

PRIMARY 4 – SECOND TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria – Primary School, Year Four
Weeks 1–10 | 13 Subjects (11 Core + French & Arabic Optional)

About This Scheme of Work

This Primary 4 Second Term Scheme of Work is aligned with the revised Basic Education Curriculum approved by the Federal Ministry of Education and NERDC in September 2025, which restructured Primary 4–6 subjects to 11 core subjects plus French and Arabic Language as optional. It covers Weeks 1–10 of the 13 subjects taught at the Primary 4 level: English Studies, Mathematics, Nigerian Language (Hausa/Igbo/Yoruba), Basic Science & Technology, Physical & Health Education, Basic Digital Literacy, Religious Studies (CRS/IS), Nigerian History, Social & Citizenship Studies, Cultural & Creative Arts, Pre-Vocational Studies, French, and Arabic Language. Week 1 is a resumption and revision week, and Week 7 is a mid-term review and assessment week. The Subject Overview Table at the end summarises all second term focus areas for easy reference.

Note on Religious Studies, Nigerian Language, and Optional Subjects

Religious Studies is offered as either Christian Religious Studies (CRS) or Islamic Studies (IS) depending on the pupil's family background, shown in each weekly table separated by a forward slash (/). Nigerian Language is taught as Hausa, Igbo, or Yoruba depending on the school's location and the language it offers; only one Nigerian Language is studied by each pupil. French and Arabic Language are optional subjects under the new curriculum; schools may offer one, both, or neither depending on available teachers and resources, bringing the total subject count for a pupil to between 11 and 13.

WEEK 1

WEEK	SUBJECT	TOPIC / CONTENT
NOTE	<i>Resumption and orientation week. Teachers welcome pupils back, collect and check holiday assignments, redistribute textbooks, and conduct brief revision activities to assess how well pupils retained first term content before beginning second term work.</i>	
WEEK 1	English Studies	Resumption; revision of first term grammar (nouns, verbs and tenses, adjectives and adverbs) and comprehension skills; brief diagnostic reading activity
	Mathematics	Resumption; revision of first term topics: place value, addition, subtraction, multiplication, division, and basic fractions; diagnostic exercise
	Nigerian Language (Hausa / Igbo / Yoruba)	Resumption; revision of first term vocabulary, simple sentences, and greetings in the chosen Nigerian Language; oral diagnostic activity
	Basic Science & Technology	Resumption; revision of first term topics: living things, the skeletal system, the digestive system, and states of matter; diagnostic discussion
	Physical & Health Education (PHE)	Resumption; revision of first term skills: sprinting, football, gymnastics, and personal hygiene; fitness warm-up activities
	Basic Digital Literacy	Resumption; revision of first term digital skills: computer parts, keyboard use, word processing, and internet basics; diagnostic practical activity
	Religious Studies (CRS / IS)	CRS: Resumption; revision of first term Bible stories from Creation to the Ten Commandments / IS: Resumption; revision of first term Islamic topics from the six articles of faith to Zakat

WEEK	SUBJECT	TOPIC / CONTENT
	Nigerian History	Resumption; revision of first term history: the Nok civilisation, Kanem-Borno, Oyo, Benin, and the Sokoto Caliphate; diagnostic discussion
	Social & Citizenship Studies	Resumption; revision of first term topics: community, citizenship, levels of government, and national symbols; introductory discussion for second term
	Cultural & Creative Arts (CCA)	Resumption; revision of first term CCA: drawing, painting, Adire craft, music, and drama; display of selected first term work
	Pre-Vocational Studies	Resumption; review of first term Agriculture and Home Economics topics; checking on school garden seedlings planted last term
	French (Optional)	Resumption; revision of first term French: numbers, colours, days, months, family vocabulary, and telling the time; oral diagnostic activity
	Arabic Language (Optional)	Resumption; revision of the complete Arabic alphabet, short vowels introduced last term, and simple greetings; reading and writing diagnostic

WEEK 2

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 2	English Studies	Grammar – articles and determiners: definite article (the), indefinite articles (a, an); rules for using each; determiners (this, that, these, those, some, any) in sentences
	Mathematics	Multiplication of 3-digit numbers by a 1-digit number; multiplication with carrying; word problems involving equal groups and total quantities
	Nigerian Language (Hausa / Igbo / Yoruba)	Describing people and objects – using adjectives in the chosen Nigerian Language to describe size, colour, and shape; oral and written practice
	Basic Science & Technology	The circulatory system – the heart as a pump; arteries, veins, and capillaries; functions of the blood; simple pulse measurement activity
	Physical & Health Education (PHE)	Athletics – long jump: approach run, take-off, flight, and landing; safety rules; measuring and comparing jumps
	Basic Digital Literacy	Advanced word processing – inserting and resizing images in a document; adding a simple table; formatting table borders
	Religious Studies (CRS / IS)	CRS: The Passover (Exodus 11–12) – God protects His people; the importance of obedience and faith / IS: The Night Journey and Ascension (Isra wal Mi'raj) – the miracle of the Prophet (SAW) and the gift of the five daily prayers
	Nigerian History	The Trans-Atlantic slave trade – its origins; the role of European powers and African middlemen; routes and scale of the trade
	Social & Citizenship Studies	The Nigerian constitution – meaning of a constitution; importance of the constitution as the supreme law; pupils' rights under the constitution
	Cultural & Creative Arts (CCA)	Weaving – simple over-and-under weaving technique using paper strips or raffia; planning a colour pattern before weaving

WEEK	SUBJECT	TOPIC / CONTENT
	Pre-Vocational Studies	(Agriculture) Caring for growing crops – weeding methods (hand weeding, use of hoe); importance of removing weeds; mulching to retain moisture
	French (Optional)	The human body – les parties du corps (la tête, les yeux, le nez, la bouche, les oreilles, les bras, les jambes, les mains, les pieds); pointing and naming
	Arabic Language (Optional)	Short vowels (Harakat) – Fathah (َ), Kasrah (ِ), and Dammah (ُ); how each changes the sound of a letter; reading simple consonant-vowel combinations

WEEK 3

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 3	English Studies	Reading comprehension – reading a descriptive passage about a Nigerian environment (a market, a village, or a river); answering literal and inferential questions; new vocabulary
	Mathematics	Division of 3-digit numbers by a 1-digit number – short division with and without remainder; checking answers by multiplication; word problems
	Nigerian Language (Hausa / Igbo / Yoruba)	The family in the chosen Nigerian Language – names for family members (father, mother, siblings, grandparents, uncle, aunt); oral and written sentences about one's own family
	Basic Science & Technology	The respiratory system – organs of breathing (nose, trachea, bronchi, lungs); the process of inhalation and exhalation; effects of smoking on the lungs
	Physical & Health Education (PHE)	Volleyball – the volleyball court and basic rules; underarm serve; forearm pass (bump); simple keep-up practice drills
	Basic Digital Literacy	Introduction to MS PowerPoint – creating a 4-slide presentation with a title, text, and an inserted image on each slide; applying a consistent colour theme
	Religious Studies (CRS / IS)	CRS: Joshua and the conquest of Canaan (Joshua 1–6) – courage, obedience, and the fall of Jericho / IS: Islamic manners (Adab) – correct etiquette for eating, greeting, entering a home, and sitting in gatherings
	Nigerian History	The impact of the slave trade on Nigeria – depopulation of communities; disruption of trade; long-term effects on Nigerian societies
	Social & Citizenship Studies	Types of government – democracy (government of the people); monarchy; highlighting that Nigeria operates as a federal democratic republic
	Cultural & Creative Arts (CCA)	Printing and pattern-making – vegetable and sponge printing; repeating and alternating patterns to create decorative artwork
	Pre-Vocational Studies	(Home Economics) Food hygiene – importance of cleanliness in food preparation; washing hands, utensils, and food items; safe storage of food
	French (Optional)	Describing appearance – grand / petit (tall/short), gros / mince (fat/thin), les cheveux (hair colour and length); describing a person using 'Il est / Elle est...'

WEEK	SUBJECT	TOPIC / CONTENT
	Arabic Language (Optional)	Reading simple words with Harakat – practising three-letter words (e.g. كَتَبَ, يَتَيْت, كَتَبَ); understanding how vowels change meaning

WEEK 4

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 4	English Studies	Grammar – prepositions of place and time: in, on, at, under, beside, between, before, after; identifying and using prepositions correctly in sentences
	Mathematics	Fractions – identifying equivalent fractions (e.g. $\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$); simplifying fractions to their lowest terms; ordering fractions on a number line
	Nigerian Language (Hausa / Igbo / Yoruba)	Numbers 21–100 in the chosen Nigerian Language – counting, reading, and writing; using numbers in practical sentences about price, age, and quantity
	Basic Science & Technology	Reproduction in plants – the parts of a flower (petals, sepals, stamen, pistil, ovary); pollination (self and cross-pollination); methods of seed dispersal (wind, water, animals, explosion)
	Physical & Health Education (PHE)	Handball – basic rules of handball; goalkeeping position; chest pass, bounce pass, and overhead throw; shooting drill
	Basic Digital Literacy	Introduction to MS Excel – entering data in rows and columns; using the SUM formula to add a column of numbers; formatting cells (bold, borders, shading)
	Religious Studies (CRS / IS)	CRS: Deborah – a female judge and leader (Judges 4–5); courage, wisdom, and service in God's name / IS: Kindness and obedience to parents (Birrul Walidayn) – Quranic guidance (17:23); practical examples
	Nigerian History	Early European contact – Portuguese traders arrive on the Nigerian coast (15th century); the slave trade and later legitimate trade in palm oil and groundnuts
	Social & Citizenship Studies	Security agencies in Nigeria – the Nigeria Police Force, the Nigerian Army, immigration and customs officers; roles and responsibilities of each
	Cultural & Creative Arts (CCA)	Music – singing in parts: unison and simple two-part singing; how harmony is created; practising a Nigerian song in two vocal groups
	Pre-Vocational Studies	(Agriculture) Harvesting crops – signs that crops are ready for harvest; simple harvesting methods for food crops (yam, maize, tomatoes, vegetables)
	French (Optional)	Food and drink – les aliments: le pain, le riz, le lait, l'eau, les fruits, les légumes; naming foods and saying what one likes or dislikes
	Arabic Language (Optional)	Tanwin (nunation) – Fathatayn (ى), Kasratayn (ي), Dammatayn (ي); how Tanwin is used on indefinite nouns; reading and writing words with Tanwin

WEEK 5

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 5	English Studies	Writing – informal letter writing: format (date, greeting, body, closing, signature); writing a short letter to a friend or relative about school activities
	Mathematics	Fractions – addition and subtraction of fractions with the same denominator; adding and subtracting mixed numbers; word problems with fractions
	Nigerian Language (Hausa / Igbo / Yoruba)	Simple questions and answers in the chosen Nigerian Language – asking about name, age, school, and home; responding in short sentences
	Basic Science & Technology	Soil – types of soil (sandy, loamy, and clay); properties of each type (texture, water retention, colour); importance of soil to agriculture and plant life
	Physical & Health Education (PHE)	Traditional and cultural dance – identifying and performing basic steps of a Nigerian traditional dance (e.g. Bata, Ekombi, or Sharo); rhythmic movement to drumbeats
	Basic Digital Literacy	Digital citizenship – meaning of digital citizenship; rules for responsible online behaviour; recognising cyberbullying and what to do about it; importance of never sharing personal information online
	Religious Studies (CRS / IS)	CRS: Gideon's courage (Judges 6–7) – trusting God when outnumbered; the importance of faith over fear / IS: The life of Prophet Ibrahim (AS) – his rejection of idol worship; the test of sacrifice; his title as Khalilullah (Friend of Allah)
	Nigerian History	Christian missionary activities in Nigeria – the arrival of missionaries (Samuel Ajayi Crowther, Mary Slessor); establishment of schools and churches; contributions to education
	Social & Citizenship Studies	Rights of the child – the UN Convention on the Rights of the Child (UNCRC); children's right to education, health, protection, and play; how schools and families protect these rights
	Cultural & Creative Arts (CCA)	Drama – writing and performing a short original play based on a Nigerian folktale; assigning roles, rehearsing, and simple staging
	Pre-Vocational Studies	(Home Economics) Cooking simple meals – planning a balanced plate; safely preparing a simple Nigerian meal (e.g. rice and stew, or eba and vegetable soup); kitchen hygiene
	French (Optional)	At the market – au marché; counting money in French; asking 'Combien ça coûte?' and responding; simple shopping role-play
	Arabic Language (Optional)	Simple Arabic sentences – using 'Hatha' (this is – masculine) and 'Hathihi' (this is – feminine) to identify objects; oral and written practice

WEEK 6

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 6	English Studies	Grammar – conjunctions: coordinating conjunctions (and, but, or, so) and simple subordinating conjunctions (because, when, if); joining two sentences into one
	Mathematics	Introduction to decimals – place value of tenths and hundredths; reading and writing decimal numbers; comparing and ordering decimals on a number line

WEEK	SUBJECT	TOPIC / CONTENT
	Nigerian Language (Hausa / Igbo / Yoruba)	A short oral story or poem in the chosen Nigerian Language – listening, retelling in sequence, and discussing the message or moral of the text
	Basic Science & Technology	Weather and climate – elements of weather (temperature, rainfall, sunshine, wind speed, humidity); simple weather observation and recording using a weather chart
	Physical & Health Education (PHE)	First aid – meaning and importance of first aid; simple first aid for minor cuts, bruises, nosebleeds, and insect stings; contents and use of a first aid box
	Basic Digital Literacy	Building a digital project – pupils create a short illustrated digital storybook or a simple poster using MS Word or MS PowerPoint incorporating text, images, and colour
	Religious Studies (CRS / IS)	CRS: Samson – extraordinary strength and its misuse (Judges 13–16); the importance of keeping one's promises to God / IS: The story of Prophet Musa (AS) and Pharaoh – miracles, faith, and the liberation of Bani Isra'il
	Nigerian History	The colonial period – the British protectorates of Northern and Southern Nigeria; amalgamation of Nigeria in 1914 by Lord Lugard; indirect rule
	Social & Citizenship Studies	Environmental responsibility – pollution and its effects; community clean-up and waste disposal; the role of every citizen in protecting the environment
	Cultural & Creative Arts (CCA)	Portrait drawing – proportions of the human face; drawing a front-facing portrait; shading to show light and shadow
	Pre-Vocational Studies	(Agriculture) Soil conservation – meaning and causes of soil erosion (wind and water); effects on farmland; methods of preventing erosion (terracing, planting cover crops, ridging)
	French (Optional)	Simple questions in French – Qu'est-ce que c'est? C'est un/une...; Où est...? Il est / Elle est...; simple question and answer practice around the classroom
	Arabic Language (Optional)	Numbers 11–20 in Arabic – reading and writing; using numbers in simple sentences about age, quantity, and classroom objects

WEEK 7

WEEK	SUBJECT	TOPIC / CONTENT
NOTE	<i>Mid-term review and assessment week. Teachers revise all topics covered in Weeks 2–6 with pupils, conduct oral and written mid-term tests, return and discuss results, and address areas of weakness before continuing with second term content.</i>	
WEEK 7	English Studies	Revision of articles and determiners, comprehension, prepositions, letter writing, and conjunctions; oral reading and dictation practice; mid-term English test
	Mathematics	Revision of multiplication and division of 3-digit numbers, equivalent fractions, addition and subtraction of fractions, and introduction to decimals; mid-term mathematics test
	Nigerian Language (Hausa / Igbo / Yoruba)	Revision of describing people and objects, family vocabulary, numbers 21–100, simple questions and answers, and oral story; mid-term test in the chosen Nigerian Language

WEEK	SUBJECT	TOPIC / CONTENT
	Basic Science & Technology	Revision of the circulatory system, the respiratory system, plant reproduction and seed dispersal, soil types, and weather; mid-term Basic Science & Technology test
	Physical & Health Education (PHE)	Revision of long jump, volleyball, handball, traditional dance, and first aid; fitness stations circuit; mid-term PHE assessment
	Basic Digital Literacy	Revision of advanced word processing, MS PowerPoint, MS Excel, and digital citizenship; pupils present their digital storybook/poster; mid-term practical and written test
	Religious Studies (CRS / IS)	CRS / IS: Revision of all second term stories and lessons covered in Weeks 2–6; oral and written mid-term Religious Studies test
	Nigerian History	Revision of the Trans-Atlantic slave trade, its impact, European contact, missionary activities, and the colonial period; mid-term Nigerian History test
	Social & Citizenship Studies	Revision of the Nigerian constitution, types of government, security agencies, rights of the child, and environmental responsibility; mid-term test
	Cultural & Creative Arts (CCA)	Revision of weaving, printing, music (singing in parts), drama, and portrait drawing; practical display; mid-term CCA assessment
	Pre-Vocational Studies	Revision of crop care, food hygiene, harvesting, simple meal preparation, and soil conservation; inspection of school garden; mid-term practical assessment
	French (Optional)	Revision of the body, describing appearance, food and drink, market shopping, and simple questions; oral and written mid-term French test
	Arabic Language (Optional)	Revision of Harakat, reading words with vowels, Tanwin, Hatha/Hathihi sentences, and numbers 11–20; mid-term Arabic reading and writing test

WEEK 8

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 8	English Studies	Reading comprehension – reading a dialogue or short play extract; identifying characters, setting, and mood; reading aloud in role with expression and clear pronunciation
	Mathematics	Money – the Nigerian Naira and Kobo; reading prices; addition and subtraction of money; solving shopping, profit-and-loss, and change word problems
	Nigerian Language (Hausa / Igbo / Yoruba)	Proverbs in the chosen Nigerian Language – meaning of common proverbs; how proverbs carry cultural wisdom; using a proverb correctly in a sentence
	Basic Science & Technology	Light – sources of light (natural: the sun; artificial: bulbs, candles); properties of light: light travels in straight lines; reflection (mirrors) and simple shadow formation
	Physical & Health Education (PHE)	Table tennis – basic rules; grip; forehand and backhand push stroke; simple rally practice
	Basic Digital Literacy	Introduction to coding concepts – meaning of an algorithm; writing step-by-step instructions for everyday tasks; simple block-based

WEEK	SUBJECT	TOPIC / CONTENT
		coding activities using Scratch (offline or online) or an equivalent tool
	Religious Studies (CRS / IS)	CRS: The birth of Samuel (1 Samuel 1–3) – Hannah's prayer and faithfulness; Samuel's call: 'Speak, Lord, your servant is listening' / IS: The story of Prophet Isa (AS) in Islam – his miraculous birth, his message, and his place among the great prophets
	Nigerian History	Nigerian nationalism – early nationalist leaders: Herbert Macaulay, Nnamdi Azikiwe, Obafemi Awolowo; their campaigns for self-rule
	Social & Citizenship Studies	Culture and traditions – definition of culture; Nigerian cultural festivals (Argungu Fishing Festival, Osun Osogbo Festival, Durbar Festival, New Yam Festival); the importance of cultural heritage
	Cultural & Creative Arts (CCA)	Collage – selecting and arranging cut or torn materials (newspaper, fabric scraps, leaves, seeds) to create a scene or abstract design; exploring texture
	Pre-Vocational Studies	(Home Economics) Clothing and textiles – common Nigerian fabrics (Ankara, Aso-oke, Adire, Kente); properties of natural and synthetic fibres; simple care of clothes (washing, drying, folding, ironing)
	French (Optional)	Talking about the past – using 'hier' (yesterday) and simple time expressions (ce matin, ce soir); saying what one did in simple, practised sentences
	Arabic Language (Optional)	Simple Islamic phrases for daily life – Bismillah, Alhamdulillah, Insha'Allah, Subhanallah; their meanings and when they are used; oral and written practice

WEEK 9

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 9	English Studies	Writing – narrative writing: writing a short story with a clear beginning, middle, and end; using connectives (first, next, then, finally); varied sentence structures
	Mathematics	Time – reading the clock to the nearest minute; using a.m. and p.m.; calculating duration and elapsed time; solving simple timetable problems
	Nigerian Language (Hausa / Igbo / Yoruba)	Simple composition writing in the chosen Nigerian Language – writing five to seven sentences about a familiar topic (e.g. my school, my family, my favourite food) using correct sentence structure
	Basic Science & Technology	Sound – sources of sound (vibration); properties of sound: sound travels through solids, liquids, and gases; loudness and pitch; how the ear works; effects of noise pollution
	Physical & Health Education (PHE)	Physical fitness and circuit training – meaning of physical fitness; components (strength, endurance, flexibility, speed); a simple circuit of five stations: jumping jacks, sit-ups, sprint, skipping, and push-ups
	Basic Digital Literacy	Introduction to Scratch (or equivalent) – creating a simple animation: a sprite that moves and changes costume; using event, motion, and looks blocks; saving and sharing the project

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IS)	CRS: King Saul – Israel's first king (1 Samuel 8–15); the danger of disobedience; God's standards for leadership / IS: The story of Prophet Yusuf (AS) – his dreams, betrayal, imprisonment, and rise to power; lessons of patience, chastity, and forgiveness
	Nigerian History	Nigerian independence – the road to independence; the date October 1, 1960; key independence figures (Tafawa Balewa as first Prime Minister, Nnamdi Azikiwe as first President); the significance of independence
	Social & Citizenship Studies	Unity in diversity – Nigeria's over 250 ethnic groups; major languages; how Nigerians celebrate different religions and cultures together; the motto: 'Unity and Faith, Peace and Progress'
	Cultural & Creative Arts (CCA)	Art appreciation – notable Nigerian artists and their works: Ben Enwonwu (Ife bronze style, Tutu portrait), Bruce Onobrakpeya (printmaking); discussing style, technique, and cultural significance
	Pre-Vocational Studies	(Agriculture) Animal products – importance of farm animals as sources of food (milk, eggs, meat, honey); other animal products (wool, leather, feathers); simple economic value
	French (Optional)	Weather and seasons – il fait chaud, il fait froid, il pleut, il neige, il y a du soleil; asking 'Quel temps fait-il?' and giving a response; linking weather to seasons
	Arabic Language (Optional)	Reading and writing short sentences in Arabic – combining subject (Hatha/Hathihi), a noun, and an adjective; oral reading with correct pronunciation; short dictation

WEEK 10

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 10	English Studies	General revision – articles, comprehension, prepositions, letter writing, conjunctions, dialogue reading, and narrative writing; second term English examination
	Mathematics	General revision – multiplication, division, equivalent fractions, addition/subtraction of fractions, decimals, money, and time; second term mathematics examination
	Nigerian Language (Hausa / Igbo / Yoruba)	General revision – describing people/objects, family vocabulary, numbers, questions and answers, proverbs, and simple composition; second term oral and written examination in the chosen Nigerian Language
	Basic Science & Technology	General revision – the circulatory system, the respiratory system, plant reproduction, soil, weather, light, and sound; second term Basic Science & Technology examination
	Physical & Health Education (PHE)	General revision – long jump, volleyball, handball, traditional dance, first aid, table tennis, and physical fitness circuit; second term PHE practical and written examination
	Basic Digital Literacy	General revision – advanced word processing, presentations, spreadsheets, digital citizenship, coding algorithms, and Scratch animation; second term practical and written examination

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IS)	General revision of all second term CRS / IS topics: the Passover to King Saul / Isra wal Mi'raj to Prophet Yusuf (AS); second term Religious Studies examination
	Nigerian History	General revision – the slave trade, its impact, European contact, missionary work, colonisation, nationalism, and independence; second term Nigerian History examination
	Social & Citizenship Studies	General revision – the constitution, types of government, security agencies, children's rights, environmental responsibility, culture and festivals, and unity in diversity; second term examination
	Cultural & Creative Arts (CCA)	General revision – weaving, printing, two-part singing, drama, portrait drawing, collage, and art appreciation; second term CCA practical and written examination
	Pre-Vocational Studies	General revision – crop care, food hygiene, harvesting, simple meal preparation, soil conservation, clothing and textiles, and animal products; second term practical and written examination
	French (Optional)	General revision – the body, describing appearance, food and drink, the market, simple questions, talking about the past, and weather; second term oral and written French examination
	Arabic Language (Optional)	General revision – Harakat, Tanwin, Hatha/Hathihi, numbers 11–20, Islamic daily phrases, and short sentences; second term Arabic examination

SUBJECT OVERVIEW – Second Term Topics (All Subjects)

SUBJECT	SECOND TERM FOCUS AREAS
English Studies	Grammar: articles and determiners, prepositions of place and time, conjunctions; Reading comprehension: descriptive passages and dialogue; Writing: informal letter writing and narrative writing; Oral reading with expression
Mathematics	Multiplication of 3-digit numbers; Division with remainder; Equivalent and simplified fractions; Addition and subtraction of fractions; Introduction to decimals; Nigerian money problems; Reading and calculating time
Nigerian Language (Hausa / Igbo / Yoruba)	Describing people and objects; Family vocabulary; Numbers 21–100; Simple questions and answers; Short oral story/poem; Proverbs and cultural wisdom; Simple composition writing
Basic Science & Technology	The circulatory system; The respiratory system; Plant reproduction and seed dispersal; Types and properties of soil; Weather observation; Light: sources, reflection, and shadows; Sound: vibration, properties, and the ear
Physical & Health Education (PHE)	Athletics: long jump technique; Volleyball: serve and forearm pass; Handball: passing and shooting; Traditional dance; First aid basics; Table tennis; Physical fitness circuit training
Basic Digital Literacy	Advanced word processing (images and tables); MS PowerPoint presentations; MS Excel and SUM formula; Digital citizenship and cyberbullying awareness; Introduction to algorithms and coding; Scratch animation project
Religious Studies (CRS / IS)	CRS: The Passover, Joshua, Deborah, Gideon, Samson, Samuel, King Saul / IS: Isra wal Mi'raj, Islamic manners, kindness to parents, Prophet Ibrahim, Prophet Musa, Prophet Isa, Prophet Yusuf (AS)

SUBJECT	SECOND TERM FOCUS AREAS
Nigerian History	The Trans-Atlantic slave trade and its impact on Nigeria; Early European contact; Christian missionary activities; The colonial period and amalgamation of 1914; Nigerian nationalism; Independence on 1 October 1960
Social & Citizenship Studies	The Nigerian constitution; Types of government; Security agencies; Rights of the child (UNCRC); Environmental responsibility; Nigerian culture and festivals; Unity in diversity
Cultural & Creative Arts (CCA)	Weaving; Vegetable and sponge printing; Two-part singing; Drama (original play); Portrait drawing; Collage with mixed materials; Nigerian art appreciation (Ben Enwonwu, Bruce Onobrakpeya)
Pre-Vocational Studies	Agriculture: caring for growing crops, harvesting methods, soil conservation and erosion prevention, animal products / Home Economics: food hygiene, cooking a simple balanced meal, clothing and textiles care
French (Optional)	The human body; Describing physical appearance; Food and drink vocabulary; At the market; Simple questions; Talking about the past; Weather expressions
Arabic Language (Optional)	Short vowels (Harakat): Fathah, Kasrah, Dammah; Reading words with vowels; Tanwin (nunation); Hatha/Hathihi sentences; Numbers 11–20; Daily Islamic phrases; Reading and writing short sentences

IMPORTANT NOTES

Week 11: Revision Week – structured revision of all second term topics across subjects with pupil-friendly activities, games, and exercises.

Weeks 12–13: Second Term Examinations – written, oral, and practical assessments as appropriate for Primary 4 pupils.

Abbreviations: CRS = Christian Religious Studies | IS = Islamic Studies | PHE = Physical & Health Education | CCA = Cultural & Creative Arts | PVS = Pre-Vocational Studies

Source: Federal Ministry of Education / NERDC Basic Education Curriculum reform, announced September 2025 | Federal Republic of Nigeria | For Primary 4 pupils from September 2025 onwards (first year of the new NERDC 2025 subject structure).