

PRIMARY 4 – THIRD TERM SCHEME OF WORK

New NERDC Approved Curriculum 2025

Federal Republic of Nigeria – Primary School, Year Four
Weeks 1–10 | 13 Subjects (11 Core + French & Arabic Optional)

About This Scheme of Work

This Primary 4 Third Term Scheme of Work is aligned with the revised Basic Education Curriculum approved by the Federal Ministry of Education and NERDC in September 2025, which restructured Primary 4–6 subjects to 11 core subjects plus French and Arabic Language as optional. It covers Weeks 1–10 of the 13 subjects taught at the Primary 4 level: English Studies, Mathematics, Nigerian Language (Hausa/Igbo/Yoruba), Basic Science & Technology, Physical & Health Education, Basic Digital Literacy, Religious Studies (CRS/IS), Nigerian History, Social & Citizenship Studies, Cultural & Creative Arts, Pre-Vocational Studies, French, and Arabic Language. Week 1 is a resumption and revision week, and Week 7 is a mid-term review and assessment week. The Subject Overview Table at the end summarises all third term focus areas for easy reference.

Note on Religious Studies, Nigerian Language, and Optional Subjects

Religious Studies is offered as either Christian Religious Studies (CRS) or Islamic Studies (IS) depending on the pupil's family background, shown in each weekly table separated by a forward slash (/). Nigerian Language is taught as Hausa, Igbo, or Yoruba depending on the school's location and the language it offers; only one Nigerian Language is studied by each pupil. French and Arabic Language are optional subjects under the new curriculum; schools may offer one, both, or neither depending on available teachers and resources, bringing the total subject count for a pupil to between 11 and 13.

WEEK 1

WEEK	SUBJECT	TOPIC / CONTENT
NOTE	<i>Resumption and orientation week. Teachers welcome pupils back, collect holiday assignments, and conduct brief revision of second term content before beginning third term work. This is the final term of the Primary 4 year; teachers should keep track of curriculum completion to ensure all first, second, and third term topics are covered before end-of-year examinations.</i>	
WEEK 1	English Studies	Resumption; revision of second term grammar (articles, prepositions, conjunctions) and writing skills (letters and narrative); brief diagnostic comprehension activity
	Mathematics	Resumption; revision of second term topics: fractions, decimals, money, and time; brief diagnostic exercise to identify gaps before proceeding
	Nigerian Language (Hausa / Igbo / Yoruba)	Resumption; revision of second term vocabulary, describing words, family, numbers 21–100, and proverbs in the chosen Nigerian Language; oral diagnostic activity
	Basic Science & Technology	Resumption; revision of second term topics: the circulatory and respiratory systems, plant reproduction, soil, weather, light, and sound; diagnostic discussion
	Physical & Health Education (PHE)	Resumption; revision of second term skills: long jump, volleyball, handball, traditional dance, first aid, and table tennis; fitness warm-up activities
	Basic Digital Literacy	Resumption; revision of second term digital skills: advanced word processing, MS PowerPoint, MS Excel, digital citizenship, and Scratch basics; diagnostic practical review
	Religious Studies (CRS / IS)	CRS: Resumption; revision of second term Bible stories from the Passover to King Saul / IS: Resumption; revision of second term Islamic topics from Isra wal Mi'raj to Prophet Yusuf (AS)

WEEK	SUBJECT	TOPIC / CONTENT
	Nigerian History	Resumption; revision of second term history: the slave trade, European contact, missionaries, colonialism, nationalism, and independence; diagnostic discussion
	Social & Citizenship Studies	Resumption; revision of second term topics: the constitution, types of government, security agencies, children's rights, culture, and unity in diversity; class discussion
	Cultural & Creative Arts (CCA)	Resumption; revision of second term CCA: weaving, printing, two-part singing, drama, portrait drawing, and collage; display of selected second term work
	Pre-Vocational Studies	Resumption; review of second term Agriculture and Home Economics topics; final observation and recording of school garden growth before third term planting activities
	French (Optional)	Resumption; revision of second term French: the body, describing appearance, food, the market, simple questions, talking about the past, and weather; oral diagnostic activity
	Arabic Language (Optional)	Resumption; revision of second term Arabic: Harakat, Tanwin, Hatha/Hathihi sentences, numbers 11–20, and Islamic daily phrases; reading and writing review

WEEK 2

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 2	English Studies	Grammar – direct and indirect (reported) speech: changing statements and questions from direct to indirect speech; identifying reporting verbs (said, told, asked)
	Mathematics	Ratio and proportion – meaning of a ratio; writing ratios in the form a:b; dividing a given quantity in a given ratio; word problems involving sharing and comparison
	Nigerian Language (Hausa / Igbo / Yoruba)	Community vocabulary – names of community helpers (teacher, doctor, farmer, trader, police officer, nurse) and community places (market, clinic, school, farm) in the chosen Nigerian Language
	Basic Science & Technology	The excretory system – meaning of excretion; organs of excretion (kidneys, skin, lungs, large intestine); what each organ excretes; importance of excretion for body health
	Physical & Health Education (PHE)	High jump – the Fosbury flop and scissor kick approaches; approach run, take-off, and clearance; landing safety; measuring and comparing heights
	Basic Digital Literacy	MS Excel – using the AVERAGE function; creating a simple bar chart from entered data; formatting the chart with a title and labels
	Religious Studies (CRS / IS)	CRS: King David's psalms and worship – Psalm 23 (the Lord is my shepherd) and Psalm 100 (enter his gates with thanksgiving); the importance of praise and gratitude to God / IS: Prophet Dawud (AS) – his wisdom, leadership, and the revealed scripture, the Zabur (Psalms); lessons for worship and governance
	Nigerian History	The Nigerian Civil War (1967–1970) – background: the January and July 1966 coups; the declaration of the Republic of Biafra; major events of the war; the end of the conflict
	Social & Citizenship Studies	The three arms of government – the executive (President and ministers), the legislature (National Assembly: Senate and House

WEEK	SUBJECT	TOPIC / CONTENT
		of Representatives), and the judiciary (courts and judges); the function of each arm
	Cultural & Creative Arts (CCA)	Batik – wax-resist dyeing technique; how batik differs from Adire studied in second term; applying hot wax to fabric and dyeing to create a pattern
	Pre-Vocational Studies	(Agriculture) Post-harvest handling – importance of proper storage after harvest; simple storage methods for crops (yam barns, cribs, pots); preventing post-harvest losses from pests, moisture, and mould
	French (Optional)	School and timetable – talking about school subjects (les matières), the school day, and favourite lessons; 'J'aime...' and 'Je n'aime pas...' to express preferences
	Arabic Language (Optional)	Al-Madd (long vowels) – Alif madd (ā), Waw madd (ū), and Ya madd (ī); how they lengthen the sound of a vowel; reading and writing words containing Madd letters

WEEK 3

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 3	English Studies	Reading comprehension – reading a short poem by a Nigerian poet; identifying rhyme, rhythm, repetition, and imagery; answering questions about mood and meaning
	Mathematics	Percentages – meaning of percentage (per hundred); converting fractions and decimals to percentages and vice versa; finding a simple percentage of a quantity (e.g. 10%, 25%, 50%)
	Nigerian Language (Hausa / Igbo / Yoruba)	Short composition about the community – writing five to eight sentences about the local community, its people, and their work; using vocabulary learned in Week 2
	Basic Science & Technology	Habitats – meaning of a habitat; major Nigerian habitats (tropical rainforest, savanna grassland, freshwater, mangrove swamp, desert); examples of plants and animals found in each habitat
	Physical & Health Education (PHE)	Rounders – basic rules of rounders; batting stance and swing; fielding positions; simple game involving both batting and fielding teams
	Basic Digital Literacy	Email communication – meaning of email; parts of an email (To, Subject, Body, Signature); composing and sending a simple, courteous email; rules of email etiquette (no shouting, clear subject line, polite language)
	Religious Studies (CRS / IS)	CRS: Solomon's wisdom and the temple (1 Kings 3; 6) – asking God for wisdom above riches; building a place of worship; the importance of dedicating our skills to God / IS: Prophet Sulayman (AS) – his extraordinary wisdom, command over jinn, animals, and wind; the visit of the Queen of Sheba (Bilqis) and her acceptance of truth
	Nigerian History	Post-civil war reconstruction – General Yakubu Gowon's reconciliation policy: 'No victor, no vanquished'; rebuilding infrastructure, integrating former Biafran soldiers; the 3Rs (Reconciliation, Rehabilitation, Reconstruction)
	Social & Citizenship Studies	The electoral system – the Independent National Electoral Commission (INEC); how Nigerian general elections are

WEEK	SUBJECT	TOPIC / CONTENT
		conducted; importance of every eligible citizen voting; the ballot and the voting process
	Cultural & Creative Arts (CCA)	Mosaic art – creating a simple mosaic by cutting or tearing coloured paper, fabric, or magazine pages into small pieces and arranging them to form a picture or pattern
	Pre-Vocational Studies	(Home Economics) Meal planning – planning a balanced weekly menu for a family; considering the six classes of food; working within a simple budget; writing out a shopping list
	French (Optional)	Simple past tense (passé composé) – using avoir + past participle for common verbs: manger (mangé), regarder (regardé), jouer (joué); talking about what one did yesterday
	Arabic Language (Optional)	Reading simple Quranic words and phrases in Arabic script – Bismillah ir-Rahman ir-Raheem; Al-Hamdulillahi Rabbil Alameen; recognising letters and vowels in these phrases

WEEK 4

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 4	English Studies	Grammar – introduction to active and passive voice: identifying the subject and object; changing simple present and past sentences from active to passive; understanding when the passive is used
	Mathematics	Geometry – types of angles: acute (less than 90°), right (90°), obtuse (90°–180°), straight (180°), and reflex (more than 180°); identifying and drawing angles; measuring angles with a protractor
	Nigerian Language (Hausa / Igbo / Yoruba)	Poems and rhymes in the chosen Nigerian Language – reciting a short traditional poem or children's rhyme; identifying rhythm and repeated phrases; writing one's own two-line rhyme
	Basic Science & Technology	Food chains and food webs – producers (green plants), primary consumers (herbivores), secondary consumers (carnivores), and decomposers; drawing simple food chains from Nigerian ecosystems
	Physical & Health Education (PHE)	Netball/basketball positional play – player positions (goal shooter, centre, defender); positional awareness; simple five-a-side game with basic rules and referee signals
	Basic Digital Literacy	Online research and media literacy – evaluating websites for credibility (author, date, purpose); identifying misinformation and fake news; citing an online source correctly
	Religious Studies (CRS / IS)	CRS: Elijah and the prophets of Baal (1 Kings 18) – the contest on Mount Carmel; courage in defending God's truth; the importance of prayer and faithfulness / IS: Prophet Ilyas (AS) – his call to Bani Isra'il to abandon idol worship and return to Allah; parallels with Elijah in the Bible
	Nigerian History	Nigeria's military governments – an overview of the military era (1966–1979 and 1983–1999); the Murtala/Obasanjo transition; brief profiles of key military heads of state; the gradual return to civilian rule
	Social & Citizenship Studies	Corruption and anti-corruption – meaning of corruption; forms of corruption (bribery, embezzlement, nepotism); roles of EFCC and

WEEK	SUBJECT	TOPIC / CONTENT
		ICPC; the cost of corruption to Nigeria; saying no to corruption in everyday life
	Cultural & Creative Arts (CCA)	Music composition – writing simple song lyrics on a familiar topic; setting the words to a short, memorable melody; group performance with percussion accompaniment
	Pre-Vocational Studies	(Agriculture) Agribusiness – meaning of agribusiness; selling farm produce in the market; calculating simple profit (selling price minus cost price); importance of agriculture to the Nigerian economy
	French (Optional)	Health and the body – je suis malade (I am sick); j'ai mal à la tête / au ventre / à la gorge (I have a headache/stomach ache/sore throat); simple role-play: visiting the doctor
	Arabic Language (Optional)	Simple Arabic sentences expanded – Hatha kitabun jadeedun (This is a new book); Hathihi madrasatun kabeeratun (This is a big school); using adjectives to describe nouns

WEEK 5

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 5	English Studies	Writing – formal letter writing: purpose, format (sender's address, date, recipient's address, subject line, body, complimentary close); comparing formal and informal letter styles
	Mathematics	Properties of 2D shapes – triangles (equilateral, isosceles, scalene, right-angled); quadrilaterals (rectangle, square, parallelogram, rhombus, trapezium); number of sides, angles, and lines of symmetry of each
	Nigerian Language (Hausa / Igbo / Yoruba)	Simple dialogue and conversation practice in the chosen Nigerian Language – asking and responding to questions about daily activities, the time, the weather, and one's feelings
	Basic Science & Technology	Simple electrical circuits – components of a circuit (battery, wire, bulb, switch); making a simple circuit; conductors (metals) and insulators (rubber, plastic, wood); electrical safety rules at home and school
	Physical & Health Education (PHE)	Drug and substance abuse – meaning of drugs; difference between medicine and drug abuse; common drugs abused by young people (alcohol, cigarettes, glue); effects on the body and brain; how to say no to peer pressure
	Basic Digital Literacy	Scratch project – building an interactive quiz: creating two or three question slides with a sprite that gives feedback (correct/wrong); using broadcast and if-else blocks; saving and sharing the project file
	Religious Studies (CRS / IS)	CRS: Elisha and miracles of compassion (2 Kings 4–5) – the Shunammite woman's son raised; Naaman healed of leprosy; God's power expressed through service and faith / IS: The importance and preservation of the Holy Quran – how the Quran was revealed, memorised, and compiled; the virtue of reciting and memorising it
	Nigerian History	Nigeria's return to democracy – the 1999 constitution; the emergence of the Fourth Republic; Chief Olusegun Obasanjo as the first elected President; key democratic milestones since 1999

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	Social & Citizenship Studies	Disaster management – types of natural disasters affecting Nigeria (floods, erosion, drought, disease outbreaks); role of the National Emergency Management Agency (NEMA); basic emergency preparedness at home and school
	Cultural & Creative Arts (CCA)	Puppet making – designing and constructing a simple hand puppet or stick puppet from cardboard, fabric scraps, and local materials; short puppet play performed in groups
	Pre-Vocational Studies	(Home Economics) Simple clothing repairs – sewing on a button; mending a small tear with a running stitch; care and storage of the school uniform; importance of looking neat and tidy
	French (Optional)	Transport – les moyens de transport (le bus, le taxi, le vélo, la moto, le bateau, l'avion); asking 'Comment viens-tu à l'école?' and responding with 'Je prends le/la...' or 'Je viens à pied'
	Arabic Language (Optional)	Days of the week in Arabic – Al-Ahad (Sunday) to Al-Sabt (Saturday); writing and reading each day; using days in simple sentences about one's weekly schedule

WEEK 6

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 6	English Studies	Grammar – relative clauses: using who (for people), which (for things), and that (for people or things) to give more information about a noun in a sentence
	Mathematics	Area – meaning of area; formula for area of a rectangle (length × width) and a square (side × side); calculating area in square centimetres and square metres; word problems comparing areas
	Nigerian Language (Hausa / Igbo / Yoruba)	Writing a short descriptive paragraph in the chosen Nigerian Language – describing a place, a market scene, or a festival using adjectives and action words; peer reading and feedback
	Basic Science & Technology	Environmental problems and conservation – meaning of the environment; environmental problems in Nigeria: deforestation, desertification, gully erosion, pollution, and flooding; conservation measures: tree planting, waste recycling, erosion control
	Physical & Health Education (PHE)	Aerobics and dance fitness – meaning of aerobic exercise; benefits for the heart and lungs; a simple five-minute aerobic routine set to music: marching, side steps, arm circles, high knees, and cool-down stretches
	Basic Digital Literacy	Digital art and creativity – using MS Paint or a simple online drawing tool to create a digital artwork (a Nigerian landscape, a traditional festival scene, or an original design); labelling and saving the work
	Religious Studies (CRS / IS)	CRS: Isaiah's prophecy of the Messiah (Isaiah 9:6; 53:4–6) – the promise of a Saviour; understanding Old Testament prophecy and its fulfilment / IS: The Day of Judgement (Yawm al-Qiyamah) – what the Quran teaches about the Last Day; the weighing of deeds; Jannah (Paradise) and Jahannam (Hell); preparing through good deeds
	Nigerian History	Nigeria and the international community – membership of ECOWAS (Economic Community of West African States), the African Union (AU), and the United Nations (UN); Nigeria's

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		peacekeeping contributions (ECOMOG); Nigeria's role as 'Giant of Africa'
	Social & Citizenship Studies	Global citizenship – meaning of a global citizen; Nigeria's responsibilities as a member of the global community; environmental, economic, and humanitarian responsibilities; respecting the rights of all people
	Cultural & Creative Arts (CCA)	Photography and composition appreciation – basic photography concepts: the rule of thirds, framing, lighting; discussing famous Nigerian documentary photographs; selecting and discussing a favourite photograph
	Pre-Vocational Studies	(Agriculture) Environmental impact of farming – effects of overuse of chemical fertilisers and pesticides on soil and water; introduction to organic farming and composting as safer alternatives
	French (Optional)	Countries and nationalities – le Nigeria, la France, le Royaume-Uni, les États-Unis, le Ghana; Je suis Nigérien(e); simple sentences about where people come from: 'Il vient de...'
	Arabic Language (Optional)	The Islamic (Hijri) calendar – the twelve months (Muharram to Dhul Hijjah); the significance of sacred months; the importance of Ramadan and Dhul Hijjah; reading and writing the month names

WEEK 7

WEEK	SUBJECT	TOPIC / CONTENT
NOTE	<i>Mid-term review and assessment week. Teachers revise all topics covered in Weeks 2–6 with pupils, conduct oral and written mid-term tests, return and discuss results, and reteach areas of weakness before continuing with the remaining third term content.</i>	
WEEK 7	English Studies	Revision of direct and indirect speech, comprehension of a poem, active and passive voice, formal letter writing, and relative clauses; oral reading practice; mid-term English test
	Mathematics	Revision of ratio and proportion, percentages, types of angles, properties of 2D shapes, and area; word problems; mid-term mathematics test
	Nigerian Language (Hausa / Igbo / Yoruba)	Revision of community vocabulary, short composition, poems and rhymes, simple dialogue, and descriptive paragraph in the chosen Nigerian Language; mid-term oral and written test
	Basic Science & Technology	Revision of the excretory system, habitats, food chains, electrical circuits, and environmental problems; mid-term Basic Science & Technology test
	Physical & Health Education (PHE)	Revision of high jump, rounders, netball/basketball, drug abuse education, and aerobic dance routine; fitness activity stations; mid-term PHE assessment
	Basic Digital Literacy	Revision of Excel charting, email writing, online research, the Scratch quiz project, and digital art; pupils present their Scratch project or digital artwork; mid-term practical and written test
	Religious Studies (CRS / IS)	CRS / IS: Revision of all third term stories and lessons covered in Weeks 2–6; oral and written mid-term Religious Studies test

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	Nigerian History	Revision of the Nigerian Civil War, post-war reconstruction, military governments, the return to democracy, and Nigeria in the international community; mid-term Nigerian History test
	Social & Citizenship Studies	Revision of the three arms of government, the electoral system, corruption and anti-corruption, disaster management, and global citizenship; mid-term test
	Cultural & Creative Arts (CCA)	Revision of batik, mosaic art, music composition, puppet making, and photography appreciation; practical display; mid-term CCA assessment
	Pre-Vocational Studies	Revision of post-harvest handling, meal planning, agribusiness, clothing repairs, and environmental impact of farming; school garden inspection; mid-term practical assessment
	French (Optional)	Revision of school timetable, passé composé, health vocabulary, transport, and countries/nationalities; oral and written mid-term French test
	Arabic Language (Optional)	Revision of Al-Madd, Quranic phrases, expanded sentences with adjectives, days of the week, and the Hijri calendar; mid-term Arabic reading and writing test

WEEK 8

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 8	English Studies	Reading comprehension – reading a short non-fiction text (a news report or informational article about Nigeria); distinguishing fact from opinion; identifying the purpose of the text and its intended audience
	Mathematics	Data handling – collecting and organising data using tally marks and frequency tables; reading and drawing bar charts and pictographs from a given data set; interpreting chart information
	Nigerian Language (Hausa / Igbo / Yoruba)	Oral presentation in the chosen Nigerian Language – preparing and delivering a two-minute talk on a familiar topic (e.g. my school, my community, a festival); listening and responding to classmates
	Basic Science & Technology	Technology in everyday life – how technology supports agriculture (tractors, irrigation), health (X-ray machines, incubators), education (computers, e-books), and communication (phones, internet); responsible use of technology
	Physical & Health Education (PHE)	Sports day preparation – combined practice event: relay race baton passing, long jump, sprint, and high jump; measuring and recording each pupil's best performance; peer encouragement
	Basic Digital Literacy	Introduction to databases – meaning of a database; everyday examples (school register, library catalogue, hospital records); how data is stored and retrieved; simple manual database exercise using a table in MS Word
	Religious Studies (CRS / IS)	CRS: Daniel in the lions' den (Daniel 6) – refusing to compromise faith under pressure; God's protection of those who trust Him; courage in the face of authority / IS: Dua (supplication) – meaning of dua; its importance as an act of worship; etiquette of making dua; Quranic and Prophetic duas for everyday situations

WEEK	SUBJECT	TOPIC / CONTENT
	Nigerian History	Notable Nigerians who made the world proud – Wole Soyinka (Nobel Prize for Literature, 1986); Chinua Achebe (Things Fall Apart); Ngozi Okonjo-Iweala (WTO Director-General); Philip Emeagwali (computing pioneer); lessons of excellence and perseverance
	Social & Citizenship Studies	Consumer rights and responsibilities – meaning of a consumer; basic consumer rights (right to safety, right to information, right to redress); the role of NAFDAC and SON in protecting consumers from fake and substandard products
	Cultural & Creative Arts (CCA)	End-of-year art exhibition planning – selecting the best work from first, second, and third terms; mounting and labelling artwork; writing a short artist's statement about one chosen piece
	Pre-Vocational Studies	(Home Economics) Home safety – identifying household hazards (sharp objects, open fires, electric sockets, slippery floors, chemical cleaning products); accident prevention measures; basic steps in a home emergency
	French (Optional)	Simple future expressions – using demain (tomorrow), la semaine prochaine (next week), and simple phrases: 'Je vais...' followed by a verb; talking about plans for the weekend
	Arabic Language (Optional)	Simple Arabic dialogue – asking and answering: Maa ismuka? (What is your name?), Ana ismi... (My name is...), Kam umruka? (How old are you?), Umri... sanawat (I am ... years old); oral and written practice

WEEK 9

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 9	English Studies	Writing – argumentative/opinion writing: introducing a point of view, giving two or three reasons with connectives (firstly, secondly, furthermore, in conclusion); writing a short argument on a familiar topic
	Mathematics	Statistics – mean (average): calculating the mean from a small data set; identifying the mode (most frequent value) and the range (highest minus lowest) from a set of numbers; word problems
	Nigerian Language (Hausa / Igbo / Yoruba)	Grammar review in the chosen Nigerian Language – revision of naming words, describing words, doing words, and simple sentence patterns learned across the year; writing a short paragraph combining all three word types
	Basic Science & Technology	Revision of all third term topics: the excretory system, habitats, food chains, electrical circuits, environmental conservation, and technology in everyday life; pupils create a simple science revision chart
	Physical & Health Education (PHE)	Physical fitness assessment – running the 50-metre dash; standing broad jump; sit-and-reach flexibility test; recording results; discussing how regular exercise and good nutrition improve fitness over time
	Basic Digital Literacy	Digital portfolio and e-portfolio – organising digital work from across the year into clearly labelled folders; adding a simple title page in MS Word describing their digital skills growth; printing or sharing the portfolio

WEEK	SUBJECT	TOPIC / CONTENT
	Religious Studies (CRS / IS)	CRS: Esther's courage (Esther 4–5) – standing up for one's people; the importance of identity, courage, and prayer in difficult situations / IS: Islamic brotherhood and sisterhood (Ukhuwwah) – rights of a Muslim over another Muslim; treating fellow Muslims with kindness, honesty, and support; the hadith on Muslim unity
	Nigerian History	Nigerian geography and regional diversity – the six geopolitical zones (North-West, North-East, North-Central, South-West, South-East, South-South); the Rivers Niger and Benue; major vegetation zones (rainforest, savanna, Sahel); how geography shapes culture and economy
	Social & Citizenship Studies	Community development – meaning of community development; examples of community development projects (building a school, sinking a borehole, constructing a road); how individuals, NGOs, and government contribute; the importance of civic participation
	Cultural & Creative Arts (CCA)	Graphic design basics – principles of layout (balance, proximity, alignment, contrast); designing a simple event poster (e.g. for a school concert or sports day) either by hand or using a digital tool; presenting the poster to the class
	Pre-Vocational Studies	(Agriculture + Home Economics) End-of-year practical review – displaying produce or items from the school garden; presenting a simple prepared food item or clothing repair project; pupils reflect on practical skills gained across the year
	French (Optional)	Year review free conversation – combining all first, second, and third term French topics: greetings, numbers, family, food, weather, time, transport, health, and the past/future tense; short conversational role-play in pairs
	Arabic Language (Optional)	Reading a short Arabic passage – a simple text (three to five lines) containing key vocabulary and structures learned across the year; oral reading aloud; identifying known words; short dictation

WEEK 10

WEEK	SUBJECT	TOPIC / CONTENT
WEEK 10	English Studies	General revision – direct and indirect speech, comprehension of poetry and non-fiction, active and passive voice, formal letter writing, relative clauses, and argumentative writing; third term English examination
	Mathematics	General revision – ratio and proportion, percentages, angles, properties of 2D shapes, area, data handling (bar charts, pictographs), mean, mode, and range; third term mathematics examination
	Nigerian Language (Hausa / Igbo / Yoruba)	General revision – community vocabulary, compositions, poems and rhymes, dialogue, descriptive writing, oral presentation, and grammar review; third term oral and written examination in the chosen Nigerian Language
	Basic Science & Technology	General revision – the excretory system, habitats, food chains, electrical circuits, environmental conservation, and technology in everyday life; third term Basic Science & Technology examination
	Physical & Health Education (PHE)	General revision – high jump, rounders, netball/basketball, drug abuse education, aerobics, fitness assessment, and sports day activities; third term PHE practical and written examination

WEEK	SUBJECT	TOPIC / CONTENT
	Basic Digital Literacy	General revision – Excel charting, email writing, media literacy, Scratch quiz project, digital art, databases, and digital portfolio; third term practical and written examination
	Religious Studies (CRS / IS)	General revision of all third term CRS / IS topics: David's psalms to Esther / Prophet Dawud to Islamic brotherhood; third term Religious Studies examination
	Nigerian History	General revision – the Nigerian Civil War, reconstruction, military rule, the Fourth Republic, Nigeria in the international community, notable Nigerians, and Nigerian geography; third term Nigerian History examination
	Social & Citizenship Studies	General revision – the three arms of government, the electoral system, corruption, disaster management, global citizenship, consumer rights, and community development; third term examination
	Cultural & Creative Arts (CCA)	General revision – batik, mosaic, music composition, puppet making, photography appreciation, art exhibition, and graphic design; third term CCA practical and written examination; class art exhibition
	Pre-Vocational Studies	General revision – post-harvest handling, meal planning, agribusiness, clothing repairs, environmental impact of farming, home safety, and end-of-year practical review; third term practical and written examination
	French (Optional)	General revision – school and timetable, passé composé, health and body, transport, countries and nationalities, simple future, and year review conversation; third term oral and written French examination
	Arabic Language (Optional)	General revision – Al-Madd, Quranic phrases, expanded sentences, days of the week, the Hijri calendar, Arabic dialogue, and the short reading passage; third term Arabic oral and written examination

SUBJECT OVERVIEW – Third Term Topics (All Subjects)

SUBJECT	THIRD TERM FOCUS AREAS
English Studies	Grammar: direct and indirect speech, active and passive voice, relative clauses; Reading comprehension: poetry and non-fiction (fact vs opinion); Writing: formal letter writing and argumentative/opinion writing
Mathematics	Ratio and proportion; Percentages; Types of angles and measurement with a protractor; Properties of 2D shapes; Area of rectangles and squares; Data handling: bar charts and pictographs; Statistics: mean, mode, and range
Nigerian Language (Hausa / Igbo / Yoruba)	Community vocabulary; Short composition; Poems and rhymes; Simple dialogue and conversation; Descriptive paragraph; Oral presentation; Year-end grammar review
Basic Science & Technology	The excretory system; Habitats in Nigeria; Food chains and food webs; Simple electrical circuits and safety; Environmental problems and conservation; Technology in agriculture, health, education, and communication
Physical & Health Education (PHE)	Athletics: high jump; Rounders; Netball/basketball positional play; Drug and substance abuse education; Aerobics and dance fitness; Sports day preparation; Physical fitness assessment

SUBJECT	THIRD TERM FOCUS AREAS
Basic Digital Literacy	MS Excel: AVERAGE function and bar charts; Email writing and etiquette; Online research and media literacy; Scratch interactive quiz project; Digital art; Introduction to databases; Digital portfolio creation
Religious Studies (CRS / IS)	CRS: King David's psalms, Solomon's wisdom, Elijah, Elisha, Isaiah's prophecy, Daniel in the lions' den, Esther / IS: Prophet Dawud, Prophet Sulayman, Prophet Ilyas, the Holy Quran, the Day of Judgement, Dua, Islamic brotherhood
Nigerian History	The Nigerian Civil War (1967–1970); Post-war reconstruction; Military governments; Nigeria's return to democracy (1999 Fourth Republic); Nigeria and ECOWAS/AU/UN; Notable Nigerians; Nigerian geography and geopolitical zones
Social & Citizenship Studies	The three arms of government; The electoral system and INEC; Corruption and anti-corruption agencies (EFCC, ICPC); Disaster management and NEMA; Global citizenship; Consumer rights and NAFDAC/SON; Community development
Cultural & Creative Arts (CCA)	Batik (wax-resist dyeing); Mosaic art; Music composition (lyrics and melody); Puppet making and performance; Photography and composition appreciation; End-of-year art exhibition planning; Graphic design and poster creation
Pre-Vocational Studies	Agriculture: post-harvest storage, agribusiness and profit, environmental impact of farming and organic alternatives / Home Economics: meal planning, simple clothing repairs, home safety and accident prevention, end-of-year practical review
French (Optional)	School and timetable preferences; Passé composé with avoir; Health vocabulary and doctor role-play; Transport; Countries and nationalities; Simple future expressions; Year-end free conversation combining all topics
Arabic Language (Optional)	Al-Madd (long vowels); Reading simple Quranic phrases in Arabic script; Expanded sentences with adjectives; Days of the week in Arabic; The Islamic (Hijri) calendar; Arabic dialogue about name and age; Reading a short Arabic passage

IMPORTANT NOTES

Week 11: Revision Week – structured revision of all third term topics across subjects with pupil-friendly activities, games, and exercises.

Weeks 12–13: Third Term Examinations – written, oral, and practical assessments as appropriate for Primary 4 pupils.

Abbreviations: CRS = Christian Religious Studies | IS = Islamic Studies | PHE = Physical & Health Education | CCA = Cultural & Creative Arts | PVS = Pre-Vocational Studies

Source: Federal Ministry of Education / NERDC Basic Education Curriculum reform, announced September 2025 | Federal Republic of Nigeria | For Primary 4 pupils from September 2025 onwards (first year of the new NERDC 2025 subject structure).