

## PRIMARY 2 – THIRD TERM SCHEME OF WORK

### New NERDC Approved Curriculum 2025

Federal Republic of Nigeria – Primary School, Year Two

Weeks 1–10 | All 13 Core Subjects | End-of-Year Review & Assessments

#### About This Scheme of Work

This Primary 2 Third Term Scheme of Work is aligned with the New NERDC Approved Curriculum 2025 for Nigerian primary schools. It covers Weeks 1–10 of the third term across all 13 core subjects. Week 1 is dedicated to revision of second term work, and Week 7 is a mid-term review and assessment week. The third term builds on the foundations of the first and second terms, introducing new topics while also preparing pupils for end-of-year examinations. Weeks 9 and 10 include comprehensive revision of all three terms to ensure pupils are fully prepared for their end-of-year assessments. The Subject Overview Table summarises all third-term focus areas for reference by teachers, HODs, and school administrators.

#### Note on Religious Studies

Religious Studies is offered as either Christian Religious Studies (CRS) or Islamic Religious Studies (IRS) depending on the pupil's family background. Both options are listed together in each weekly table, separated by a forward slash (/). Schools may run both groups simultaneously with separate specialist teachers. Third term CRS covers the final stages of the life of Jesus and the early church, while IRS covers Ramadan, Eid celebrations, the Quran, good character, and charity.

#### WEEK 1

| WEEK          | SUBJECT                                                                                                                                                                                                                                                                        | TOPIC / CONTENT                                                                                                                                                                                           |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>NOTE</b>   | <i>Revision of Second Term work across all subjects. Teachers use songs, games, quizzes, and simple activities to help pupils recall key second term topics before introducing third term content. Diagnostic activities are used to identify areas needing reinforcement.</i> |                                                                                                                                                                                                           |
| <b>WEEK 1</b> | <b>English Studies</b>                                                                                                                                                                                                                                                         | Revision of second term topics: vowel digraphs, adjectives, conjunctions, reading comprehension, paragraph writing, and story writing; diagnostic activities                                              |
|               | <b>Mathematics</b>                                                                                                                                                                                                                                                             | Revision of second term: multiplication tables 6–10, fractions (halves, quarters, thirds), measurement of length and weight; diagnostic number activities                                                 |
|               | <b>Verbal Reasoning</b>                                                                                                                                                                                                                                                        | Revision of second term verbal reasoning: word families, odd one out, word pairs, sentence building, context clues, hidden words, and true/false                                                          |
|               | <b>Quantitative Reasoning</b>                                                                                                                                                                                                                                                  | Revision of second term quantitative reasoning: division, number sequences, fraction of quantities, money problems, and measurement comparisons                                                           |
|               | <b>Basic Science &amp; Technology</b>                                                                                                                                                                                                                                          | Revision of second term science: states of matter, changes in matter, simple machines, human body, health and hygiene, light, and sound                                                                   |
|               | <b>National Values Education</b>                                                                                                                                                                                                                                               | Revision of second term values: tolerance, love for Nigeria, hard work, cleanliness, responsibility, gender equality, and conflict resolution                                                             |
|               | <b>Religious Studies (CRS / IRS)</b>                                                                                                                                                                                                                                           | CRS: Revision of second term Bible stories (Boy Jesus, Feeding 5000, Good Samaritan, Prodigal Son, Sermon on Mount) / IRS: Revision of Islamic lessons on knowledge, generosity, manners, and forgiveness |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                   |
|------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | Revision of second term CCA: weaving, rhythm and percussion, mosaic art, drama, Nigerian festivals, portrait drawing, and Nigerian musical instruments            |
|      | <b>Computer Studies / ICT</b>                | Revision of second term ICT: MS Word, MS Excel basics, internet safety, MS Paint scenes, coding concepts, and Scratch Jr block coding                             |
|      | <b>Agricultural Science</b>                  | Revision of second term agriculture: livestock types, housing and feeding, animal diseases, livestock products, fishery, benefits of farming, and food processing |
|      | <b>Home Economics</b>                        | Revision of second term home economics: balanced diet, cooking methods, table setting, sewing, caring for the sick, kitchen cleaning, and grooming                |
|      | <b>French</b>                                | Revision of second term French: numbers 21–50, days of the week, months of the year, classroom objects, describing people, weather, and school routine            |
|      | <b>Physical &amp; Health Education (PHE)</b> | Revision of second term PHE: skipping, throwing, gymnastics, striking with implements, team games, water safety, and indigenous Nigerian games                    |

**WEEK 2**

| WEEK              | SUBJECT                               | TOPIC / CONTENT                                                                                                                                                                                                                                                                  |
|-------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK<br/>2</b> | <b>English Studies</b>                | Phonics – silent letters: silent 'k' (knife, knee, know), silent 'w' (write, wrong, wrap), silent 'b' (lamb, comb, thumb); reading and writing words with silent letters; practice sentences                                                                                     |
|                   | <b>Mathematics</b>                    | Capacity and volume – meaning of capacity; units (millilitres and litres); comparing containers (more, less, same); estimating and measuring liquids; simple word problems on capacity                                                                                           |
|                   | <b>Verbal Reasoning</b>               | Making inferences – reading a short sentence or passage and answering questions that require thinking beyond what is stated; simple logical reasoning exercises                                                                                                                  |
|                   | <b>Quantitative Reasoning</b>         | Capacity and measurement problems – comparing capacities; ordering containers from smallest to largest; simple word problems involving litres and millilitres; filling and emptying activities                                                                                   |
|                   | <b>Basic Science &amp; Technology</b> | The environment – meaning of environment; types of environment (home, school, community, natural); caring for our environment; importance of trees and green spaces; effects of pollution on our surroundings                                                                    |
|                   | <b>National Values Education</b>      | Community living – meaning of a community; types of communities (rural and urban); people in our community and their roles; how community members help each other; our duties to the community                                                                                   |
|                   | <b>Religious Studies (CRS / IRS)</b>  | CRS: Jesus enters Jerusalem (Palm Sunday) – Matthew 21:1–11; the crowd's welcome; Jesus as king; lessons of humility and worship / IRS: The importance of the Masjid (mosque) – meaning; etiquette of entering and behaving in a mosque; importance of communal prayer (Jumu'ah) |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                                                                                                |
|------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | Landscape drawing – drawing an outdoor scene (river, mountain, trees, village, farmland); using horizon line; foreground and background; adding colour with crayons or paint; Nigerian landscapes                                              |
|      | <b>Computer Studies / ICT</b>                | Scratch Jr – creating a simple animated story: adding characters (sprites), choosing backgrounds, making characters move and speak; saving and playing back the animation                                                                      |
|      | <b>Agricultural Science</b>                  | Importance of water in farming – why crops need water; sources of water for farming (rain, river, borehole, well); simple irrigation methods; effects of too much or too little water on crops                                                 |
|      | <b>Home Economics</b>                        | Types of food – local Nigerian foods and their origins: North (tuwo, miyan kuka, suya), South-West (amala, egusi, akara), South-East (ofe onugbu, oha soup, abacha), South-South (banga soup, pepper soup, starch); celebrating food diversity |
|      | <b>French</b>                                | The house and rooms in French – la maison, le salon, la chambre, la cuisine, la salle de bain, la salle à manger; naming rooms; 'Je suis dans...' (I am in the...); describing where you are in the house                                      |
|      | <b>Physical &amp; Health Education (PHE)</b> | Long jump – two-foot take-off; jumping from a line; measuring distance jumped; improving technique; simple competition; landing safely; warm-up and cool-down activities                                                                       |

**WEEK 3**

| WEEK              | SUBJECT                               | TOPIC / CONTENT                                                                                                                                                                                                                                                            |
|-------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK<br/>3</b> | <b>English Studies</b>                | Grammar – prepositions: in, on, under, beside, between, behind, in front of, above, below; identifying prepositions in sentences; using prepositions to describe location of objects                                                                                       |
|                   | <b>Mathematics</b>                    | Time – reading time on analogue clock (o'clock, half past, quarter past, quarter to); reading digital time; drawing clock hands; ordering events by time; simple time word problems                                                                                        |
|                   | <b>Verbal Reasoning</b>               | Cause and effect – identifying what caused something to happen and what the result was; completing cause-and-effect sentences; simple reasoning exercises with everyday scenarios                                                                                          |
|                   | <b>Quantitative Reasoning</b>         | Time problems – reading clocks; calculating simple durations (e.g. an activity starts at 2 o'clock and ends at 3 o'clock – how long?); ordering events; time word problems                                                                                                 |
|                   | <b>Basic Science &amp; Technology</b> | Weather and climate – types of weather in Nigeria (sunny, rainy, windy, cloudy, harmattan); seasons (dry season and rainy season); effects of weather on farming, clothing, and daily activities; weather observation chart                                                |
|                   | <b>National Values Education</b>      | Leadership and followership – meaning of leadership; qualities of a good leader (honest, fair, caring, hardworking); qualities of a good follower; leaders in our school and community; class prefect roles                                                                |
|                   | <b>Religious Studies (CRS / IRS)</b>  | CRS: The Last Supper (Luke 22:14–20) – Jesus shares bread and wine with disciples; meaning of communion; remembering Jesus; love and sacrifice / IRS: The month of Ramadan – meaning; fasting; reading Quran; night prayers (Tarawih); Eid-ul-Fitr celebration and sharing |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                                                                          |
|------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | Batik and tie-dye – introduction to fabric decoration; simple tie-dye using rubber bands and fabric dye; creating patterns; Nigerian tie-dye traditions (adire in Yoruba culture); drying and displaying fabric          |
|      | <b>Computer Studies / ICT</b>                | MS Excel (continued) – entering data in rows and columns; using SUM and AVERAGE functions; creating a simple bar chart from data; formatting cells (colour, border, bold text)                                           |
|      | <b>Agricultural Science</b>                  | Soil conservation – meaning; why soil is important; ways soil is lost (erosion, flooding); methods of conserving soil (planting trees, cover cropping, terracing, mulching); pupils make a simple drainage channel model |
|      | <b>Home Economics</b>                        | Meal preparation (practical) – making a simple Nigerian snack with supervision: puff puff, akara, or boiled yam with sauce; identifying ingredients; measuring quantities; working safely in the kitchen                 |
|      | <b>French</b>                                | Transport in French – les moyens de transport: le bus, le taxi, le vélo, la moto, la voiture, l'avion, le bateau, le train; asking 'Comment tu vas à l'école?' and answering; transport vocabulary in sentences          |
|      | <b>Physical &amp; Health Education (PHE)</b> | High jump – standing approach; upright jumping technique; scissor kick introduction; bar or rope set at low height; measuring improvement; safety mats; warm-up and flexibility exercises                                |

**WEEK 4**

| WEEK          | SUBJECT                               | TOPIC / CONTENT                                                                                                                                                                                                           |
|---------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 4</b> | <b>English Studies</b>                | Reading – reading a short informational text about a Nigerian topic (e.g. the River Niger, Nigerian animals, or a Nigerian hero); identifying facts; answering comprehension questions; discussing new vocabulary         |
|               | <b>Mathematics</b>                    | Temperature – meaning; hot, warm, cool, cold; using a thermometer; reading temperature in degrees Celsius (°C); comparing temperatures; everyday examples of temperature change in Nigeria                                |
|               | <b>Verbal Reasoning</b>               | Following instructions – reading a set of simple instructions and answering questions about what to do; understanding sequencing words (first, next, then, finally); applying instructions to complete a task             |
|               | <b>Quantitative Reasoning</b>         | Temperature and data – reading simple thermometer scales; comparing temperatures of different cities; recording temperature data in a table; answering simple questions from a data table                                 |
|               | <b>Basic Science &amp; Technology</b> | Rocks and minerals – meaning of rocks; types of rocks (igneous, sedimentary, metamorphic – simple descriptions); common rocks in Nigeria (granite, limestone, coal); uses of rocks and minerals; rock collection activity |
|               | <b>National Values Education</b>      | Obedience to laws and rules – meaning of laws; why we have rules at home, school, and in the community; consequences of breaking rules; traffic rules and road safety for children walking to school                      |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                                                                                                                                                       |
|------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | <b>Religious Studies (CRS / IRS)</b>         | CRS: The crucifixion and resurrection of Jesus (Luke 23–24) – Jesus dies on the cross; He rises on the third day; the disciples' joy; Easter – death conquered / IRS: Eid-ul-Adha – meaning; the story of Prophet Ibrahim's sacrifice; sharing meat with the poor; lessons of obedience and gratitude |
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | Puppetry – making simple sock puppets or paper bag puppets; designing the puppet's face and costume; using puppets to act out a short story; voice expression and storytelling with puppets                                                                                                           |
|      | <b>Computer Studies / ICT</b>                | Digital safety and responsibility – meaning of digital footprint; what we share online stays online; being kind online (no cyberbullying); reporting uncomfortable situations to a trusted adult; practising good digital citizenship                                                                 |
|      | <b>Agricultural Science</b>                  | Animal products and their uses – milk (cheese, butter, yoghurt); eggs (cooking, baking); hides and skin (leather bags, shoes, belts); wool (blankets, clothing); honey (food, medicine); matching products to animals                                                                                 |
|      | <b>Home Economics</b>                        | Clothing for different occasions and weather – school uniform, casual, formal, traditional, sports, and rain wear; choosing appropriate clothing for Nigeria's seasons; packing a school bag with the right items for the weather                                                                     |
|      | <b>French</b>                                | Colours and shapes in French revision and extension – shapes: le cercle, le carré, le triangle, le rectangle, l'ovale; describing objects by shape and colour together: 'un grand cercle rouge'; simple drawing and description activities                                                            |
|      | <b>Physical &amp; Health Education (PHE)</b> | Shot put and field events – introducing shot put with a light ball or beanbag; correct stance and pushing action; measuring distances; comparing results; safety rules during field events; developing arm strength                                                                                   |

**WEEK 5**

| WEEK          | SUBJECT                               | TOPIC / CONTENT                                                                                                                                                                                                                |
|---------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 5</b> | <b>English Studies</b>                | Writing – writing a simple letter to a friend or family member; date, greeting, body, closing, and signature; using neat handwriting; writing about something that happened at school or home                                  |
|               | <b>Mathematics</b>                    | Money – Nigerian currency: kobo and naira; recognising coins and notes; counting money; adding and subtracting money amounts; shopping activities; giving and receiving change; simple budget problems                         |
|               | <b>Verbal Reasoning</b>               | Predicting outcomes – reading the beginning of a short story and predicting what will happen next; giving reasons for predictions; comparing predictions with the actual ending                                                |
|               | <b>Quantitative Reasoning</b>         | Money calculations – adding prices of two or three items; calculating change from N50, N100, N200, N500; simple shopping word problems; comparing costs; best-value activities                                                 |
|               | <b>Basic Science &amp; Technology</b> | Technology around us – meaning of technology; examples in the home (phone, TV, radio, refrigerator, blender, electric fan); technology at school (computer, projector); how technology helps us; responsible use of technology |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                                                                                                                                                                      |
|------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | <b>National Values Education</b>             | Honesty and anti-corruption – revisiting honesty; what is corruption; examples of corruption children can understand (cheating in a test, taking what is not yours); saying no to dishonesty; being a person of integrity                                                                                            |
|      | <b>Religious Studies (CRS / IRS)</b>         | CRS: The Holy Spirit at Pentecost (Acts 2:1–13) – tongues of fire; the disciples speak in different languages; the Holy Spirit helps and guides us; gifts of the Holy Spirit / IRS: The Quran – meaning; how it was revealed; importance of reading and memorising the Quran; Surah Al-Fatiha recitation and meaning |
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | Collage and mixed media – creating a collage using natural materials (leaves, seeds, bark, sand, grass) and paper; making a scene of a Nigerian farm, market, or river; appreciating texture and design in collage work                                                                                              |
|      | <b>Computer Studies / ICT</b>                | Typing speed and accuracy – practising typing simple sentences and short paragraphs in MS Word; using the correct fingers on home row keys; speed challenges; printing out typed work; proofreading for errors                                                                                                       |
|      | <b>Agricultural Science</b>                  | Simple farm records – meaning of farm records; why farmers keep records (what was planted, costs, income, yields); drawing a simple farm record table; importance of keeping track of farm activities                                                                                                                |
|      | <b>Home Economics</b>                        | Budgeting and spending – meaning of a budget; pocket money management; needs vs wants; making a simple spending plan; saving some money; importance of not wasting money; Nigerian savings culture (thrift/ajo)                                                                                                      |
|      | <b>French</b>                                | Telling the time in French – Quelle heure est-il?; il est une heure, il est deux heures, il est midi, il est minuit; half past (et demie), quarter past (et quart), quarter to (moins le quart); time in daily routine sentences                                                                                     |
|      | <b>Physical &amp; Health Education (PHE)</b> | Relay races – baton exchange techniques (visual and non-visual pass); team relay games; sprint relay; importance of teamwork, timing, and communication; class relay competition                                                                                                                                     |

**WEEK 6**

| WEEK          | SUBJECT                       | TOPIC / CONTENT                                                                                                                                                                                                                      |
|---------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 6</b> | <b>English Studies</b>        | Oral English – telling a story from a picture; describing what is happening in a scene; using correct tenses (present and past); building confidence in speaking; peer listening and feedback                                        |
|               | <b>Mathematics</b>            | Geometry – 2D shapes revision and extension: properties of square, rectangle, triangle, circle, and oval; sides and corners; 3D shapes introduction: cube, cuboid, sphere, cone, cylinder; identifying 3D shapes in everyday objects |
|               | <b>Verbal Reasoning</b>       | Word puzzles and brain teasers – simple crossword puzzles using known vocabulary; word searches; finding words that match definitions; riddle-style verbal reasoning questions                                                       |
|               | <b>Quantitative Reasoning</b> | Shape and space problems – counting sides and corners of 2D shapes; identifying faces, edges, and vertices of simple 3D shapes; completing shape puzzles; spatial reasoning activities with pattern blocks                           |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                                                                                                                                                                                                                                             |
|------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | <b>Basic Science &amp; Technology</b>        | Electricity and safety – what is electricity; sources (mains, generator, solar, battery); uses at home and school; electrical safety rules (don't touch sockets, don't use appliances near water, report faulty wires); conserving electricity                                                                                                                                              |
|      | <b>National Values Education</b>             | Self-confidence and positive self-image – knowing your strengths; saying positive things about yourself; how to handle teasing or bullying; standing up for yourself and for others in a kind way; growth mindset for learning                                                                                                                                                              |
|      | <b>Religious Studies (CRS / IRS)</b>         | CRS: The fruits of the Spirit (Galatians 5:22–23) – love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; how to show each fruit in our daily lives at school and home / IRS: Good character in Islam (Akhlaq) – truthfulness (Sidq), trustworthiness (Amanah), patience (Sabr), cleanliness (Taharah); practical examples of good character for children |
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | End-of-year art project – pupils choose a theme (family, nature, Nigeria, my community) and create a final artwork using any technique learned during the year (drawing, painting, collage, print, clay); presenting and explaining the artwork to the class                                                                                                                                |
|      | <b>Computer Studies / ICT</b>                | Review and showcase – pupils open a saved MS Word document or Scratch Jr project; make final edits; print or present their work to the class; peers give kind feedback; teacher celebrates progress made during the year                                                                                                                                                                    |
|      | <b>Agricultural Science</b>                  | Environmental impact of farming – meaning of sustainable farming; effects of bad farming on the environment (deforestation, soil erosion, water pollution); good farming practices (composting, crop rotation, avoiding bush burning)                                                                                                                                                       |
|      | <b>Home Economics</b>                        | End-of-year home economics review – pupils demonstrate one skill learned during the year (e.g. setting a table, making a fruit salad, sewing a running stitch, or cleaning a surface); class celebration of learning and achievement                                                                                                                                                        |
|      | <b>French</b>                                | French conversation practice – using all vocabulary learned during the year in short dialogues: greeting, introducing yourself, talking about family, food, school, weather, and time; performing a short French conversation with a partner                                                                                                                                                |
|      | <b>Physical &amp; Health Education (PHE)</b> | Sports day preparation and participation – practising all athletic events learned during the year (running, jumping, throwing); class sports day or mini athletic competition; certificates of participation; celebrating effort and sportsmanship                                                                                                                                          |

**WEEK 7**

| WEEK          | SUBJECT                                                                                                                                                                                                                                                                                                                                                                              | TOPIC / CONTENT                                                                                                                     |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>NOTE</b>   | <i>Mid-term review and assessment week. Teachers revise all topics taught in Weeks 2–6 using games, quizzes, songs, and practical activities. Mid-term tests are administered across all subjects. Marked scripts are returned and discussed with pupils. Teachers identify and reteach any topics that most pupils found difficult before proceeding to the final half of term.</i> |                                                                                                                                     |
| <b>WEEK 7</b> | <b>English Studies</b>                                                                                                                                                                                                                                                                                                                                                               | Revision of silent letters, prepositions, reading informational texts, letter writing, and oral storytelling; mid-term English test |
|               | <b>Mathematics</b>                                                                                                                                                                                                                                                                                                                                                                   | Revision of capacity and volume, time, temperature, money, and 2D/3D shapes; mid-term mathematics test                              |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                         |
|------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | <b>Verbal Reasoning</b>                      | Revision of making inferences, cause and effect, following instructions, predicting outcomes, and word puzzles; mid-term verbal reasoning test          |
|      | <b>Quantitative Reasoning</b>                | Revision of capacity problems, time problems, temperature data, money calculations, and shape/space problems; mid-term quantitative reasoning test      |
|      | <b>Basic Science &amp; Technology</b>        | Revision of environment, weather and climate, rocks and minerals, technology around us, and electricity safety; mid-term science test                   |
|      | <b>National Values Education</b>             | Revision of community living, leadership, obedience to laws, honesty/anti-corruption, and self-confidence; mid-term values test and group discussion    |
|      | <b>Religious Studies (CRS / IRS)</b>         | CRS / IRS: Revision of all third term Bible stories and Islamic lessons covered in Weeks 2–6; scripture recitation and applied questions; mid-term test |
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | Revision of landscape drawing, batik/tie-dye, puppetry, collage, and mixed media; practical portfolio display; mid-term CCA test                        |
|      | <b>Computer Studies / ICT</b>                | Revision of Scratch Jr animation, MS Excel charts, digital safety, typing practice, and software review; mid-term ICT practical and written test        |
|      | <b>Agricultural Science</b>                  | Revision of water in farming, soil conservation, animal products, simple farm records, and environmental impact of farming; mid-term agriculture test   |
|      | <b>Home Economics</b>                        | Revision of Nigerian food diversity, meal preparation, clothing for occasions, budgeting and spending, and home economics skills; mid-term test         |
|      | <b>French</b>                                | Revision of house and rooms, transport, shapes and colours, telling the time, and French conversation; oral and written mid-term French test            |
|      | <b>Physical &amp; Health Education (PHE)</b> | Revision of long jump, high jump, shot put, relay races, and sports day events; fitness activities and mid-term PHE assessment                          |

**WEEK 8**

| WEEK          | SUBJECT                 | TOPIC / CONTENT                                                                                                                                                                                                                                    |
|---------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 8</b> | <b>English Studies</b>  | Grammar – question words: who, what, where, when, why, how; forming questions using question words; question marks; turning statements into questions; answering questions in complete sentences                                                   |
|               | <b>Mathematics</b>      | Data handling – collecting simple data through a class survey (favourite colour, favourite food, pets); recording in a tally chart; drawing a simple bar chart; reading and interpreting the bar chart; asking and answering questions from charts |
|               | <b>Verbal Reasoning</b> | Classifying and categorising – sorting objects, animals, foods, or words into groups by given criteria; making and explaining classifications; multi-criteria sorting (e.g. animals that fly AND are big)                                          |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                                                                                                                                                                                       |
|------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | <b>Quantitative Reasoning</b>                | Data and graphs – reading a simple pictograph and bar chart; answering questions (most popular, least popular, total, difference); drawing a simple pictograph from given information                                                                                                                                                 |
|      | <b>Basic Science &amp; Technology</b>        | Magnetism – what is a magnet; properties of magnets (attract, repel); magnetic and non-magnetic materials; poles of a magnet (north and south); uses of magnets in everyday life; simple magnet experiments                                                                                                                           |
|      | <b>National Values Education</b>             | Justice and fairness – meaning of justice; what fairness looks like in everyday life; unfair situations and how to respond; standing up for what is right; role of judges and courts in Nigeria explained simply                                                                                                                      |
|      | <b>Religious Studies (CRS / IRS)</b>         | CRS: The early church helps the poor (Acts 2:44–45, Acts 4:32–35) – sharing everything; helping the needy; being a generous community; how we can help others today / IRS: Zakat and Sadaqah – meaning; difference between obligatory (Zakat) and voluntary (Sadaqah) charity; the reward of giving; practical ways children can give |
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | Sculpture with recycled materials – making a simple 3D sculpture using cardboard tubes, bottle tops, newspaper, and string; constructing a model animal, vehicle, or building; sustainability through art; presenting to the class                                                                                                    |
|      | <b>Computer Studies / ICT</b>                | Using a search engine (with teacher guidance) – what is a search engine; typing a simple child-friendly search (e.g. 'Nigerian animals' or 'how plants grow'); reading a result; identifying reliable sources; teacher-supervised internet exploration                                                                                |
|      | <b>Agricultural Science</b>                  | Pest and disease control in crops – common crop pests (grasshoppers, weevils, caterpillars, rodents); signs of disease in crops (yellow leaves, spots, wilting); simple prevention methods; importance of crop inspection and early action                                                                                            |
|      | <b>Home Economics</b>                        | Laundry skills – sorting clothes by colour (whites, coloureds, darks); checking care labels; hand washing a small item of clothing; rinsing thoroughly; wringing gently; hanging to dry in sunshine; ironing with supervision                                                                                                         |
|      | <b>French</b>                                | Professions in French – le médecin, l'enseignant(e), l'agriculteur, le policier, le commerçant, l'infirmier/infirmière, le chauffeur; asking 'Que fait ton père/ta mère?' and answering; talking about what you want to be when you grow up                                                                                           |
|      | <b>Physical &amp; Health Education (PHE)</b> | Basketball skills – dribbling with one hand; passing (chest pass and bounce pass); shooting at low goal; simple 3-vs-3 mini game; understanding basic basketball rules; teamwork and communication on court                                                                                                                           |

**WEEK 9**

| WEEK          | SUBJECT                | TOPIC / CONTENT                                                                                                                                                                                                        |
|---------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK 9</b> | <b>English Studies</b> | Comprehension and vocabulary – reading a longer passage about a Nigerian hero or cultural figure; identifying new words and meanings from context; answering questions; writing three sentences about what was learned |
|               | <b>Mathematics</b>     | Revision and problem solving – mixed word problems combining addition, subtraction, multiplication, fractions, measurement,                                                                                            |

| WEEK | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                                                                                                                                                                                                |
|------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      |                                              | money, and time; multi-step problems; working through strategies; preparing for end-of-year test                                                                                                                                                                                                                                               |
|      | <b>Verbal Reasoning</b>                      | Comprehensive verbal reasoning revision – word groups, rhyming, synonyms, antonyms, analogies, alphabetical order, sentence building, inference, cause/effect, and word puzzles; timed practice test                                                                                                                                           |
|      | <b>Quantitative Reasoning</b>                | Comprehensive quantitative reasoning revision – number patterns, division, fractions, money, time, capacity, data and graphs; timed practice test; discussion of strategies and approaches                                                                                                                                                     |
|      | <b>Basic Science &amp; Technology</b>        | Revision of all third term science topics: environment, weather, rocks, technology, electricity, magnetism; plus cumulative revision of key first and second term science ideas; preparation for end-of-year test                                                                                                                              |
|      | <b>National Values Education</b>             | Revision of all third term values topics: community, leadership, obedience, honesty, self-confidence, justice, and fairness; reflection on the values journey through the full year; values pledge activity                                                                                                                                    |
|      | <b>Religious Studies (CRS / IRS)</b>         | CRS: Revision of all third term Bible stories and the full year's Christian teaching; key memory verses; reflection on what we have learned about God, Jesus, and the Holy Spirit / IRS: Revision of all third term Islamic lessons and full year's Islamic teachings; key Quranic verses and Hadith; reflection on character and faith growth |
|      | <b>Cultural &amp; Creative Arts (CCA)</b>    | CCA year-end showcase – pupils present their best piece of artwork, music, or drama performance from the year; class gallery or mini concert; pupils vote for their favourite creation; certificates presented; celebrating creativity                                                                                                         |
|      | <b>Computer Studies / ICT</b>                | ICT year-end project – pupils complete a final project: a decorated MS Word document about themselves (name, age, school, favourite things) with a drawing from MS Paint inserted; printing and sharing with classmates                                                                                                                        |
|      | <b>Agricultural Science</b>                  | Revision of all third term and full year agriculture topics: farming, crops, soil, tools, livestock, fishery, food processing, farm records, conservation, pest control; end-of-year agriculture test preparation                                                                                                                              |
|      | <b>Home Economics</b>                        | Revision of all third term and full year home economics topics: hygiene, nutrition, cooking, clothing, sewing, cleaning, budgeting, laundry; end-of-year home economics test preparation                                                                                                                                                       |
|      | <b>French</b>                                | French year-end oral performance – each pupil introduces themselves in French, says something about their family, school, favourite food or colour, and what they want to be; simple rehearsed dialogue; celebrating French language achievement                                                                                               |
|      | <b>Physical &amp; Health Education (PHE)</b> | Health education and year-end reflection – meaning of healthy living; healthy eating, exercise, sleep, and hygiene habits; goal setting for the next class; PHE year-end written and practical assessment                                                                                                                                      |

**WEEK 10**

| WEEK               | SUBJECT                                      | TOPIC / CONTENT                                                                                                                                                    |
|--------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>WEEK<br/>10</b> | <b>English Studies</b>                       | General revision of all third term and full year English topics: phonics, grammar, reading, writing, oral English; end-of-year English test                        |
|                    | <b>Mathematics</b>                           | General revision of all third term and full year mathematics: numbers, operations, fractions, measurement, money, time, shapes, data; end-of-year mathematics test |
|                    | <b>Verbal Reasoning</b>                      | Final revision of all verbal reasoning topics covered across all three terms; end-of-year verbal reasoning examination                                             |
|                    | <b>Quantitative Reasoning</b>                | Final revision of all quantitative reasoning topics covered across all three terms; end-of-year quantitative reasoning examination                                 |
|                    | <b>Basic Science &amp; Technology</b>        | Final revision of all science topics from all three terms; end-of-year Basic Science and Technology test                                                           |
|                    | <b>National Values Education</b>             | Final revision of all National Values Education topics from all three terms; end-of-year values test and reflection discussion                                     |
|                    | <b>Religious Studies (CRS / IRS)</b>         | Final revision of all CRS / IRS topics from all three terms; scripture recitation; end-of-year religious studies examination                                       |
|                    | <b>Cultural &amp; Creative Arts (CCA)</b>    | Final CCA portfolio review and assessment; art gallery display of best work from the year; end-of-year CCA practical and written test                              |
|                    | <b>Computer Studies / ICT</b>                | Final ICT revision of all three terms' topics; end-of-year ICT practical test (typing, MS Paint, MS Word) and written examination                                  |
|                    | <b>Agricultural Science</b>                  | Final revision of all Agricultural Science topics from all three terms; end-of-year agriculture examination                                                        |
|                    | <b>Home Economics</b>                        | Final revision of all Home Economics topics from all three terms; end-of-year home economics practical and written test                                            |
|                    | <b>French</b>                                | Final revision of all French vocabulary and structures from all three terms; end-of-year French oral and written examination                                       |
|                    | <b>Physical &amp; Health Education (PHE)</b> | Final revision of all PHE topics from all three terms: fitness, sports skills, health, and indigenous games; end-of-year PHE test and sports demonstration         |

### SUBJECT OVERVIEW – Third Term Topics (All Subjects)

| SUBJECT                 | THIRD TERM FOCUS AREAS                                                                                                                                                                                                                                                         |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English Studies</b>  | Phonics: silent letters (k, w, b); Grammar: prepositions of place and question words (who, what, where, when, why, how); Reading: informational texts about Nigeria; Writing: friendly letter, descriptive paragraph; Oral: picture storytelling, year-end oral performance    |
| <b>Mathematics</b>      | Capacity and volume (ml, l); Time: analogue and digital clocks (o'clock, half past, quarter past/to); Temperature (°C); Money: Nigerian currency, shopping and change; Geometry: 2D and 3D shapes; Data handling: tally charts, bar charts, pictographs; Mixed problem solving |
| <b>Verbal Reasoning</b> | Making inferences; Cause and effect; Following instructions; Predicting outcomes; Word puzzles and crosswords; Classifying and categorising; Comprehensive revision of all three terms' verbal reasoning topics                                                                |

| SUBJECT                                      | THIRD TERM FOCUS AREAS                                                                                                                                                                                                                                               |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Quantitative Reasoning</b>                | Capacity problems; Time calculations; Temperature data reading; Money calculations (adding prices, change); Shape and space (sides, corners, faces); Data and graphs (pictograph, bar chart); Full-year comprehensive revision                                       |
| <b>Basic Science &amp; Technology</b>        | The environment (home, school, community, natural); Weather and climate (Nigeria's seasons); Rocks and minerals (types and uses); Technology around us (home and school); Electricity and safety rules; Magnetism and properties of magnets                          |
| <b>National Values Education</b>             | Community living and roles; Leadership and followership qualities; Obedience to laws and road safety; Honesty and anti-corruption; Self-confidence and positive self-image; Justice and fairness; Year-end values pledge and reflection                              |
| <b>Religious Studies (CRS / IRS)</b>         | CRS: Palm Sunday, Last Supper, Crucifixion & Resurrection, Pentecost & Holy Spirit, Fruits of the Spirit, Early Church generosity / IRS: Masjid etiquette, Ramadan, Eid-ul-Adha, Quran (Al-Fatiha), Good character (Akhlāq), Zakat and Sadaqah                       |
| <b>Cultural &amp; Creative Arts (CCA)</b>    | Landscape drawing; Batik and tie-dye (adire tradition); Puppetry (sock and paper bag puppets); Collage with natural materials; End-of-year art project; Sculpture with recycled materials; Year-end art gallery showcase and mini concert                            |
| <b>Computer Studies / ICT</b>                | Scratch Jr: animated stories with sprites and backgrounds; MS Excel: data entry, SUM, AVERAGE, bar charts; Digital safety and footprint; Typing speed and accuracy; Teacher-guided search engine use; Year-end MS Word profile project with MS Paint image           |
| <b>Agricultural Science</b>                  | Water in farming and irrigation; Soil conservation methods; Animal products and uses; Simple farm records; Environmental impact of farming; Crop pest and disease control; Full-year agriculture revision and end-of-year test                                       |
| <b>Home Economics</b>                        | Nigerian food diversity (by region); Simple meal preparation (puff puff, akara, yam); Clothing for occasions and weather; Budgeting, saving, and pocket money management; Laundry skills (sorting, washing, drying, ironing); Year-end skills demonstration          |
| <b>French</b>                                | The home and rooms (la maison); Transport vocabulary; Shapes and colours combined; Telling the time (Quelle heure est-il?); Professions (le médecin, l'enseignant, etc.); Full French conversation: greetings, family, food, school, time; Year-end oral performance |
| <b>Physical &amp; Health Education (PHE)</b> | Long jump (take-off, landing, measuring); High jump (scissor technique); Shot put with light ball; Relay races and baton exchange; Sports day events and participation; Basketball skills (dribbling, passing, shooting); Healthy living habits and goal setting     |

### IMPORTANT NOTES

**Week 11:** Final Revision Week – comprehensive revision of all three terms' topics across every subject; pupil-friendly revision activities, games, and exercises.

**Weeks 12–13:** End-of-Year Examinations – written, oral, and practical assessments covering all three terms; promotion decisions are based on cumulative performance across all terms.

**End-of-Year Events:** Schools are encouraged to organise a Closing Ceremony, Prize Giving Day, Art Gallery Display, Sports Day, and Class Party to celebrate pupils' achievements and effort throughout the Primary 2 year.

**Abbreviations:** CRS = Christian Religious Studies | IRS = Islamic Religious Studies | PHE = Physical & Health Education | CCA = Cultural & Creative Arts | ICT = Information & Communications Technology | MS = Microsoft

Source: New NERDC Approved Curriculum 2025 | Federal Republic of Nigeria | For Primary 2 pupils from September 2025 onwards.