

PRIMARY 1 – FIRST TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria – Primary School, Year One

Weeks 1–10 | All 13 Core Subjects

About This Scheme of Work This Primary 1 First Term Scheme of Work is aligned with the New NERDC Approved Curriculum 2025 for Nigerian primary schools. It covers Weeks 1–10 across all 13 core subjects taught at the Primary 1 level, including English Studies, Mathematics, Verbal Reasoning, Quantitative Reasoning, Basic Science & Technology, National Values Education, Religious Studies (CRS/IRS), Cultural & Creative Arts, Foundational Digital Literacy, Agricultural Science, Home Economics, French, and Physical & Health Education. Week 1 is an orientation and diagnostic week, and Week 7 is a mid-term review and assessment week. The Subject Overview Table at the end summarises all first-term focus areas for easy reference.

Note on Religious Studies Religious Studies is offered as either Christian Religious Studies (CRS) or Islamic Religious Studies (IRS) depending on the pupil's family background. Both options are listed in each weekly table separated by a forward slash (/). Schools may run both groups simultaneously with separate teachers, or pupils may attend the group relevant to their faith background as determined by school policy.

WEEK 1

WEEK	SUBJECT	TOPIC / CONTENT
<i>Resumption and orientation week. Teachers welcome new pupils into Primary 1, introduce classroom rules, establish daily routines, and conduct simple diagnostic activities using pictures and oral questions to assess readiness before starting first-term content.</i>		
WEEK 1	English Studies	Orientation; introduction to the English alphabet (A–Z); recognising and identifying letters in upper and lower case; listening and repeating teacher's spoken words
	Mathematics	Orientation; counting objects from 1 to 10 using fingers, counters, and everyday objects; introduction to numerals 1–10; matching sets of objects to the correct numeral
	Verbal Reasoning	Orientation; simple picture-based activities; identifying and naming common objects in pictures; listening carefully and following simple two-step instructions
	Quantitative Reasoning	Orientation; sorting objects by colour, shape, and size; simple matching activities using shapes and pictures; introduction to basic patterns
	Basic Science & Technology	Orientation; introduction to myself and my body – naming the major parts of the body (head, eyes, nose, mouth, ears, hands, legs); discussion using mirrors and pictures
	National Values Education	Orientation; introduction to school and classroom rules; greetings and polite expressions (good morning, please, thank you, sorry); why we come to school

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IRS)	CRS: Orientation; introduction – God made me; thanking God for life and the human body / IRS: Orientation; introduction to Islam; saying Bismillah; thanking Allah for life and the body
	Cultural & Creative Arts (CCA)	Orientation; free drawing and colouring; introduction to art materials (pencil, crayon, colour pencil); drawing oneself and naming body parts drawn
	Foundational Digital Literacy	Orientation; introduction to the computer room and its rules; identifying the computer, monitor, keyboard, and mouse; importance of computers in everyday life
	Agricultural Science	Orientation; introduction to plants and animals we see around us; naming common plants (tree, grass, flower) and animals (dog, cat, cow, chicken) observed near home and school
	Home Economics	Orientation; introduction to myself: my name, my school, my family; naming family members; morning routines – brushing teeth, bathing, dressing for school
	French	Orientation; greetings in French – Bonjour!, Bonsoir!, Au revoir!; introducing oneself – Je m'appelle...; listening and repeating simple French words
	Physical & Health Education (PHE)	Orientation; introduction to the school field and physical education; simple warm-up exercises (stretching arms, legs, jumping on the spot); fun movement games

WEEK 2

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 2	English Studies	Alphabet – letter recognition: upper and lower case letters A–M; tracing and writing letters in the air and on paper; phonemic awareness – identifying the initial sound of simple words (a for apple, b for ball)
	Mathematics	Numbers 1–10 – counting, recognising, tracing, and writing numerals 1–10; one-to-one correspondence using real objects; ordering numbers from 1–10
	Verbal Reasoning	Picture identification – naming objects in pictures (fruits, animals, household items); matching pictures to their spoken names; simple oral vocabulary activities
	Quantitative Reasoning	Sorting and grouping – sorting objects and shapes by colour (red, blue, yellow, green); sorting by size (big and small); simple colour pattern activities
	Basic Science & Technology	Myself – my senses: sight, hearing, smell, taste, and touch; body parts used for each sense; simple activities to explore the senses using safe classroom objects
	National Values Education	Honesty – meaning of honesty; telling the truth at home and at school; simple stories about honest and dishonest children and what happened to them

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IRS)	CRS: God created the world – the creation story (Genesis 1); naming things God created (sky, land, plants, animals, and people) / IRS: Allah created everything – the six days of creation; naming what Allah created each day
	Cultural & Creative Arts (CCA)	Drawing and colouring – tracing and colouring outlines of familiar objects (house, tree, ball, sun); naming colours; choosing colours appropriately
	Foundational Digital Literacy	Parts of the computer – identifying the monitor, keyboard, mouse, and CPU; uses of each part; proper handling and care of computer equipment
	Agricultural Science	Plants around us – common plants: trees, shrubs, and grasses; what plants need to grow (sunlight, water, soil); naming parts of a plant (root, stem, leaf, flower)
	Home Economics	My family – members of the nuclear family (father, mother, brother, sister); roles of family members; showing love and care for family members
	French	Numbers in French – les chiffres: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix (1–10); counting objects in French; simple number rhymes
	Physical & Health Education (PHE)	Movement and co-ordination – walking, running, hopping, and jumping; simple movement commands ('stop', 'go', 'jump'); fun movement circuit activities

WEEK 3

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 3	English Studies	Alphabet – letter recognition N–Z; tracing and writing letters N–Z; identifying initial sounds in words (n for nose, p for pen, s for sun); simple letter-sound matching activities
	Mathematics	Numbers 1–20 – counting and ordering numbers 11–20; writing and recognising numerals 11–20; using a number line to count forward and backward
	Verbal Reasoning	Naming and classifying – naming and grouping animals, fruits, and vegetables in pictures; beginning/initial sounds – 'which picture starts with the sound...?'; simple YES/NO activities
	Quantitative Reasoning	Shapes – identifying and naming 2D shapes: circle, square, triangle, rectangle; drawing shapes; sorting objects by shape; identifying shapes in the classroom
	Basic Science & Technology	Living and non-living things – differences between living things (they grow, move, eat, reproduce) and non-living things; giving examples from around the school
	National Values Education	Respect – showing respect to parents, teachers, and elders; using polite words and greetings; treating classmates kindly; role play on respectful behaviour

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IRS)	CRS: God loves us – knowing that God is our heavenly Father who loves all children (Psalm 136:1); simple songs of love and praise to God / IRS: Allah loves those who are clean – importance of cleanliness (Tahara); washing hands and face (wudu demonstration)
	Cultural & Creative Arts (CCA)	Colouring and patterns – colouring within outlines more neatly; creating simple repeating patterns with shapes and colours; introduction to the colour wheel (primary colours: red, yellow, blue)
	Foundational Digital Literacy	The keyboard – identifying letter keys, number keys, and special keys (spacebar, Enter, Backspace, Caps Lock); purpose of each key; simple keyboard awareness activities
	Agricultural Science	Animals around us – common domestic animals: dog, cat, cow, goat, sheep, hen, duck, rabbit; animals we see on the farm; animals that are useful to humans and why
	Home Economics	Personal hygiene – importance of keeping clean; washing hands with soap and water (when and how); brushing teeth; bathing and dressing neatly for school
	French	Colours in French – les couleurs: rouge, bleu, jaune, vert, blanc, noir, rose; identifying colours of classroom objects in French; simple colour songs
	Physical & Health Education (PHE)	Throwing and catching – using two hands to throw and catch a large, soft ball; underarm throw; simple partner and group throwing activities

WEEK 4

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 4	English Studies	Phonics – vowels and consonants: identifying the five vowels (a, e, i, o, u); consonant sounds; simple CVC words (cat, bat, sit, pot, cup); blending two sounds to form words
	Mathematics	Addition – addition of numbers within 10 using objects, pictures, and fingers; addition sentences using '+' and '=' signs; simple picture addition stories
	Verbal Reasoning	Rhyming words – identifying pairs of rhyming words (cat/bat, hen/pen, log/dog); completing oral rhyming pairs; simple nursery rhyme activities
	Quantitative Reasoning	More and fewer – comparing groups of objects using 'more than' and 'fewer than'; arranging sets of objects from fewest to most; simple comparison activities
	Basic Science & Technology	Parts of the body – detailed study of external body parts and their functions (eyes for seeing, ears for hearing, nose for smelling, mouth for eating and speaking, legs for walking)
	National Values Education	Co-operation – working together with classmates; sharing materials and taking turns; simple group activities that show teamwork; why co-operation is important

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IRS)	CRS: Adam and Eve – God creates the first man and woman (Genesis 2:7–22); obeying God's commands / IRS: The five pillars of Islam (introduction) – Shahada, Salat, Zakat, Sawm, Hajj; what they mean simply
	Cultural & Creative Arts (CCA)	Paper craft – tearing and pasting coloured paper to make simple pictures (house, tree, flower); introduction to collage; developing fine motor skills
	Foundational Digital Literacy	Switching on and off – turning the computer on and off correctly; the startup and shutdown process; screen care; what to do if something goes wrong (call the teacher)
	Agricultural Science	Uses of plants and animals – food from plants (fruits, vegetables, seeds); food from animals (milk, eggs, meat); plants and animals that provide clothing and shelter
	Home Economics	Clothing – types of clothing worn in Nigeria; dressing appropriately for different occasions (school, church/mosque, play); taking care of personal clothing
	French	Body parts in French – les parties du corps: la tête, les yeux, le nez, la bouche, les oreilles, les mains, les pieds; singing 'Tête, Épaules, Genoux, Pieds'
	Physical & Health Education (PHE)	Kicking and rolling – kicking a large soft ball with the instep; rolling a ball to a partner; dribbling with the foot; simple kicking games and relays

WEEK 5

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 5	English Studies	Reading – blending CVC words to read simple words (man, big, hop, cup, pet); reading two-word phrases (big cat, red cup); introduction to short sentences; sight words: I, am, is, a, the, and
	Mathematics	Addition – addition of numbers within 20; using a number line; addition word stories read aloud by the teacher; writing addition sentences with the correct answers
	Verbal Reasoning	Same and different – identifying how two pictures are the same and how they are different; 'spot the difference' picture activities; classifying objects as same or different
	Quantitative Reasoning	Number patterns – completing simple counting patterns: 1, 2, 3, __, 5; 2, 4, 6, __, 10; filling in missing numbers in a sequence; identifying the pattern rule
	Basic Science & Technology	Plants in my environment – identifying common plants around the school: flower, tree, grass, cactus, vegetable; looking at leaves, roots, stems, and flowers and naming them
	National Values Education	Tolerance – accepting and respecting classmates who are different from us; why everyone is special; stories of children from different backgrounds being good friends

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IRS)	CRS: Cain and Abel – jealousy and doing wrong (Genesis 4:1–16); God wants us to treat others well / IRS: Importance of Salat – the five daily prayers; when and how to perform ablution (wudu) simply
	Cultural & Creative Arts (CCA)	Singing and rhythm – learning simple Nigerian action songs; clapping and stamping to a beat; identifying fast and slow rhythms; singing together as a group
	Foundational Digital Literacy	Using the mouse – holding and moving the mouse correctly; single click, double click, and right click; dragging objects on screen; simple mouse practice activities
	Agricultural Science	Farming in Nigeria – what farmers do; common crops grown in Nigeria (yam, maize, cassava, tomato, rice); simple farm tools used at home (hoe, cutlass, watering can)
	Home Economics	Food we eat – common Nigerian foods: jollof rice, eba, pounded yam, moi-moi, beans, vegetable soup; food from plants and food from animals; why we eat food (for energy and growth)
	French	Animals in French – les animaux: le chien, le chat, la vache, la poule, le mouton, le singe; naming animals in pictures; 'C'est un/une...' sentences
	Physical & Health Education (PHE)	Running and jumping – short sprint races; jumping over low hurdles; hopping on one leg; simple relay games; fair play and taking turns in group activities

WEEK 6

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 6	English Studies	Writing – forming lowercase letters correctly with proper pencil grip; tracing and copying simple CVC words and short phrases; spacing between words; introduction to simple sentences
	Mathematics	Subtraction – meaning of subtraction; taking away objects to find 'how many are left'; subtraction within 10 using pictures and counters; subtraction sentences using '-' and '=' signs
	Verbal Reasoning	Initial and final sounds – identifying the beginning sound and ending sound of simple words; matching words that start or end with the same sound; simple sound-sorting activities
	Quantitative Reasoning	Addition and subtraction reasoning – simple picture problems: 'There are 5 birds; 2 fly away, how many are left?'; using pictures and counters to solve reasoning problems
	Basic Science & Technology	Animals in my environment – domestic animals (those kept at home) and wild animals (those living in forests/bush); habitats of common animals; caring for pet animals
	National Values Education	Safety education – road safety rules (look left, look right before crossing); crossing the road safely; obeying traffic lights and road signs; safety at home and at school

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IRS)	CRS: Noah and the flood – obeying God keeps us safe (Genesis 6–9); building the ark; the rainbow as God's promise / IRS: Prophet Nuh (AS) and his people – patience and trust in Allah; the flood and Allah's mercy
	Cultural & Creative Arts (CCA)	Clay and sand modelling – making simple shapes using clay or sand (balls, snakes, flat shapes); basic 3D shapes; developing creativity and fine motor skills
	Foundational Digital Literacy	Safety on the computer – sitting correctly in front of a computer; care of the keyboard and screen; what not to do near computers (food, water, rough handling); importance of saving work
	Agricultural Science	Farm animals and their products – cow (milk, meat, leather); hen (eggs, meat); goat (milk, meat); sheep (wool, meat); matching animals to their products; why we keep animals on farms
	Home Economics	Keeping the home clean – sweeping, dusting, and arranging objects at home; importance of a clean home; simple home chores children can help with; not littering
	French	Family members in French – la famille: le père, la mère, le frère, la sœur, le grand-père, la grand-mère; drawing and labelling a family in French; simple sentences 'Voici mon père'
	Physical & Health Education (PHE)	Balancing – balancing on one leg, on tip-toes, on a bench; simple balance beam activities; partner balancing exercises; importance of body balance and coordination

WEEK 7

WEEK	SUBJECT	TOPIC / CONTENT
<i>Mid-term review and assessment week. Teachers revise all topics covered in Weeks 2–6, conduct simple oral and written mid-term tests appropriate for Primary 1 pupils, return marked work, discuss results with the class, and reteach areas where pupils need more support.</i>		
WEEK 7	English Studies	Revision of the alphabet (A–Z), phonics (vowels, consonants, CVC words), sight words, reading short words, and beginning writing skills; oral and written mid-term test
	Mathematics	Revision of counting 1–20, addition and subtraction within 10, number patterns, and comparing groups of objects; simple mid-term mathematics test
	Verbal Reasoning	Revision of picture identification, rhyming words, same/different, initial and final sounds, and simple sorting; oral mid-term verbal reasoning test
	Quantitative Reasoning	Revision of sorting (colour/size/shape), 2D shapes, more/fewer, number patterns, and simple reasoning problems; mid-term quantitative reasoning test
	Basic Science & Technology	Revision of myself (senses, body parts), living and non-living things, plants, and animals; oral and picture-based mid-term science test

WEEK	SUBJECT	TOPIC / CONTENT
	National Values Education	Revision of classroom rules, honesty, respect, co-operation, tolerance, and road safety; oral mid-term national values test
	Religious Studies (CRS / IRS)	CRS/IRS: Revision of all Bible stories and Islamic lessons taught so far; simple oral and picture-based mid-term religious studies test
	Cultural & Creative Arts (CCA)	Revision of drawing, colouring, paper craft, pattern making, songs, and clay modelling; practical display of pupils' best work; mid-term CCA assessment
	Foundational Digital Literacy	Revision of computer parts, the keyboard, the mouse, switching on/off, and computer safety rules; mid-term ICT oral and practical activity
	Agricultural Science	Revision of plants around us, animals around us, uses of plants and animals, farming, and farm animals and their products; oral mid-term test
	Home Economics	Revision of the family, personal hygiene, clothing, food we eat, and keeping the home clean; oral mid-term home economics test
	French	Revision of greetings, numbers 1–10, colours, body parts, animals, and family members in French; simple oral and written mid-term French test
	Physical & Health Education (PHE)	Revision of movement activities, throwing and catching, kicking and rolling, sprinting, jumping, and balancing; simple fitness activities and PHE assessment

WEEK 8

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 8	English Studies	Reading – reading short sentences aloud; reading simple two-line stories from a picture book or card; answering 'who', 'what', and 'where' questions about a short text; learning more sight words: he, she, it, we, you, they, have
	Mathematics	Subtraction – subtraction of numbers within 20; using a number line to subtract; writing subtraction sentences; simple take-away word problems told aloud by the teacher
	Verbal Reasoning	Simple analogies – 'Dog says woof; cat says ____'; 'A book has pages; a ruler has ____'; 'Day is to sun as night is to ____'; picture-based analogy activities at Primary 1 level
	Quantitative Reasoning	Ordinal numbers – first, second, third, fourth, fifth; ordering objects and people in a line; labelling positions in a race; 'who came first/second/third?'
	Basic Science & Technology	Water – sources of water (rain, river, stream, borehole, tap); uses of water (drinking, cooking, washing, bathing); importance of clean drinking water; simple experiment: where does water go? (evaporation)

WEEK	SUBJECT	TOPIC / CONTENT
	National Values Education	Love and kindness – showing love to family members, classmates, and neighbours; helping others; random acts of kindness in school; how love makes everyone feel happy and safe
	Religious Studies (CRS / IRS)	CRS: The birth of Jesus – the Christmas story; angels, shepherds, and the wise men (Luke 2:1–20); Jesus as a gift from God / IRS: The story of Prophet Ibrahim (AS) – obedience to Allah; lessons from his life of trust and submission
	Cultural & Creative Arts (CCA)	Printing and stamping – making prints using leaves, bottle caps, sponges, and fingers dipped in paint; creating simple printed patterns; cleaning up art materials properly
	Foundational Digital Literacy	Typing letters – locating and pressing letter keys on the keyboard; simple typing activities in a word-processing programme (MS Word); typing their name and simple words
	Agricultural Science	Growing a plant – steps to plant a seed (dig, plant, water, wait); simple experiment: planting beans in a cup and observing growth daily; what plants need to grow
	Home Economics	Meals and meal times – breakfast, lunch, and dinner; names of common Nigerian foods eaten at each meal; setting the table simply; washing hands before and after eating
	French	Food and drink in French – les aliments: le pain, le lait, l'eau, le riz, les fruits; 'J'aime...' and 'Je n'aime pas...'; naming favourite foods in French
	Physical & Health Education (PHE)	Simple gymnastics – log roll on a mat; bunny hops; crawling through and over soft obstacles; simple tumbling on soft mats; safety rules during gymnastics activities

WEEK 9

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 9	English Studies	Grammar – naming words (nouns): common nouns for people (teacher, mother, doctor), animals (dog, bird), places (school, market), and things (book, ball); using 'a' and 'an' correctly before nouns
	Mathematics	Shapes and geometry – revisiting 2D shapes: circle, square, triangle, rectangle, oval; identifying shapes in the environment; drawing and naming shapes; introduction to symmetry (fold a paper to show two equal halves)
	Verbal Reasoning	Matching opposites (antonyms) – matching opposite words: big/small, up/down, hot/cold, fast/slow, happy/sad; identifying opposites in a picture story; simple oral opposite activities
	Quantitative Reasoning	Simple measurements – comparing heights of classmates (tall/short); comparing lengths of objects (long/short); using non-standard units (hands, pencils) to measure; heavier/lighter comparisons

WEEK	SUBJECT	TOPIC / CONTENT
	Basic Science & Technology	Weather – types of weather: sunny, rainy, windy, and cloudy; observing and talking about today's weather; drawing weather symbols; how different weather affects what we wear and do
	National Values Education	My country Nigeria – the Nigerian flag (colours and meaning: green for agriculture, white for peace); the Nigerian anthem; names of our country, capital (Abuja), and state capitals; being proud to be Nigerian
	Religious Studies (CRS / IRS)	CRS: Jesus and the children – Jesus blesses the little children (Mark 10:13–16); God loves and values children / IRS: Kindness in Islam – being kind to parents, neighbours, and animals; hadith on kindness
	Cultural & Creative Arts (CCA)	Traditional crafts – simple weaving using paper strips (paper-weaving activity); making a simple bookmark; introduction to Nigerian traditional patterns and what they represent
	Foundational Digital Literacy	Introduction to numbers on the computer – locating number keys; simple number-typing activities; using the computer for number learning games; understanding the difference between a keyboard and a calculator
	Agricultural Science	Taking care of our environment – keeping the school compound clean; importance of trees in our environment; not cutting down trees carelessly; watering and protecting plants around the school
	Home Economics	Safety in the home – dangerous objects at home (knife, hot stove, electrical plugs); what children should not touch or do alone; seeking adult help; first aid: what to do if a classmate is hurt (call a teacher)
	French	Classroom objects in French – les objets de la classe: le livre, le crayon, la règle, le sac, le cahier, la table, la chaise; 'Donne-moi...' (give me) and 'Merci' (thank you); simple classroom instruction dialogues
	Physical & Health Education (PHE)	Traditional Nigerian games – playing suwe (hopscotch), ten-ten (clapping game), and boju-boju (hide and seek); rules of each game; importance of play for health and friendship

WEEK 10

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 10	English Studies	General revision – the alphabet (A–Z), phonics (vowels, consonants, CVC words), sight words, reading short sentences, nouns, and beginning composition; oral reading aloud; first term English test
	Mathematics	General revision – counting 1–20, addition and subtraction within 20, number patterns, ordinal numbers, shapes, and simple measurements; first term mathematics test
	Verbal Reasoning	Revision of all first term topics: picture naming, rhyming words, initial and final sounds, analogies, opposites, and same/different activities; first term verbal reasoning test

WEEK	SUBJECT	TOPIC / CONTENT
	Quantitative Reasoning	Revision of all first term topics: sorting, 2D shapes, patterns, more/fewer, number reasoning, ordinal numbers, and measurement; first term quantitative reasoning test
	Basic Science & Technology	Revision of all first term topics: my body and senses, living and non-living things, plants, animals, water, and weather; oral and picture-based first term science test
	National Values Education	Revision of all first term topics: classroom rules, honesty, respect, co-operation, tolerance, safety, love and kindness, and Nigeria; first term national values test
	Religious Studies (CRS / IRS)	CRS/IRS: Revision of all first term Bible stories and Islamic lessons; simple oral and written first term religious studies test
	Cultural & Creative Arts (CCA)	Revision of all first term CCA activities: drawing, colouring, paper craft, pattern making, songs, clay modelling, printing, and traditional crafts; art display and first term CCA assessment
	Foundational Digital Literacy	Revision of all first term ICT: computer parts, keyboard, mouse, switching on/off, safety rules, typing letters and numbers; first term ICT oral and practical assessment
	Agricultural Science	Revision of all first term topics: plants, animals, uses of plants and animals, farming, farm animals and products, growing a plant, and environmental care; first term agriculture test
	Home Economics	Revision of all first term home economics: family, personal hygiene, clothing, food and meals, keeping the home clean, and home safety; first term home economics test
	French	General revision of all first term French: greetings, numbers, colours, body parts, animals, family members, food, and classroom objects; oral and written first term French test
	Physical & Health Education (PHE)	Revision of all first term PHE activities: movement skills, throwing and catching, kicking, running and jumping, gymnastics, balancing, and traditional games; first term PHE assessment

SUBJECT OVERVIEW – First Term Topics (All Subjects)

SUBJECT	FIRST TERM FOCUS AREAS
English Studies	The alphabet (A–Z) upper and lower case; Phonics: vowels, consonants, and CVC word blending; Sight words; Reading short words and sentences; Naming words (nouns); Beginning handwriting and sentence writing
Mathematics	Counting, reading, and writing numbers 1–20; Addition within 20; Subtraction within 20; Number patterns and sequences; Ordinal numbers (1st–5th); 2D shapes; Simple measurements and comparisons
Verbal Reasoning	Picture identification and naming; Rhyming words; Same and different; Initial and final sounds; Simple analogies; Matching opposites
Quantitative Reasoning	Sorting by colour, size, and shape; Identifying 2D shapes; More/fewer comparisons; Number patterns; Picture addition and subtraction reasoning; Ordinal numbers; Simple non-standard measurement

SUBJECT	FIRST TERM FOCUS AREAS
Basic Science & Technology	My senses and body parts; Living and non-living things; Plants in my environment; Animals in my environment; Water: sources and uses; Types of weather
National Values Education	Classroom and school rules; Honesty; Respect; Co-operation; Tolerance; Road safety and personal safety; Love and kindness; My country Nigeria
Religious Studies (CRS / IRS)	CRS: God created the world, God loves us, Adam & Eve, Cain & Abel, Noah and the flood, the birth of Jesus, Jesus and the children / IRS: Allah created everything, cleanliness (Tahara), five pillars (introduction), Salat, Prophet Ibrahim (AS), kindness in Islam
Cultural & Creative Arts (CCA)	Drawing and colouring; Paper craft and collage; Simple colour patterns and the colour wheel; Action songs and rhythm; Clay and sand modelling; Printing and stamping; Traditional weaving patterns
Foundational Digital Literacy	Digital devices around us: computer, tablet, phone; Keyboard awareness; Using the mouse; Switching devices on/off safely; Digital safety rules; Typing letters and numbers; Foundational digital citizenship
Agricultural Science	Common plants and their parts; Common animals and their uses; Farming and common Nigerian crops; Simple farm tools; Farm animals and their products; Growing a plant from seed; Caring for our environment
Home Economics	My family and family roles; Personal hygiene; Clothing and dressing; Common Nigerian foods and mealtimes; Keeping the home clean; Safety in the home
French	Greetings (Bonjour, Au revoir); Numbers 1–10 (un–dix); Colours (rouge, bleu, jaune, vert...); Body parts (la tête, les yeux...); Animals (le chien, le chat...); Family members (le père, la mère...); Food and drink; Classroom objects
Physical & Health Education (PHE)	Movement and co-ordination; Throwing and catching; Kicking and rolling; Running and jumping; Simple gymnastics (log roll, bunny hops); Balancing; Traditional Nigerian games (suwe, ten-ten, boju-boju)

IMPORTANT NOTES

Week 11: Revision Week – structured revision of all first term topics with pupil-friendly activities, games, exercises, and oral practice.

Weeks 12–13: First Term Examinations – oral, written, and practical assessments as appropriate for Primary 1 pupils.

Abbreviations: CRS = Christian Religious Studies | IRS = Islamic Religious Studies | PHE = Physical & Health Education | CCA = Cultural & Creative Arts | FDL = Foundational Digital Literacy

Source: New NERDC Approved Curriculum 2025 | Federal Republic of Nigeria | For Primary 1 pupils from September 2025 onwards.