

PRIMARY 1 – SECOND TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria – Primary School, Year One

Weeks 1–10 | All 13 Core Subjects

About This Scheme of Work This Primary 1 Second Term Scheme of Work is aligned with the New NERDC Approved Curriculum 2025 for Nigerian primary schools. It covers Weeks 1–10 across all 13 core subjects taught at the Primary 1 level, including English Studies, Mathematics, Verbal Reasoning, Quantitative Reasoning, Basic Science & Technology, National Values Education, Religious Studies (CRS/IRS), Cultural & Creative Arts, Foundational Digital Literacy, Agricultural Science, Home Economics, French, and Physical & Health Education. Week 1 is a resumption and orientation week, and Week 7 is a mid-term review and assessment week. The Subject Overview Table at the end summarises all second-term focus areas for easy reference.

Note on Religious Studies Religious Studies is offered as either Christian Religious Studies (CRS) or Islamic Religious Studies (IRS) depending on the pupil's family background. Both options are listed in each weekly table separated by a forward slash (/). Schools may run both groups simultaneously with separate teachers, or pupils may attend the group relevant to their faith background as determined by school policy.

Note on Foundational Digital Literacy In the New NERDC Approved Curriculum 2025, the former subject title 'Computer Studies/ICT' has been replaced. At the Primary 1–3 level, foundational digital literacy concepts are delivered as an integrated subject titled Foundational Digital Literacy. Topics emphasise digital awareness, responsible device use, basic typing, digital citizenship, and online safety — reflecting the curriculum's focus on broad 21st-century digital competencies rather than hardware-only learning.

WEEK 1

WEEK	SUBJECT	TOPIC / CONTENT
<i>Resumption and orientation week. Teachers welcome pupils back from the first term holiday, review first term work through simple oral and picture activities, introduce second term topics and expectations, distribute books and materials, and carry out simple diagnostic activities to assess retention of first term learning.</i>		
WEEK 1	English Studies	Resumption and orientation; brief oral revision of first term – alphabet, CVC words, and sight words; introducing second term topics: reading short stories, grammar (pronouns, adjectives), and writing simple sentences; diagnostic reading activity
	Mathematics	Orientation; oral revision of first term – counting 1–20, addition and subtraction within 20; introducing second term topics: numbers 21–50, multiplication concept, fractions, and simple measurement; diagnostic counting activity
	Verbal Reasoning	Orientation; oral revision of first term verbal reasoning activities; introducing second term activities: simple comprehension,

WEEK	SUBJECT	TOPIC / CONTENT
		completing sentences, and identifying wrong words; diagnostic picture activity
	Quantitative Reasoning	Orientation; oral revision of first term – shapes, patterns, and more/fewer; introducing second term: number operations, spatial reasoning, and simple logic; diagnostic activity using pattern cards
	Basic Science & Technology	Orientation; oral revision of first term topics – body parts, living things, water, and weather; introducing second term: air, soil, light, sound, and simple technology; diagnostic discussion with pictures
	National Values Education	Orientation; brief revision of first term values – honesty, respect, and safety; introducing second term: leadership, responsibility, cultural identity, and conflict resolution; classroom covenant activity
	Religious Studies (CRS / IRS)	CRS: Orientation; revision of first term Bible stories; introducing second term: miracles of Jesus and lessons from the psalms / IRS: Orientation; revision of first term Islamic lessons; introducing second term: stories of prophets and moral lessons from hadith
	Cultural & Creative Arts (CCA)	Orientation; display of first term artwork; introducing second term: advanced colouring, printing, music (instruments), drama, and textile design; free art activity using available materials
	Foundational Digital Literacy	Orientation; oral revision of first term – digital devices, keyboard, mouse, and digital safety; introducing second term: using devices for learning, digital communication, and simple productivity tools; discussion on how devices help us learn
	Agricultural Science	Orientation; oral revision of first term – plants, animals, farming, and the environment; introducing second term: seasons, crop growing, and caring for animals at home; diagnostic discussion using pictures of farm scenes
	Home Economics	Orientation; brief revision of first term – family, hygiene, clothing, food, and home safety; introducing second term: cooking and food preparation, simple sewing, healthy habits, and caring for pets; discussion of home routines
	French	Orientation; revision of first term French – greetings, numbers 1–10, colours, and classroom objects; introducing second term: numbers 11–20, shapes, weather, and simple conversations; simple French greeting song
	Physical & Health Education (PHE)	Orientation; revision of first term movement activities; introducing second term: volleyball, skipping, swimming safety, dance, and health topics; warm-up exercises and fun movement games

WEEK 2

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 2	English Studies	Phonics – consonant blends: bl, cl, fl, pl, sl, br, cr, dr, fr, gr, pr, tr; blending sounds to read words (black, clap, frog, drum, grass, trip); simple word-building with consonant blends

WEEK	SUBJECT	TOPIC / CONTENT
	Mathematics	Numbers 21–50 – counting, recognising, tracing, and writing numerals 21–50; ordering numbers on a number line; identifying numbers that come before, after, and between within 21–50
	Verbal Reasoning	Completing sentences – choosing the correct word to fill a blank in a simple sentence (picture-supported); identifying the word that makes best sense; oral cloze activities with familiar vocabulary
	Quantitative Reasoning	Addition reasoning – solving simple picture-based addition problems with numbers up to 20; 'how many altogether?' problems using sets of pictures; missing addend problems ($5 + \underline{\quad} = 9$)
	Basic Science & Technology	Air – what air is; why we need air to breathe; examples of air in use (blowing a balloon, flying a kite, wind moving leaves); simple activity: feeling moving air by fanning a book
	National Values Education	Responsibility – taking responsibility for one's own actions; doing assigned duties at home (making the bed, tidying toys) and at school (keeping the desk clean, returning borrowed items)
	Religious Studies (CRS / IRS)	CRS: Jesus heals the sick – the healing of the paralysed man (Mark 2:1–12); Jesus shows love and power through healing / IRS: Prophet Musa (AS) – his early life, how Allah chose him as a prophet; lessons of trust and obedience
	Cultural & Creative Arts (CCA)	Detailed colouring – using different shades of colour to fill shapes; staying neatly within lines; introduction to warm and cool colours; creating a colourful scene (sunset or garden)
	Foundational Digital Literacy	Digital devices for learning – identifying devices used for learning (tablet, laptop, interactive board, educational radio); how each helps us learn; caring for devices: clean hands, no food near devices, gentle handling
	Agricultural Science	Seasons and farming – the dry and rainy seasons in Nigeria; crops planted in each season; how rain helps plants grow; observing changes in the school garden/compound during different seasons
	Home Economics	Simple food preparation – washing fruits and vegetables before eating; peeling easy fruits (banana, orange); slicing soft foods with safe supervision; importance of clean preparation of food
	French	Numbers in French 11–20 – onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt; counting objects in French; combining numbers in simple addition sentences in French
	Physical & Health Education (PHE)	Skipping – individual skipping with a rope (basic bounce step); counting skips aloud; group skipping rhythms; importance of skipping for fitness (heart, lungs, legs)

WEEK 3

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 3	English Studies	Reading – reading short three- to four-line stories; identifying characters and the main event; answering simple 'who', 'what',

WEEK	SUBJECT	TOPIC / CONTENT
		'where', and 'what happened' questions; building reading fluency with familiar sight words
	Mathematics	Numbers 51–100 – counting, recognising, and writing numerals 51–100; grouping in tens; place value: tens and units for numbers up to 100; reading and writing numbers in words (fifty-one to one hundred)
	Verbal Reasoning	Identifying wrong words – reading or listening to a simple sentence with one wrong word and selecting the correct replacement; picture-aided activities; oral exercises with familiar vocabulary
	Quantitative Reasoning	Subtraction reasoning – solving picture-based subtraction problems (how many are left?); subtraction within 20 using picture clues; simple 'find the difference' activities between two groups
	Basic Science & Technology	Soil – what soil is; types of soil children can observe (sandy, muddy/clay, loamy); what grows in soil; simple activity: feeling and comparing different soils; importance of soil to plants and animals
	National Values Education	Leadership – meaning of a leader; examples of leaders at home (father, mother), at school (head teacher, class monitor), and in the community (chairman, king); qualities of a good leader (fairness, honesty, kindness)
	Religious Studies (CRS / IRS)	CRS: Jesus feeds five thousand – sharing and miracles (John 6:1–14); God provides for our needs when we trust him / IRS: Prophet Isa (AS) – who he is in Islam; his miracles as described in the Qur'an; respect for all prophets
	Cultural & Creative Arts (CCA)	Printing – making prints with leaves, crumpled paper, and cut vegetables (okra, carrot); identifying the patterns made; producing a simple printed border design on paper
	Foundational Digital Literacy	Typing practice – sitting correctly at the keyboard; locating vowels and common consonants; typing simple three-letter words (cat, dog, sun, cup); using the spacebar between words; saving the work with teacher's help
	Agricultural Science	Growing crops – steps for planting: clearing, tilling, planting, watering, weeding, and harvesting; follow-up observation of the bean seedlings planted in First Term; recording growth changes with simple drawings
	Home Economics	Healthy eating habits – eating at the right times; not skipping breakfast; drinking water instead of sugary drinks; why we should eat vegetables and fruits daily; making a simple fruit salad activity
	French	Shapes in French – les formes: le cercle, le carré, le triangle, le rectangle; identifying shapes in the classroom and naming them in French; drawing and colouring shapes; 'C'est un/une...' sentences
	Physical & Health Education (PHE)	Volleyball (basic) – introduction to the volleyball court; holding and tossing a light ball upward; underhand serve using a balloon or light ball; simple partner tossing and rallying activities

WEEK 4

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 4	English Studies	Grammar – pronouns: I, you, he, she, it, we, they; using pronouns to replace nouns in simple sentences; subject pronouns in short oral and written activities; introduction to 'my', 'your', 'his', 'her' (possessive pronouns)
	Mathematics	Multiplication concept – meaning of multiplication as repeated addition (3 groups of 2 = 2 + 2 + 2 = 6); using pictures and objects to find 'how many altogether?'; multiplication tables of 2 (introduction)
	Verbal Reasoning	Simple comprehension – listening to a short, simple story read aloud; answering 'who', 'what', 'where', and 'when' questions orally; identifying the main character and what happened in the story
	Quantitative Reasoning	Shapes and patterns – identifying and drawing 2D shapes: circle, square, triangle, rectangle, oval; creating AB and ABC patterns using shapes; identifying a shape that does not belong in a group
	Basic Science & Technology	Light – sources of light (the sun, torch, candle, electric bulb, fire); importance of light; what happens in the dark; simple activity: shining a torch and making shadow shapes on a wall
	National Values Education	Our cultural identity – Nigerian cultural dress, foods, languages, and festivals; being proud of our culture; respecting other people's cultures; simple matching activity: dress/food/festival to a Nigerian group
	Religious Studies (CRS / IRS)	CRS: The story of Zacchaeus – Jesus changes lives (Luke 19:1–10); repentance and transformation; Jesus loves everyone / IRS: Hadith on truthfulness – 'Stick to the truth for it leads to paradise' (introductory level); simple stories illustrating truthfulness
	Cultural & Creative Arts (CCA)	Introduction to percussion – clapping, tapping, and stamping in rhythm; using simple percussion instruments (drum, shaker, tambourine, stones); copying a teacher's rhythm pattern; creating a simple class rhythm piece
	Foundational Digital Literacy	Digital communication – how people communicate using digital devices (phone calls, video calls, messages, email); comparing digital and non-digital communication; proper behaviour during a video call; importance of being polite online
	Agricultural Science	Caring for animals at home – how to feed a pet (dog, cat, rabbit, chicken); providing water and shelter for animals; why animals need care; drawing a simple animal and labelling what it needs (food, water, shelter)
	Home Economics	Simple sewing skills – threading a needle safely; making simple running stitches on a sewing card; what sewing is used for (fixing clothes, making craft items); care of needles, scissors, and thread
	French	Weather in French – la météo: il fait soleil (sunny), il pleut (raining), il fait froid (cold), il fait chaud (hot), il y a du vent (windy); describing today's weather in French; a simple weather chart activity
	Physical & Health Education (PHE)	Dance – learning simple movement sequences to music; basic folk/cultural dance steps from a Nigerian tradition; moving to a beat; expressing emotions through movement; group dance performance

WEEK 5

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 5	English Studies	Grammar – describing words (adjectives): colour adjectives, size adjectives (big, small, tall, short), and feeling adjectives (happy, sad, angry, tired); using adjectives in oral and written sentences ('The big, red ball'); comparing using 'bigger' and 'biggest'
	Mathematics	Multiplication – multiplication table of 2 (mastery); multiplication table of 5 (introduction); using the multiplication grid; simple word problems involving multiplication by 2 and 5
	Verbal Reasoning	Word-to-picture matching – matching written words to the correct picture; matching a picture to its written description; simple reading comprehension using pictures and labels
	Quantitative Reasoning	Multiplication reasoning – picture-based multiplication problems ('3 boxes with 2 apples each – how many apples?'); simple equal-groups problems; introduction to the multiplication sign (×)
	Basic Science & Technology	Sound – sources of sound (voice, musical instruments, animals, vehicles); loud and soft sounds; pleasant and unpleasant sounds; simple activity: making sounds with classroom objects (tapping, clapping, blowing); protecting our ears from loud noise
	National Values Education	Civic responsibility – keeping our school and community clean; not littering; proper disposal of waste (dustbin); why cleanliness makes communities better; simple class environmental activity (picking up litter in the compound)
	Religious Studies (CRS / IRS)	CRS: The Lord's Prayer – what prayer is; learning the Lord's Prayer (Matthew 6:9–13) in simple language; why Christians pray; making personal prayer a daily habit / IRS: Du'a (supplication) – meaning of du'a; simple du'as for waking up, eating, and sleeping; importance of always asking Allah
	Cultural & Creative Arts (CCA)	Simple drama – acting out a short familiar story (e.g. The Ant and the Grasshopper); using voice and body movement expressively; taking turns and listening to others during drama; audience behaviour
	Foundational Digital Literacy	Educational apps and games – exploring simple, age-appropriate educational apps (number games, alphabet games, drawing apps); how apps help us learn; understanding the difference between educational screen time and entertainment; setting limits on screen time
	Agricultural Science	Simple farm tools and safety – revisiting common tools: hoe, rake, watering can, cutlass; how each is used; safety rules when around farm tools; never playing with sharp tools; adult supervision always needed
	Home Economics	Grooming and self-care – daily grooming routine: combing hair, trimming nails, wearing clean clothes, keeping shoes clean; why good grooming matters; role play: morning grooming routine
	French	Simple conversations – 'Comment tu t'appelles?' (What is your name?); 'Je m'appelle...'; 'Quel âge as-tu?' (How old are you?); 'J'ai ... ans'; practising short dialogues with a partner; simple role play of meeting a new friend

WEEK	SUBJECT	TOPIC / CONTENT
	Physical & Health Education (PHE)	Water and swimming safety – basic water safety rules (no running at poolside, never swim alone, obey lifeguard); importance of learning to swim; floating with support; breathing exercises; simple water confidence activities in a controlled setting

WEEK 6

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 6	English Studies	Writing – writing simple sentences about a picture; correct use of capital letters at the beginning and full stop at the end; writing a simple three-sentence story with a beginning, middle, and end; introduction to question marks
	Mathematics	Fractions – introduction to fractions: what a fraction is; halves ($\frac{1}{2}$) – folding paper in half; quarters ($\frac{1}{4}$) – folding paper into four equal parts; colouring $\frac{1}{2}$ and $\frac{1}{4}$ of shapes; 'equal parts' concept
	Verbal Reasoning	Grouping and categories – sorting words or pictures into categories: animals, food, clothes, transport, household items; identifying words that belong and words that do not belong in a given group; oral category games
	Quantitative Reasoning	Fractions reasoning – identifying $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and sets of objects using pictures; 'share equally between two/four people' problems; simple picture problems: 'colour half the apples red'
	Basic Science & Technology	Simple technology around us – everyday technology: radio, television, refrigerator, electric fan, telephone; what each does; how technology makes life easier; responsible use of technology at home
	National Values Education	Conflict resolution – what a conflict or quarrel is; simple ways to resolve disagreements (talk calmly, listen, apologise, share); role play: two children argue over a book – how do they solve it peacefully?
	Religious Studies (CRS / IRS)	CRS: David and Goliath – courage, faith, and trust in God (1 Samuel 17); God helps the brave and faithful / IRS: The story of Prophet Yusuf (AS) – patience and forgiveness; how Yusuf forgave his brothers; lessons on forgiving others
	Cultural & Creative Arts (CCA)	Textile and fabric design – decorating cut fabric or paper with simple patterns using crayons or fabric markers; tie-and-dye demonstration (teacher demonstrates); names of common Nigerian fabrics (ankara, aso-oke, adire)
	Foundational Digital Literacy	Digital safety and privacy – personal information we should never share online (full name, address, school name, phone number, photo); who to tell if something online makes you uncomfortable; 'SMART' rules for internet safety introduced simply
	Agricultural Science	Simple food processing – what food processing means; examples: drying tomatoes, grinding pepper, milling corn, making groundnut oil; why we process food (to preserve it, make it easier to eat); matching raw food to its processed form

WEEK	SUBJECT	TOPIC / CONTENT
	Home Economics	Kitchen safety – identifying dangerous items in the kitchen (hot stove, sharp knives, boiling water); what children should never touch without adult supervision; what to do in case of a small burn (cool water, tell an adult); keeping the kitchen tidy
	French	Describing objects in French – using colour and size adjectives in French: 'le grand sac rouge' (the big red bag); simple descriptive sentences about classroom objects; comparing two objects using 'grand/petit' (big/small)
	Physical & Health Education (PHE)	Athletics – introduction to long jump: approach run, take-off, and landing safely in sand; measuring distance informally; short relay races; sportsmanship and encouraging teammates

WEEK 7

WEEK	SUBJECT	TOPIC / CONTENT
<i>Mid-term review and assessment week. Teachers revise all topics covered in Weeks 2–6 with pupils through games, oral activities, and simple written tasks appropriate for Primary 1; conduct mid-term tests; return and discuss results; and reteach any areas where pupils need further support before continuing.</i>		
WEEK 7	English Studies	Revision of consonant blends, reading short stories, pronouns, adjectives, and sentence writing; oral reading practice; mid-term English test
	Mathematics	Revision of numbers 1–100, multiplication tables of 2 and 5, fractions ($\frac{1}{2}$ and $\frac{1}{4}$), and place value (tens and units); mid-term mathematics test
	Verbal Reasoning	Revision of sentence completion, identifying wrong words, simple comprehension, word-to-picture matching, and grouping/categories; mid-term verbal reasoning test
	Quantitative Reasoning	Revision of addition and subtraction reasoning, shapes and patterns, multiplication reasoning, and fractions reasoning; mid-term quantitative reasoning test
	Basic Science & Technology	Revision of air, soil, light, sound, and simple technology; oral and picture-based mid-term science test
	National Values Education	Revision of responsibility, leadership, cultural identity, civic responsibility, and conflict resolution; oral mid-term values test
	Religious Studies (CRS / IRS)	CRS/IRS: Revision of all second term Bible stories and Islamic lessons taught so far; oral and picture-based mid-term religious studies test
	Cultural & Creative Arts (CCA)	Revision of detailed colouring, printing, percussion, drama, and textile design; practical display of pupils' work; mid-term CCA assessment
	Foundational Digital Literacy	Revision of devices for learning, typing practice, digital communication, educational apps, and digital safety; mid-term foundational digital literacy oral and practical activity

WEEK	SUBJECT	TOPIC / CONTENT
	Agricultural Science	Revision of seasons and farming, growing crops, caring for animals, simple tools, and simple food processing; oral mid-term agriculture test
	Home Economics	Revision of simple food preparation, healthy eating, simple sewing, grooming, and kitchen safety; oral mid-term home economics test
	French	Revision of numbers 11–20, shapes, weather, simple conversations, and describing objects in French; oral and written mid-term French test
	Physical & Health Education (PHE)	Revision of skipping, volleyball, dance, water safety, and athletics (long jump/relay); fitness activities and mid-term PHE assessment

WEEK 8

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 8	English Studies	Reading – reading a short story of four to six lines; identifying the title, characters, setting, and main event; sequencing events in the correct order (first, next, last); summarising the story in one or two sentences aloud
	Mathematics	Measurement – length: using a ruler to measure objects in centimetres; comparing lengths (longer, shorter, longest, shortest); simple measurement recording; non-standard measurement revision (hands, feet, pencils)
	Verbal Reasoning	Sequencing – arranging three or four pictures into the correct story order; describing what happens first, next, and last; oral and picture-based sequencing activities; simple instructions given in order
	Quantitative Reasoning	Measurement reasoning – estimating and comparing lengths of objects; which is longer/shorter?; using a ruler to measure simple objects and recording the result; simple measurement word problems
	Basic Science & Technology	The human body – internal organs (introduction): the heart (pumps blood), lungs (for breathing), stomach (digests food), brain (controls the body); simple diagram labelling activity; why we must take care of our body
	National Values Education	Environmental care – meaning of the environment; why we must protect it; actions that harm the environment (littering, burning waste, cutting trees carelessly); simple actions that help (planting trees, using dustbins, saving water)
	Religious Studies (CRS / IRS)	CRS: Elijah and the prophets of Baal – courage to stand for what is right (1 Kings 18:1–40); trusting God even when others do wrong / IRS: The Battle of Uhud – lessons of obedience and unity; what happens when we disobey instructions; maintaining patience in difficulty
	Cultural & Creative Arts (CCA)	Nigerian musical instruments – identifying instruments: talking drum (gangan), shekere, ogene, flute; the sounds they make; families of instruments (percussion, wind, string); simple demonstration and listening activity

WEEK	SUBJECT	TOPIC / CONTENT
	Foundational Digital Literacy	Using productivity tools – introduction to drawing/painting on a digital device; using a simple drawing app to draw a house, tree, or animal; colouring the drawing digitally; saving the work; comparing drawing on paper vs on a screen
	Agricultural Science	Crop harvesting – signs that crops are ready for harvest (colour change, size, dry leaves); common harvesting tools (sickle, basket, cutlass); after harvest: washing, storing, and avoiding waste; the importance of not wasting food
	Home Economics	Care of clothing – sorting dirty clothes from clean clothes; hand washing a small cloth item (handkerchief, sock) with soap and water; rinsing and hanging to dry; importance of wearing clean clothes every day
	French	Days of the week in French – lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche; 'Aujourd'hui c'est...' (Today is...); 'Demain c'est...' (Tomorrow is...); ordering the days; a simple weekly timetable activity in French
	Physical & Health Education (PHE)	Ball skills – bouncing and catching a medium ball with both hands; dribbling with one hand (basketball-style); simple keep-away games; developing hand-eye coordination; the importance of practice and perseverance

WEEK 9

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 9	English Studies	Grammar – action words (verbs): run, jump, eat, sleep, play, write, read, laugh, cook; using verbs in simple present sentences ('The boy runs fast.');
	Mathematics	Measurement – weight: heavier and lighter; using a balance scale to compare weights of objects; non-standard units for weighing (blocks, counters); introduction to the kilogram as a standard unit; reading simple weighing scale diagrams
	Verbal Reasoning	Matching words and meanings – matching simple words to their picture meaning; introduction to easy synonyms: big/large, small/little, fast/quick, happy/glad; choosing the word with the same meaning from a picture-supported list
	Quantitative Reasoning	Time reasoning – reading the clock at o'clock and half-past positions; telling time for daily activities ('I wake up at 6 o'clock'; 'School closes at half-past two'); ordering daily events on a simple clock timeline
	Basic Science & Technology	Food and digestion (simplified) – the journey of food: from mouth to stomach; importance of chewing food well; what happens to food in the stomach (simplified); food hygiene – washing food before eating, not sharing utensils
	National Values Education	Gender equality – boys and girls can do the same things; girls and boys deserve equal respect, opportunities, and education; role play: showing that every child can be a doctor, teacher, or leader regardless of gender

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IRS)	CRS: The parable of the Good Samaritan – loving our neighbours (Luke 10:25–37); showing kindness to everyone regardless of background / IRS: Prophet Sulayman (AS) – wisdom as a gift from Allah; using knowledge for good; the story of Sulayman and the queen of Sheba simply told
	Cultural & Creative Arts (CCA)	Mosaic art – creating simple mosaic pictures by pasting small torn pieces of coloured paper or seeds onto a card outline (fish, flag, sun, house); developing patience, fine motor skills, and aesthetic awareness
	Foundational Digital Literacy	Responsible screen time – how much screen time is healthy for children; what to do instead of screens (reading, playing, drawing, exercising); the 20-20-20 rule (every 20 minutes, look at something 20 feet away for 20 seconds); digital wellness conversation
	Agricultural Science	Soil conservation – what soil erosion is; what causes it (rain, wind, cutting trees); how to prevent it (planting trees, grassing bare land, using mulch); importance of keeping soil healthy for growing crops; simple drawing activity
	Home Economics	Healthy habits and sleep – importance of sleeping enough each night (8–10 hours for children); a healthy bedtime routine (bath, brush teeth, no screens at bedtime, sleep by 9 pm); connection between sleep, growth, and learning
	French	Months of the year in French – les mois: janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre; 'Mon anniversaire c'est en...' (My birthday is in...); simple birthday calendar activity
	Physical & Health Education (PHE)	Health and hygiene – personal hygiene revisited: washing hands before eating and after using the toilet; brushing teeth morning and night; proper sneezing and coughing etiquette; germs and how they spread; staying healthy through cleanliness

WEEK 10

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 10	English Studies	General revision – phonics (consonant blends), reading short stories, pronouns, adjectives, verbs and simple tenses, and sentence writing; oral reading aloud; second term English test
	Mathematics	General revision – numbers to 100, multiplication tables of 2 and 5, fractions ($\frac{1}{2}$ and $\frac{1}{4}$), measurement of length and weight, and time (o'clock and half-past); second term mathematics test
	Verbal Reasoning	Revision of all second term topics: sentence completion, wrong words, simple comprehension, word-to-picture matching, grouping, sequencing, and synonyms; second term verbal reasoning test
	Quantitative Reasoning	Revision of all second term topics: addition and subtraction reasoning, shapes and patterns, multiplication, fractions, measurement, and time reasoning; second term quantitative reasoning test

WEEK	SUBJECT	TOPIC / CONTENT
	Basic Science & Technology	Revision of all second term topics: air, soil, light, sound, technology, the human body (organs), food and digestion; second term science test
	National Values Education	Revision of all second term topics: responsibility, leadership, cultural identity, civic responsibility, conflict resolution, environmental care, and gender equality; second term values test
	Religious Studies (CRS / IRS)	CRS/IRS: Revision of all second term Bible stories and Islamic lessons; oral and written second term religious studies test
	Cultural & Creative Arts (CCA)	Revision of all second term CCA: detailed colouring, printing, percussion, drama, textile design, Nigerian instruments, mosaic art; art display and second term CCA assessment
	Foundational Digital Literacy	Revision of all second term topics: devices for learning, typing, digital communication, educational apps, digital safety, productivity tools, and responsible screen time; second term oral and practical assessment
	Agricultural Science	Revision of all second term topics: seasons and farming, growing crops, caring for animals, simple tools, food processing, harvesting, and soil conservation; second term agriculture test
	Home Economics	Revision of all second term topics: food preparation, healthy eating, simple sewing, grooming, kitchen safety, care of clothing, and healthy sleep habits; second term home economics test
	French	General revision of all second term French: numbers 11–20, shapes, weather, conversations, describing objects, days of the week, and months of the year; oral and written second term French test
	Physical & Health Education (PHE)	Revision of all second term PHE activities: skipping, volleyball, dance, water safety, athletics, ball skills, and health and hygiene; second term PHE assessment

SUBJECT OVERVIEW – Second Term Topics (All Subjects)

SUBJECT	SECOND TERM FOCUS AREAS
English Studies	Phonics: consonant blends (bl, cl, fl, br, cr, dr, fr, gr, pr, tr); Reading short stories (characters, events, sequencing); Grammar: pronouns, adjectives, verbs and simple tenses; Writing simple sentences and short stories; Oral reading fluency
Mathematics	Numbers 21–100; Place value: tens and units; Multiplication concept and tables of 2 and 5; Fractions: halves and quarters; Measurement: length (cm) and weight (kg); Time: o'clock and half-past
Verbal Reasoning	Completing sentences; Identifying wrong words; Simple story comprehension; Word-to-picture matching; Grouping and categories; Sequencing (first, next, last); Easy synonyms
Quantitative Reasoning	Addition and subtraction reasoning (picture problems); Multiplication reasoning (equal groups); Shapes and patterns; Fractions reasoning ($\frac{1}{2}$, $\frac{1}{4}$); Measurement reasoning; Time reasoning (o'clock, half-past)

SUBJECT	SECOND TERM FOCUS AREAS
Basic Science & Technology	Air: importance and uses; Soil types and importance; Light: sources and uses; Sound: sources and hearing care; Everyday technology; Human body: internal organs (introduction); Food and digestion (simplified)
National Values Education	Responsibility and duty; Leadership qualities; Cultural identity; Civic responsibility and environmental cleanliness; Conflict resolution; Environmental care; Gender equality
Religious Studies (CRS / IRS)	CRS: Jesus heals the sick, Feeding of 5,000, Zacchaeus, Lord's Prayer, David and Goliath, Elijah, Good Samaritan / IRS: Prophet Musa (AS), Prophet Isa (AS), Hadith on truthfulness, Du'a, Prophet Yusuf (AS), Battle of Uhud, Prophet Sulayman (AS)
Cultural & Creative Arts (CCA)	Detailed colouring with shading; Leaf and object printing; Simple percussion and rhythm; Drama and role play; Textile and fabric design (adire/ankara); Nigerian musical instruments; Mosaic art with paper and seeds
Foundational Digital Literacy	Digital devices for learning (tablet, laptop, interactive board); Typing practice: simple words and sentences; Digital communication (calls, video calls, messages); Educational apps and games; Digital safety and privacy (SMART rules); Drawing with productivity tools; Responsible screen time and digital wellness
Agricultural Science	Dry and rainy seasons and their effect on farming; Growing crops: stages from planting to harvest; Caring for animals at home; Simple farm tools and safety; Simple food processing; Crop harvesting signs and post-harvest care; Soil conservation and erosion prevention
Home Economics	Simple food preparation (washing, peeling, slicing); Healthy eating habits; Simple sewing (running stitch); Grooming and self-care routine; Kitchen safety rules; Care of clothing (hand washing); Healthy sleep habits
French	Numbers 11–20 (onze–vingt); Shapes (cercle, carré, triangle, rectangle); Weather expressions; Simple conversations (name, age); Describing objects (colour + size); Days of the week (lundi–dimanche); Months of the year (janvier–décembre)
Physical & Health Education (PHE)	Skipping with a rope; Basic volleyball (tossing and serving); Dance and cultural movement; Water and swimming safety; Athletics: long jump and relay races; Ball skills (bouncing, dribbling); Health and hygiene (handwashing, teeth, sneezing)

IMPORTANT NOTES

Week 11: Revision Week – structured revision of all second term topics with pupil-friendly activities, oral practice, games, and exercises.

Weeks 12–13: Second Term Examinations – oral, written, and practical assessments as appropriate for Primary 1 pupils.

Abbreviations: CRS = Christian Religious Studies | IRS = Islamic Religious Studies | PHE = Physical & Health Education | CCA = Cultural & Creative Arts | FDL = Foundational Digital Literacy

Source: New NERDC Approved Curriculum 2025 | Federal Republic of Nigeria | For Primary 1 pupils from January 2026 onwards.