

PRIMARY 4 – FIRST TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria – Primary School, Year Four
Weeks 1–10 | 13 Subjects (11 Core + French & Arabic Optional)

About This Scheme of Work

This Primary 4 First Term Scheme of Work is aligned with the revised Basic Education Curriculum approved by the Federal Ministry of Education and NERDC in September 2025, which restructured Primary 4–6 subjects to 11 core subjects plus French and Arabic Language as optional. It covers Weeks 1–10 of the 13 subjects taught at the Primary 4 level: English Studies, Mathematics, Nigerian Language (Hausa/Igbo/Yoruba), Basic Science & Technology, Physical & Health Education, Basic Digital Literacy, Religious Studies (CRS/IS), Nigerian History, Social & Citizenship Studies, Cultural & Creative Arts, Pre-Vocational Studies, French, and Arabic Language. Week 1 is an orientation and diagnostic week, and Week 7 is a mid-term review and assessment week. The Subject Overview Table at the end summarises all first-term focus areas for easy reference.

Note on Religious Studies, Nigerian Language, and Optional Subjects

Religious Studies is offered as either Christian Religious Studies (CRS) or Islamic Studies (IS) depending on the pupil's family background, shown in each weekly table separated by a forward slash (/). Nigerian Language is taught as Hausa, Igbo, or Yoruba depending on the school's location and the language it offers; only one Nigerian Language is studied by each pupil. French and Arabic Language are optional subjects under the new curriculum; schools may offer one, both, or neither depending on available teachers and resources, bringing the total subject count for a pupil to between 11 and 13.

WEEK 1

WEEK	SUBJECT	TOPIC / CONTENT
NOTE	<i>Resumption and orientation week. Teachers welcome pupils back, introduce class rules, distribute textbooks, and conduct simple diagnostic activities to assess what pupils remember from Primary 3 before starting new Primary 4 first term content. This is the first year in which pupils study the new NERDC 2025 subject structure.</i>	
WEEK 1	English Studies	Orientation; revision of Primary 3 reading, simple grammar (nouns, verbs, pronouns), and punctuation; diagnostic comprehension activities
	Mathematics	Orientation; revision of Primary 3 numbers up to 1,000; addition, subtraction, and multiplication tables 2–10; diagnostic number activities
	Nigerian Language (Hausa / Igbo / Yoruba)	Orientation; introduction to the chosen Nigerian Language as a formal subject; revision of the mother-tongue alphabet and basic greetings from earlier classes; diagnostic oral activities
	Basic Science & Technology	Orientation; revision of Primary 3 topics: living and non-living things, plants, animals, and the human body; diagnostic discussion
	Physical & Health Education (PHE)	Orientation; revision of Primary 3 exercises, games, and personal health rules; fitness warm-up activities and class introduction
	Basic Digital Literacy	Orientation; introduction to Basic Digital Literacy as a new formal subject; parts of the computer (monitor, keyboard, mouse, CPU, printer); switching on and off safely
	Religious Studies (CRS / IS)	CRS: Orientation; revision of Primary 3 Bible stories and God's love / IS: Orientation; revision of Primary 3 Islamic foundations, the five pillars, and Allah's blessings

WEEK	SUBJECT	TOPIC / CONTENT
	Nigerian History	Orientation; introduction to Nigerian History as a new formal subject; meaning of history; why we study the history of Nigeria
	Social & Citizenship Studies	Orientation; introduction to Social & Citizenship Studies; revision of Primary 3 community living; overview of topics for the term
	Cultural & Creative Arts (CCA)	Orientation; revision of Primary 3 art, music, and craft activities; display of prior work; introduction to first term CCA topics and materials
	Pre-Vocational Studies	Orientation; introduction to Pre-Vocational Studies and its two themes, Agriculture and Home Economics; importance of practical skills in everyday life
	French (Optional)	Orientation; introduction to French Language; the French alphabet; basic classroom greetings: Bonjour, Bonsoir, Au revoir, Comment tu t'appelles?
	Arabic Language (Optional)	Orientation; introduction to Arabic Language; importance of Arabic in Islamic scholarship; overview of what will be covered this term

WEEK 2

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 2	English Studies	Phonics – consonant digraphs and vowel digraphs (ch, sh, th, wh, ph; ai, oa, ee, ou, ow); blending sounds to read and write words
	Mathematics	Place value – place value of digits in 4-digit numbers (thousands, hundreds, tens, units); reading and writing numbers up to 9,999 in words and figures
	Nigerian Language (Hausa / Igbo / Yoruba)	The alphabet and vowel sounds of the chosen Nigerian Language; correct pronunciation; oral practice of everyday greetings and self-introduction
	Basic Science & Technology	Living things – characteristics of living things (movement, feeding, growth, reproduction, excretion, irritability); distinguishing living from non-living things
	Physical & Health Education (PHE)	Athletics – sprinting technique; crouch and standing start positions; running drills over short distances
	Basic Digital Literacy	The computer system – input devices (keyboard, mouse, microphone), output devices (monitor, printer, speakers), and the CPU; functions of each
	Religious Studies (CRS / IS)	CRS: God's creation (Genesis 1–2) – the six days of creation; God's care for all he made / IS: The six articles of faith (Arkan al-Iman) – belief in Allah, His angels, books, messengers, the Last Day, and divine decree
	Nigerian History	Sources of Nigerian history – oral tradition (folktales, proverbs, praise songs); material culture (artefacts, tools); and written records
	Social & Citizenship Studies	The community – meaning of a community; types of community (rural and urban); features of a community
	Cultural & Creative Arts (CCA)	Drawing – observational drawing of objects from nature (leaves, fruits, seeds, shells); pencil shading techniques

WEEK	SUBJECT	TOPIC / CONTENT
	Pre-Vocational Studies	(Agriculture) Meaning, importance, and branches of agriculture; common agricultural occupations in a Nigerian community
	French (Optional)	Numbers 1–20 – les chiffres; counting and writing numbers; simple number games in French
	Arabic Language (Optional)	The Arabic alphabet (Huruf al-Hijaa) – the first group of letters (Alif to Zay); correct shape and pronunciation of each letter

WEEK 3

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 3	English Studies	Reading comprehension – reading a short narrative passage about Nigerian community life; answering literal questions; identifying new vocabulary in context
	Mathematics	Addition of numbers up to 9,999 – addition with carrying; estimating sums; word problems involving money and everyday quantities
	Nigerian Language (Hausa / Igbo / Yoruba)	Simple vocabulary – names of common objects in the home and classroom in the chosen Nigerian Language; matching words to pictures
	Basic Science & Technology	Classification of living things – grouping living things into plants and animals; further sorting into flowering/non-flowering plants and vertebrates/invertebrates
	Physical & Health Education (PHE)	Football (soccer) – basic ball control: dribbling, passing, and trapping; small-sided practice games
	Basic Digital Literacy	Using the keyboard – correct finger placement (home row keys); typing simple words and short sentences; using the spacebar, Shift, and Backspace keys
	Religious Studies (CRS / IS)	CRS: Adam and Eve (Genesis 2–3) – the first family; temptation, disobedience, and consequences / IS: The Prophet Muhammad (SAW) – his birth, family background, early childhood in Makkah, and noble character before prophethood
	Nigerian History	Early peoples of Nigeria – the Nok civilisation: location (central Nigeria), terracotta art, iron smelting, and evidence of early settlement
	Social & Citizenship Studies	Family and community – types of family (nuclear and extended); functions of the family in a community
	Cultural & Creative Arts (CCA)	Colour – primary, secondary, and tertiary colours; mixing paints; painting a simple Nigerian landscape or scene
	Pre-Vocational Studies	(Home Economics) The family – types, structures, and functions of the family; roles and responsibilities of family members
	French (Optional)	Colours – les couleurs (rouge, bleu, jaune, vert, orange, blanc, noir); using colours to describe objects
	Arabic Language (Optional)	The Arabic alphabet continued – the second group of letters (Seen to Ayn); correct shape, pronunciation, and joining rules

WEEK 4

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 4	English Studies	Grammar – nouns: common, proper, abstract, and collective nouns; forming plurals (regular and irregular); using nouns correctly in sentences
	Mathematics	Subtraction of numbers up to 9,999 – subtraction with borrowing (regrouping); word problems involving differences, balance, and change
	Nigerian Language (Hausa / Igbo / Yoruba)	Reading short sentences and simple captions in the chosen Nigerian Language; identifying naming words (nouns) and doing words (verbs)
	Basic Science & Technology	The human body – the skeletal system: major bones (skull, spine, ribs, femur, humerus); functions of the skeleton; care of the bones
	Physical & Health Education (PHE)	Basic gymnastics – forward roll; balancing on different body parts; simple stretching and flexibility exercises
	Basic Digital Literacy	Introduction to word processing – opening MS Word (or a similar application); typing a short paragraph; saving and reopening a file
	Religious Studies (CRS / IS)	CRS: Cain and Abel (Genesis 4) – jealousy and its consequences; the importance of right relationships with God and others / IS: The Hijrah – the migration of the Prophet (SAW) from Makkah to Madinah; lessons of patience and trust in Allah
	Nigerian History	The Kanem-Borno Empire – location around Lake Chad; notable rulers (Mai Idris Alooma); trade and Islamic scholarship
	Social & Citizenship Studies	Citizenship – meaning of a Nigerian citizen; ways of acquiring citizenship (by birth and by registration); rights and duties of a citizen
	Cultural & Creative Arts (CCA)	Traditional craft – tie-dye and Adire cloth (resist-dyeing technique); preparing fabric and applying a simple pattern
	Pre-Vocational Studies	(Agriculture) Types of crops – food crops (yam, maize, cassava, rice) and cash crops (cocoa, groundnut, cotton); importance of each type
	French (Optional)	Days of the week – les jours de la semaine (lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche); using days in simple sentences
	Arabic Language (Optional)	The Arabic alphabet completed – the third group of letters (Ghayn to Ya); writing the complete Arabic alphabet from memory

WEEK 5

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 5	English Studies	Grammar – verbs and tenses: simple present, simple past, and simple future tense; subject-verb agreement; changing tense in short sentences
	Mathematics	Multiplication – multiplying 2-digit numbers by a 1-digit number; multiplication tables up to 12×12; word problems involving groups and arrays
	Nigerian Language (Hausa / Igbo / Yoruba)	Simple sentences and greetings – forming short oral and written sentences; greetings for morning, afternoon, evening, and different occasions

WEEK	SUBJECT	TOPIC / CONTENT
	Basic Science & Technology	The human body – the digestive system: the mouth, oesophagus, stomach, and intestines; functions at each stage; importance of eating slowly and chewing well
	Physical & Health Education (PHE)	Team games – basic rules of dodgeball; team formation, throwing, dodging, and fair play
	Basic Digital Literacy	Formatting in word processing – changing font type, font size, and font colour; bold, italic, and underline; aligning text (left, centre, right)
	Religious Studies (CRS / IS)	CRS: Abraham's faith and obedience – God's call and promise (Genesis 12, 15); the test of sacrificing Isaac (Genesis 22) / IS: The Battle of Badr – background, key events, and lessons of unity, courage, and trust in Allah
	Nigerian History	The Oyo Empire – origin and location; the Alaafin and the Oyo Mesi political system; the cavalry and long-distance trade
	Social & Citizenship Studies	Levels of government – local government, state government, and federal government; simple responsibilities of each level
	Cultural & Creative Arts (CCA)	Music – Nigerian traditional musical instruments: membranophones (talking drum, dundun), idiophones (shekere, agogo), aerophones (fife); identifying each by sight and sound
	Pre-Vocational Studies	(Agriculture) Farm tools and equipment – simple tools (hoe, cutlass, rake, watering can) and their uses; safety rules when handling farm tools
	French (Optional)	Months of the year – les mois de l'année (janvier–décembre); simple date expressions: Quelle est la date aujourd'hui? C'est le...
	Arabic Language (Optional)	Joining Arabic letters – rules for connecting letters within a word; practising short three-letter words (root words)

WEEK 6

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 6	English Studies	Reading comprehension – reading an informational (expository) passage about a Nigerian topic; identifying the main idea; inferring meaning from context
	Mathematics	Division – dividing 2-digit and 3-digit numbers by a 1-digit number; understanding remainders; the link between multiplication and division; word problems
	Nigerian Language (Hausa / Igbo / Yoruba)	Reading a short story or folktale in the chosen Nigerian Language; answering simple oral comprehension questions; discussing the moral of the story
	Basic Science & Technology	States of matter – solid, liquid, and gas; observable properties of each state; simple changes of state: melting, freezing, evaporation, and condensation
	Physical & Health Education (PHE)	Health education – personal hygiene: care of the skin, teeth, hair, and nails; importance of regular bathing and clean clothing
	Basic Digital Literacy	Introduction to the internet – meaning and uses of the internet; searching for information using a search engine; internet safety rules and netiquette

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IS)	CRS: Joseph and his brothers (Genesis 37–45) – betrayal, patience, and forgiveness; recognising God's plan in difficult times / IS: Honesty and truthfulness in Islam – Al-Sidq as a core virtue; stories of the Prophet's honesty before and after prophethood
	Nigerian History	The Benin Kingdom – the Oba as ruler; Benin bronze and ivory art; early contact with Portuguese traders; cultural significance
	Social & Citizenship Studies	National symbols – the Nigerian flag, coat of arms, national anthem, and national pledge; meaning of each symbol and how to show respect
	Cultural & Creative Arts (CCA)	Drama and role play – acting short scenes based on Nigerian folktales; expressing character through voice, gesture, and movement
	Pre-Vocational Studies	(Home Economics) Personal hygiene and grooming – daily hygiene routines for hair, skin, and clothing; choosing appropriate clothing for different occasions
	French (Optional)	The family – la famille (le père, la mère, le frère, la sœur, le grand-père, la grand-mère); describing family members using simple adjectives
	Arabic Language (Optional)	Simple vocabulary – common Arabic nouns for classroom objects and family members; reading and writing short words

WEEK 7

WEEK	SUBJECT	TOPIC / CONTENT
NOTE	<i>Mid-term review and assessment week. Teachers revise all topics covered in Weeks 2–6 with pupils, conduct oral and written mid-term tests, return and discuss results, and reteach areas where pupils need more help before continuing.</i>	
WEEK 7	English Studies	Revision of phonics (digraphs), reading comprehension, nouns, verbs and tenses, and expository passage skills; oral reading practice; mid-term English test
	Mathematics	Revision of place value, addition, subtraction, multiplication, and division; number word problems; mid-term mathematics test
	Nigerian Language (Hausa / Igbo / Yoruba)	Revision of the alphabet, basic vocabulary, simple sentences, greetings, and the Week 6 folktale; mid-term oral and written test in the chosen Nigerian Language
	Basic Science & Technology	Revision of living things, classification, the skeletal system, the digestive system, and states of matter; mid-term science test
	Physical & Health Education (PHE)	Revision of sprinting, football, gymnastics, team games, and personal hygiene; fitness circuit; mid-term PHE assessment
	Basic Digital Literacy	Revision of parts of the computer, keyboard skills, word processing, and internet basics; mid-term practical and written ICT test
	Religious Studies (CRS / IS)	CRS / IS: Revision of all Bible / Islamic stories and lessons covered in Weeks 2–6; mid-term religious studies test
	Nigerian History	Revision of sources of history, the Nok civilisation, Kanem-Borno, the Oyo Empire, and the Benin Kingdom; mid-term Nigerian history test

WEEK	SUBJECT	TOPIC / CONTENT
	Social & Citizenship Studies	Revision of the community, family, citizenship, levels of government, and national symbols; mid-term Social & Citizenship Studies test
	Cultural & Creative Arts (CCA)	Revision of drawing, painting, Adire craft, music, and drama; practical display of pupils' work; mid-term CCA assessment
	Pre-Vocational Studies	Revision of agriculture (meaning, crop types, farm tools) and home economics (family, hygiene, grooming); mid-term practical and written assessment
	French (Optional)	Revision of the alphabet, numbers 1–20, colours, days, months, and family vocabulary; oral and written mid-term French test
	Arabic Language (Optional)	Revision of the complete Arabic alphabet, joining rules, and simple vocabulary; mid-term Arabic reading and writing test

WEEK 8

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 8	English Studies	Writing – descriptive writing: describing a person, an animal, or a place using adjectives and sensory details; writing three to four clear sentences
	Mathematics	Fractions – meaning of a fraction; identifying halves, thirds, quarters, and fifths of shapes and sets; comparing simple fractions using a number line
	Nigerian Language (Hausa / Igbo / Yoruba)	Writing simple sentences in the chosen Nigerian Language; using naming words and doing words together correctly; writing the date and a short personal introduction
	Basic Science & Technology	Energy – forms of energy in everyday life: heat, light, sound, and electrical energy; sources of each form; importance of energy to daily activities
	Physical & Health Education (PHE)	Basketball – dribbling, passing (chest pass and bounce pass), and basic shooting; simple practice drills
	Basic Digital Literacy	Creating a presentation – opening MS PowerPoint (or a similar application); adding a title slide and content slides; inserting text and a picture
	Religious Studies (CRS / IS)	CRS: Moses and the burning bush (Exodus 3–4) – God calls Moses; trust and leadership; the ten plagues of Egypt / IS: The importance of Salah (prayer) – how and why Muslims pray; the five daily prayers and their times
	Nigerian History	The Hausa city-states – Kano, Katsina, Zaria, and others; Hausa trade, crafts (leather, cloth), and scholarship
	Social & Citizenship Studies	Rules and laws – meaning of rules and laws; need for rules at home, at school, and in the community; consequences of breaking rules
	Cultural & Creative Arts (CCA)	Modelling – making simple objects (bowl, animal, human figure) from clay or play dough; discussing shape, proportion, and texture
	Pre-Vocational Studies	(Agriculture) Planting crops – preparing a school garden plot; spacing and planting seeds (e.g. maize, vegetables); watering and early care of seedlings

WEEK	SUBJECT	TOPIC / CONTENT
	French (Optional)	Classroom objects – les objets de la classe (le livre, le stylo, la règle, le cahier, le sac, le tableau); using 'C'est un / une...' to name objects
	Arabic Language (Optional)	Numbers 1–10 in Arabic – names, reading, and writing of Arabic numerals and number words; simple counting activities

WEEK 9

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 9	English Studies	Grammar – adjectives and adverbs: identifying adjectives and adverbs in sentences; degrees of comparison (positive, comparative, superlative)
	Mathematics	Measurement – length: metre (m) and centimetre (cm); mass: kilogram (kg) and gram (g); capacity: litre (l) and millilitre (ml); using simple instruments to measure
	Nigerian Language (Hausa / Igbo / Yoruba)	Numbers and counting – numbers 1–20 in the chosen Nigerian Language; using numbers to talk about age, time, and quantity
	Basic Science & Technology	Technology around us – everyday tools and simple machines that make work easier (lever, wheel, pulley); examples in the home and school
	Physical & Health Education (PHE)	Swimming and water safety – basic swimming safety rules; survival floating; what to do if someone is in difficulty in water; the importance of never swimming alone
	Basic Digital Literacy	Introduction to spreadsheets – opening MS Excel (or a similar tool); understanding rows, columns, and cells; entering names and numbers; using AutoSum for a simple total
	Religious Studies (CRS / IS)	CRS: The crossing of the Red Sea and the Ten Commandments (Exodus 14, 20) – God's protection and His laws for living / IS: Zakat – the third pillar of Islam; who must pay, how much, and those who are entitled to receive it
	Nigerian History	The Sokoto Caliphate – the Jihad of Usman dan Fodio; establishment of the Caliphate; its influence on government, education, and Islamic practice in northern Nigeria
	Social & Citizenship Studies	Peace and conflict resolution – meaning of conflict; common causes of conflict among pupils; peaceful ways of resolving disagreements
	Cultural & Creative Arts (CCA)	Music appreciation – listening to and describing examples of Nigerian highlife, afrobeat, jùjú, and traditional music; identifying instruments and rhythms
	Pre-Vocational Studies	(Home Economics) Food and nutrition – the six classes of food (carbohydrates, proteins, fats and oils, vitamins, minerals, water); food examples and their functions in the body
	French (Optional)	Telling the time – Quelle heure est-il? Il est ... heure(s); practising full-hour and half-hour times with a clock face
	Arabic Language (Optional)	Simple greetings and expressions – As-salamu Alaykum and the reply; common daily expressions (Shukran, Afwan, Bismillah); oral practice

WEEK 10

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 10	English Studies	General revision – phonics, comprehension, nouns, verbs and tenses, descriptive writing, adjectives and adverbs; first term English examination
	Mathematics	General revision – place value, addition, subtraction, multiplication, division, fractions, and measurement; first term mathematics examination
	Nigerian Language (Hausa / Igbo / Yoruba)	General revision – alphabet, vocabulary, simple sentences, greetings, numbers, and the folktale; oral and written first term examination in the chosen Nigerian Language
	Basic Science & Technology	General revision – living things, classification, the skeletal system, digestion, states of matter, energy, and technology; first term Basic Science & Technology examination
	Physical & Health Education (PHE)	General revision – sprinting, football, gymnastics, team games, personal hygiene, basketball, and water safety; first term PHE practical and written examination
	Basic Digital Literacy	General revision – parts of the computer, keyboard skills, word processing, internet basics, presentations, and spreadsheets; first term practical and written examination
	Religious Studies (CRS / IS)	General revision of all first term CRS / IS topics: Creation to Sinai / the six articles of faith to Zakat; first term Religious Studies examination
	Nigerian History	General revision – sources of history, the Nok civilisation, Kanem-Borno, Oyo, Benin, the Hausa states, and the Sokoto Caliphate; first term Nigerian History examination
	Social & Citizenship Studies	General revision – community, family, citizenship, levels of government, national symbols, rules and laws, and peace; first term Social & Citizenship Studies examination
	Cultural & Creative Arts (CCA)	General revision – drawing, painting, Adire, music, drama, modelling, and music appreciation; first term CCA practical and written examination
	Pre-Vocational Studies	General revision – agriculture (meaning, crop types, farm tools, planting) and home economics (family, hygiene, food and nutrition); first term Pre-Vocational Studies practical and written examination
	French (Optional)	General revision – the French alphabet, numbers 1–20, colours, days, months, family, classroom objects, and telling the time; first term oral and written French examination
	Arabic Language (Optional)	General revision – the complete Arabic alphabet, joining rules, numbers 1–10, vocabulary, and simple greetings; first term Arabic examination

SUBJECT OVERVIEW – First Term Topics (All Subjects)

SUBJECT	FIRST TERM FOCUS AREAS
English Studies	Phonics: consonant and vowel digraphs; Reading comprehension: narrative and expository passages; Grammar: nouns, verbs and tenses, adjectives and adverbs; Writing: descriptive paragraphs; Vocabulary development

SUBJECT	FIRST TERM FOCUS AREAS
Mathematics	Place value of 4-digit numbers; Addition and subtraction with carrying/borrowing; Multiplication to 12×12; Division with and without remainder; Introduction to fractions; Measurement: length, mass, and capacity
Nigerian Language (Hausa / Igbo / Yoruba)	Alphabet and vowel sounds; Basic vocabulary (home and classroom objects); Simple sentence formation; Greetings and self-introduction; Oral comprehension of a folktale; Numbers 1–20
Basic Science & Technology	Characteristics and classification of living things; The skeletal system; The digestive system; States of matter and changes of state; Forms and sources of energy; Everyday technology and simple machines
Physical & Health Education (PHE)	Athletics: sprint starts and running drills; Football skills; Basic gymnastics; Team games; Personal hygiene; Basketball skills; Water safety
Basic Digital Literacy	Parts of the computer; Keyboard skills and typing; Word processing (MS Word); Internet basics and safety; Presentation software (MS PowerPoint); Introduction to spreadsheets (MS Excel)
Religious Studies (CRS / IS)	CRS: Creation, Adam & Eve, Cain & Abel, Abraham, Joseph, Moses (burning bush, Red Sea, Ten Commandments) / IS: The six articles of faith, the Prophet's life and character, the Hijrah, Battle of Badr, honesty, Salah, Zakat
Nigerian History	Sources of Nigerian history; The Nok civilisation; The Kanem-Borno Empire; The Oyo Empire; The Benin Kingdom; The Hausa city-states; The Sokoto Caliphate
Social & Citizenship Studies	Meaning of a community; Family types and functions; Citizenship and duties; Levels of government; National symbols; Rules and laws; Peace and conflict resolution
Cultural & Creative Arts (CCA)	Observational drawing; Colour theory and painting; Adire (tie-dye) craft; Traditional musical instruments; Drama and role play; Clay modelling; Nigerian music appreciation
Pre-Vocational Studies	Agriculture: meaning and branches, types of crops (food and cash), farm tools and safety, preparing a school garden and planting / Home Economics: the family, personal hygiene and grooming, food and nutrition (six classes of food)
French (Optional)	The French alphabet; Numbers 1–20; Colours; Days of the week; Months of the year; Family vocabulary; Classroom objects; Telling the time (full and half hours)
Arabic Language (Optional)	The complete Arabic alphabet (Huruf al-Hijaa); Joining letters within words; Numbers 1–10 in Arabic; Common classroom and family vocabulary; Simple daily greetings and expressions

IMPORTANT NOTES

Week 11: Revision Week – structured revision of all first term topics across subjects with pupil-friendly activities, games, and exercises.

Weeks 12–13: First Term Examinations – written, oral, and practical assessments as appropriate for Primary 4 pupils.

Abbreviations: CRS = Christian Religious Studies | IS = Islamic Studies | PHE = Physical & Health Education | CCA = Cultural & Creative Arts | PVS = Pre-Vocational Studies

Source: Federal Ministry of Education / NERDC Basic Education Curriculum reform, announced September 2025 | Federal Republic of Nigeria | For Primary 4 pupils from September 2025 onwards (first year of the new NERDC 2025 subject structure).