriculum.

WEEK 1 – Orientation / Review of Previous Term

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
NOTE Orientation and review week. No new curriculum content is introduced in full. Teachers welcome pupils back, assess prior learning through diagnostic activities, establish Nursery 2 routines, and introduce the term's themes. Play-based and exploratory activities are used throughout this week.		
WEEK 1	English Language / Literacy	Orientation: reviewing second term literacy; diagnostic reading and writing activity; introducing third term themes (figurative language – extended; persuasive writing; journalism; public speaking; literary analysis; full-year examination preparation; the love of reading for life); third term reading goal – each pupil sets a target number of books to read this term; distributing third term readers; celebrating second term reading achievements
	Numeracy / Mathematics	Orientation: reviewing second term Numeracy; introducing third term topics (long division; ratio and proportion – introduction; percentages; money calculations – profit and loss, discount; time calculations – 24-hour clock; number patterns; full-year examination revision); number warm-up; 'My Hardest Maths Topic' sharing and commitment to master it this term; Maths Challenge Board updated
	Basic Science and Technology	Orientation: reviewing second term science; introducing third term themes (human reproduction – age-appropriate overview; the nervous system; climate science; sustainable energy; technology and innovation in Nigeria; scientific method and inquiry – designing own experiments); science journal set-up for third term; science question box – pupils write science questions they want answered this term
	Social Studies / People and Culture	Orientation: reviewing second term social studies; introducing third term themes (civic leadership and civic action; Nigerian military and defence; media literacy; economic literacy – budgeting and entrepreneurship; cultural heritage – UNESCO sites; preparing for the end-of-year Cultural Day and Community Action Project); current affairs discussion – key events in Nigeria during the holiday

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	Creative Arts	Orientation: reviewing second term art; introducing third term projects (creating a picture book; designing a board game; textile fashion design; 3D installation; digital animation; preparing the final year art portfolio and end-of-year exhibition); setting final year art goals; art journal set-up for third term; class discussion – 'What do I want my art to say about Nigeria?'
	Music and Movement	Orientation: reviewing second term music; introducing third term themes (performance preparation for year-end concert; music technology – recording; music history – Nigerian music timeline; music theory revision; aural training for music appreciation); new song introduction; diagnostic aural test; planning the year-end concert programme with pupil input
	Physical and Health Education	Orientation: reviewing second term PE; introducing third term themes (athletics – track and field; traditional Nigerian wrestling – full programme; fitness for life – lifetime physical activity; health education revision – nutrition, hygiene, first aid, mental health, body safety; preparing for year-end Sports Day); fitness baseline re-test (comparing to beginning of year); health commitment for third term
	Religious and Moral Education	CRS: Orientation – reviewing second term CRS; introducing third term themes (the resurrection and its meaning; Christian witness; the global church; Christian ethics in public life; gratitude and praise; end-of-year Christian commitment); class praise song; 'My Prayer for Nigeria' third term focus / IRS: Orientation – reviewing second term IRS; introducing third term themes (the Prophet's Madinan period; Islamic jurisprudence for daily life – Fiqh; Islamic economics; Islamic contributions to global civilisation; end-of-year Islamic commitment); class du'a for third term; Quranic revision goals set
	Yoruba / Nigerian Language	Orientation: reviewing second term Yoruba; introducing third term themes (Yoruba poetry – advanced composition; Yoruba extended essays; Yoruba in the digital world; oral Yoruba examination preparation; Yoruba language and national identity; end-of-year Yoruba celebration); Yoruba conversation starter – debate topic: 'Èkó èdè Yorùbá ẹ̀ ẹ̀ pàtàkì tó nínú ayé òdè ọ̀nì' (Is Yoruba language education important in the modern world?)
	ICT / Digital Literacy	Orientation: reviewing second term ICT; introducing third term topics (digital animation; building a simple website with multiple pages; advanced Scratch – making a complete mini-game or interactive story; AI tools for creativity – using AI to generate ideas and then refining them; preparing for a final ICT project – each pupil creates a digital showcase portfolio); ICT goal-setting; reviewing second term digital magazine and planning a third term edition

WEEK 2

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WEEK 2	English Language / Literacy	Figurative language – extended study: review of simile, metaphor, personification; extending to hyperbole ('I've told you a million times'); oxymoron ('bittersweet'; 'deafening silence'; 'open secret'); allusion (referencing a well-known event or story to enrich writing – e.g., alluding to Chinua Achebe's 'Things Fall Apart'); irony (when words mean the opposite of what is said); using figurative language in own writing; identifying figurative language in Nigerian literature; a figurative language treasure hunt in a provided passage
	Numeracy / Mathematics	Long division (2-digit ÷ 1-digit): meaning of long division; dividing a 2-digit number by a 1-digit number with and without remainders (e.g., $84 \div 4 = 21$; $75 \div 6 = 12$ remainder 3); the long division algorithm (D-M-S-B: Divide, Multiply, Subtract, Bring down); estimating the quotient; checking by

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		multiplying back; word problems (sharing items equally among groups; calculating how many days in a number of weeks); relating to multiplication (if $4 \times 21 = 84$, then $84 \div 4 = 21$)
	Basic Science and Technology	Climate science: meaning of climate (long-term patterns of weather) vs weather (day-to-day conditions); the greenhouse effect (sunlight enters the atmosphere, warms the earth, heat trapped by greenhouse gases – CO_2, methane, water vapour); global warming – causes (burning fossil fuels, deforestation, agriculture, industry) and effects (rising sea levels, more extreme weather events, desertification); climate change in Nigeria (flooding in Benue, Anambra, Delta; desertification in Borno, Yobe, Katsina; sea level rise threatening Lagos and Bonny; heat stress in northern cities); climate action – what Nigeria is doing (Paris Agreement; ending gas flaring; solar energy expansion; Green Wall of Africa)
	Social Studies / People and Culture	Civic leadership and civic action: meaning of civic leadership (using one's position or talents to serve the community); types of civic leaders (elected – president, governor, councillor; appointed – civil servant, judge; community – traditional ruler, school prefect; informal – activist, mentor, social entrepreneur); planning a class community action project (identifying a need in the school or local community; planning how to meet it; carrying it out; evaluating the outcome); examples of young Nigerian civic leaders (young entrepreneurs, environmental activists, educational advocates); 'I am a Civic Leader' pledge
	Creative Arts	Creating a picture book: planning a 10-page picture book for younger children (Nursery 1 pupils); writing the story (simple plot with a moral message set in Nigeria); illustrating each page (pencil sketch then colour); designing the cover (title, author, illustrator, attractive image); binding the book (folding and stapling or sewing); writing a dedication; reading the finished picture book to a Nursery 1 class; discussion – how picture books help young children learn language, values, and culture
	Music and Movement	Music history – Nigerian music timeline: a visual timeline of Nigerian music from traditional to contemporary (traditional ethnic music; colonial-era highlife (1920s–40s); Afro-juju fusion (1960s–70s); Fela Kuti's Afrobeat (1970s–80s); fuji music (1980s–90s); contemporary Afrobeats (2000s–present – Wizkid, Burna Boy, Tems, Asake, Ayra Starr); creating a class Nigerian music timeline wall display; each pupil is assigned one era and creates a card for the timeline; listening to one representative song from each era (age-appropriate)
	Physical and Health Education	Track and field – throwing and jumping events: shot put (grip, stance, glide technique, release); discus throw (simplified – using a soft disc or frisbee); long jump (approach run, take-off, flight, landing); high jump (Fosbury flop concept – safe introduction using foam mat); triple jump (hop-step-jump sequence); measuring distances and heights; rules of each event; safety precautions; Nigerian athletes in these events (Chioma Ajunwa – 1996 Olympic long jump gold; Blessing Okagbare – long jump and sprint; Ese Brume – long jump world silver)
	Religious and Moral Education	CRS: The resurrection of Jesus and its meaning (in depth): the events of the first Easter (crucifixion on Good Friday; burial; the empty tomb on Easter Sunday; resurrection appearances – to Mary Magdalene, to the disciples on the road to Emmaus, to Thomas the doubter, to 500 at once – 1 Corinthians 15:6); why the resurrection is the central claim of Christianity (1 Corinthians 15:14 – 'if Christ has not been raised, our preaching is useless'); the resurrection as the basis for hope, forgiveness, and eternal life; Easter traditions in Nigerian Christian homes; a mini Easter drama performed by the class / IRS: The Prophet Muhammad (SAW) in Madinah: the Hijra to Madinah (622 CE); building the first mosque (Masjid an-Nabawi); the Constitution of Madinah (rights of all residents – Muslim and non-Muslim); the battles of Badr and Uhud (faith and strategy); the Conquest of Makkah (no revenge – mercy for all); the Farewell Sermon (equality of all humans; rights of women; preserving the Quran and Sunnah); lessons for Nigerian Muslim leadership and community life

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	Yoruba / Nigerian Language	Yoruba poetry – advanced composition: reviewing poetic forms (ijálá, oriki, ewi); advanced features of Yoruba poetry (extended metaphor, historical allusion, Yoruba cosmological references, proverb integration, tonal manipulation for effect); composing an original 8–10 line Yoruba poem on one of these themes: Ifè (Love); Orílẹ̀-èdè (The nation/Nigeria); Imò (Knowledge); Àyé (The world); each pupil reads their poem to the class; a class anthology of Nursery 2 Yoruba poems compiled and displayed
	ICT / Digital Literacy	Digital animation: what is animation? (making still images appear to move); types of animation (hand-drawn flipbook; stop-motion – moving objects and photographing each position; computer animation – Scratch sprite movement); creating a simple stop-motion animation using classroom objects (small figurines, blocks, plasticine characters) and a tablet camera (taking a photo after each tiny movement); assembling the photos into a video using a simple app; adding a title and credits; screening the animations for the class; discussing Nigerian animation studios (Bino and Fino – Nigerian animated series; Leti Arts – African animated content)

WEEK 3

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WEEK 3	English Language / Literacy	Persuasive writing: meaning; purpose (to convince the reader of a point of view); features (clear position statement; reasons and evidence; rhetorical questions; counter-argument and rebuttal; emotive language; strong conclusion with a call to action); writing a persuasive essay on a Nigerian topic ('All Nigerian children should go to school'; 'Nigeria should invest more in renewable energy'; 'It is wrong to litter in public'); peer evaluation using a persuasion checklist; relating persuasive writing to advertising, political speeches, and journalism
	Numeracy / Mathematics	Ratio and proportion – introduction: meaning of ratio (comparing two quantities – 2:3 means for every 2 of one thing, there are 3 of another); simplifying ratios (4:6 = 2:3); ratio in everyday Nigerian life (mixing paint – 1 part blue to 3 parts white; cooking rice and beans – 2 cups rice to 1 cup beans; sharing money – 3:2 ratio); proportion (if 2 bags cost ₦500, 4 bags cost ₦1000 – direct proportion); unitary method (finding the cost of 1 item first, then multiplying); ratio problems using Nigerian market contexts
	Basic Science and Technology	Sustainable energy in Nigeria: meaning of sustainable/renewable energy; types (solar – sunlight → electricity via photovoltaic cells; wind – wind turbines; hydroelectric – Kainji, Jebba, Shiroro, Zungeru, Mambilla dams; biomass – burning organic material; geothermal – using heat from the earth); why Nigeria needs sustainable energy (unreliable PHCN supply; generator pollution; energy poverty affecting 40% of Nigerians); government initiatives (Rural Electrification Agency – REA; Presidential Power Initiative; Solar Power Naija); designing a mini solar-powered device (fan or light using a small solar panel – if available); the future of sustainable energy in Nigeria
	Social Studies / People and Culture	Media literacy: meaning of media (television, radio, newspaper, social media, film, advertising); types of media in Nigeria (NTA, Channels TV, TVC, Arise News – television; Cool FM, Beat FM, Wazobia FM – radio; The Punch, Vanguard, Daily Trust, ThisDay – newspapers; Instagram, Twitter/X, TikTok, YouTube – social media; Nollywood – film); media ownership and bias (who owns the media influences what is reported); the role of media in democracy (keeping government accountable; informing citizens; giving a voice to the people); media literacy skills

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		(evaluating a news report for bias, balance, and evidence); creating a class 'Fake or Real?' media wall
	Creative Arts	Designing a board game: creating an original board game with a Nigerian theme (e.g., Journey Through Nigeria – a geography board game; Nigerian Heroes – a knowledge-and-challenge game; Eko Monopoly – a Lagos-themed strategy game); designing the board, cards, rules, pieces (from card and recycled materials); playtesting with classmates; refining the rules based on feedback; writing the final instruction booklet; packaging the game in a decorated box; the history of board games in Nigeria and Africa (Ayo/Oware – ancient African strategy game; Draught in Nigerian compounds)
	Music and Movement	Music technology – recording: using a tablet or computer with a microphone and simple recording software (GarageBand, Audacity, or a voice recorder app); recording a class performance (song + instrument); listening back and identifying areas for improvement; multi-track recording concept (recording one instrument at a time and layering them – teacher demonstration); how professional Afrobeats music is recorded in Nigerian studios (Mavin Records, YBNL Nation – simplified); the role of the sound engineer; mixing and mastering concepts (introduction); creating a class podcast episode about Nigerian music
	Physical and Health Education	Advanced traditional wrestling: Kokawa/Dambe concepts (observation and safe non-contact practice); core strength exercises (plank variations, medicine ball work, resistance band exercises); balance and stability training (one-leg balance with added task; balance board if available; eyes-closed balance challenges); flexibility – full body stretching routine (hold each stretch for 20–30 seconds); proprioception activities (walking on a balance beam with eyes closed – supported); the physical and mental benefits of traditional sports; respect and sportsmanship in traditional Nigerian sports
	Religious and Moral Education	CRS: Christian witness in Nigeria and the world: meaning of witness (sharing one's faith by example and word); the early church's witness under persecution (Acts 4:20 – 'We cannot help speaking about what we have seen and heard'); Nigerian Christian missionaries who took the gospel elsewhere (Samuel Ajayi Crowther in West Africa; Francis Akanu Ibiam in East Africa; Nigerian Pentecostal missionaries in Europe and America – RCCG, Winners Chapel global reach); how Nursery 2 pupils can be witnesses (being kind, honest, prayerful, helpful); the Great Commission (Matthew 28:19–20) applied to a child's life / IRS: Islamic da'wah and witness: meaning of da'wah (inviting to Islam through beautiful speech and righteous action – Surah 16:125); the Prophet as the ultimate example of da'wah (patience, wisdom, mercy, and good character); Nigerian Muslim scholars who spread Islam in West Africa (Usman Dan Fodio; Sheikh Ahmad Tijani; Sheikh Ibrahim Niass); how Nursery 2 Muslim pupils can practice da'wah (being a good neighbour, honest in dealings, helping others, greeting with Assalamu Alaikum); the Quranic charge: 'You are the best nation produced for mankind' (3:110)
	Yoruba / Nigerian Language	Yoruba language in the digital world: Yoruba on the internet (Yoruba Wikipedia; Yoruba language apps – HelloTalk, Pimsleur Yoruba; Google Translate for Yoruba); Yoruba on social media (Yoruba Twitter, Yoruba Facebook groups, Yoruba TikTok content creators); challenges of Yoruba in the digital age (tonal marks hard to type; declining use among youth; English dominance); opportunities (podcasting in Yoruba; Yoruba YouTube channels; Yoruba digital news – Alaroye digital); pupils create a digital 'Save Yoruba Language' poster using appropriate software; writing a 6-sentence Yoruba essay on 'Èkó èdè Yorùbá nínú ayé àgbàyé' (Yoruba language learning in the digital world)
	ICT / Digital Literacy	Building a multi-page website: reviewing HTML basics from first term; creating a 3-page website about Nigeria with navigation links between pages (Home page, Our Culture page, Our Future page); adding images, headings, paragraphs, and lists using HTML; basic CSS styling (changing background colour, font colour, font size); validating the HTML using a

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		free online validator; viewing the finished website in a browser; the concept of web hosting (where websites live on the internet); Nigerian web hosting companies (Qservers, DomainKing); how pupils' websites could grow into real online businesses someday

WEEK 4

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WEEK 4	English Language / Literacy	Journalism and news writing: meaning of journalism (reporting news truthfully and fairly); the inverted pyramid structure (most important information first; supporting details; background last); the 5 Ws and 1 H (Who? What? Where? When? Why? How?) applied to a news story; headline writing (short, catchy, informative); writing a news report about a school event or imagined Nigerian news story; the role of the journalist in Nigerian democracy; media ethics (truth-telling, fairness, avoiding sensationalism, protecting sources); class newspaper – each pupil writes one news article for a class newspaper published at the end of term
	Numeracy / Mathematics	Percentages: meaning of percentage (out of 100 – %); converting fractions to percentages ($\frac{1}{2}$ =50%; $\frac{1}{4}$ =25%; $\frac{3}{4}$ =75%; $\frac{1}{5}$ =20%; $\frac{1}{10}$ =10%); converting percentages to decimals (50%=0.5; 25%=0.25); finding a percentage of a quantity (25% of 80=20; 10% of 150=15; 50% of ₦200=₦100); Nigerian contexts (exam scores – 'Tunde scored 80%'; shop discount – '20% off'; bank interest – 'earning 5% on savings'); percentage increase and decrease (prices going up or down by a percentage)
	Basic Science and Technology	Technology and innovation in Nigeria: Nigerian tech innovations (Flutterwave – payment technology; Paystack – online payments; Andela – software developer training; Farmcrowdy – agricultural investment platform; Helium Health – hospital management software; DrugStoc – pharmaceutical supply chain; Releaf – agricultural processing; NASC – satellite technology); Nigerian innovators and entrepreneurs (Iyin Aboyeji, Shola Akinlade, Odunayo Eweniyi); STEM education in Nigeria (STEM schools; government coding programmes; EdTech companies); what it takes to become a Nigerian innovator (curiosity, persistence, problem-solving, coding skills, understanding local needs)
	Social Studies / People and Culture	Economic literacy – budgeting and entrepreneurship: meaning of a budget (a plan for how to earn and spend money); the components of a personal budget (income – money coming in; expenditure – money going out; savings – money kept for later); surplus vs deficit; simple budgeting activity (pupil given ₦1000 monthly pocket money to budget for snacks, books, and savings); entrepreneurship – meaning (starting and running a business); famous Nigerian entrepreneurs (Aliko Dangote – cement and sugar; Tony Elumelu – banking; Folorunsho Alakija – oil; Kemi Adesola – healthcare); a mini entrepreneur project – each pupil designs a product or service and creates a simple business plan
	Creative Arts	3D installation art: creating a class 3D installation (a sculpture that exists in space and invites viewers to walk around or through it); theme – 'Our Nigerian Heritage' (using found materials, recycled objects, traditional fabrics, natural materials); planning the installation (sketching the design; choosing materials; assigning construction roles); building the installation in the school hall or classroom; writing an artist's statement about the installation; photographing the installation from multiple angles; the tradition of installation art in contemporary African art (El Anatsui; Yinka Shonibare; Kehinde Wiley)
	Music and Movement	Year-end concert final preparation: full dress rehearsal with the complete programme; a Nursery 2 concert programme that includes at least: the

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		Nigerian national anthem; a medley of Nigerian folk songs (Yoruba, Igbo, Hausa); a class original composition performed live; a movement and dance sequence; a solo vocal performance; an instrumental ensemble piece; the dramatic narrative linking the programme; audience introduction script (in English and Yoruba); final costume and staging check; recording the dress rehearsal and reviewing together
	Physical and Health Education	Full-year health education revision: comprehensive review of all health topics from Nursery 1 and Nursery 2 (personal hygiene; nutrition – Go, Grow, Glow foods; food safety; dental health; disease prevention; first aid; water safety; mental health; body safety; reproductive health – age-appropriate; physical fitness; sports injuries; sleep); health quiz championship; creating a 'Health for Life' booklet (each pupil illustrates and writes one health fact for each of the 10 health topic areas covered across Nursery 1 and Nursery 2)
	Religious and Moral Education	CRS: Christian ethics in public life: the Christian's responsibility to society (Jeremiah 29:7 – 'seek the peace and prosperity of the city'); Christians in government and public service; combating corruption as a Christian (Proverbs 11:3 – 'the integrity of the upright guides them'); environmental stewardship (Psalm 24:1); gender equality (Galatians 3:28 – 'there is neither male nor female'); celebrating the successes of Christian public servants in Nigeria; 'My Christian Commitment to Nigeria' pledge and certificate / IRS: Islamic ethics in public life: the obligation of Muslims to enjoin good and forbid evil (Surah 3:110); the Muslim's role in government and civic life; combating corruption from an Islamic perspective; environmental stewardship (Khalifa); gender justice in Islam (the Prophet's treatment of women; Khadijah and Aisha as role models); celebrating Nigerian Muslim public servants who exemplified Islamic values; 'My Islamic Commitment to Nigeria' pledge and certificate
	Yoruba / Nigerian Language	Yoruba extended essays – argumentative: writing a 10–12 sentence argumentative Yoruba essay defending a position on a Nigerian issue ('Obirin lè jẹ Ààrẹ Orílẹ̀-èdè Nàìjíríà' – Women can be President of Nigeria; 'Àgbàdò jẹ ọúnjẹ tó dára jùlọ fún àwọn ará Nàìjíríà' – Maize is the best food for Nigerians – a humorous practice topic); structure – ìmọ̀ èkọ̀ (introduction stating position), àwọn idí (reasons with evidence), idáhùn sí àtakò (counter-argument rebuttal), iparí (conclusion with a call to action); peer grading using a Yoruba essay rubric; presenting arguments to the class in Yoruba
	ICT / Digital Literacy	Final ICT project – digital showcase portfolio: each pupil compiles their best digital work from across Nursery 2 into a digital portfolio (using Google Slides, PowerPoint, or a digital folder); the portfolio includes: their best ScratchJr/Scratch project; their digital magazine pages; their HTML website; a digital artwork; a favourite spreadsheet; a photo they edited; the video they created; a reflection on their ICT learning journey ('What I learned about technology this year'); presenting the portfolio to the class; the concept of a professional digital portfolio (how designers, programmers, and photographers use portfolios to get jobs)

WEEK 5

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WEEK 5	English Language / Literacy	Public speaking and debates: meaning of debate (a formal discussion where two sides argue for or against a topic); the format (proposition team argues for; opposition team argues against; rebuttal; adjudicator decision); preparing a 1-minute speech on a Nigerian topic; effective public speaking skills (eye contact, clear voice, no 'ums', organised argument, persuasive language, time management); class debate: 'Technology has done more good than harm for Nigeria'; choosing a

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		class team to represent Nursery 2 at a school debate event; Nigerian debate culture (NMUN, youth parliamentary debate)
	Numeracy / Mathematics	Profit, loss, and discount: meaning of profit (selling price > cost price; profit = SP – CP); meaning of loss (SP < CP; loss = CP – SP); profit and loss percentage; discount (a reduction in price; discount = original price × discount%); calculating selling price after discount; Nigerian market contexts (a trader buys 10 bags of salt at ₦300 each and sells them for ₦400 each – how much profit?; a shop gives 15% discount on a ₦2,000 item – what is the new price?); simple interest (Interest = Principal × Rate × Time ÷ 100 – introduction); the importance of financial literacy for Nigerian children
	Basic Science and Technology	The nervous system (Nursery 2 level): the nervous system as the body's communication network; the central nervous system (brain + spinal cord); the peripheral nervous system (nerves throughout the body); types of nerve signals (sensory – from body to brain; motor – from brain to body); reflex actions (knee-jerk reflex; blinking; pulling hand from heat); the brain and its major regions (cerebrum – thinking and movement; cerebellum – balance; brainstem – breathing and heartbeat; simplified); diseases of the nervous system in Nigeria (epilepsy; stroke; meningitis; Lassa fever complications); caring for the nervous system (no alcohol or drugs; protect the head from injury; get enough sleep; manage stress)
	Social Studies / People and Culture	Cultural heritage – UNESCO World Heritage Sites in Nigeria: meaning of UNESCO World Heritage (places of outstanding universal value, protected for future generations); Nigeria's World Heritage Sites (Osun-Osogbo Sacred Grove; Sukur Cultural Landscape; Ife shrines and sacred groves – on the Tentative List); natural wonders at risk (Chad Basin; Cross River National Park); the importance of cultural heritage for tourism and national identity; class project – 'One Place in Nigeria Worth Protecting' (research, present, and advocate for a Nigerian natural or cultural site); writing a persuasive letter to the governor of a state about protecting a heritage site
	Creative Arts	Textile fashion design: designing a Nigerian fashion outfit (blending traditional Nigerian textile (ankara, aso-oke, adire, isiagu, george) with modern fashion design principles); sketching the outfit (front and back views) on a fashion figure (croquis); choosing fabrics and patterns; annotating the design with fabric choices and accessory notes; presenting the design as a fashion portfolio page; Nigerian fashion designers as inspiration (Deola Sagoe, Maki Oh, Jewel by Lisa, Adama Paris); discussion on sustainable fashion – using Nigerian fabrics instead of imported synthetic fabrics
	Music and Movement	Aural training – ear training: the ability to identify music by ear; intervals by ear (recognising a second, fifth, and octave by sound); chord quality (major chord sounds happy/bright; minor chord sounds sad/mysterious) – identifying by listening; rhythm dictation (teacher claps a 4-beat rhythm, pupils notate it using long and short marks); melodic dictation (teacher plays/sings a 4-note phrase, pupils write the sol-fa); identifying instruments in a recording; the ABRSV/WAEC Music aural test format (reference for advanced pupils); aural training games (musical bingo; rhythm echo)
	Physical and Health Education	Lifetime physical activity: the concept of lifetime sport (sports and activities you can do throughout your life – not just at school); examples of lifetime sports (swimming, cycling, tennis, badminton, athletics, yoga, golf, hiking, dancing); Nigerian lifetime activities (traditional wrestling fitness; Ayo as a mental fitness activity; farming as physical activity; traditional dance); creating a personal 'Lifetime Activity Plan' (what activities will I do at age 10? 20? 40? 60?); the role of physical activity in preventing non-communicable diseases (heart disease, diabetes, obesity, hypertension – major health challenges in Nigeria)
	Religious and Moral Education	CRS: Gratitude and praise as a lifestyle: Psalm 100 (revisited – shout for joy; enter with thanksgiving); Philippians 4:4–7 (rejoice always; do not be

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		anxious; be thankful in all things); gratitude journaling (writing or drawing 3 things they are grateful for); gratitude in Nigerian Christian worship (praise and worship culture; thanksgiving Sunday; Harvest Festival); how gratitude changes our perspective (research on the psychological and spiritual benefits of gratitude); making 'Thank You God' letters for the end-of-year thanksgiving service; 'Grateful Heart' award for the most consistently grateful pupil / IRS: Shukr (gratitude) as a pillar of Islamic life: 'If you are grateful, I will increase you' (Surah 14:7); the relationship between gratitude and contentment (Qana'ah); gratitude in action (saying Alhamdulillah; thanking people who help us; using Allah's blessings in good ways); gratitude journaling in an Islamic context (writing or drawing 3 of Allah's blessings each day); the effect of ingratitude (Surah 14:7b); 'Most Grateful' Islamic character award
	Yoruba / Nigerian Language	Yoruba and national identity: the role of Yoruba language in Nigeria's cultural heritage; Yoruba as a contributor to Nigeria's national identity; the state of Yoruba language today (number of speakers – approximately 45 million in Nigeria; diaspora speakers in Brazil, Cuba, USA, UK); threats to Yoruba language (English dominance; urbanisation; young people preferring to speak English); preservation efforts (Yoruba Studies Association; IlẹYorùbá; Yoruba language television – Yoruba film (Yoruba Nollywood); Yoruba digital platforms); writing a letter in Yoruba to future Nursery 1 pupils: 'Ìdí tí ó fi gbọdọ kọ èdè Yorùbá' (Why you must learn Yoruba)
	ICT / Digital Literacy	AI tools for creativity: exploring AI tools with teacher guidance (Canva's AI image generation; Google's AutoDraw; simple AI chatbots for generating story ideas; AI-powered music tools for creating simple backing tracks); the difference between using AI as a tool and letting AI do all the thinking; creating an artwork or story using AI assistance, then adding personal creativity to make it uniquely their own; discussion: 'Is AI a threat to human creativity or a tool to enhance it?'; Nigerian perspectives on AI regulation (NITDA's National AI Policy 2024); the importance of human judgment, ethics, and creativity in an AI world

WEEK 6

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 6	English Language / Literacy	Literary analysis: meaning of literary analysis (examining a text deeply to understand its themes, characters, language, and effect); reading a short story or poem; identifying theme (what is the story about at a deeper level?); character motivation (why does the character behave that way?); the author's use of language (word choice, imagery, tone); the historical and cultural context of the text; writing a literary analysis paragraph using the PEEL structure (Point, Evidence, Explanation, Link); applying literary analysis to a Nigerian story or poem; preparing for the English Language examination
	Numeracy / Mathematics	Time calculations – 24-hour clock: the 24-hour clock (midnight = 0000; noon = 1200; midnight = 2400/0000); converting from 12-hour (am/pm) to 24-hour and back; calculating time differences (e.g., a journey starts at 0845 and ends at 1310 – how long does it take?); calculating arrival time (departs 1430, journey takes 2 hours 45 minutes – when does it arrive?); timetable reading (school timetable, bus timetable, airport departure board); Nigerian context (Lagos-Abuja flight departs at 0630 and takes 1 hour 15 minutes – when does it arrive?); time zones – Nigeria is GMT+1 (WAT)
	Basic Science and Technology	Scientific method and designing own experiments: the scientific method (observe → question → hypothesis → experiment → results → conclusion); designing a simple experiment (e.g., 'Which Nigerian soil

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		type holds water best?'; 'Does music help plants grow faster?'; 'Does the colour of a container affect how quickly it absorbs heat from the sun?'); writing a hypothesis; identifying variables (independent, dependent, controlled – simplified); conducting the experiment; recording results; drawing a conclusion; writing a lab report; presentation of pupil-designed experiments; 'Young Nigerian Scientist' competition
	Social Studies / People and Culture	Class newspaper publication: the class compiles all news articles written during the term into a class newspaper; designing the front page (masthead, lead story, photograph, teaser headlines for inside pages); editing articles for accuracy, clarity, and fairness; printing and distributing the newspaper to other classes and parents; 'Editor of the Year' role (a pupil who served as class editor throughout the newspaper project); the importance of a free press in Nigeria's democracy; celebrating the work of Nigerian journalists (Dele Giwa – assassinated journalist; Funmi Iyanda – broadcast journalist; Arise News, Channels TV journalists); journalism career pathways
	Creative Arts	Final year art portfolio and end-of-year exhibition preparation: compiling the Nursery 2 final year art portfolio (selecting best works from all three terms across all media); writing a final artist's statement (8–10 sentences describing artistic journey, favourite techniques, Nigerian inspirations, and future aspirations); curating the final exhibition (arranging works; writing labels; planning the gallery layout); installing the exhibition in a prominent school space; inviting the wider school community and parents; the exhibition opening ceremony – each pupil speaks briefly about one work; selling prints or postcards of artworks to raise funds for a school project
	Music and Movement	Year-end concert: the full Nursery 2 school concert; the complete programme (national anthem; medley of Nigerian folk songs in Yoruba, Igbo, and Hausa; a class-composed piece; a West African drum ensemble; a solo vocal performance; a movement and dance sequence; the dramatic narrative; a grand finale – all singing together in three-part harmony); parents, teachers, and invited guests in the audience; a professional-quality programme booklet; post-concert celebration and certificate ceremony; school concert video recording for the school archive; 'Best Performer', 'Best Musician', 'Best Dancer' awards
	Physical and Health Education	Sports Day: track events (30m sprint; 60m sprint; relay race 4×30m); field events (standing long jump; ball throw for distance; high jump with a low bar); team games (football mini-match; volleyball rally); individual skills challenges (dribbling an obstacle course; target throwing); measuring and recording results; comparing to Nursery 1 results (progress celebration); award ceremony (gold, silver, bronze stickers; 'Personal Best' certificates; 'Team Spirit' award; 'Most Improved Athlete' award); healthy sports day refreshments; class sports day video
	Religious and Moral Education	CRS: End-of-year thanksgiving service: a full class thanksgiving service; opening prayer and praise; reading Psalm 150 (praise the Lord with instruments); sharing testimonies of God's faithfulness throughout Nursery 2; the children's creed (a simplified statement of Christian faith); commissioning prayer for the next stage of education; singing favourite praise songs of the year; presenting 'Christian Character of the Year' and 'Most Faithful Servant' awards; a parting prayer and blessing; giving each pupil a memory verse card for the holiday / IRS: End-of-year Islamic celebration: a class Islamic celebration assembly; Surah recitation (Al-Fatiha, Al-Ikhlās, An-Nas, Al-Falaq; additional Surahs memorised this year); hadith recitation; Islamic quiz championship; sharing 'How My Iman Grew in Nursery 2'; class du'a of thanksgiving for the year; individual Islamic achievement certificates; 'Quranic Star of Nursery 2' award; final du'a for success in Primary 1
	Yoruba / Nigerian Language	Yoruba year-end celebration and examination: full year Yoruba revision; oral examination – 8-turn Yoruba conversation on a self-chosen topic; reciting an original Yoruba poem (8–10 lines); explaining one Yoruba proverb and its application to life; written examination – a 10–12 sentence

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		argumentative Yoruba essay; answering 5 comprehension questions from a Yoruba passage; the class Yoruba poetry anthology officially launched (each pupil's poem printed and bound); Yoruba language pledge for Primary 1; 'Ọmọ Àárẹ̀ Yorùbá Nursery 2' award; class Yoruba send-off song composed and performed
	ICT / Digital Literacy	Year-end ICT showcase and graduation: complete Nursery 2 ICT portfolio presentations; final Scratch mini-game or animation screening; HTML website showcase; digital magazine final edition launch; class blog or digital wall published; AI creativity project display; 'Digital Innovator of Nursery 2' award; typing speed final assessment (target – 15 words per minute for the most advanced pupils); watching a video about Nigerian young people in technology (Iyinoluwa Aboyeji at 30; young Nigerian coders at Andela bootcamp); each pupil writes or dictates a letter to their Primary 1 self with one piece of technology advice; final internet safety oath for the holiday; 'Digital Champion of Nursery 2' certificates

WEEK 7 – Mid-Term Review & Assessment

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
NOTE Mid-term review and assessment week for Nursery 2 Third Term. All topics covered in Weeks 1–6 are reviewed. Assessment at this stage includes oral examination preparation, portfolio reviews, project presentations, and written activities. The focus is on celebrating growth across all three terms while preparing for end-of-year examinations and the transition to Primary 1.		
WEEK 7	English Language / Literacy	Mid-term review: figurative language, persuasive writing, journalism, public speaking, literary analysis; oral presentation – each pupil delivers a 1-minute speech on a Nigerian topic; written assessment – writing a 6-sentence persuasive paragraph, identifying 4 figures of speech in a passage, answering 3 comprehension questions; debate preparation review; class newspaper progress check
	Numeracy / Mathematics	Mid-term review: long division, ratio and proportion, percentages, profit and loss, time calculations; oral assessment – solving 2 mental maths problems (one ratio, one percentage); written assessment – one long division problem, one ratio problem, one percentage calculation, one profit/loss word problem, one time calculation; number pattern challenge; 'Maths Detective' problem-solving activity
	Basic Science and Technology	Mid-term review: climate science, sustainable energy, technology and innovation in Nigeria, the nervous system, scientific method; science experiment design sharing (pupils present their self-designed experiment hypotheses and plans); sustainable energy debate ('Solar energy is the best solution for Nigeria's energy crisis'); young Nigerian scientist competition preliminary judging; science journal completion check
	Social Studies / People and Culture	Mid-term review: civic leadership, media literacy, cultural heritage/UNESCO, economic literacy and entrepreneurship, class newspaper; civic action project progress report; mini-market activity (pupils run stalls selling items they've made or brought in – practising entrepreneurship skills with play money); class newspaper layout review; UNESCO site advocacy letter peer review; 'Civic Leader of the Half-Term' award
	Creative Arts	Mid-term art portfolio review: final year portfolio curation progress check; exhibition plan review (layout, artist statements, gallery schedule); 3D installation completion check and display; board game playtesting final round; fashion design portfolio presentation; art journal final entries; 'Most Innovative Artist of Nursery 2' award nominations
	Music and Movement	Mid-term music review: music history timeline, music technology – recording, aural training; concert programme full run-through; addressing

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		any remaining performance issues; costume and staging final check; aural training quiz (interval identification, chord quality, rhythm dictation); class podcast episode final recording and editing; 'Music Historian of the Term' sharing – each pupil shares one fact from the Nigerian music timeline
	Physical and Health Education	Mid-term PE review: track and field events, advanced traditional wrestling, lifetime physical activity, full-year health revision; sports day trial run; 'Personal Best' projections; health booklet progress check; health quiz championship; fitness circuit; nutrition quiz; 'Health Champion of Nursery 2' nominations
	Religious and Moral Education	CRS: Mid-term review – resurrection, Christian witness, Christian ethics in public life, gratitude; memory verse marathon; retelling the Easter story; sharing one way they have been a witness this term; 'My Christian Commitment to Nigeria' card display; thanksgiving prayer / IRS: Mid-term review – Prophet in Madinah, da'wah, Islamic ethics in public life, Shukr; Surah marathon; retelling one Madinan period story; sharing one way they practiced da'wah this term; 'My Islamic Commitment to Nigeria' card display; class du'a
	Yoruba / Nigerian Language	Mid-term Yoruba review: advanced poetry composition, Yoruba in the digital world, argumentative essays, Yoruba and national identity; oral assessment – reciting the original Yoruba poem; explaining the Yoruba language and national identity link in 3 sentences; written assessment – 8-sentence argumentative Yoruba essay; digital 'Save Yoruba' poster presentation; Yoruba poetry anthology contribution deadline
	ICT / Digital Literacy	Mid-term ICT review: digital animation, multi-page website, AI tools for creativity, ICT final portfolio; animation screening; website peer review (using a simple usability checklist); AI creativity project sharing; digital portfolio completion progress; typing speed mid-point assessment; 'ICT Portfolio MVP' (most valuable project) nominations; looking ahead to end-of-year ICT showcase

WEEK 8

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 8	English Language / Literacy	Full-year English revision: all phonics (vowel digraphs, silent letters, blends, digraphs – Nursery 1 and Nursery 2); all grammar (parts of speech – nouns, verbs, adjectives, adverbs, pronouns, conjunctions, prepositions; tenses; punctuation; direct/indirect speech); all writing types (narrative, descriptive, report, persuasive, formal/informal letter, news article, poetry, literary analysis); reading and comprehension strategies; vocabulary; oral English skills; practice with full past-year examination papers; 'I Can Do English!' celebration
	Numeracy / Mathematics	Full-year Numeracy revision: numbers to 200 and beyond; all four operations (addition, subtraction, multiplication – all tables, division); fractions; decimals; percentages; ratio and proportion; perimeter and area; data handling (mean, median, mode, range, bar graph, pictogram); money (profit, loss, discount, simple interest); time (12-hour and 24-hour clock); measurement (length, weight, capacity); shapes (2D and 3D); number patterns; problem-solving with Nigerian contexts; full past-year maths examination practice
	Basic Science and Technology	Full-year Science revision: all biology (human body systems – digestive, circulatory, skeletal, muscular, nervous; reproduction in plants; nutrition; ecosystems; food chains); all chemistry (materials and properties; changes; pollution; environmental chemistry); all physics (forces; light; sound; electricity; magnets; energy); all earth science (soil; rocks; weather; climate change; sustainable energy; space); technology and

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		innovation; scientific method; young Nigerian scientist competition finals; science examination practice
	Social Studies / People and Culture	Full-year Social Studies revision: all topics from Nursery 1 and Nursery 2 (family, school, community, Nigerian symbols, states, heroes, agriculture, government, economy, migration, global connections, citizenship, arts and culture, rights and laws, peace education, traditional rulers, women in history, food security, environment and SDGs, civic leadership, media literacy, cultural heritage, economic literacy); social studies examination practice; class 'Nigeria Through Our Eyes' documentary final edit
	Creative Arts	Final year art exhibition installation and opening: installing all works in the exhibition space (portfolio pieces, 3D installation, board games displayed, fashion design boards, digital art prints, recycled art installation); final artist statements printed and mounted; gallery layout complete; exhibition opening ceremony – the head teacher or a parent officially opens the exhibition; guided tours by pupils; photography of the exhibition; collecting portfolios and giving them to pupils to take home; 'Young Nigerian Artist of the Year' awards
	Music and Movement	Year-end concert – final performance: the full Nursery 2 year-end concert performed for the school and parents; complete programme (as rehearsed – national anthem, folk songs medley, original composition, drum ensemble, solo, movement sequence, dramatic narrative, three-part harmony finale); post-concert reception; certificate ceremony (every pupil receives a 'Music Star of Nursery 2' certificate; additional awards for soloists and instrumentalists); the concert video recording presented to parents (or link shared via school communication platform)
	Physical and Health Education	Full Sports Day and Health Fair: full sports day (all track and field events, team games, individual skill challenges); recording all results; comparing to Nursery 1 results from two years ago (remarkable progress!); award ceremony (all events); Health Fair (health booklets presented; nutrition displays; hygiene demonstrations; mental health wellbeing corner; first aid station); 'Health Hero of Nursery 2' award; 'Most Improved Athlete' award; PE achievement certificates for all; class group photo in PE uniforms
	Religious and Moral Education	CRS: Full-year CRS revision and examination: reviewing all CRS from Nursery 1 and Nursery 2 (God as Creator; Jesus's birth, childhood, miracles, parables, death, and resurrection; Christian virtues; the church community; Nigeria and Christianity; Christian ethics; Christian witness; gratitude); CRS written examination (identifying Bible characters, completing memory verses, answering moral reasoning scenarios, writing a prayer); oral examination (reciting a memory verse, retelling a Bible story, answering 3 questions on Christian living); 'Christian Character of Nursery 2' award / IRS: Full-year IRS revision and examination: reviewing all IRS from Nursery 1 and Nursery 2 (Allah as Creator; the Prophet's life in Makkah and Madinah; Islamic virtues; the Ummah; Six Articles of Faith; Five Pillars; Seerah; Islamic ethics; da'wah; gratitude); IRS written examination (completing Surahs and du'as, identifying Islamic terms, moral reasoning scenarios); oral examination (Surah recitation, Hadith recall, answering 3 questions on Islamic living); 'Islamic Excellence of Nursery 2' award
	Yoruba / Nigerian Language	Full-year Yoruba revision and oral examination: comprehensive review of all Yoruba from Nursery 1 and Nursery 2 (vocabulary across all topics; tenses; grammar – nouns, verbs, adjectives, adverbs, conjunctions; oral literature – òjálá, oríkì, ewé; history – Oyo Empire, Yoruba kingdoms; drama; extended essays – expository and argumentative; Yoruba in the digital world; Yoruba and national identity); final oral examination – a 10-turn Yoruba conversation; written examination – an 8-sentence argumentative essay and comprehension questions; Yoruba poetry anthology launch ceremony; 'Yoruba Language Ambassador of Nursery 2' award

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
	ICT / Digital Literacy	Full-year ICT revision and examination: comprehensive review of all ICT from Nursery 1 and Nursery 2 (parts of computer; keyboard and mouse; internet safety; ScratchJr; coding in Scratch; HTML; spreadsheet formulas; digital art; digital books; presentations; databases; video editing; digital animation; AI tools; digital citizenship; fake news; ICT careers; digital portfolio); ICT written examination (multiple choice and short answer); practical examination (each pupil demonstrates 2 ICT skills); digital portfolio final presentation; 'Digital Champion of Nursery 2' award ceremony; watching a video about the future of technology in Africa

WEEK 9

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 9	English Language / Literacy	End-of-year English examination: Section A – Reading comprehension (unseen passage of 12–15 sentences; 6 questions including 2 inference); Section B – Writing (one extended writing task from a choice of 3: a persuasive essay, a news report, or a short story with figurative language); Section C – Grammar and vocabulary (identifying parts of speech, correcting tense errors, identifying figurative language devices, synonyms/antonyms, homophones); oral assessment (reading fluency test; 1-minute speech); returning and reviewing marked papers; 'Young Author' award ceremony
	Numeracy / Mathematics	End-of-year Numeracy examination: Section A – Number (numbers to 200; operations; fractions; decimals; percentages); Section B – Measurement and data (perimeter and area; time calculations; data – mean, median, mode, range; reading a graph); Section C – Problem-solving (4 multi-step word problems using Nigerian contexts); oral component (mental maths; times table recitation); returning and reviewing papers; 'Maths Champion of Nursery 2' award; Maths Fair final display
	Basic Science and Technology	End-of-year Science examination and celebration: oral component (identify 5 items – body part, ecosystem organism, machine, energy type, pollution type – from picture cards); written component (label a diagram; complete a food chain; classify materials; answer 3 short-answer questions); practical component (read a temperature thermometer; describe the steps of the scientific method; name two Nigerian sustainable energy sources and explain one); 'Young Scientist of Nursery 2' competition award; Science Fair open to the school
	Social Studies / People and Culture	End-of-year Social Studies examination and Nigeria Day: written examination (fill in blanks, short answers, identify state capital, explain one Nigerian right, name one SDG and one action); oral assessment (name 3 Nigerian heroes, explain one civic duty, describe the role of one traditional ruler); Nigeria Cultural Day – pupils present in traditional attire, share food and culture, perform a cultural activity; class 'Nigeria Through Our Eyes' documentary premiere; 'Responsible Nigerian Citizen of Nursery 2' award
	Creative Arts	End-of-year Art Graduation and Portfolio Handover: the art exhibition remains open for the final week of school; parents visit to view and collect their children's portfolios; each pupil formally 'graduates' from the art programme by presenting their portfolio to the headteacher or a panel; 'Portfolio Ceremony' – each pupil receives their bound portfolio and a personalised art graduation certificate; a class art gallery video (a tour of the exhibition narrated by the class) shared with parents via school communication; the 3D installation photographed for the school yearbook; 'Nursery 2 Young Nigerian Artist of the Year' award

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
	Music and Movement	End-of-year Music awards and reflection: music theory examination (rhythm notation, note names, intervals, chord quality, time signatures, sol-fa); aural test (rhythm dictation; identifying major vs minor; naming an instrument from a recording); performance certificate ceremony (every pupil); 'Outstanding Musician of Nursery 2', 'Best Vocalist', 'Best Instrumentalist', 'Most Improved Musician' awards; the class composes and records a farewell song for their Nursery 2 class (to be played at the graduation ceremony); screening the year-end concert video and the dress rehearsal recording
	Physical and Health Education	End-of-year PE and Health Awards: distributing sports day certificates and medals; Personal Best records printed and given to each pupil (to take to Primary 1); 'Health for Life' booklets distributed; Health Fair awards; the class PE legacy project – creating a 'PE Advice Booklet for Nursery 1 Pupils' (written by Nursery 2, shared with Nursery 1); a final class run (1 lap of the school field or compound together); group photo in PE kit; 'Most Valuable Player', 'Best All-Round Athlete', and 'Health Advocate of the Year' awards; every pupil receives a participation certificate
	Religious and Moral Education	CRS: Year-end Thanksgiving Service and Graduation: a full school thanksgiving service for the year; Nursery 2 pupils lead a reading, a prayer, and a praise song; sharing testimonies of growth in faith and character across Nursery 2; the 'Christian Character Graduation' – each pupil receives a character award (Compassionate, Courageous, Honest, Faithful, Generous, Servant-Heart, or Joyful); a parting memory verse (Jeremiah 29:11 – 'For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you'); final class prayer for Primary 1; singing 'Go Well, God Be With You' / IRS: Year-end Islamic Graduation Assembly: all Surahs and Hadiths of Nursery 2 recited together; the 'Islamic Character Graduation' – each pupil receives an Islamic character certificate (Truthful – As-Sadiq; Patient – As-Sabir; Grateful – Ash-Shakir; Generous – Al-Karim; Humble – Al-Mutawadi); a farewell du'a for Primary 1; reciting Surah Al-Inshirah (94) together – 'Verily, with every difficulty there is relief'; class du'a for Nigeria; Islamic Studies certificates of excellence for all
	Yoruba / Nigerian Language	Year-end Yoruba Language Graduation and Celebration: Yoruba poetry anthology officially published and distributed (each pupil takes home a copy); the class Yoruba farewell song performed; a Yoruba drama (a 5-minute play written and performed by the class – set in a Nigerian community, with a moral lesson); oral examination results shared and celebrated; 'Yoruba Language Ambassador of Nursery 2' award ceremony; each pupil receives a personalised Yoruba name card ('The meaning of my name in Yoruba'); Yoruba blessings – the teacher blesses the class in Yoruba; the class responds 'Àṣẹ!' (So be it!); singing the Yoruba send-off song composed earlier in the term
	ICT / Digital Literacy	Year-end ICT Graduation and Digital Future Ceremony: digital portfolio sharing with parents (each pupil presents their portfolio digitally to their parent/guardian at an ICT afternoon); the class Scratch game played by parents and pupils together; the class HTML website displayed on the school projector; the digital magazine final edition distributed in print and digitally; the class animation screened; the class blog or digital wall shared; 'Future Nigerian Tech Leader' certificates for all; ICT Examination results shared; 'Digital Innovator', 'Best Coder', 'Best Digital Artist', and 'Best Web Designer' of Nursery 2 awards; a final class video message to Primary 1: 'Things we wish we had known about technology when we started school'

WEEK 10

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
WEEK 10	English Language / Literacy	Nursery 2 English graduation and celebration: returning all marked examination papers; 'English Language Achievement' awards; each pupil reads aloud their favourite piece of writing from across Nursery 2; class reading wall completed (all books read in Nursery 2 listed); compiling a class 'Best of Nursery 2 Writing' anthology (one piece per pupil selected and printed); a class reading ceremony (pupils read their anthology contributions); 'Young Nigerian Author of Nursery 2' award; writing a letter to the future Primary 1 self; the teacher reads aloud one favourite book from the year as a farewell gift to the class
	Numeracy / Mathematics	Nursery 2 Maths graduation and celebration: returning all marked papers; distributing 'Maths Achievement' certificates; the class Times Table Champions display completed; each pupil creates a final Maths Question Card (writing their own word problem with a Nigerian context) for the class to solve; the class Maths Song (a song containing multiplication facts – composed earlier in the term) performed; 'Maths Wizard of Nursery 2' trophy; Maths Fair final awards; presenting each pupil with a Personal Best Maths Record (fastest times table recitation, most problems solved correctly); a parting maths challenge for Primary 1 ('Can you solve this in Primary 1?')
	Basic Science and Technology	Nursery 2 Science graduation and legacy project: returning marked papers; 'Young Scientist of Nursery 2' award presented; the class science legacy project – planting a tree or herb garden in the school compound (labelled 'Planted by Nursery 2, [Year]'); the class science journal collection displayed; each pupil takes home their science journal; class review of most memorable science experiments (top 5 voted by the class); science questions left unanswered are placed in a 'Science Mystery Box' for Primary 1 to investigate; final pledge: 'I will always be curious about the world around me'
	Social Studies / People and Culture	Nursery 2 Social Studies graduation and Nigeria Pledge: returning marked papers; 'Responsible Citizen' awards; the class Nigeria cultural documentary premiered and shared with parents; each pupil presents their completed 'My Nigeria Action Plan' and reports on one action they actually took this term; a class pledge for Nigeria (composed by the pupils in Weeks 8–9); each pupil reads their line of the pledge in the graduation ceremony; 'My Nigeria' scrapbook – complete across all Nursery 2 terms – presented to each pupil; a parting message: 'You are Nigeria's future. Make it great.'
	Creative Arts	Art graduation ceremony: the final day of the art exhibition; closing ceremony – the head teacher or a distinguished guest officially closes the exhibition; each pupil receives their art portfolio, personalised art graduation certificate, and a class art book (photo album of all artworks); 'Nursery 2 Young Nigerian Artist of the Year' trophy presented; the class recycled art installation dismantled (materials returned or recycled); the class mural permanently displayed in the school; the board games donated to the school library for future classes; every pupil leaves with a certificate: 'Certified Young Nigerian Artist'
	Music and Movement	Nursery 2 Music graduation concert – parents' day: a second performance of the year-end concert specifically for parents who could not attend the first performance; the farewell song performed; certificate and award ceremony; the class music timeline presented to the school library; the class podcast episode about Nigerian music played to the audience; each pupil receives a 'Music Journey of Nursery 2' keepsake card (their photo, the songs they learned, and a musical achievement note from the teacher); a musical benediction – the class sings the national anthem one final time as Nursery 2 pupils
	Physical and Health Education	Sports Day Repeat and PE Graduation: a mini sports day repeated for parents to watch; each pupil demonstrates their most improved physical skill; the 'Health for Life' booklets formally handed over; the 'PE Advice Booklet for Nursery 1 Pupils' delivered to the Nursery 1 class; each pupil receives a personal fitness record (documented growth across Nursery 1 and Nursery 2); final class run together (a lap of the school compound as

WEEK	SUBJECT / LEARNING AREA	TOPIC / ACTIVITIES / CONTENT
		a team); PE graduation certificates; class photo in PE kit; parents invited to participate in a fun relay race with their children; refreshments (healthy snacks prepared or selected by the class)
	Religious and Moral Education	CRS: Nursery 2 Christian graduation and commissioning: the full graduation service; Nursery 2 pupils lead the service (one reads a scripture, one leads a prayer, one leads a praise song, one delivers a 1-minute Christian testimony); presenting each pupil with a Bible verse personalised for them (teacher-selected based on the pupil's character and journey); commissioning prayer for Primary 1; each pupil receives their full-year CRS achievement portfolio; the class creed recited together; singing 'Great Is Thy Faithfulness'; a final blessing: 'The Lord bless you and keep you; the Lord make his face shine on you...' (Numbers 6:24–26) / IRS: Nursery 2 Islamic graduation and du'a ceremony: the full graduation assembly; Nursery 2 pupils lead the assembly (one recites Surah Al-Inshirah, one recites a Hadith, one shares an Islamic story lesson, one gives a du'a); presenting each pupil with a personalised Quranic verse suited to their character and journey; class du'a for Primary 1 success; distributing full-year IRS achievement portfolios; reciting the Shahada together; a final class Surah Al-Fatiha; the Imam (or Islamic Studies teacher) gives a farewell blessing; each pupil receives an Islamic name meaning card and a copy of their memorised Surahs
	Yoruba / Nigerian Language	Nursery 2 Yoruba Language graduation ceremony: the Yoruba poetry anthology distributed to all pupils and a copy placed in the school library; the class Yoruba drama performed one final time for parents; the Yoruba farewell song sung by the whole class with parents joining in; each pupil receives their Yoruba achievement certificate and the personalised Yoruba name card; the teacher delivers a final Yoruba blessing and proverb: 'Ọmọ tó bá kò èdè rẹ, ó kò ara rẹ silẹ' (A child who rejects their language rejects themselves); each pupil responds: 'Emi yóò kò èdè Yorùbá tí tí ayé' (I will learn the Yoruba language all my life); the class sings one final Yoruba song; 'Ayò inú wa pọ! A ó padà!' (We are full of joy! We will return!)
	ICT / Digital Literacy	Nursery 2 ICT graduation and 'Technology Handover to Primary 1': the complete digital portfolio shared with parents via email or USB drive; the final Scratch projects and HTML websites loaded on laptops/tablets for parents to explore; the digital magazine distributed in print; each pupil receives their 'Certified Young Digital Citizen of Nigeria' certificate; a time capsule digital message recorded by each pupil ('Hello, Primary 1 me – here is what I know about technology...') – stored by the school and to be shown to the pupils in Primary 3; a final internet safety pledge read together; the class watches a 3-minute video about Nigerian young people changing the world through technology; the teacher's farewell: 'You were born digital. Use technology to build a better Nigeria. Remember – a tool is only as good as the person using it. Be wise. Be kind. Be creative. Be Nigerian.'

SUBJECT / LEARNING AREA OVERVIEW – NURSERY 2 – THIRD TERM SCHEME OF WORK

SUBJECT / LEARNING AREA	FOCUS AREAS
English Language / Literacy	Figurative language – extended (hyperbole, oxymoron, allusion, irony); persuasive writing; journalism and news writing; public speaking and debates; literary analysis; full-year revision; end-of-year English examination
Numeracy / Mathematics	Long division; ratio and proportion; percentages; profit and loss; time calculations – 24-hour clock; full-year Numeracy revision; end-of-year Numeracy examination; Maths Fair

SUBJECT / LEARNING AREA	FOCUS AREAS
Basic Science and Technology	Climate science; sustainable energy in Nigeria; technology and innovation in Nigeria; the nervous system (Nursery 2 level); scientific method and designing own experiments; full-year Science revision; Young Scientist competition
Social Studies / People and Culture	Civic leadership and civic action; media literacy; cultural heritage – UNESCO sites in Nigeria; economic literacy – budgeting and entrepreneurship; class newspaper publication; Nigeria Cultural Day; community action project
Creative Arts	Creating a picture book; designing a board game; textile fashion design; 3D installation art; final year art portfolio; end-of-year art exhibition; art graduation ceremony
Music and Movement	Music history – Nigerian music timeline; music technology – recording; aural training; year-end concert; class podcast about Nigerian music; farewell concert for parents; Music graduation
Physical and Health Education	Track and field (advanced); traditional Nigerian wrestling; lifetime physical activity; full-year health education revision; Sports Day; Health Fair; PE graduation; 'Health for Life' booklet
Religious and Moral Education	CRS: Resurrection and its meaning; Christian witness; Christian ethics in public life; gratitude and praise; year-end thanksgiving service; Christian graduation / IRS: Prophet in Madinah; da'wah; Islamic ethics in public life; Shukr (gratitude); year-end Islamic graduation assembly
Yoruba / Nigerian Language	Advanced Yoruba poetry; Yoruba and national identity; argumentative essays; Yoruba language in the digital world; Yoruba poetry anthology; year-end Yoruba oral examination; Yoruba graduation ceremony
ICT / Digital Literacy	Digital animation; multi-page website with CSS; AI tools for creativity; full-year ICT revision; digital showcase portfolio; year-end ICT examination; 'Digital Champion of Nursery 2' awards; Technology Handover to Primary 1

Key Abbreviations & Notes: NERDC = Nigerian Educational Research and Development Council | CRS = Christian Religious Studies | IRS = Islamic Religious Studies | ICT = Information and Communications Technology | PHCN = Power Holding Company of Nigeria (now NERC/Discos) | NIMET = Nigerian Meteorological Agency | NESREA = National Environmental Standards and Regulations Enforcement Agency | NASC = National Space Research and Development Agency | NAPTIP = National Agency for the Prohibition of Trafficking in Persons | NITDA = National Information Technology Development Agency | UNCRC = United Nations Convention on the Rights of the Child | SDGs = Sustainable Development Goals | UNESCO = United Nations Educational, Scientific and Cultural Organization | WAEC = West African Examinations Council (referenced for curriculum alignment) Note on Nigerian Language: Yoruba is used as the mother tongue example in this scheme. Schools where Hausa, Igbo, Efik, Tiv, Ijaw, Urhobo, or another language is dominant should adapt the Yoruba content to the appropriate local language while maintaining the same learning objectives and level of progression from Nursery 1. Note on ICT: The ICT / Digital Literacy learning area follows the NERDC September 2025 curriculum. Nursery 2 ICT builds on Nursery 1 foundations. Schools without adequate ICT infrastructure should use offline equivalents (unplugged coding, paper keyboard practice, offline ScratchJr via tablet) and advocate with their PTA and local government for improved ICT resources. Note on Personal Body Safety: The personal body safety content in Nursery 2 Second Term follows NERDC-approved safeguarding guidelines and is designed to be taught in a calm, age-appropriate, non-alarming manner. Parents/guardians should be informed before this session is taught. Schools should involve the school counsellor and follow their child protection policy throughout.

Source: New NERDC Approved Curriculum 2025 | Federal Republic of Nigeria | Early Childhood Education – Nursery 2 | All Three Terms