

PRIMARY 1 – THIRD TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria – Primary School, Year One

Weeks 1–10 | All 13 Core Subjects

About This Scheme of Work This Primary 1 Third Term Scheme of Work is aligned with the New NERDC Approved Curriculum 2025 for Nigerian primary schools. It covers Weeks 1–10 across all 13 core subjects, providing end-of-year consolidation and extension of learning built across First and Second Terms. Subjects covered are: English Studies, Mathematics, Verbal Reasoning, Quantitative Reasoning, Basic Science & Technology, National Values Education, Religious Studies (CRS/IRS), Cultural & Creative Arts, Foundational Digital Literacy, Agricultural Science, Home Economics, French, and Physical & Health Education. Week 1 is a resumption and orientation week; Week 7 is mid-term review and assessment; Weeks 9–10 lead into end-of-year examinations. The Subject Overview Table at the end summarises all third-term focus areas.

Note on Religious Studies Religious Studies is offered as either Christian Religious Studies (CRS) or Islamic Religious Studies (IRS) depending on the pupil's family background. Both options are listed in each weekly table separated by a forward slash (/). Schools may run both groups simultaneously with separate teachers, or pupils may attend the group relevant to their faith background as determined by school policy.

Note on Foundational Digital Literacy Under the New NERDC Approved Curriculum 2025, the former subject title 'Computer Studies/ICT' no longer applies at the primary level. At Primary 1–3, the approved subject is Foundational Digital Literacy, covering digital awareness, responsible device use, basic typing, digital citizenship, and online safety. At Primary 4–6, the subject is Basic Digital Literacy. At JSS 1–3, it becomes Digital Technologies. This scheme uses the correct NERDC 2025 title throughout.

WEEK 1

WEEK	SUBJECT	TOPIC / CONTENT
<i>Resumption and orientation week. Teachers welcome pupils back from the second term holiday, carry out a brief oral and picture-based revision of second term work, introduce third term topics and objectives, distribute books and materials, and conduct simple diagnostic activities to gauge retention before new content begins.</i>		
WEEK 1	English Studies	Resumption and orientation; brief oral revision of second term – consonant blends, pronouns, adjectives, verbs, and simple sentences; introducing third term topics: digraphs, comprehension, composition writing, and conjunctions; diagnostic reading activity using familiar words and short sentences
	Mathematics	Orientation; oral revision of second term – numbers to 100, multiplication tables of 2 and 5, fractions, length, weight, and time (o'clock and half-past); introducing third term topics: numbers to 200, multiplication table of 3 and 10, division concept, money, capacity, and time (quarter-past/quarter-to); diagnostic number activity

WEEK	SUBJECT	TOPIC / CONTENT
	Verbal Reasoning	Orientation; oral revision of second term verbal reasoning – sentence completion, grouping, synonyms, and sequencing; introducing third term: word relationships, more complex analogies, and simple logical reasoning; picture-based diagnostic activity
	Quantitative Reasoning	Orientation; revision of second term – shapes, fractions, measurement, and time reasoning; introducing third term: division reasoning, money problems, capacity, and 3D shape recognition; number pattern diagnostic activity
	Basic Science & Technology	Orientation; brief oral revision of second term – air, soil, light, sound, technology, body organs; introducing third term topics: electricity (safe introduction), materials and their properties, the five senses revisited, plant life cycle, and animal life cycles; discussion using classroom objects and pictures
	National Values Education	Orientation; brief revision of second term values – responsibility, leadership, cultural identity, and civic duty; introducing third term: community helpers, national symbols, peaceful elections, and end-of-year values review; classroom discussion on how we have grown as responsible pupils this year
	Religious Studies (CRS / IRS)	CRS: Orientation; revision of second term Bible stories; introducing third term: miracles of Jesus (walking on water, raising Lazarus), the Beatitudes, and being a good child of God / IRS: Orientation; revision of second term Islamic lessons; introducing third term: stories of Prophet Muhammad (SAW) in Madinah, the importance of the Qur'an, and end-of-year moral review
	Cultural & Creative Arts (CCA)	Orientation; display of second term artwork; introducing third term activities: advanced printing, portrait drawing, simple sculpture, Nigerian cultural festivals in art, and end-of-year class art exhibition; free art warm-up: drawing something from the school holiday
	Foundational Digital Literacy	Orientation; oral revision of second term – devices, typing, digital communication, digital safety, and responsible screen time; introducing third term: word processing (typing sentences), creating simple digital drawings, digital citizenship, and an end-of-year digital skills showcase; brief class discussion: what digital skills have we learned this year?
	Agricultural Science	Orientation; brief revision of second term – seasons, crop growing, animal care, farm tools, food processing, and soil conservation; introducing third term: water in farming (irrigation), importance of trees, environmental conservation, food chains, and end-of-year farm project review; diagnostic discussion using pictures of farms in the dry season
	Home Economics	Orientation; brief revision of second term – food preparation, healthy eating, simple sewing, grooming, and kitchen safety; introducing third term: table manners and etiquette, making a simple snack, first aid at home, recycling, and end-of-year home economics project; class discussion: what is one healthy habit you kept this term?
	French	Orientation; revision of second term French – numbers to 20, shapes, weather, days and months, and simple conversations; introducing third term: numbers 21–30, colours revision, giving directions, food and drinks, and a short French presentation; simple French vocabulary game using flashcards

WEEK	SUBJECT	TOPIC / CONTENT
	Physical & Health Education (PHE)	Orientation; revision of second term PHE – skipping, volleyball, dance, water safety, athletics, and ball skills; introducing third term: rounders, simple netball skills, aerobics, track events, and end-of-year sports day preparation; warm-up stretches and fun fitness games

WEEK 2

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 2	English Studies	Phonics – digraphs: consonant digraphs ch, sh, th, wh, ph; identifying and reading words containing each digraph (chair, ship, that, when, phone); sorting picture-word cards by digraph; simple spelling of digraph words
	Mathematics	Numbers 101–200 – counting, reading, and writing numerals 101–200; grouping in hundreds and tens; extended place value: hundreds, tens, and units; identifying numbers that come before, after, and between within 101–200 using a number line
	Verbal Reasoning	Word relationships – words that go together (bread and butter, cup and saucer, needle and thread, bat and ball); identifying the correct pair from a set of pictures; understanding how certain objects or ideas are always connected
	Quantitative Reasoning	Division concept – sharing equally among 2 and 3 groups using pictures and objects ('Share 6 oranges equally among 3 children – how many each?'); introduction to the division sign ($\div$); simple equal-sharing problems within 20
	Basic Science & Technology	Electricity – what electricity is; safe sources of electricity in Nigeria (power company/NEPA, generator, solar panels, battery); importance of electricity at home and in school; safety rules: never touch sockets, wires, or electrical appliances with wet hands; what to do if you see a broken wire (tell an adult immediately)
	National Values Education	Community helpers – people who help us in our community: doctor, nurse, police officer, teacher, fireman, market seller, bus driver, cleaner, farmer; what each person does; how their work makes life better for everyone; appreciation and respect for community helpers
	Religious Studies (CRS / IRS)	CRS: Jesus walks on water – faith and trust in God (Matthew 14:22–33); Peter's faith and fear; lesson: trust God even when things seem impossible / IRS: The Hijra – Prophet Muhammad's (SAW) migration from Makkah to Madinah; why it was necessary; lessons of patience, planning, and trust in Allah
	Cultural & Creative Arts (CCA)	Portrait drawing – drawing a simple face with correct placement of eyes, nose, mouth, and ears; proportion awareness (eyes in the middle, nose below, mouth at the bottom); adding hair and expressions (happy, sad, surprised); colouring the portrait with skin-tone colours
	Foundational Digital Literacy	Word processing – opening a word-processing programme (e.g. Microsoft Word or a simple equivalent); typing their full name, class, and school name; using the Shift key for capital letters; using the

WEEK	SUBJECT	TOPIC / CONTENT
		Delete/Backspace key to correct mistakes; saving a document with the teacher's guidance
	Agricultural Science	Water in farming (irrigation) – why crops need water; sources of water for farms: rain, rivers, streams, boreholes, and wells; simple irrigation methods: watering can, bucket irrigation; importance of not wasting water; how to water the school garden without flooding the soil
	Home Economics	Table manners and etiquette – sitting correctly at the table; waiting for everyone before eating; using a spoon, fork, and cup properly; chewing with the mouth closed; saying 'please', 'thank you', and 'excuse me' at the table; not wasting food on the plate
	French	Numbers 21–30 in French – vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente; counting objects from 21 to 30 in French; number dictation activity; 'Combien y a-t-il?' (How many are there?)
	Physical & Health Education (PHE)	Rounders (introduction) – the rounders field, batting base, and running posts; holding and hitting a soft ball with a bat; running around a base after hitting; fielding and catching; simple modified game with class teams; rules: fair play and taking turns

WEEK 3

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 3	English Studies	Phonics – vowel digraphs and diphthongs: ee (tree), oo (book, moon), ai (rain), oa (boat), ou (out), ow (cow, snow); reading and spelling words with vowel digraphs; sorting words by vowel sound; simple dictation of digraph words
	Mathematics	Multiplication table of 3 – meaning of multiplying by 3 as repeated addition ($3 \times 3 = 3 + 3 + 3 = 9$); learning the $3 \times$ table up to 3×10 ; using objects and arrays to illustrate; simple word problems involving groups of 3 (3 bags with 4 oranges each – how many?)
	Verbal Reasoning	Simple analogies – picture and word analogies at Primary 1 level: 'A fish lives in water; a bird lives in ____'; 'An eye is used for seeing; an ear is used for ____'; 'A knife cuts; a pen ____'; choosing the correct answer from a picture set of three options
	Quantitative Reasoning	Money reasoning – identifying Nigerian coins and notes: 50 kobo, ₦1, ₦5, ₦10, ₦20, ₦50, ₦100, ₦200, ₦500, ₦1000; counting the value of a small set of coins or notes; simple picture-based shopping: 'An orange costs ₦50 – how many can I buy with ₦200?'
	Basic Science & Technology	Materials and their properties – common materials: wood, metal, plastic, glass, rubber, cloth, paper; properties of each (hard/soft, heavy/light, shiny/dull, transparent/opaque, rough/smooth); sorting classroom and household objects by material; why the right material matters for making different objects
	National Values Education	National symbols of Nigeria – the National Flag (green-white-green; meaning of the colours), the National Anthem ('Arise O Compatriots' – first stanza, simplified explanation), the Coat of Arms (eagle,

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		horses, shield, flowers, river), the National Pledge; meaning of each symbol; reciting the National Pledge and Anthem together
	Religious Studies (CRS / IRS)	CRS: Jesus raises Lazarus – the power of faith and God's glory (John 11:1–44); death is not the end for those who believe; comforting those who are sad / IRS: Importance of the Qur'an – the Qur'an as the word of Allah; how it was revealed; the duty of every Muslim to respect and recite the Qur'an; names of the first and last surahs (Al-Fatiha and An-Nas)
	Cultural & Creative Arts (CCA)	Nigerian cultural festivals in art – learning about Nigerian festivals: Eyo (Lagos), Argungu Fishing Festival (Kebbi), New Yam Festival (Igbo), Durbar (Kano/Katsina); drawing a colourful festival scene; discussing the costumes, colours, and activities shown in each festival
	Foundational Digital Literacy	Creating digital drawings – using a simple paint or drawing programme (e.g. Microsoft Paint) to draw a scene (the sun, a tree, a house, a road); using the pencil, brush, fill, and eraser tools; choosing colours from the palette; saving the completed drawing; comparing how a digital drawing is the same as and different from a pencil drawing
	Agricultural Science	Importance of trees – types of trees: fruit trees (mango, orange, paw-paw, guava), shade trees, timber trees; what trees give us (food, shade, wood, oxygen, protection from erosion); the danger of cutting down trees carelessly (deforestation); planting a tree seedling as a class activity
	Home Economics	Making a simple snack – preparing a simple, no-cook snack together as a class: slicing bananas, peeling groundnuts, or assembling a fruit cup (using safe, pre-cut pieces); practising washing hands before handling food; serving and sharing the snack respectfully; cleaning up the work area afterwards
	French	Colours revision and extended vocabulary – revising les couleurs: rouge, bleu, jaune, vert, blanc, noir, rose; adding new colours: orange, violet, gris, marron; 'De quelle couleur est...?' (What colour is...?); describing objects in the classroom and around the school using colours in French
	Physical & Health Education (PHE)	Simple netball skills – the netball court (simplified); passing the ball with two hands (chest pass and bounce pass); catching with both hands; simple standing and passing drills; modified mini-netball game; rules: no running with the ball; fair play and communication with teammates

WEEK 4

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 4	English Studies	Reading comprehension – reading a short passage of five to seven lines independently or with the teacher; identifying the title, main idea, and two to three key details; answering written 'who', 'what', 'where', and 'why' questions; identifying new vocabulary words and discussing their meaning from context

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	Mathematics	Multiplication table of 10 – multiplying by 10 as repeated addition; the 10× table up to 10 × 10; the pattern of zeros in products of 10; using the number line to count in 10s; simple word problems involving tens (10 baskets with 3 balls each – how many balls?)
	Verbal Reasoning	Odd word out (advanced) – identifying the word that does not belong in a group of four words, with more challenging categories: days of the week, months of the year, professions, body parts, Nigerian foods, geographical features (river, lake, ocean, mountain, table); oral and written activities
	Quantitative Reasoning	Capacity reasoning – more and less liquid: full, half-full, and empty containers; comparing how much liquid is in different containers; introduction to litre (L) as a standard unit of capacity; simple picture problems: 'Which container holds more?'; non-standard measurement: how many cups fill a bucket?
	Basic Science & Technology	The five senses revisited and extended – reviewing the senses: sight (eye), hearing (ear), smell (nose), taste (tongue), touch (skin); the organs used for each sense; simple sense experiments: identify objects by touch alone (blindfold), identify foods by smell alone; protective care: wearing glasses/ear protection, not putting objects in the nose or ears
	National Values Education	Peaceful coexistence – living peacefully with people who are different from us (different religion, ethnicity, or ability); Nigeria as a multi-ethnic, multi-religious nation; how we can all live together happily; the Golden Rule: 'Treat others the way you want to be treated'; simple scenario role plays on inclusive behaviour
	Religious Studies (CRS / IRS)	CRS: The Beatitudes – blessings for the humble, merciful, peacemakers, and pure in heart (Matthew 5:3–10); what each Beatitude means in simple language; how Primary 1 pupils can live out the Beatitudes in school and at home / IRS: Prophet Muhammad (SAW) as a kind leader in Madinah – his treatment of neighbours, the poor, and children; simple hadiths on kindness and mercy
	Cultural & Creative Arts (CCA)	Advanced printing techniques – block printing using carved or shaped foam pieces; creating a repeating block-print border pattern; mixing two colours of paint to print with; mounting and displaying the printed work; discussing what makes a print attractive
	Foundational Digital Literacy	Typing sentences – typing short, simple sentences in a word-processing programme: 'My name is Amina. I am in Primary 1. I go to school every day.'; using the full stop and capital letter correctly while typing; using the Enter key to start a new line; printing with the teacher's help
	Agricultural Science	The plant life cycle – stages of a plant's life: seed → germination → seedling → young plant → mature plant → flower → fruit/seed; drawing and labelling the stages; observing the bean plant grown in Second Term; discussing what would happen if the plant had no water, sunlight, or soil
	Home Economics	First aid at home – simple first aid for minor injuries children may face: small cut or scrape (wash with clean water, press with clean cloth, tell an adult), nosebleed (lean forward, pinch nose, tell an adult), insect sting (do not scratch, apply cold cloth, tell an adult); importance of always telling an adult about any injury

WEEK	SUBJECT	TOPIC / CONTENT
	French	Food and drinks in French (extended) – les aliments: le pain, le riz, le poulet, les légumes, les fruits, l'eau, le lait, le jus; 'J'aime...' (I like...) and 'Je n'aime pas...' (I don't like...); 'Tu aimes...?' (Do you like...?); short partner dialogue about favourite foods; class food preference survey in French
	Physical & Health Education (PHE)	Aerobics and fitness – basic aerobics routine: marching, jumping jacks, high knees, arm circles, side steps; following a simple aerobics sequence to music; understanding the difference between the resting heart rate and the active heart rate (feel the pulse before and after exercise); importance of regular aerobic exercise for the heart and lungs

WEEK 5

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 5	English Studies	Grammar – conjunctions: joining words 'and', 'but', 'because', 'so'; combining two short sentences into one using the correct conjunction ('I was hungry and I ate rice'; 'She cried because she was hurt'); oral and written sentence-joining activities; identifying conjunctions in simple paragraphs
	Mathematics	Division concept (extended) – dividing objects into equal groups of 2, 3, 4, and 5 using pictures and counters; writing division sentences ($12 \div 3 = 4$); the relationship between multiplication and division ('If $3 \times 4 = 12$, then $12 \div 3 = 4$ '); simple division word problems within 30
	Verbal Reasoning	Word formation – adding 's' to form plurals (book → books, cat → cats, box → boxes, baby → babies); adding 'ing' to verbs (run → running, eat → eating, jump → jumping); simple word-building with common suffixes (-er: teacher, farmer, driver); recognising and using formed words in sentences
	Quantitative Reasoning	3D shapes – introduction to three-dimensional shapes: cube, cuboid, sphere, cylinder, cone; identifying 3D shapes in everyday objects (a tin of milk = cylinder; a ball = sphere; a dice = cube; an ice cream cone = cone; a box = cuboid); sorting objects by shape; drawing simple 3D shapes
	Basic Science & Technology	The plant life cycle (continued) – pollination (bees and butterflies carry pollen to help flowers produce seeds) explained simply with pictures; seed dispersal: how seeds travel (wind, water, animals, explosion); activity: examining different seeds (mango, paw-paw, bean, orange) and discussing how each is dispersed
	National Values Education	Democratic values and simple elections – meaning of voting; why we vote for leaders; simple class election: pupils vote for a class captain or prefect; counting votes fairly; accepting the result whether you win or lose; the importance of a free and fair election in keeping peace
	Religious Studies (CRS / IRS)	CRS: The story of the lost sheep – God values each person (Luke 15:1–7); leaving the 99 to find the one; how God loves every child regardless of mistakes / IRS: Respect for parents in Islam – 'Your Lord has decreed that you worship none but Him and that you be

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		kind to parents' (Qur'an 17:23); simple hadiths on honouring parents; role play: how to speak respectfully to parents and elders
	Cultural & Creative Arts (CCA)	Simple sculpture – making a small 3D figure from clay or dough (a person, animal, or pot); adding details by pinching, rolling, and pressing; allowing the sculpture to dry; painting the finished sculpture with two or three colours; displaying all class sculptures together
	Foundational Digital Literacy	Digital citizenship – being a good digital citizen: using technology kindly and responsibly; not sharing unkind messages or images; treating people online with the same respect as face-to-face; understanding that what you post online can be seen by others; the concept of a 'digital footprint' introduced in simple language
	Agricultural Science	Animal life cycles – the life cycle of a chicken: egg → chick → young chicken → adult chicken → lays eggs; the life cycle of a frog: egg → tadpole → froglet → adult frog; drawing and labelling both life cycles; discussing why life cycles are important (they show how living things grow, reproduce, and continue)
	Home Economics	Recycling and waste sorting – meaning of recycling; examples of materials that can be recycled: paper, plastic bottles, tins, glass; the three Rs: Reduce, Reuse, Recycle; simple activity: sorting a pile of waste items into 'can recycle' and 'cannot recycle'; making a simple craft item from a recycled plastic bottle or cardboard
	French	Giving simple directions in French – 'Tournez à gauche' (Turn left), 'Tournez à droite' (Turn right), 'Allez tout droit' (Go straight ahead), 'Arrêtez-vous' (Stop); simple classroom direction game: follow the teacher's French directions to walk to different parts of the room; 'Où est...?' (Where is...?)
	Physical & Health Education (PHE)	Track events – 50-metre sprint; standing long jump (run-up, jump, land with both feet); skipping as a track warm-up; measuring jump distance with a tape and comparing results; sports day event rehearsal; rules: start on the whistle, no pushing, run to the finish line

WEEK 6

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 6	English Studies	Writing – composition writing: writing a simple story of four to six sentences about a picture prompt (e.g. 'A Day at the Market'); using conjunctions (and, but, because); correct capital letters, full stops, and question marks; organising writing into a beginning, middle, and end; peer sharing of written stories
	Mathematics	Money – the Nigerian Naira and Kobo: identifying coins (50k, ₦1, ₦2, ₦5, ₦10) and notes (₦20, ₦50, ₦100, ₦200, ₦500, ₦1000); counting and adding amounts of money; simple shopping problems: 'If a pencil costs ₦50 and an eraser costs ₦30, how much do you pay altogether?'; giving change
	Verbal Reasoning	Sentence re-ordering – scrambled words given to form a correct sentence ('ball / the / boy / kicked / the' → 'The boy kicked the ball'); three- to five-word sentences; oral and written activities; identifying

WEEK	SUBJECT	TOPIC / CONTENT
		whether a re-ordered sentence makes sense; reading the sentence aloud after forming it
	Quantitative Reasoning	Time reasoning (extended) – reading the clock at quarter-past and quarter-to positions; quarter-past 3 (3:15), half-past 3 (3:30), quarter-to 4 (3:45); drawing clock hands for given times; ordering daily events on a timeline using o'clock, half-past, quarter-past, and quarter-to
	Basic Science & Technology	Environmental conservation and recycling – what the environment is; things that pollute the environment (burning rubbish, throwing litter, pouring dirty water in streams); simple ways to protect the environment: using dustbins, not burning rubbish near homes, planting trees, saving water; Nigeria's Keep Nigeria Clean initiative (simplified for Primary 1)
	National Values Education	Caring for others – empathy: understanding how others feel; showing kindness to a sick friend, an elderly person, or a new classmate; visiting the sick (importance in Nigerian culture); simple role play: how do you react when a classmate is upset or injured? What would you do to help?
	Religious Studies (CRS / IRS)	CRS: Jesus blesses the children – every child is precious to God (Mark 10:13–16); the value God places on children; how children can serve God through obedience, honesty, and prayer / IRS: End-of-year Islamic moral review – revisiting key lessons: honesty (sidq), cleanliness (tahara), kindness (ihsan), prayer (salat), respect for parents; how to be a good Muslim child every day
	Cultural & Creative Arts (CCA)	End-of-year class art exhibition preparation – each pupil selects their best artwork from the year (drawing, painting, craft, or sculpture); writing their name and class on the back; arranging the display with the teacher's help; practising how to talk about their artwork to visitors ('I made this...; I used...; I am proud of it because...')
	Foundational Digital Literacy	End-of-year digital skills showcase – pupils demonstrate one digital skill they have learned this year: typing their name, showing a digital drawing, or explaining a digital safety rule; simple class discussion: what is your favourite thing about using technology for learning?; recap of the year's Foundational Digital Literacy topics; poster activity: 'Things I Can Do on a Digital Device'
	Agricultural Science	Food chains (simple introduction) – what a food chain is; example: grass → grasshopper → chicken → human; another example: leaves → caterpillar → bird; producers (plants) and consumers (animals and humans) explained simply; drawing a simple three-step food chain; why each link in the chain is important
	Home Economics	End-of-year home economics project – pupils create a simple illustrated 'Healthy Day' booklet showing: breakfast, lunch, dinner, hygiene activities (brushing teeth, bathing), one chore they help with at home, and bedtime; the booklet uses drawings, labels, and simple sentences; sharing the booklet with the class
	French	Short French presentation – each pupil prepares and delivers a short (three to five sentence) self-introduction in French: 'Bonjour! Je m'appelle... J'ai ... ans. J'aime... Mon animal préféré est...'; practising with a partner; presenting to the class; peer

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		encouragement and simple feedback ('Très bien!' = Very good!; 'Bravo!')
	Physical & Health Education (PHE)	Sports day preparation and rehearsal – full rehearsal of sports day events: 50-metre sprint, skipping relay, standing long jump, passing ball relay, and a fun team game; practising sportsmanship (cheering for others, accepting results); discussing the importance of nutrition, rest, and hydration before a sports event

WEEK 7

WEEK	SUBJECT	TOPIC / CONTENT
<i>Mid-term review and assessment week. Teachers revise all topics covered in Weeks 2–6 with pupils through games, oral activities, picture-based tasks, and simple written exercises appropriate for Primary 1; conduct mid-term tests across all subjects; return and discuss marked work; and reteach areas where pupils need further support before proceeding.</i>		
WEEK 7	English Studies	Revision of digraphs (ch, sh, th, wh, oo, ai, oa, ou), reading comprehension (identifying main idea and key details), conjunctions, and composition writing; oral reading practice; mid-term English test
	Mathematics	Revision of numbers to 200, multiplication tables of 3 and 10, division concept (sharing equally), money (Naira and Kobo), capacity, and time (quarter-past and quarter-to); mid-term mathematics test
	Verbal Reasoning	Revision of word relationships, simple analogies, odd word out (advanced), word formation (plurals, -ing, -er), and sentence re-ordering; mid-term verbal reasoning test
	Quantitative Reasoning	Revision of division reasoning, money problems, capacity (full/half/empty, litres), 3D shapes, and time reasoning (quarter-past/quarter-to); mid-term quantitative reasoning test
	Basic Science & Technology	Revision of electricity (safe use), materials and their properties, five senses (revisited), plant life cycle, animal life cycles, and environmental conservation; oral and picture-based mid-term science test
	National Values Education	Revision of community helpers, national symbols (flag, anthem, pledge, coat of arms), peaceful coexistence, democratic values, and caring for others; oral mid-term values test
	Religious Studies (CRS / IRS)	CRS/IRS: Revision of all third term Bible stories and Islamic lessons taught so far; simple oral and picture-based mid-term religious studies test
	Cultural & Creative Arts (CCA)	Revision of portrait drawing, Nigerian festivals in art, advanced printing, and simple sculpture; practical display of pupils' mid-term work; mid-term CCA assessment
	Foundational Digital Literacy	Revision of word processing (typing sentences), digital drawings, typing practice, digital citizenship, and digital footprint; mid-term Foundational Digital Literacy oral and practical activity

WEEK	SUBJECT	TOPIC / CONTENT
	Agricultural Science	Revision of irrigation, importance of trees, plant life cycle, animal life cycles, food chains, and environmental conservation on the farm; oral mid-term agriculture test
	Home Economics	Revision of table manners, simple snack preparation, first aid at home, recycling, and the Healthy Day booklet project; oral mid-term home economics test
	French	Revision of numbers 21–30, colours (extended), food and drinks vocabulary, giving directions, and the short self-introduction; oral and written mid-term French test
	Physical & Health Education (PHE)	Revision of rounders, netball skills, aerobics, track events (sprint, long jump), and sports day events; fitness activities and mid-term PHE assessment

WEEK 8

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 8	English Studies	Reading – reading a slightly longer passage of seven to eight lines; identifying the setting (where), characters (who), problem, and solution; answering comprehension questions in complete sentences; finding the meaning of two or three new words from context; summarising the passage in two sentences
	Mathematics	Capacity – understanding capacity as how much a container holds; comparing capacity using non-standard measures (cups, spoons, bottles); the litre (L) and millilitre (ml) as standard units; reading simple capacity measurements from a diagram; everyday examples: a bottle of water (1L), a teaspoon of medicine (5ml)
	Verbal Reasoning	Number and letter codes (simple) – simple letter-substitution codes: if A = 1, B = 2, C = 3; decoding a short coded word; encoding a simple three-letter word; understanding that codes are patterns; connecting coding to digital literacy (computers use codes); fun class code-breaking activity
	Quantitative Reasoning	Mixed operations reasoning – picture problems that combine addition, subtraction, and multiplication concepts in one scenario ('Bola has 3 bags. Each bag has 4 apples. She gives away 5 apples. How many are left?'); explaining the steps used to solve the problem; checking answers using the inverse operation
	Basic Science & Technology	Simple machines revisited and extended – levers: a see-saw and a spade as examples of levers; the wheel: a bicycle, a cart, a car as examples; inclined plane: a ramp for wheelchairs, a slide; explaining how each simple machine makes work easier; drawing and labelling one simple machine
	National Values Education	Discipline and self-control – meaning of discipline; examples of self-discipline at school (arriving on time, listening quietly, completing homework) and at home (obeying parents, not watching too much television, eating healthy food); role play: a disciplined pupil vs an undisciplined pupil – what are the consequences for each?

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	Religious Studies (CRS / IRS)	CRS: End-of-year Christian values review – consolidating the year's key lessons: God loves us (creation), obedience (Adam and Eve), forgiveness (Joseph), courage (David, Elijah), and kindness (Good Samaritan); 'What kind of person does God want me to be?' guided class discussion / IRS: Seerah – the noble character of Prophet Muhammad (SAW): his honesty (Al-Amin), kindness, humility, and love for children; how to follow his example in daily life; simple recitation of Surah Al-Fatiha
	Cultural & Creative Arts (CCA)	Tie-and-dye (teacher demonstration and pupil participation) – basic tie-and-dye technique on a small piece of fabric or paper: folding, tying with rubber bands or string, dipping in colour, unfolding to reveal the pattern; comparing the before and after; pupils name the pattern produced; displaying the tie-dye pieces
	Foundational Digital Literacy	Introduction to the internet (safe and supervised) – what the internet is (a large network connecting computers worldwide); how we can use the internet for learning (watching educational videos, looking up pictures, reading stories with teacher guidance); internet safety reminders: always use the internet with an adult; never share personal information; tell a trusted adult if anything online makes you uncomfortable
	Agricultural Science	Environmental conservation on the farm – what deforestation is; dangers of burning farmland (destroys soil nutrients, pollutes air); importance of cover crops and mulching for soil health; how farmers in Nigeria practise conservation: contour farming on hillsides, leaving tree strips along rivers, planting windbreaks; activity: design a 'conservation farm' on paper showing trees, crops, and water source
	Home Economics	Caring for a pet (or classroom plant) – basic care for a pet: feeding, watering, cleaning its space, gentle handling; responsibility of pet ownership; if no pet is available, caring for the classroom plant: watering, removing dead leaves, placing in sunlight; connecting animal/plant care to empathy and responsibility
	French	Talking about school in French – 'À l'école' (At school): naming school subjects in French (les mathématiques, l'anglais, les sciences, l'EPS, le français, l'art); 'Quelle est ta matière préférée?' (What is your favourite subject?); 'Ma matière préférée c'est...'; simple class survey and tally of favourite subjects in French
	Physical & Health Education (PHE)	Nutrition and health – the relationship between food and physical performance; foods that give energy for exercise (carbohydrates: yam, rice, bread); foods that build muscles (proteins: eggs, beans, meat, fish); foods that protect against illness (vitamins: fruits and vegetables); importance of drinking water during and after exercise; planning a healthy pre-sports-day meal

WEEK 9

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 9	English Studies	Grammar consolidation – revision and integration: nouns (common, proper), pronouns (subject and possessive), adjectives (colour, size, feeling), verbs (present and past), conjunctions (and, but, because,

WEEK	SUBJECT	TOPIC / CONTENT
		so); writing a short paragraph of four to five sentences using all word types correctly; proofreading a partner's work for errors
	Mathematics	Revision of all third term mathematics topics: numbers to 200, multiplication tables of 2, 3, 5, and 10, division concept (sharing), money (Naira and Kobo), capacity (L and ml), time (o'clock, half-past, quarter-past, quarter-to), and 3D shapes; mixed problem-solving activity in groups
	Verbal Reasoning	End-of-year verbal reasoning consolidation – mixed activity covering: word relationships, analogies, odd word out, word formation, sentence re-ordering, and simple codes; class verbal reasoning quiz in teams; reviewing all three terms' verbal reasoning skills; identifying personal strengths and areas to improve
	Quantitative Reasoning	End-of-year quantitative reasoning consolidation – mixed activity covering: addition and subtraction, multiplication, division, fractions ($\frac{1}{2}$, $\frac{1}{4}$), money, capacity, 3D shapes, measurement, and time; group problem-solving challenges; reviewing and celebrating the year's quantitative reasoning growth
	Basic Science & Technology	End-of-year science consolidation – revising all three terms' topics: body parts and senses, living and non-living things, plants (parts and life cycle), animals (habitats and life cycles), water, weather, air, soil, light, sound, electricity (safety), materials, simple machines, and environmental conservation; class science quiz
	National Values Education	End-of-year values review – revisiting the key values learned across all three terms: honesty, respect, co-operation, tolerance, responsibility, leadership, cultural identity, civic duty, conflict resolution, environmental care, gender equality, peaceful coexistence, democratic values, and discipline; 'My values pledge' card – each pupil writes/draws two values they will practise in Primary 2
	Religious Studies (CRS / IRS)	CRS: End-of-year review – a year in God's Word: recalling all Bible stories studied (Term 1: creation to Moses; Term 2: healings, miracles, prayer; Term 3: faith, Beatitudes, the lost sheep); 'How have these stories helped me to be a better person?' / IRS: End-of-year Qur'anic and moral review: recalling key surahs (Al-Fatiha, Al-Ikhlās, Al-Falaq, An-Nas introduced simply), prophets studied, and moral lessons; setting a personal Islamic goals card for Primary 2
	Cultural & Creative Arts (CCA)	Class art exhibition (end-of-year) – final arrangement and display of pupils' best work from all three terms; each pupil presents one piece to the class, explaining what they made, what materials they used, and what they are proudest of; teacher and classmates give positive feedback ('I like... because...'); certificates of participation awarded
	Foundational Digital Literacy	End-of-year digital literacy review – revisiting all three terms' topics: digital devices (Term 1), digital communication and safety (Term 2), word processing, digital drawings, digital citizenship, and the internet (Term 3); 'My Digital Skills' certificate activity: each pupil draws and labels three things they can now do digitally; class celebration of digital learning growth
	Agricultural Science	End-of-year agriculture review – revisiting all three terms' topics: plants (parts, types, growing), animals (types, care, products, life cycles), farming (seasons, tools, crops), soil (types, conservation),

WEEK	SUBJECT	TOPIC / CONTENT
		water in farming, food chains, and importance of trees; each pupil draws and labels a simple farm showing at least three of the topics covered during the year
	Home Economics	End-of-year home economics review – revisiting all three terms' topics: family, personal hygiene, clothing, food and meals, home cleanliness, kitchen safety, simple sewing, grooming, table manners, first aid, recycling, pet/plant care, and sleep; 'My Healthy Home' pledge: each pupil draws or writes one thing they will do at home to keep it healthy and happy
	French	End-of-year French review – consolidating all three terms' vocabulary and structures: greetings, numbers 1–30, colours, body parts, family members, animals, food, classroom objects, shapes, weather, days, months, directions, school subjects; class French vocabulary game; each pupil delivers their short self-introduction from Week 6 again for a final time
	Physical & Health Education (PHE)	School Sports Day – pupils participate in organised sports day events: 50-metre sprint, skipping relay, standing long jump, passing ball relay, and a class fun game; prizes and certificates of participation for all; post-sports-day discussion: what did you enjoy most? What sport would you like to try in Primary 2? Importance of an active lifestyle throughout life

WEEK 10

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 10	English Studies	General revision – all three terms: alphabet and phonics (CVC words, consonant blends, digraphs), sight words, reading comprehension, grammar (nouns, pronouns, adjectives, verbs, conjunctions), and composition writing; oral reading and written third term English examination
	Mathematics	General revision – all three terms: numbers 1–200, addition and subtraction within 20, multiplication tables of 2, 3, 5, and 10, division concept, fractions ($\frac{1}{2}$, $\frac{1}{4}$), money, length, weight, capacity, time, and 2D/3D shapes; third term mathematics examination
	Verbal Reasoning	General revision – all three terms: picture naming, rhyming, analogies, same/different, grouping, sequencing, sentence completion, word formation, sentence re-ordering, and simple codes; third term verbal reasoning examination
	Quantitative Reasoning	General revision – all three terms: sorting, shapes (2D and 3D), patterns, more/fewer, number reasoning, fractions, measurement, time, money, division, and capacity; third term quantitative reasoning examination
	Basic Science & Technology	General revision – all three terms: body, senses, living/non-living things, plants, animals, water, weather, air, soil, light, sound, electricity, materials, simple machines, food chains, and environmental conservation; oral and written third term science examination

WEEK	SUBJECT	TOPIC / CONTENT
	National Values Education	General revision – all three terms: classroom rules, values (honesty to discipline), Nigeria (symbols, culture, diversity), safety, community, and democratic values; third term national values education examination
	Religious Studies (CRS / IRS)	CRS/IRS: General revision – all three terms' Bible stories and Islamic lessons; oral and written third term religious studies examination
	Cultural & Creative Arts (CCA)	General revision and final CCA assessment – all three terms: drawing, colouring, paper craft, printing, clay modelling, songs, percussion, drama, textile design, and sculpture; practical and oral third term CCA assessment
	Foundational Digital Literacy	General revision – all three terms: devices, keyboard and mouse, digital safety, typing, digital communication, apps, screen time, digital citizenship, and internet safety; third term Foundational Digital Literacy oral and practical examination
	Agricultural Science	General revision – all three terms: plants, animals, farm tools, farming seasons, crop production, animal life cycles, food processing, food chains, irrigation, trees, soil conservation; third term agriculture examination
	Home Economics	General revision – all three terms: family, hygiene, clothing, food, kitchen safety, sewing, grooming, table manners, first aid, recycling, and pet care; third term home economics examination
	French	General revision – all three terms: greetings, numbers 1–30, colours, body parts, family, animals, food, classroom objects, shapes, weather, days, months, directions, and school subjects; oral and written third term French examination
	Physical & Health Education (PHE)	General revision and final PHE assessment – all three terms: movement skills, throwing and catching, kicking, running and jumping, gymnastics, traditional games, skipping, volleyball, dance, water safety, athletics, rounders, netball, aerobics, nutrition, and health; third term PHE practical and written assessment

SUBJECT OVERVIEW – Third Term Topics (All Subjects)

SUBJECT	THIRD TERM FOCUS AREAS
English Studies	Phonics: consonant digraphs (ch, sh, th, wh, ph) and vowel digraphs (ee, oo, ai, oa, ou, ow); Reading comprehension: main idea, key details, setting, characters, problem and solution; Grammar: conjunctions (and, but, because, so), consolidation of nouns, pronouns, adjectives, and verbs; Composition writing: four to six sentence stories with correct punctuation; Grammar consolidation across all word types
Mathematics	Numbers 101–200; Multiplication tables of 3 and 10 (cumulative: $\times 2$, $\times 3$, $\times 5$, $\times 10$); Division concept: sharing equally ($\div 2$, $\div 3$, $\div 4$, $\div 5$); Money: Nigerian Naira and Kobo (coins and notes, shopping and change); Capacity: full/half/empty, litres and millilitres; Time: quarter-past and quarter-to; 3D shapes: cube, cuboid, sphere, cylinder, cone

SUBJECT	THIRD TERM FOCUS AREAS
Verbal Reasoning	Word relationships (paired associations); Simple analogies; Odd word out (advanced categories); Word formation (plurals, -ing, -er suffixes); Sentence re-ordering (scrambled words); Number and letter codes (simple substitution)
Quantitative Reasoning	Division reasoning (equal sharing with pictures); Money reasoning (Naira and Kobo); Capacity reasoning (comparing containers, litres); 3D shape recognition; Mixed operations reasoning (multi-step picture problems); Time reasoning (quarter-past, quarter-to)
Basic Science & Technology	Electricity: sources (NEPA, generator, solar, battery) and safety rules; Materials and their properties (wood, metal, plastic, glass, rubber, cloth, paper); The five senses revisited and extended; Plant life cycle: seed to fruit, pollination and seed dispersal; Animal life cycles: chicken and frog; Simple machines: levers, wheels, inclined planes; Environmental conservation and recycling
National Values Education	Community helpers and their roles; National symbols: Nigerian flag, National Anthem, Coat of Arms, National Pledge; Peaceful coexistence in a multi-ethnic Nigeria; Democratic values and simple class elections; Caring for others (empathy); Discipline and self-control; End-of-year values consolidation
Religious Studies (CRS / IRS)	CRS: Jesus walks on water, Jesus raises Lazarus, the Beatitudes, the lost sheep, Jesus blesses children, end-of-year character review / IRS: The Hijra, importance of the Qur'an (Al-Fatiha to An-Nas), Prophet Muhammad (SAW) in Madinah, respect for parents, end-of-year seerah and moral review
Cultural & Creative Arts (CCA)	Portrait drawing (face proportions); Nigerian cultural festivals in art (Eyo, Argungu, New Yam, Durbar); Advanced block printing; Simple clay/dough sculpture; Tie-and-dye technique; End-of-year class art exhibition with verbal presentation
Foundational Digital Literacy	Word processing: typing sentences, capital letters, full stops, Enter key, saving and printing; Creating digital drawings using a paint programme; Typing sentences and paragraphs; Digital citizenship and digital footprint; Safe and supervised introduction to the internet; End-of-year digital skills showcase and review
Agricultural Science	Water in farming (irrigation: rain, rivers, boreholes, watering can); Importance of trees (fruit, shade, timber, oxygen, erosion prevention); Plant life cycle (seed to fruit); Animal life cycles (chicken, frog); Food chains (producer → consumer); Environmental conservation on the farm (deforestation, mulching, cover crops, contour farming)
Home Economics	Table manners and dining etiquette; Making a simple no-cook snack; First aid at home (cuts, nosebleed, insect sting); Recycling and the three Rs (Reduce, Reuse, Recycle); Caring for a pet or classroom plant; End-of-year 'Healthy Day' booklet project and 'My Healthy Home' pledge
French	Numbers 21–30 (vingt et un–trente); Extended colours (orange, violet, gris, marron); Food and drinks (pain, riz, poulet, légumes, fruits, eau, lait, jus); Giving directions (gauche, droite, tout droit); School subjects in French; End-of-year short self-introduction presentation (Bonjour! Je m'appelle...)
Physical & Health Education (PHE)	Rounders: batting, running bases, fielding; Simple netball: chest pass, bounce pass, modified game; Aerobics routine: marching, jumping jacks, high knees; Track events: 50-metre sprint, standing long jump; Sports Day:

SUBJECT	THIRD TERM FOCUS AREAS
	all events, sportsmanship, and certificates; Nutrition for sport: energy foods, protein, vitamins, hydration

IMPORTANT NOTES

Week 9: Consolidation and end-of-year review week – structured revision across all subjects; Sports Day; end-of-year projects and presentations.

Week 10: Third Term Examinations – written, oral, and practical assessments as appropriate for Primary 1 pupils; results to be collated for end-of-year report cards.

Progression: Pupils who successfully complete Primary 1 Third Term are ready for Primary 2, where they will build on the phonics, numeracy, science, values, and digital literacy foundations established this year.

Abbreviations: CRS = Christian Religious Studies | IRS = Islamic Religious Studies | PHE = Physical & Health Education | CCA = Cultural & Creative Arts | FDL = Foundational Digital Literacy | NERDC = Nigerian Educational Research and Development Council

Source: New NERDC Approved Curriculum 2025 | Federal Republic of Nigeria | For Primary 1 pupils from April 2026 onwards.